

PRESENTATIONS

SPEAKER(S)	TITLE	TYPE	AREA COVERED
Agolli, R.	"Europe Together": Scrutinizing Colorful Educational Contexts via eTwinning	TK	PlurLingCult
Agoni, L.	Novice Italian Teachers' Beliefs and Practices in EFL Speaking Skills	TK	CPD
Answine, M.	"Butter and Bread" or "Bread and Butter"?	WK	Literacies
Answine, M.	Deconstructing Noun Phrases in Business English	WK	Literacies
Anvarova, K.	Beyond Words: Integrating SEL in English Learning	WK	CPD
Arcidiacono, L.	(AI) I Care About Enhancing Language Learning	WK	NewTech
Arean, R.	How to Foster a Growth Mindset in the ELT World	TK	CPD
Bagci Cervo, O.	Beyond the Score Reports: Empowering Growth with the TOEFL Young Students Series	COMM	CPD
Baker, W.	Decolonising English in English Language Teaching; English as Connection or Barrier	PL	PlurLingCult
Ballotto, S.	Making the World a Better Place	WK	Literacies
Boyle, J.	Powerful Student-Driven Actions Against Human Trafficking and Modern Slavery	WK	Literacies
Bubalo, N.	Developing Learner Communication and Collaboration	WK	NewTech
Ceruti, M.A.	Learning to Learn and Teach: Sustaining	PS	CPD
Cicconi, E. - Gheorghe, M. - Sprague Zolle, J.	TESOL Italy Local Groups	PN	Advocacy
Cicconi, E. - Cooper, S.A.- Tuzzetti, M.	TESOL Italy Local Groups	PN	Advocacy
Cinganotto, L.	AI for Language Learning and CLIL	TK	NewTech
Clare, A.	Connection Matters: The Importance of Human Connection	PL	Needs
Consolo, D.A.	The EPPLE Development: A Language Proficiency Examination for EFL Teachers	TK	Needs
Daou, F.	Harnessing the Power of AI Toward an Adaptive Learning Experience	TK	NewTech
Daviti, A.	Beyond Hands-Up: Revolutionizing Classroom Engagement for 100% Participation	WK	Needs
De Gioannini, L.	Transforming Challenges into Opportunities with eTwinning Projects	TK	Literacies
De Luca, E.	I Sound English™ (IsE): A Trademark Language Teaching Method to Unite the World	WK	CPD
Demine, A.	Integrating UDL in Classrooms: Empowering Educators and Students	DEMO	CPD
Dos Santos, A. E.	Prompt Crafting with Generative AI to Enhance Multilingual Writing Skills	WK	NewTech
Eldad, C.	How to Use Games to Reduce Students' Speaking Errors	TK	NewTech
Ellis, S.	Embracing AI in ELT	WK	NewTech
Ennis, M. J.	Assessment Theory for Beginners: Difficulty, Discrimination, Reliability, and Validity	WK	CPD
Erriquez, C.	United Network Europa: 2024/2025 Projects	TK	Literacies
Fitzgerald, D. - Hartson Walker, V.- Foggia, S.	Digital Mindfulness as a Tool to Embrace New Technologies in Language Learning and Education	COMM	NewTech
Foppiano, C.	Inclusive Language Learning Solutions: Sensations	DEMO	CPD
Ghattas, L.	English and TIE Exams AI Tools for English Language Teachers to Start Using (Before It's Too Late!)	WK	CPD
Gitte, A.	Boosting Students' Self-Efficacy in English Classes Through Innovative Approaches	WK	CPD
Gulka, R.	UDL Strategies for Novel Integration in Language Courses	TK	Needs
Harfield, J.	Disrupting Our Comfort Zones to Encourage Supportive Learning Environments	WK	Needs
Harris, R.	Developing Learning Strategies in the ELT Classroom	COMM	CPD
Hird, J	Bringing Spoken Grammar into the Classroom	WK	Literacies
Howell, S. M.	Oracy Unpacked: How Grammar Shapes Effective Speaking and Listening	WK	Literacies