



TESOLITALY 48th CONVENTION



December 1–2, 2023

(Pre-conference event on November 30)

GETTING TO THE
H.E.A.R.T.
OF ELT

Human Rights
Embracing D.E.I.A.
Agency
Reflecting on Teachers' Role
Advocating for Learners' & Teachers' Empowerment
Empowerment
Teaching Quality Education
Transforming Perspectives in ELT
Responsibility
A.I.

Virtual TESOL ITALY 48TH ANNUAL CONVENTION 1-2 December, 2023 *Virtual*
www.tesolitaly.org - tesolitaly@gmail.com

THEMATIC AREAS

Humanizing Diversity - Highlighting Democracy - Empowering Learners and Teachers - Engaging Learners and Teachers - Agency Fostering - Advocating for Learners and Teachers - Raising Awareness - Reflecting on Practices – Translanguaging - Transforming Perspectives

5 Plenary Speakers
TESOL Italy Special Guests
90 Presenters from 25 Countries
ELT Materials Presentations
Sirio Di Giuliomaria Award
Social & Networking Opportunities
Social Events – Raffle

Registration: <https://forms.gle/xoHBC1JJPx4wpwfv6>

Convegno nazionale di aggiornamento e di formazione per insegnanti di lingua inglese nelle scuole di ogni ordine e grado.
TESOL Italy, associazione qualificata Direttiva MIUR170/2016

TESOL ITALY, VIA Agostino Bertani, 3 - 00012 Guidonia Montecelio (RM)

tesolitaly@gmail.com

www.tesolitaly.org

www.facebook.com/tesolitaly

PRESENTATIONS

SPEAKER(S)	TITLE	TYPE	AREA COVERED
Alostath, K	Using EdTech to Support Inclusive Language Education in K-12 Settings	WK (L)	DIGLEARN/TECH
Atabek, N. – Kok, J.	Embracing Diversity: Strategies for Inclusive English-Language Education Across Schools	DEMO (L)	LN&D
Bagci, O.	From Scores to Stories: Empowering Learners through Assessment	TK (L)	ASS/TEST
Baker, M. – Hillis, M. – Hoelker, J. – Khawaja, A.	Beyond the Classroom: JEDI in Virtual Spaces	PN (L)	DIGLEARN/TECH
Belda-Medina, J.	Bridging Inclusion and Technology through Digital Comics in Teacher Training	TK (PR)	DIGLEARN/TECH
Ben Nasr, L. – Sfayhi, R.	Tunisian EFL Teachers' Classroom Interaction Management Challenges in Preparatory Public Schools	TK (L)	CLASSP
Bennett, A.	AI and Innovative Technology for a More Engaging Learning Experience	WK (L)	DIGLEARN/TECH
Bryson, E.	A Doodle a Day Keeps the Inner Troll at Bay!	DEMO (PR)	AMT
Burdi, V.	American Sign Language in ELT: Rethinking the 'Monolingual Myth'	DEMO (L)	MULTLING
Cannelli, A. – Fiasco, V. – Lopriore, L. – Sperti, S.	ELF: Challenges and Implications for Language Teaching and Teacher Education	PN (L)	ELF
Ceruti, M.A. – Tosca, M.	Pathways for Life – Bringing Europe to the Classroom	PS (PR)	CLASSP
Chien, C.W.	Taiwanese Elementary School Teachers' Glocalization in CLIL Lessons	TK (PR)	CLIL
Chung, S.F. – Yen, Y.C.	The Use of ChatBot Tool for Asking Questions in ELT	TK (L)	DIGLEARN/TECH
Cinganotto, L. – Cuccurullo, D.	Artificial Intelligence for ELT	TK (PR)	DIGLEARN/TECH
Cinganotto, L. – Diakou, M.	Empowering Teachers Through Learning Technologies: the IATEFL LTSIG Community	TK (L)	DIGLEARN/TECH
Correia Ibrahim, N.	The Head-(He)art-Hands of Multilingualism: Linguistic Well-being in English Classroom	PL (L)	MULTLING
Coutinho, V. – O'Brien, E.	Inclusion at the HEART of Everything We Do	PL (L)	DEIA
Cuccurullo, D. – Ennis, M.J. – Flamini, E. – Manni, M.R. – Morbiducci, M. – Taylor, S.	New Perspectives: A Journal of TESOL Italy	PN (L)	TE/D
Curtis, A. – Ennis, M.J. – Hardy, J. – Knight, K. – Prior, J. – Roberts, J. – Suarez, D.	Diversity, Equity, Inclusion, and Accessibility (DEIA) in English for Specific Purposes	PN (L)	ESP
De Giannini, D.	Raising Students' Awareness of the Digital World with Collaborative Projects	TK (L)	LA
De Luca, L.	I sound English (IsE) - A Language Teaching Proposal	TK (L)	DIGLEARN/TECH
De Musso, G.	Promoting an Inclusive Environment in the Young Learners' Classroom	WK (L)	LN&D
Di Scala, R.	Have One's Say. Students' Active Roles in Language Learning	TK (L)	ELF
Dias, M. – Ward, N. – Warren, A.	Multilingual Children Books to Support Translanguaging	TK (L)	MULTLING
Dias, M. – Ward, N. – Warren, A.	Advocacy for Multilingual Learners: Voices from the	TK (PR)	MULTLING
Dougekou, E.	Empowering and Engaging Learners Through Drama	WK (L)	CLASSP
Durgaryan, A.	Critical Thinking Development in the Classrooms	DEMO (L)	AMT
Ekoç Özçelik, A.	Empowering Language Learners: Harnessing the WOOP Framework for Self-Regulated Learning	TK (L)	LA
Elyas, H.	Empowering Learners with Task-Based Learning Strategies	TK (L)	DIGLEARN/TECH
Ennis, M.J.	Culture-General Teaching in Academic Writing Courses for PhD Students	TK (L)	INTCULT
Farrell, T.	Getting to the Heart of Reflective Practice	PL (L)	TE/D
Ferroglio, L.	Chatbots: Friends or Foes? Exploring Attitudes in the English Classroom	TK (L)	DIGLEARN/TECH
Fitzgerald, D. - Foggia, S – Hartson Walker, V.	Exploring the 'H.E.A.R.T' in Mindfulness	WK (L)	AMT
Gheorghe, M.	Interdisciplinary Teaching and Learning	DEMO (PR)	AMT
Giraldez, R.	Useful Tips for Promoting Professional Development	TK (PR)	TE/D
Griffiths, B.	Language Coaching Techniques to Enhance your Teaching	WK (L)	TE/D
Harris, R.	Empowering Learners with Learning Strategies	WK (L)	LA
Hofer, B.	Empowering Learners Through Fostering Multilingual Agency	TK (PR)	MULTLING
Howell, S.M. – Kester-Dodgson, L.	Navigating the AI Revolution: Empowering Students in Effective Communication Skills	TK (PR)	INTSK

AREAS: Approaches/Methodology/Techniques AMT Assessment and Testing ASS/TEST Citizenship/Human Rights CITIZ/HR Classroom Practice CLASSP Content and Language Integrated Learning CLIL Diversity Equity Inclusion Accessibility DEIA Digital Learning and Technologies DIGLEARN/TECH English as Lingua Franca ELF English for Specific Purposes ESP Gender Representation&ELT GEN&ELT Global Competences GLOCOMP Integrated Skills INTSK Intercultural Communication INTCULT Learner Autonomy LA Learners' Needs and Differences LN&D Literature/Translation LITTRAN Multilingualism MULTILING Sociolinguistic SOCL Teacher Education/Development TED Young Learners/Primary YL/PRIM

TYPES: Tk – Talk (Wk)–Workshop Pn – Panel Ps – Poster Session Demo – Demonstration (L)–Live (PR)–Pre-Recorded

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SPEAKER(S)	TITLE	TYPE	AREA COVERED
Ilienکو, O. – Tsehelska, M.	Unleashing the Potential of Genre-Based Approach: Using SFL to Enhance English Language Teaching"	TK (L)	AMT
Kaçauני, D.	Engaging University Students in Designing an E-magazine	TK (L)	DIGLEARN/TECH
Karachun, T.	From Grading to Tutoring: How AI is Revolutionizing Education	WK (L)	DIGLEARN/TECH
Kelly Calzini, M. – Lopriore, L.	Promoting Continuity between Primary and Secondary Education: Insights and Strategies	WK (L)	TE/D
Khoshhaldelijani, Y.	Evaluating Educational Materials for English for Banking: A Comparative Analysis	TK (L)	ESP
Koca, D.S.	Empowering Learners and Teachers through English as a Lingua Franca	TK (PR)	ESP
Kostopoulou, S.	Putting the Student at the Heart of Assessment and Feedback	TK (PR)	ASS/TEST
La Rosa, P.	Teamwork: a Magical Mixture of Life Competencies	TK (PR)	AMT
Laurenza, G.	Home Languages Related Activities as Openness to Surrounding Communities	DEMO (L)	MULTLING
LeBlanc, C. – Perez, M. – Tatsuki, D.	From Marginalization to Empowerment: Transforming Perspectives on Gender	PN(L)	DEIA
Leproni, R.	PET-PA & PET-LSE: eTwinning Strategies for L2/SL Teachers' Self-/Hetero-Professional Assessment	TK (L)	TE/D
Lorenzet, T.	Teaching English to Senior Learners	TK (PR)	LN&D
Machura, A.	The Art of Smart Teaching in the 21st Century	TK (L)	AMT
Mendoza Villegas, O.	Music to Learn, Games to Engage: Communicative Approach for YLE	WK (L)	AMT
Mendoza Villegas, O.	Teaching from the Heart: Engaging Students through Songs and Games.	TK (PR)	YL/PRIM
Montanucci, G. – Sbardella, T.	AI-Enhanced Debate for Inclusive English Language Learning Skills Development	TK (PR)	DIGLEARN/TECH
North, B. – Piccardo, E.	Engaging and Empowering Learners Through Action-Oriented Mediation and Plurilingualism. The CEFR 2020 in the Classroom	PN (L)	TE/D
Önal, Ö.	Thinking Outside the Test	TK (L)	ASS/TEST
Paling, R.	Metacognition Raising Awareness when Teaching and Learning	WK (L)	TE/D
Paolinelli, J.	Inclusive Educational Innovations: Harnessing Artificial Intelligence to Enhance Learning	WK (L)	TE/D
Park, E.	EFL Korean Pre-service Teachers' Perceptions of Technology Use in English Education	TK (PR)	TE/D
Pavlenko, A.	Common European Linguodidactic Frameworks as a Means of Language Planning (the case of Ulster Scots)	TK (L)	SOCL
Pavlenko, O.	Translanguaging's Sociolinguistic Significance: Insights from EFL Students' Online Peer Interactions.	TK (L)	SOCL
Pirruccello, N.S. – Tramontana, G.	Digital English in ScribaEpub	TK (PR)	DIGLEARN/TECH
Pistillo, A.	The Role of Gamification in English Language Teaching	TK (L)	CLASSP
Pistillo, E.	Theatrical Techniques in Teaching Enhance the Motivation for Learning	DEMO (L)	AMT
Pourdastmalchi, A.	How to Analyze Popular Culture Systematically in Writing Curricula	DEMO (PR)	CLASSP
Qafzezi, E.	Increase Student Engagement Through Online Collaborative Tools: a Case Study	TK (L)	DIGLEARN/TECH
Razmeh, S.	From Language Learners to Educators: How Personal Experiences Shape Bilingual Teacher Identities	TK (L)	TE/D
Lopriore, L. – Reynolds Mastruserio, K. – Schvarcz, B.	"Get What You Need": Creating an Educators' Advocacy Toolkit	TK (L)	TE/D
Ricciardi, A.	What is Literature?	DEMO (PR)	AMT
Rifaioğlu, B.	Global Citizenship as an Essential Component of Language Classroom in 21st Century.	TK (L)	CITIZ/HRs
Rodrigues, S.	Empowering ELT Teachers Inspired by the Reggio Emilia Approach	TK (L)	CLASSP
Roma, S.	Turkish Students' Problems Regarding Production Skills	PS (PR)	LN&D
Shen, Y.	Application of CLIL Method into Interdisciplinary Integration and Information Technology in Primary School	TK (L)	CLIL
Siconolfi, M.	Fostering Learner Empowerment: The Role of Self and Peer Assessment	TK (L)	ASS/TEST
Stefanidou, M.	CPD in ELT: Exploring Action Research as a Transformative Tool	TK (L)	TE/D
Stuhli, J.	STEAMing English: Should I Breathe or Should I Not?	DEMO (L)	AMT

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Suarez, D.	Heart and Reason: The Core of Empathetic and Transformative Leadership in ELT	PL (L)	TE/D
Sun, Z.	Constructive Course Creating Based on TBLT	TK (L)	TE/D
Tatsuki, D. – Zenuk-Nishide, L.	Model United Nations: an Analysis of Outcome Documents	TK (L)	GLCOMP
Virgiel, V.	Applying UDL to EST Course Design	TK (L)	ESP
Vodopija-Krstanović, I.	Content and English Teachers in CLIL: Getting Beyond the Language-Content Divide	TK (L)	CLIL
Walsh, C.	What's Love Got to Do with It?	TK (L)	AMT
Wimhurst, A.	How to Facilitate Autonomous Language Learning Among University Students.	TK (L)	LA
Worgan, M.	Inspiring Inquiries: How to Design an Inquiry Project for Primary	TK (L)	AMT
Zambenardini, A.	ELT in Pre-School – Research and Practice Towards a New Approach	TK (PR)	AMT
Zaninelli, M.	Improving Reading Skills: Engaging Learners through Literary Exploration	TK (L)	LIT/TRAN

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