



THEMATIC AREAS



6 Plenary Speakers
TESOL Italy Special Guests
90 Presenters from 21 Countries
ELT Materials Presentations
Sirio Di Giuliomaria Award
Social & Networking Opportunities
Cultural Events – Raffle

Professional Development for English Language Teachers
TESOL Italy is accredited by the Italian Ministry of Education, Direttiva 170/2016



TESOL Italy
would like to thank

**the Public Affair Section of
the United States Embassy In Rome**

**for their collaboration and generous support
in the organization of this year's convention**



MANUELA K. CALZINI

STORIES OF HOPE

Thursday, 17th Nov, 18:15-19:00



FERGAL KAVANAGH

SONGS OF HOPE

Friday, 18th Nov, 18:45-19:30

TESOL Italy's 47th National Convention
Rome, November 17-19, 2022

THE PROGRAM AT A GLANCE

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Welcome Message

Dear Participants,

It is a pleasure to welcome you to TESOL Italy's 47th National Convention, "Promoting HOPE in ELT".

Despite the critical situation we are living worldwide, this year's online conference provides a message of HOPE for the whole ELT community. By echoing Emily Dickinson's famous line 'Hope is the thing with feathers', we would like to underline how important HOPE can be especially in times of adversity. It helps us face new educational challenges posed by the increasingly complex international scenario as well as understand and consequently address global issues and core values in English language teaching. This then leads to integrating the crucial role(s) teachers, and educators play in promoting human rights and democratic citizenship education.

Therefore, by focusing on the thematic areas explained by the acronym HOPE:

- Human Rights
- Oracy Skills
- Professional Development
- Educational Values

our two-day conference will offer you a space for reflection and discussion on the importance of fostering human rights and democratic values in the classroom and developing learners' critical thinking, social and oracy skills. We will also take some time to consider the difficulties some of our colleagues / affiliates / associates are experiencing in parts of the world due to crises, disasters or conflicts and find a way to support them in a spirit of mutual cooperation.

Furthermore, promoting HOPE in ELT also means encouraging learners' positive feelings –such as optimism, self-efficacy, self-esteem and hope for the future– and building an emotionally supportive environment in which learners feel safe and motivated to engage and achieve educational success. That's why this year's edition of the Sirio Di Giuliomaria Award is aimed at empathetic and proactive teachers who try to create a positive and hopeful environment in their classroom.

The themes of the HOPE acronym will also have a positive impact on ELT teachers' professional development and growth giving them opportunities to enhance their knowledge and expertise on current cultural and social issues, stay informed, learn about the latest ELT trends and recent best practices, and share ideas and resources on the Convention topics.

This year's virtual conference will feature an impressive line-up of plenary and invited keynote speakers, as well as a wide range of live and pre-recorded presentations (talks, workshops, panels, interviews) on current ELT topics and issues. All sessions will be available for one month after the end of the Convention.

You will also be able to join the Virtual Expo and the exhibitors' showcase sessions in the timetable and visit the booths to stay up to date on innovations and trends in ELT. If you want to interact with authors and publishers, meet our sponsors and enjoy networking and social opportunities. Don't miss the Pre-Conference event on Thursday afternoon, November 17th –you can follow it livestreamed on our Facebook channel.

What's more, on Saturday, November 19th, participate in the General/National Assembly and make your voice heard! Please vote for the election of the members of the new Executive Committee using the online form. Last but not least, join the traditional Raffle, which will close the TESOL Italy Annual Convention.

Thanks to our sponsors and in particular the American Embassy in Rome, our strategic partner for this convention, 'Promoting HOPE in ELT' will be a great opportunity to enhance professional knowledge and skills, network with fellow colleagues, exchange ideas and collaborate with other affiliates and associates.

We do HOPE you will enjoy our Convention and continue to build your professional and social network within the great TESOL community.

TESOL Italy Presidency

How to Access the Virtual Convention

All the attendees will be emailed login links to access the Convention site and platform. They will also be sent a guide on how to use the new Zoom Events platform.

The pre-recorded sessions will always be available during the Convention starting from Thursday, November 17th while the live sessions will be accessible at the scheduled time.

Technical Help

If you have any technical issues during the Convention, please select Helpdesk in the Dashboard and fill out the form specifying the problem. We'll do our best to help you.

General Information about the Convention

Session recordings

All the live sessions will be recorded. Each of them will be moderated by a TESOL Italy staff member or volunteer who is going to present the speaker, monitor and moderate the chat. Please be concise and respectful when typing your questions for the speakers and your comments into the chat box.

After the end of the convention, the platform with the session recordings will be accessible to the participants for one month. Moreover, a selection of academic sessions will be made available in the Member Area of the TESOL Italy website. You will need to have a 2023 TESOL Italy membership to access these recordings.

Privacy Policy on Audio/Video Photographic recordings.

We hereby inform you that TESOL Italy will be documenting this convention by making visual and audio recordings. This material will not be given or forwarded to third parties, but it will be used exclusively by TESOL Italy to document and promote its activities and events. It may be used in TESOL Italy publications, promotional flyers, and/or on its website.

For more info, read the Privacy Policy – link: <https://tesolitaly.org/privacy/>

Networking opportunities

The Dashboard in the Convention site provides some features to get to know people and enhance your network opportunities.

In the **Attendees** menu you can find the list of all the participants to the Convention and send messages to individual participants.

Meet Others instead is a public chat where you can chat with all the participants, sharing your ideas and comments about the sessions and the convention.

Certificates of Attendance

Your certificate of attendance will be available to download from the Convention site from Saturday 19th November in the evening after completing the survey.

Timings

The timings listed within this Program and indicated in the Schedule are in CET time. To check the time difference, you can use an online time zone checker such as www.timeanddate.com.

Plenary Sessions



LAURA H. BAECHER

Creating Room for Hope through Creativity and Connection in the ELT Classroom

Saturday, 18th Nov, 10:00-10:45 (CET time)



STEVEN COPELAND - RUTH HORSFALL

The Future of English: Past and Future Predictions. How Might This Impact the Role of The English Language Teacher?

Friday, 18th Nov, 10:15-11:00 (CET time)



GRAZZIA M. MENDOZA

English for Hope –SEL Strategies for Peacebuilding

Saturday, 19th Nov, 17:15-18:00 (CET time)



DENISE E. MURRAY

The 7 Ages of Professional Learning: A Personal Account

Friday, 18th Nov, 17:00-17:45 (CET time)



SHELLEY K. TAYLOR

At the Crossroads of Critical Language Awareness, Literacy and HOPE

Saturday, 19th Nov, 15:15-16:00 (CET time)

Presenters

Abrahamsson, Meagan

Altamirano, Annie

Antonello, Monica

Armellini, Mikaela

BAECHER, LAURA H.

Bagci Cervo, Ozgen

Ballotto, Stefania

Bennett, Anna

Bryson, Emily

Bubalo, Nicole

Burdi, Valeria

Cannelli, Alessandra

Ciaffaroni, M. Teresa

Çiftçi Durdu, Ece

Cima, Luisa

Cinganotto, Letizia

COPELAND, Steven

Cotterill, Lucie

Cox, Jessica

Croucher, Abby

Cuccurullo, Daniela

D'Alessandro, Maria

Davoodi, Amin

De Luca, Luciano

de Monte Frick, Rosemarie

Di Scala, Roberto

Drake, Melanie

Durgaryan, Alesa

Ekoç Özçelik, Arzu

Elyas, Hind

Ennis, Michael J.

Erazo, Beatriz

Erriquez, Chiara

Fitzgerald, Donatella

Foggia, Stefania

Folinazzo, Giacomo

Georgountzou, Anastasia

Gheorghe, Mihaela

Gibson, Lisa

Gingerich, Robin

Grbic Ivanovic, Ida

Gritton, Christopher

Hansen, Bonnie

Hartson Walker, Vanessa

Hofer, Barbara

HORSFALL, Ruth

Howell, Sarah. M.

Hughes, Brigitte

Ilienکو, Olena

Karachun, Tatyana

Kavanaugh, Fergal

Kear, Jon

Kelly Calzini, Manuela

Kester-Dodgson, Lisa

Kleine, Vivienne

Kok, Jasper

Langé, Gisella

La Rosa, Palmina

Laurenza, Giuseppe

Laxague, Mariana

Lee, Andrea

Lopriore, Lucilla

Lorenzet, Tiziana

Maglione, Maria Grazia

Manitsa, Natassa

Margari, Vicky

MENDOZA, GRAZZIA M.

Møller, Maria

Morbiducci, Marina

Morris, Daniel

MURRAY, DENISE E.

Nankivell, Lauren

Nelson, Joshua

Noel, Karam

Oryshchuk, Lidiya

Pan, Lin

Paolinelli, Joanna L.

Philp, Heike

Piccardo, Enrica

Pihkala-Posti, Laura

Pirruccello, Nuccia S.

Quigley, Michelle

Reilly, Vanessa

Roma, Silvia

Saban, Marlene

Santini, Catia

Schiavoni, Omar

Schmor, Rebecca

Scholze, Andre

Scott-Monkhouse, Anila R.

Sosnovska, Maria

Spencer, David

Sperti, Silvia

Spinelli, Gina M.

TAYLOR, SHELLEY K.

Tsantila, Natasha

Tsehelska, Maryna

Turri, Elisa

Vasileiou, Christoforos

Vitale, Angela Maria

Walklett, Chris

Wallis, Julie

Wimhurst, Andrew

Exhibitors and Sponsors

British Council Italy

English Alive

Express Publishing

Globally Speaking

Harper Collins

International House

LanguageCert

Lewis School of English

MacMillan Education

MM Publications

Oxford University Press

Pearson Italia

Smart School of Modern English

St. Patrick's Cultural House

TESOL International Association

The U.S. Embassy in Rome

Trinity College London

United Network Europa



Stay up to date with **TESOL Italy** news and events by following us on our **social media**



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This material will not be given or forwarded to third parties, but it will be used only/ exclusively by TESOL Italy to document and promote its activities and events. It may be used in TESOL Italy publications, promotional flyers, and/or on its website.

For more information, read the Privacy Policy. Link: <https://tesolitaly.org/privacy/>

What's New in ELT

It is a special session dedicated to getting to know our Sponsors / Exhibitors and present the Virtual Expo. It will take place during the Pre-Convention event on Thursday, November 17th and will be followed by virtual booth visits. The session will be repeated on Friday, November 18th in prime convention time.

The Virtual Expo

The Virtual Expo will be always accessible during the Convention so take advantage and visit the Sponsors' Virtual Booths!



HEIKE PHILP

What's New in ELT

Thursday, 17th Nov, 16:00-16:30

Friday, 18th Nov, 11:00-11.30

Social and Cultural Events

Thu, 17 th Nov, 15:30-16:00	Welcome from TESOL Italy President Announcements about the convention program
Thu, 17 th Nov, 17:15-18:00	TESOL Café – Marche Local Group Meeting Laura Jane McWilliams
Thu, 17 th Nov, 18:15-19:00	Social Event Stories of HOPE with M. Kelly Calzini
Fri, 18 th Nov, 08:30-09:00	Opening Ceremony
Fri, 18 th Nov, 11:00-11:30	TESOL Café – Trieste Local Group
Fri, 18 th Nov, 18:45-19:30	Social Event Songs of HOPE with Fergal Kavanagh
Sat, 19 th Nov, 08:00-08:45	General Assembly
Sat, 19 th Nov, 19:00-19:30	Closing Ceremony Raffle



THURSDAY NOVEMBER 17TH 2022 PRE-CONFERENCE EVENT

15:30-16:00	WELCOME FROM TESOL ITALY PRESIDENCY ANNOUNCEMENTS ABOUT THE CONVENTION PROGRAM
16:00-16:30	WHAT'S NEW IN ELT
16:30-17:15	VIRTUAL BOOTHS
17:15-18:00	TESOL CAFÉ MARCHE LOCAL GROUP – MEETING LAURA JANE MCWILLIAMS
18:15-19:00	SOCIAL-CULTURAL EVENT STORIES OF HOPE WITH MANUELA KELLY CALZINI

Please note that the pre-recorded presentations will be available on the convention site from 03:00 pm (CET time).

SPEAKERS OF THE PRE-RECORDED SESSIONS				
Hofer MULTLING	Lee CITIZ/HRs	Lee INT/CULT	Lorenzet GLCOMP	Pirruccello DIGLEARN/TECH
Roma ORACY	Spinelli GLCOMP	Turri CLASSP		



FRIDAY NOVEMBER 18TH 2022

08:30-09:00	OPENING SESSION				
09:15-10:00	Ciaffaroni CITIZHRS	Çiftçi Durdu CLASSP	Ennis AMT	Quigley LN&D	Santini DIGLEARN/TECH
10:15-11:00	STEVE COPELAND – RUTH HORSFALL				
11:00-11:30	WHAT'S NEW IN ELT – HEIKE PHILP				
11:30-12:00 GOLD SPONSORS	EXPRESS PUBLISHING Morris	PEARSON Fitzgerald - Foggia Hartson Walker	MACMILLAN Spencer	TRINITY COLLEGE Nankivell	TESOL CAFÉ Trieste LG
12:15-13:00	de Monte Frick MULTLING	Langé CLIL	Drake Grbic Ivanovic Hughes ASSESS	La Rosa AMT	Wallis DIGLEARN/TECH
13:00-14:00	LUNCH BREAK (Exhibitors' Hall)				
14:00-14:45	Abrahamsson TE/D	Di Scala CLASSP	Folinazzo – Noel Piccardo – Schmor Scholze AMT	Paolinelli AMT	Wimhurst ASSESS
15:00-15:45	Cotterill CLASSP	Erazo TE/D	Georgountzou Tsantila LN&D	Morris DIGLEARN/TECH	Reilly YL/PRIM
16:00-16:45	Altamirano AMT	Cannelli Lopriore – Sperti AMT	Elyas CITIZ/HRs	Kelly Calzini AMT	Vitale CITIZ/HRs
17:00-17:45	DENISE E. MURRAY				
18:00-18:45	Antonello INTCULT	Bagci Cervo Kok AMT	Cox CLASSP	Gibson-Gingerich Oryshchuk CURR/DEV	Laurenza AMT
18:45-19:30	SOCIAL EVENT SONGS OF HOPE WITH FERGAL KAVANAGH				



SATURDAY NOVEMBER 19TH 2022

08:00-08:45	GENERAL ASSEMBLY				
09:00-09:45	Ballotto CITIZ/HRS	Burdi AMT	Ekoç Özçelik PSYCH	Karachun DIGLEARN/TECH	Laxague CLIL
10:00-10:45	LAURA H. BAECHER				
11:00-11:30 GOLD 10:50-11:10 SILVER 11:15-11:25 BRONZE	LANGUAGE CERT Giuliani	MM Publications Vasileiou	GLOBALLY SPEAKING Bubalo – Quigley	OXFORD UNIVERSITY PRESS Gritton	UNITED NETWORK Erriquez
11:45-12:30	Bryson CLASSP	Bennett DIGLEARN/TECH	Cinganotto Cuccurullo AMT	Kear Schiavoni ASSESS	PAN TE/D
12:45-13:30	Pihkala-Posti Cinganotto – Philp CLIL	Cima D'Alessandro CLASSP	Iliencko – Tsehelska TE/D	Scott-Monkhouse CITIZ/HRs	Walklett AMT
13:30-14:15	LUNCH BREAK (Exhibitors' Hall)				
14:15-15:00	Armellini AMT	Croucher TE/D	Durgaryan TE/D	Davoodi DIGLEARN/TECH	Hansen – Møller LN&D
15:15-16:00	SHELLEY K. TAYLOR				
16:15-17:00	Howell Kester-Dodgson AMT	Kleine – Saban INT/CULT	Manitsa PSYCH	Nelson INT/CULT	Taylor MULTLING
17:15-18:00	GRAZZIA MARIA MENDOZA CHIRINOS				
18:15-19:00	De Luca AMT	Gheorghe CLASSP	Margari DIGLEARN/TECH	Sosnovska PSYCH	Panel about TESOL Italy Publications
19:00-19:30	CLOSING SESSION (AND RAFFLE)				



TESOL Italy 2022 Convention
was awarded an **EVE Voices Badge**.

EVE (Equal Voices in ELT) is an organization created to recognize both gender and 'non-native' / 'native speaker' parity in keynotes and plenaries in ELTConferences worldwide.



TESOL Italy

would like to thank

all the Volunteer Moderators

for their great contribution to the Convention.

The President and the Executive Committee of TESOL Italy

would like to thank

Olena Ilienکو and Maryna Tsehelska

for their participation at this year's Convention.





Sirio Di Giuliomaria Award 2022



How can ELT teachers encourage learners' hope for the future promoting respect for human rights and democratic values, fostering positive emotions and empathy, improving oracy skills, and developing social and civic competences?

This year's edition of the Sirio Di Giuliomaria Award is aimed at empathetic and proactive teachers, who have been able to create in the ELT classroom an emotionally supportive environment in which learners feel safe and motivated to engage and achieve educational success.

To apply for the Sirio Di Giuliomaria Award, fill out this form (<https://forms.gle/vhBCUtH4MZy3QEjP6>) writing about your teaching experience (rationale max 500 words) and uploading an audio/video presentation (max 5 mins).

The Award Committee will select the proposal which best fits the award's objectives and promote HOPE in the ELT classroom. Full details of the winning proposal will be presented at the opening ceremony of the TESOL Italy 47th Convention and published on TESOL Italy website.

The winner will receive a free membership to TESOL Italy for 2024 and an online course offered by Lewis School of English, Southampton, UK.

The deadline to submit a proposal is November 8th, 2022.

TESOL Italy Virtual Booth Management

by

Maria Rosella Manni



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OF MODERN
ENGLISH

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Making English Come Alive

We provide intensive English courses that are fun and engaging to students across Europe.

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Typically, courses run for one or two weeks – delivered in your school.

We focus on improving: linguistic confidence.

fluency; listening and pronunciation skills.

We do this with a combination of planned lessons and project work in small groups of up to 15.



Our teachers are qualified, enthusiastic experts who deliver purposeful learning experiences. All are native level English. We promote creativity in the classroom and many of our fantastic teachers are drama, art and music specialists.



Community engagement

Our activities stretch beyond the classroom and our teachers really enjoy taking part in family and community activities. Typically, teachers are hosted by families in the local school community.

To find out more – please email us at:

elizabeth.evans@english-alive.com

www.english-alive.com

Abbreviations

AREAS

Approaches/Methodology/Techniques	AMT
Assessment and Testing	ASSESS
Citizenship/Human Rights	CITIZ/HRs
Classroom Practice	CLASSP
Community of Practice	CoP
Content and Language Integrated Learning	CLIL
Curriculum Development	CURRDEV
Digital Learning and Technologies	DIGLEARN/TECH
English as Lingua Franca	ELF
English for Specific Purposes	ESP
Global Competencies	GLCOMP
Integrated Skills	INTSk
Intercultural Communication	INTCULT
Learners' Needs and Differences	LN&D
Literature/Translation	LITTRAN
Multilingualism	MULTILING
Psychology	PSYCH
Secondary Education	SECED
Teacher Education/Development	TE/D
Young Learners/Primary	YL/PRIM

TYPES OF PRESENTATIONS

Commercial	COMM
Cultural Event	CE
Demonstration	DEMO
Exhibitor Showcase Session	EXSS
Panel	PN
Plenary	PL
Poster Session	PS
Talk	Tk
Workshop	Wk

TYPES OF SESSIONS

Live	(L)
Pre-Recorded	(PR)

Abstracts

Abrahamsson, Meagan

Facilitating Social, Emotional, and Ethical Learning in Education in Emergencies

TE/D – WK (L)

FRIDAY, 14:00-14:45

Developed from the materials by Emory University and the Center for Contemplative Science and Compassion-Based Ethics entitled, "Social, Emotional, and Ethical Learning –Educating the Heart and Mind", the workshop will equip educators with the necessary skills and tools for virtual and in-person teaching during wartime and crisis situations.

M. Abrahamsson is an ELT professional with over a decade of international experience. From 2020-2022, she was a Virtual English Language Fellow for the Educational and Cultural Affairs Bureau at the US Department of State. She is the current English Language Resident at America House Kyiv (remote from Italy).

Altamirano, Annie

Lifting Poetry Off the Page

INTCULT – TK (L)

FRIDAY, 16:00-16:45

In this session, I will present three poems by Carol Ann Duffy, Benjamin Zephaniah and Nicola Davies and show how to enable students to engage confidently with poetry and help them build empathy and understanding and become aware of social issues such as discrimination and the situation of refugees.

A. Altamirano (MA ELT & Applied Linguistics) is an experienced teacher, teacher trainer and author. She has given teacher-training workshops in Latin America, Europe, and Asia. Her work has been published by all main publishers. She is currently a mentor with the Cambridge Teacher Support Service and the Vice-president of TESOL-SPAIN.

Antonello, Monica

Communication Strategies and ELF Transcultural Communication in ELT

INTCULT – TK (L)

FRIDAY, 18:00-18:45

The presentation aims at discussing the inclusion of English as a Lingua Franca and Intercultural Communication in ELT, focusing on the importance of communication strategies in contexts where linguacultural backgrounds are not shared. Some guidelines and examples of activities will be suggested to adopt a more ELF-oriented intercultural pedagogy.

M. Antonello is a PhD in Foreign Literatures, Language and Linguistics at the University of Verona, with a dissertation focusing on Communication Strategies, meaning negotiation and cultural concepts in ELF transcultural contexts. Her academic interests include English as a Lingua Franca, Intercultural Communication, Communication Strategies, Language Teacher Education and ELT.

Armellini, Mikaela

Top Strategies to Help your Students Navigate their Emotions

AMT – WK (L)

SATURDAY, 14:15-15:00

Driven by the need to effectively support students, teachers should become aware of the importance of Social Emotional Learning skills in today's classroom. This presentation aims to explore strategies to help students self-manage and regulate their emotions in order to become better learners as they navigate the educational system.

M. Armellini is a Cambridge DELTA certified teacher and experienced Teacher Trainer, with +10 years of experience across all educational levels. She currently holds a position as a Learning Advisor & Educational Consultant. As a freelance teacher trainer, she presented at events in the UK, Poland, Spain, Argentina, and Ireland.

BAECHER, Laura H.

Creating Room for Hope through Creativity and Connection in the ELT Classroom

TE/D – PL (L)

SATURDAY 10:00-10:45

Even the most energetic and passionate ELT educators are finding themselves in a time of retrenchment and reflection, and in a time for needed incubation of new directions and approaches that are more balanced, sustaining, and joyful. In this plenary, you are invited to consider how creativity can be a way to disrupt the usual routines, spark play and exploration, and be a pathway back to who you are as a teacher. We will consider what you can do to support yourself, colleagues near and far, and your students by re-imagining your classroom interactions in ways that generate a sense of wonder and human connection.

Dr. Laura H. Baecher is currently the Leadership Fellow in the City University of New York (CUNY) Office of Undergraduate Studies, Academic Programs & Policy in the role of Assistant Dean for Academic Technology & Pedagogy where she supports initiatives across CUNY's 25 campuses related to faculty development and recognition. She is Professor at the Hunter College School of Education, CUNY and Senior Faculty Fellow in the Academic Center for Excellence in Research and Teaching. Her interests relate to teacher/faculty learning, observation and coaching, and the design of professional development. Recent books include *Study Abroad in Teacher Education: Transformative Learning for Pre- and In-Service Teachers and Global Perspectives on the Practicum in TESOL*. She is the Professional Development Blog author for TESOL, has served as TESOL's Teacher Education Interest Section Chair and the TESOL Affiliate Network Professional Council, as an English Language Specialist for the US Department of State, and as President of the New York State TESOL affiliate. The winner of multiple awards for teaching and service, she is committed to advancing the professional knowledge base of educators in ways that build community, inspire growth and support reflection.

Sponsored by the US Embassy in Rome



TESOL Italy
would like to thank

US EMBASSY IN ROME

for sponsoring
Laura H. Baecher
as a plenary speaker

Bagci Cervo, Ozgen – Kok, Jasper

Professional Development of Teachers in a Global World

TE/D – Wk (L)

FRIDAY, 18:00-18:45

How can we move away from narrow approaches to teacher professional development and offer opportunities that can have a powerful impact? In this talk, we will share best practices and key takeaways from an international project where English teachers from the Netherlands, Denmark, and Finland have been collaborating on innovative methods.

O. Bagci Cervo currently works as an educational consultant, teacher trainer, and ETS-authorized workshop facilitator for the TOEFL Young Students Series. He collaborates with schools and deliver training programs on assessment literacy and understanding assessment data to improve the quality of the English language programs.

J. Kok, MA degree in Educational Leadership and Managing Director of a primary school board in the Netherlands has coordinated successful KA1 and KA2 projects.

Ballotto, Stefania

Fantastically Great Women Who Made a Difference

CITIZ/HRs – Wk (L)

SATURDAY, 09:00-09:45

How did these women become so fantastically amazing and great? They achieved amazing things by following their hearts, talents and dreams. Yet they set out to be thought of as “great”. They dared to be different! SDG 5 to achieve gender equality and empower all women and girls.

S. Ballotto, Teacher, Trainer of Trainers, Pilgrims Teacher Trainer for over two decades. Lecturer at the University of Udine, Italy. Master's Degree in Applied Linguistics from the University of Cambridge; Degree in English language studies from the University of Witwatersrand in Johannesburg, South Africa; written materials for adult and secondary general English courses.

Bennett, Anna

Developing a Dynamic Blended Learning Model for the Language Classroom

DIGLEARN/TECH – Wk (L)

SATURDAY 11:45-12:30

Digital technology is continuing to transform many aspects of teaching and learning. In this workshop we will consider how teachers can fully exploit a range of technologies, both existing and emerging, in order to effectively support student learning and engagement in a blended learning environment.

A. Bennett is an experienced teacher and teacher trainer. She is currently Head of Product Support (English Language) for Trinity College London Italy and her main interests are how to implement technology-enhanced teaching to enhance the learning-teaching experience and identifying how technology can really add value to language teaching and learning.

Sponsored by Trinity College London

Bryson, Emily

Accessible Learning: Giving Students a Voice with Simple Drawings

CLASSP – Wk (L)

SATURDAY 11:45-12:30

Simple drawings can make any learning experience more accessible. This session will explore a variety of graphic facilitation techniques which can be used to support and engage learners. It will provide an opportunity to practise drawing crucial visual vocabulary to communicate clearly and facilitate discussions on topics of global importance.

E. Bryson is an author, teacher trainer, graphic facilitator and ESOL lecturer. She has written various print and digital materials, including National Geographic Learning's Voices series. Her specific interests are literacy, inclusion, accessibility, and graphic facilitation. She is making waves with her online courses in Graphic Facilitation for ELT professionals.

Bubalo, Nicole – Quigley, Michelle

Globally Speaking Presentation

AMT – EXSS / TK (L) SATURDAY, 11:50-12:10

Globally Speaking was founded in 2013 in Rome and has been a proud sponsor of TESOL Italy for years. It is a language school proposing language development and methodology courses for Teachers in Italian schools and Teacher Training center for Cambridge Teaching Qualifications CELTA and TKT CLIL. Globally Speaking is a member of AISLI, the *Associazione Italiana Scuola di Lingue*, and also a Cambridge English Exam Centre providing courses and certifications in schools. In this presentation, teachers will learn more about Globally Speaking offerings and this year's presentation by Globally Speaking Director, Michelle Quigley, on Inclusivity and Diversity in the EFL classroom.

N. Bubalo and **M. Quigley** co-direct Globally Speaking language school in Rome. Both hold MAs in TESOL and Applied Linguistics and the Cambridge DELTA Teaching Qualification. They have been Cambridge Speaking Examiners for many years. They are CELTA tutors and have trained many CLIL teachers in Italian teaching contexts.

Sponsored by Globally Speaking

Burdi, Valeria

Ready Steady Sprint —Teaching English through Scrum

AMT – DEMO (L) SATURDAY 09:00-09:45

Scrum is an Agile framework that gathers people in teams with the final scope to help teams work together, encouraging them to learn through experiences, self-organize while working on a problem, and reflect on their wins and losses to continuously improve. Scrum facilitates and stimulates learning through Transparency, Inspection and Adaptation.

V. Burdi is an EFL teacher for *Scuola Secondaria I Grado* approaching Agile. As a Certified Scrum Master she implemented Scrum in her English Classes, year 1.

Cannelli, Alessandra – Lopriore, Lucilla – Sperti, Silvia

ELT in a Time of Change: What Might Teachers Need?

AMT – PN (L) FRIDAY, 16:15-17:00

Research underlines the view of English as a social practice, and the need to adopt collaborative approaches, geared at oracy and mediation skills development, through meaningful learners' use of ICT and participation in learning projects (eTwinning). The panel proponents will present and discuss with the audience possible pedagogical implications.

A. Cannelli has worked as an English teacher trainer for MIUR, at Roma Tre University, for eTwinning and TESOL Italy.

L. Lopriore senior professor, Roma Tre University. MA TEFL, Reading, UK; PhD Italian L2, TESOL Intl. Board of Directors (2001-2004), TESOL Intl. Research Council. International research projects (Ellie; Erasmus+ ENRICH). Coursebook author. Research: English as a Lingua Franca, CLIL, Early language learning, Assessment

S. Sperti, Roma Tre University; Researcher, Lecturer, Intercultural Mediator and Ph.D. English Linguistics applied to Intercultural Communication.

PRE-RECORDED SESSIONS

will be available

from Thursday, 17th November 2022

Ciaffaroni, Maria Teresa

Debating for HOPE

AMT – TK (L) FRIDAY, 09:15-10:00

Formal debate is not only a key tool to develop critical oracy, it can also actively contribute to all the issues underpinned by the acronym HOPE. The talk will try to make a case for the early introduction of formal debate in the classroom, while providing some practical tips on how to organize and handle this activity.

M.T. Ciaffaroni is a newly retired English teacher. She is still involved in material development and ELT research. She has presented extensively in ELT conferences and has published several articles on ICT and ELT, as well as a couple of ESP textbooks. She is currently a member of UN Network scientific committee.

Çiftçi Durdu, Ece

Using Animation Films to Increase Students' Motivation

CLASSP – WK (L) FRIDAY, 09:15-10:00

The workshop starts with the advantages of using authentic materials and especially animation films in classes. In this workshop, the trailers of the animation films, *How to Train Your Dragon* (2010), *Soul* (2020) and *The Mitchells vs the Machines* (2021) will be watched, and certain activities will be done.

E. Çiftçi Durdu holds a bachelor's degree and a master's degree in English Language Teaching from Gazi University, Turkey. She has been teaching English since 2006. Currently, she is working at Ege University, Turkey.

Cima, Luisa – D'Alessandro, Maria

Building-Up Oracy Skills

CLASSP – DEMO (L) SATURDAY, 12:45-13:30

Building-up oracy skills in lower-level students should be a main teaching and learning aim pursued from the very beginning to build up confidence, sense of achievement and deeper learning. This demonstration shows how to build these skills step by step.

L. Cima and **M. D'Alessandro** are state school teachers with several years of teaching experience in different contexts. They have had working experiences in international institutions both in Italy and abroad. They have been involved in CLIL projects and love experimenting different teaching practices and methodologies.

Cinganotto, Letizia – Cuccurullo, Daniela

Embracing Language Diversity in the Classroom

AMT – TK (L) SATURDAY, 11:45-12:30

Starting from the international background of the latest Council Recommendations, the presentation will provide an overview of two MOOCs (Massive Open Online Courses) delivered by the School Education Gateway in cooperation with the European Commission, moderated by the authors. Content of the modules, main activities and results will be described, also highlighting the participants' comments and reactions. A comparative perspective will be followed to illustrate main outcomes of the two MOOCs, both aiming at fostering the teachers' awareness of the importance of pluricultural, plurilingual education and linguistic diversity for a democratic and inclusive culture.

L. Cinganotto, PhD, Researcher at INDIRE, former teacher of English, trainer, and author of digital content, has been working at MIUR on projects related to foreign languages and CLIL.

D. Cuccurullo, TESOL Italy Vice President, contract Professor and secondary school teacher of English, engaged in TESL research through multimedia and CALL/MALL/MALU, and author of essays, articles, translations of digital content.

Cinganotto, L. (see **Pihkala-Posti** for abstract and biodata)

COPELAND, Steven – HORSFALL, Ruth

The Future of English: Past and Future Predictions. How Might this Impact the Role of the English Language Teacher?

TE/D – PL (L)

FRIDAY, 10:15-11:00

In this plenary, we will first present the findings of the first two phases of a British Council multi-phase research project titled The Future of English (FoE). The aim of the project is to identify key trends that will define the role of English as a global language in the coming decade, and the issues and opportunities for countries around the world in achieving their goals for the use of English in their contexts. The project will provide insights for language policy and education reform interventions and generate hard evidence and data to inform those decisions and evaluate their impact.

We will then explore the implications of the key trends from the project for English Language teachers. Will our role be shaped by these trends? How can our lessons and content meet the current and future needs of our learners in this new era, and how can we provide them with both language and life-skill tools? Does our practice embrace equality and inclusion? We will discuss the changes we may need to make to the delivery of, and approach to, teaching English in light of the Future of English trends.

S. Copeland is Research and Insight Lead for the English Programmes team at the British Council. He was previously the British Council's Head of Examiner Standards for IELTS, prior to which he spent twenty years as a teacher, examiner, teacher trainer, materials writer and academic director in South-East Asia, South America, North Africa and the UK. He has an MA in TESOL from the Institute of Education in London and the RSA DipTEFLA.

R. Horsfall is the Young Learner Courses Manager for the British Council in Spain. She has been working as a teacher, centre manager and academic manager in Spain for over 20 years and specialises in teaching and learning English with Early Years and Primary students. She works closely with language teachers, both in her organisation and in schools in Spain, and since completing her MA in Education and Applied Linguistics in 2010, has been particularly interested in the areas of language and literacy as well as motivation and engagement in the classroom.

Sponsored by British Council



TESOL Italy

would like to thank

BRITISH COUNCIL

for sponsoring

Steve Copeland & Ruth Horsfall
as plenary speakers

Cotterill, Lucie

21st Century CLILs: Developing Life and Work Skills through English

CLASSP – Tk (L) FRIDAY, 15:00-15:45

In this talk, I will share my experience of working on courses which teach students life and work skills through English. Participants will explore ideas for CLIL lessons and activities focussing on themes which are of increasing importance and interest to our students.

L. **Cotterill** has been teaching and training for 20 years at IH Reggio Calabria and she is the DOS Coordinator for IH World, and a tutor on IH OTTI courses. She develops materials for the Italian market, as well as volunteering as a committee member for the IATEFL's IPSEN SIG.

Cox, Jessica

Activity Based Learning

TE/D – Tk (L) FRIDAY, 18:00-18:45

In this talk I will be exploring the benefits of language learning by building a curriculum based on activity-based learning with up-to-date research and classroom practice examples.

J. **Cox**: Owner of English Alive, she has developed many curriculums based upon different themes (Harry Potter, London, Spy Camp) for her clients. They work together to create an effective language course that focuses on communication.

Sponsored by English Alive

Croucher, Abby

PRELIM - Reflections on a Collaborative Professional Development Programme

TE/D – Tk (L) SATURDAY, 14:15-15:00

In 2021, TESOL Italy was partnered with Lewis School of English, UK, as part of the PRELIM project. Funded by the British Council, this was one of 40 collaborations globally, where partnered organisations would work together to design and deliver a personalised English language development programme for teachers of English.

A. **Croucher** is a teacher and teacher trainer at Lewis School of English in Southampton, UK, tutoring on CertTESOL courses and coordinating CPD programmes. She began her teaching career in Portugal, where she lived and worked for 10 years before moving back to the UK.

Sponsored by Lewis School of English

Cuccurullo, D. – Lopriore, L. – Morbiducci M.

TESOL Italy Publications: responding to teachers' needs in time

TE/D – Pn (L) SATURDAY, 18:15-19:00

This panel wishes to provide a space for reflection and discussion on the role that TESOL Italy publications have played and still play in its almost fifty years of activity. Components of the editorial boards of TESOL Italy publications - Perspectives & Newsletter - will present the aims and functions of these publications and discuss how they have sustained and encouraged teachers' professional development through almost 50 years in the spirit of the mission of the association.

D. **Cuccurullo**, Newsletter Editor

L. **Lopriore**, Perspectives Editor

M. **Morbiducci**, New Perspectives Editor

D'Alessandro, Maria (see **Cima** for abstract and biodata)

Davoodi, Amin

Improving Second Language Proficiency with a Telepresence Robot

DIGLEARN/TECH – TK (L)

SATURDAY, 14:15-15:00

In this study, a group of EFL learners used a telepresence robot to virtually interact with American college students with the goal of improving their L2 oral skills. While being far away from the US, the robot enabled them to virtually explore the campus of a university in Texas.

A. Davoodi is an Assistant Professor of Bilingual and ESL Education at University of Texas Permian Basin. He received his PhD in ESL, Technology and Teacher Education (curriculum and instruction) from Texas A&M University. His areas of research interest are TESOL, robot-assisted learning, and bilingual education.

De Luca, Luciano

"I Sound English" (IsE): A Personalised Phonetic Teaching Method

AMT – Wk (L)

SATURDAY, 18:15-19:00

The vague phonetic-phonological approach in the Italian ministerial regulatory system is, by contrast, diligently taken into account in the European model. The sound dimension of the language has been neglected in traditional grammar-translation binomial teaching, which focuses on formal language learning as a system.

L. De Luca: Contract professor at the University "G. d'Annunzio" of Chieti and Pescara, specialised in English Phonetics and Phonology. Simultaneous and consecutive translator-interpreter for English, Spanish, and French. Founder of the "I sound English" (IsE) course, based on the personalised phonetic method. Skills: personal branding, public speaking, ghost writing, spin doctoring.

de Monte Frick, Rosmarie

Multilingualism in Action

MULTILING – TK (L)

FRIDAY, 12:15-13:00

Starting from research at international level and references to multilingualism in action in Trentino-Alto-Adige, the presentation will describe a 400-minute multilingual lesson on sustainability with suggestions for collaboration between various language subjects (including English and Italian) in face-to-face mode and enhanced by the use of learning technologies.

R. de Monte-Frick is an English teacher, CLIL-multilingualism specialist and teacher trainer. She has taught English students from high school to post-graduate level since 1984. As a teacher trainer for the Free University of Bolzano, Pädagogische Hochschule Tirol (A), the Department of Education of Bolzano, and language schools she has trained teachers especially in EFL and CLIL.

Di Scala, Roberto

Being OnesELF. Finding One's Voice through Civics

CLASSP – Wk (L)

FRIDAY, 14:00-14:45

Students need to find their own voice. They can do so by speaking about human rights in the field of diversity (e.g., ethnicity and sexual orientation) while adopting an ELF-oriented approach to use the language in a more practical, real-world manner and feel more confident with it.

R. Di Scala is a tenured teacher of English at I.S. Da Vinci in Villafranca in Lunigiana (Tuscany), where he has been teaching English from an ELF-informed and ELF-oriented perspective for some years, being also a supporter and a practitioner of flipped learning.

Drake, Melanie – Grbic Ivanovic, Ida – Hughes, Brigette

Developing Educational Values and Oracy Skills with Pearson English Assessment

ASSESS – Tk (L)

FRIDAY, 12:15-13:00

Find out how you can encourage good educational values and develop oracy skills while preparing students for Pearson English Assessments. Whether you are preparing young learners, teens or adult students; Pearson English International Certificate and PTE Academic develop more than just students' skills in English.

M. Drake manages Pearson's English language assessment teacher training strategy and designs and delivers teacher training globally. With extensive experience in the education sector as a teacher and trainer, her areas of expertise are: assessment methodology, course design, ESOL examinations and qualification development.

I. Grbic Ivanovic has been part of the Pearson family for 13 years and is based in Zagreb, Croatia. She has a degree in English and French language and literature and a master in European studies. In her time in Pearson, she has worked in ELT, Assessment and Qualifications. In recent years, she has been more involved in developing Career Focused Education and how Pearson can support teachers and learners through digital transformation with a strong focus on fair and accurate (digital) assessment.

B. Hughes is the Assessment Manager with Pearson Education Resources Italia and manages all proficiency tests from Pearson English International Certificate to Pearson Test of English Academic. Brigitte started working for Pearson in Italy 22 years ago as an ELT consultant in Rome. During her time here she has worked to support teachers from Primary through to high school with professional development training.

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Durgaryan, Alesa

Teacher Training and its Effectiveness on the Virtual Platform

TE/D – Tk (L)

SATURDAY, 14:15-15:00

Virtual training is quickly spreading all over the world giving a chance to keep in touch teachers from different parts of the world sharing their experience and knowledge, getting some advice on different teaching problems and difficulties. On the other hand, virtual trainings are always refreshed and include the latest changes and approaches on teaching sphere.

A. Durgaryan is an ESL/EFL/ESP trainer, teacher trainer, global educator and international speaker, PHD at Armenian State Pedagogical University after KH. Abovyan, author of many scientific articles in the field of Teaching English as a second/foreign language, Pedagogy. Currently involved in different international projects as an EFL/ESL/ESP trainer.

Ekoç Özçelik, Arzu

"Try Again, Fail Again, Fail Better": Grit in Language Classes

PSYCH – Tk (L)

SATURDAY, 09:00-09:45

Grit is a kind of trait that can be defined as perseverance and passion for long term goals. Language teachers should be aware of activities that enhance positive emotions and increase grit. The purpose of this session is to exemplify how grit can be fostered in language classes.

A. Ekoç Özçelik completed her PhD in ELT at Istanbul University. She has been working as an English lecturer (PhD) in the School of Foreign Languages at Yildiz Technical University in Istanbul, Turkey, since 2006. Her research interests are learner identity, higher education and continuing education, EAP and second-language writing.

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EFESTO DEV

Elyas, Hind

Lifelong Learning Skills in the 21st Century Classroom

CITIZ/HRs – TK (L) FRIDAY, 16:00-16:45

The session aims to provide the audience with an overview of “The 6Cs and how they help students become global citizens. The 6Cs involve global knowledge, cultural respect and environmental awareness. It will also provide examples of strategies to help learners achieve the best possible outcomes in the classroom.

H. Elyas works as an English Instructor at Niagara College in Saudi. She's the Chair of the TESOL International PDPC and the IATEFL GISIG Issues Month Coordinator. Hind was selected as a 2021 TESOL International LMP Award recipient and Conference Ambassador.

Ennis, Michael J.

Quantifying HOPE in ELT

AMT – TK (L) FRIDAY, 09:15-10:00

You cannot promote HOPE in ELT unless you “know your learners” and “monitor and assess” their development. These “Principles for Exemplary Teaching of English Learners” imply that promoting HOPE requires data. This talk will provide some examples of and guidance in embracing “quantitative” and “mixed-method” practices in classroom-based research.

M. J. Ennis is the scientific and didactic coordinator for the English language at the Language Centre of the Free University of Bozen-Bolzano. Second Vice President of TESOL Italy, TESOL International ESPIS Chair-Elect, and Assistant Editor of *New Perspectives: A Journal of TESOL Italy*.

Erazo, Beatriz

Reflective Learning Strategies: Getting Students' Feedback for Teaching Practice Improvement

TE/D – DEMO (L) FRIDAY, 15:00-15:45

In this presentation, participants will share strategies to get feedback from the learners regarding their teaching practice. These reflective techniques encourage English educators to assess their teaching and lead to changes in the students' attitudes, resulting in an improved learning experience due to a positive impact on the teacher's practices.

B. Erazo, MA in TESOL and Fulbright alumna, is a committed, collaborative teacher trainer at Higher University of San Andres and Bolivian Catholic University. She is interested in promoting students' autonomy, reflective learning-teaching, and Experiential Learning. She is currently serving as the 2022-23 EFL-IS Chair at TESOL International.



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Erriquez, Chiara

MUN's and Other Advanced Training Courses

GLCOMP – EXSS / TK (L) SATURDAY, 10:50-11:10

United Network Europa is the leading European institution organizing Model United Nations (MUNs) and other advanced training courses for young students, both Italian and international. In this session we will present our most iconic projects, "Italian Model United Nations" (IMUN) and "Model United Nations Experience Run" (MUNER). Our educational methodology has always relied upon the "learning by doing" approach: by actively participating in the simulations, not only are our students able to gain unique capabilities in terms of commitment and self-responsibility, but to also acquire tangible "soft skills" like team working, problem-solving, and public speaking, indispensable tools for educational orientation and working success.

C. Erriquez, Master's in International Economics and Management, UNINT Rome, Bachelor's in Political Science and International Relations, Roma Tre University. With a solid background of 6 years long experience as a staff member at United Network EU, she has gained advanced knowledge in the higher education industry (Model United Nations), along with sound skills in Communication, Teamwork, and Leadership. She is passionate about Foreign Affairs, Development Economics, and Sustainability.

Sponsored by United Network Europa

Fitzgerald, Donatella – Foggia, Stefania – Hartson Walker, Vanessa

Be Happy —A Mindfulness Journey

AMT – EXSS / TK (L) FRIDAY, 11:30-12.00

This workshop looks at what mindfulness is and what skills it can bring teachers and students. It helps in our daily lives and at school, including paying attention, focus and concentration, observation without judgement, acceptance and self-compassion. Mindfulness contributes to emotional wellbeing, combats techno stress, helps managing reactions, fostering people's performance and productivity.

D. Fitzgerald and **V. Hartson Walker** are teachers, teacher trainers and trained to teach Mindfulness in Schools Project programs from pre-primary through to upper secondary and the 6-week Pearson Academy Mindfulness course for teachers. D. Fitzgerald is ELT Sales Manager Pearson. V. Hartson Walker is also a trainer for the ELTon award winning Pearson and BBC Live Classes. S. Foggia, a teacher at Liceo Tacito in Rome, has participated in the Pearson Amazing Readers Project and the Pearson Progetto Pilota 'Mindfulness a Scuola' at the Ministry of Education.

Sponsored by Pearson Education



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to share your ideas and experiences with the participants

Plurilingual Action-Oriented Practices: Hopeful Case Studies from Classrooms across Italy

AMT – Tk (L)

FRIDAY, 14:00-14:45

This presentation shares research findings and pedagogical insights from an international partnership between the University of Toronto in Canada and the Ministries of Education in Campania, Lazio, and Lombardy. Participants will learn about collaborative, inclusive, and adaptable teaching tools and resources rooted in plurilingual and action-oriented approaches.

G. Folinazzo, PhD Candidate at OISE, University of Toronto and faculty member in the School of English Language Studies at Niagara College. His research focuses on intra-linguistic mediation, the CEFR, and the Action-oriented Approach. He is involved in numerous language-related research projects in North America and Italy.

K. Noel is a PhD student at the University of Toronto, with research interests in language assessment and plurilingual/action-based pedagogies to language education. He is also a Relationship Manager at McMaster University, where he supports the career exploration and professional development of undergraduate business students through curriculum, coaching, and events/workshops.

E. Piccardo is Professor of Applied Linguistics at OISE - University of Toronto. Her research focuses on plurilingualism, action-orientation, mediation and complexity in language education. She has published extensively and presented in many countries and different languages. She is a co-author of the CEFR Companion Volume (Council of Europe, 2020).

R. Schmor, fellow, and doctoral student at the University of Toronto. Her research interests include critical, inclusive, and plurilingual language education.

A. Scholze is a PhD candidate in the Language and Literacies Education Program at OISE, University of Toronto. He has extensive experience teaching English as a foreign/second language in Brazil, USA, and Canada, and his research focuses on plurilingualism, teacher beliefs, and language teacher education.

Georgountzou, Anastasia – Tsantila, Natasha

Optimising Young Learners' Pronunciation Skills in Multicultural Classrooms

LN&D – Tk (L)

FRIDAY, 15:00-15:45

Speaking is often neglected in foreign language teaching and, when taught, learners usually engage in a mechanical reproduction of non-authentic spoken patterns. In this presentation, we present fluency-oriented and fully contextualized pronunciation tasks through which learners can develop strategies that could develop them into effectively competent communicators in multicultural/multilingual settings.

A. Georgountzou (PhD, UCL) teaches at the English Department of the Athens Kapodistrian University and in the M.Ed at the Hellenic Open University.

N. Tsantila (M.A., Reading University) teaches Linguistics at Deree-the American College of Greece, has been involved in materials adaptation, EFL, ELF, and ELT pedagogy.

Gheorghe, Mihaela

The Silent Way Approach in Teaching English —An Unexpected Way of Learning

AMT – Wk (L)

SATURDAY, 18:15-19:00

The Silent Way Method is an extensive use of silence as a teaching technique. My presentation demonstrates a simple approach to this method showing that is possible to produce language using simple objects and suggestions by expressing opinions even without a book, so the language becomes a translation of an emotion.

M. Gheorghe is a high qualified English teacher with over 20 years. Since 2014 she has been covering the role of President of "St. Patrick's Cultural House" and she teaches "English as a Second Language" for Cambridge IGCSE Curriculum at "IIS Gaetano De Sanctis" Upper Secondary School in Rome.

Gibson, Lisa – Gingerich, Robin – Oryshchuk, Lidiya

Promoting Hope: Developing Multicultural Curriculum at an International University

CURRDEV – PN (L) FRIDAY 18.00-18.45

Professors at LCC International University will share classroom topics, projects, and assignments that are uniquely designed to cultivate English language skills, while promoting multicultural dialogue, and encouraging critical thinking about global issues.

L. Gibson is Associate Professor of International Relations, and global leader in international advocacy groups.

R. Gingerich is an Associate Professor of TESOL and Director of the MA TESOL program at LCC International University.

L. Oryshchuk is an admissions counsel and instructor.

Gingerich, Robin (see **Gibson** for abstract and biodata)

Grbic Ivanovic, Ida (see **Drake** for abstract and biodata)

Gritton, Christopher

Latest Learning Materials from Oxford University Press

LN&D – TK (L) SATURDAY 10.50-11.10

In this session, Christopher Gritton will provide an update on new publications as well as digital updates on Oxford University Press publications. Popular courses like New English File and New Headway are now available on a new single access platform, facilitating the work of the teacher and the learning experience of the student in today's hybrid or blended situations.

C. Gritton currently works as a Senior Educational Consultant for Oxford University Press in Rome. Christopher is a qualified and experienced teacher and teacher trainer in both the state and private sectors. Christopher's areas of interest include integrating Google Suite tools in class.

Hansen, Bonnie – Møller, Maria

Boosting Self-Efficacy through Differentiation in English Classes

LN&D – TK (L) SATURDAY 14.15-15.00

How can we boost learners' self-efficacy in English classes through differentiation while creating a positive and meaningful path for each learner in a classroom filled with students with different backgrounds and academic levels? In this talk, we will share our experiences on differentiation and learner autonomy from a Danish perspective.

B.Hansen is a teacher at a primary school in Denmark. She likes participating in international projects and using inspiration to develop her teaching.

M. Møller is a teacher, working at a primary school in Kolding, Denmark. She is currently taking part in the iBuild IT project through Erasmus+.

Hartson-Walker, Vanessa (see **Fitzgerald** for abstract and biodata)



Please visit our **VIRTUAL EXPO**

Hofer, Barbara

Creating Spaces for an Inclusive Multilingual Pedagogy with English

MULTIL – TK (PR)

This contribution makes a case for a multilingual approach to ELT and calls for more space to be given to students' prior linguistic knowledge. The benefits of multilingual approaches to ELT will be outlined and supported with data from research into multilingual schooling with English carried out in the province of Bolzano.

B. Hofer is lecturer at the Free University of Bozen and longstanding member of DyME research at Innsbruck University. Her research interests are multilingual acquisition and multilingual competencies, amongst others. She has carried out research in the field of multilingualism and multilingual learning and has published on metalinguistic awareness and plurilingual competences.

HORSFALL, Ruth (see **Copeland** for abstract and biodata)

Howell, Sarah M. – **Kester-Dodgson**, Lisa

Teaching Public Speaking in Schools

AMT – TK (L)

SATURDAY, 16:15-17:00

Good oracy skills are life skills that students need to use in both school environments as well the wider world of further education and employment. They are the fundamental skills needed to better perform during presentations, class discussions and oral tests. In this session, a range of practical oracy and public speaking activities will be presented.

S.M. Howell, is an ELT author, Oracy expert and teaches scientific English at Università Politecnica Marche. She has published extensively in more than 40 countries. She has run CPD courses for over 30 years and offers specialist interventions in schools across Italy. Sarah is Director of Learning and Research at Oracy Lab.

L. Kester-Dodgson is an author, Oracy expert, teacher and teacher trainer. She has been involved in ELT since 1990 and has published widely in a variety of countries. She offers oracy oriented CPD courses for teachers as well as special projects for students. Lisa is Director of Operations and Content at Oracy Lab.

Hughes, Brigette (see **Drake** for abstract and biodata)

Iliencko, Olena – **Tsehelska**, Maryna

TESOL-Ukraine in the ELT Professional Development in Times of War

TE/D – PN (L)

SATURDAY, 12:45-13:30

The times of war in Ukraine became a challenge for EL teachers, who were greatly traumatized by the events. TESOL-Ukraine managed to resist the traumas of war of TESOL-Ukraine members and develop them professionally with the help of partner professional associations.

O. Iliencko, PhD in Philology, Doctor of Science in Pedagogy, Head of the Department of Foreign Languages of Beketov National University of Urban Economy in Kharkiv, Ukraine. TESOL-Ukraine member since the time of its foundation in 1995, in 2019 was elected as a President of this association.

M. Tsehelska has a PhD in Philology, Associate Professor of the English Language and Methodology Department, Kryvyi Rih State Pedagogical University. She is an author of numerous articles and textbooks. She is TESOL Ukraine Vice President.

Sirio di Giuliomaria Award

Opening Session Friday, 18th November 08:30-09:00

Karachun, Tatyana

Does Artificial Intelligence Endeavor to Replace Human Activity in an Educational Context?

DIGLEARN/TECH – WK (L) SATURDAY, 09:00-09:45

With the increase in studies about artificial intelligence (AI) in the educational field as a “high potential” trend, many researchers believe that the role of teachers and educator as well as a learning process itself will undergo a lot of changes. This talk covers the main goals and foundations of AI and role of animated pedagogical agents.

T. Karachun is a lecturer at Belarussian university and an online tutor. She delves into cultural components of the languages (English and Italian) during lectures and tutorials to students, moreover, is eager to base her teaching style on the flexibility of modern educational environment.

Kavanagh, Fergal

Songs of HOPE

SOCDEV – WK(L) FRIDAY, 18:45-19:30

Music raises hope in difficult times. Conflict has inspired countless musicians to create anthems focussing on the light at the end of the tunnel. This presentation features songs spanning seven decades, based on activities from the school-based Tune Into English Roadshow and the website www.tuneintoenglish.com. I hope you are all in good voice!

F. Kavanagh created Tune Into English in 2004 and has since presented his Roadshow to many thousands of students in ten countries. His website www.tuneintoenglish.com was nominated for a prestigious British Council ELTons Teachers Innovation Award in 2011. A one-time radio DJ, he has taught at most levels and written a successful course book for the Italian Scuola Media. He continues to tour and write pop culture biographies.

Kear, Jon – Schiavoni, Omar

IELTS and Aptis. Why? Where? When? How?

ASSESS – COMM (L) SATURDAY, 11:45-12:30

There are many options to evaluate English language level today. This session focuses on two best options to help you assess your students:

- IELTS, the world's most popular English language test for study, work and migration.
- Aptis, developed by British Council testing experts and underpinned by the latest assessment research.

J. Kear, Aptis ESOL Global Product Manager at the British Council, has some 30 years' experience in examinations, education management, training and teaching in Spain.

O. Schiavoni manages the British Council's schools and universities examinations relationships in Italy, having previously worked in the Education & Training Industry for 8 years.

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TESOL Italy would like to thank the
Volunteer Moderators

Sue Annan, Alessandra Cannelli, Elizabeth Cicconi, Daniela Cuccurullo, Rosmarie de Monte Frick, Mike J. Ennis, Manuela Esposito, Paola Grelli, Jennifer Hill, Maria Grazia Maglione, Rosella Manni, Fabio Saglimbeni, Maria Antonietta Sessa, Ece Sevgi-Sole, Uma Tadema, Nives Torresi, and Manuelisa Tuzzetti

Kelly Calzini, Manuela

Stories of HOPE with Trinity College London Italy

SocEV – Wk(L)

THURSDAY, 18:45-09:45

"If you have the words, there is always a chance you'll find the way" -Seamus Heaney

Come and listen to stories being told. Join International Storyteller, Manuela Kelly Calzini, and many other storytelling teachers from around the world sharing stories of HOPE. Sharing our stories brings joy, closeness and healing to our truly global community.

M. Kelly Calzini is an experienced teacher and teacher trainer working mainly in EFL Education and Continuing Professional Development Programmes. She is an ELT author and contributes articles in teacher publications. Manuela is Senior Academic at Trinity College London Italy. Her main research interests are young learners, communicative skills, and performance-based assessment.

Sponsored by Trinity College London

Kelly Calzini, Manuela

A Plurilingual Approach to Teaching English

AMT – Tk (L)

FRIDAY, 16:00-16:45

This workshop will provide practical suggestions for classroom activities and explore pedagogical materials that will facilitate the process of plurilingual instruction. Suggestions will also be made on how to make the shift from 'monolingual approaches' to 'plurilingual approaches' in the teaching of English as portrayed in the 'action-oriented approach'.

M. Kelly Calzini (See above for biodata)

Sponsored by Trinity College London

Kester-Dodgson, Lisa (see **Howell** for abstract and biodata)

Kleine, Vivienne – Saban, Marlene

Postcards from Germany

INTCULT – Tk (L)

SATURDAY, 16:15-17:00

Promoting intercultural communication between children from different countries is perhaps a pipe dream that only few educators have the privilege to experience. In our joint project, we managed to create a supportive environment that encouraged our pupils to communicate in an authentic manner while simultaneously providing opportunities for enhancing EFL writing skills.

V. Kleine from Marienschule in Germany and **M. Saban** from the Hebrew Reali School in Israel initiate projects that provide authentic and relevant opportunities to nurture their students' inter-cultural relationships while enhancing their English. Together they initiated and created a successful postcard writing project in which young EFL students from different cultures could get acquainted in a meaningful way.

Kok, Jasper (see **Bagci Cervo** for abstract and biodata)



TESOL International Association

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CLIL for All: New Trends in Italy

CLIL – Tk (L) FRIDAY, 12:15-13:00

A recent ministerial decree approved in June 2022 has outlined new CLIL professional development qualifications for teachers in all school levels. In my talk I will describe the two CLIL teacher profiles and the structure of the new 20 credit university courses. I will then focus on the urgent need for qualifications to be recognized as well as the importance of partnerships and ventures aiming to offer a new start to CLIL teacher training in Italy. Merit must be recognized academically and financially!

G. Langé specializes in curriculum development, plurilingual/intercultural education, CLIL, and web-based teacher training. In addition to acting as Foreign Languages Inspector with the Italian Ministry of Education, she has extensive experience of working as an expert on European Commission, Council of Europe, OECD/PISA assignments.

She has also been instrumental in the realization of innovative quality language learning practices through international projects on early language learning, the European Language Portfolio, the CEFR Companion Volume and CLIL in different parts of the world.

La Rosa, Palmina

Be the Sparkle of Change in our VUCA World: Be a Teacher-Coach!

AMT – Tk (L) FRIDAY, 12:15-13:00

The session will explore how the teacher can change the dynamics of the classroom through innovative approaches and techniques aiming to guide their students through challenges they face in the VUCA world. Working through the purpose of things (why), their output (how) and their impact (what) will create new ways of communication and teamwork.

P. La Rosa is a teacher trainer and a qualified coach accredited by ICF. She holds the IH Diploma in Educational Management and the University of Cambridge Certificate in High Impact Leadership. She is a career guidance specialist accredited by ASNOR dedicated to pursuing excellence conveying passion and enthusiasm for her work.

Laurenza, Giuseppe

Student-Centred Learning: Let Them Connect, Extend and Challenge a Language

AMT – Tk (L) FRIDAY, 18:00-18:45

The aim is to promote a teaching strategy called Connect, Extend and Challenge in teaching languages, given its potential to combine metacognition and digital skills, using Lino.it as an example. The paper will therefore analyse the effectiveness of such strategy and its advantages in learning.

G. Laurenza has a B.A. in Modern Languages and Foreign Literatures and a M.A. in Modern Languages for International Communication and Cooperation. He is an English teacher for Lower/Upper Secondary School and an adjunct professor at the University of Naples, Federico II.

Laxague, Mariana

CLIL Activities Using Online Resources for Students 7-12

CLIL – Wk (L) SATURDAY, 09:00-09:45

By using and adapting resources from the Internet in this workshop, we will see practical ideas and ready-made activities which embrace a CLIL approach in Primary and Middle School classes focusing on improving communication, fostering cognitive development, and covering subject content in English with children aged 7 to 12.

M. Laxague, ELT and Spanish teacher, teacher trainer and materials author. She's been mentoring, training, tutoring, and coaching many teachers since 2004. Her main areas of interest and research are positive classroom management, cooperative strategies, peer-observation, learning how to learn, CLIL and critical thinking.

Lee, Andrea Rakushin

Creating an Intercultural Education Forum for English Language Learners

INTCULT – TK (PR)

This presentation will provide guidance on how to develop an international education forum for English language learners. Students from several countries can be invited to participate in a virtual or face-to-face international education forum to share experiences and perceptions of education in their home countries and host countries.

A.R. Lee is an assistant professor in the Department of Educational Specialties at Austin Peay State University in the US. She also spent over 10 years teaching in South Korea. Her research interests center on intercultural communication, English language education, and refugee education

Lee, Andrea Rakushin

Discussing Refugee Experiences in the English Language Classroom

CITIZ/HRs – TK (PR)

This presentation will provide examples of how to discuss refugee experiences in the English language classroom. The presentation will include some of the speaker's experiences working with North Korean refugees and how refugee experiences were included in class discussions.

A. Lee (see above for biodata)

Lopriore, Lucilla (see **Cannelli** for abstract and biodata)

Lorenzet, Tiziana

A World of Emotions. Learning by Feeling & Doing Together

GLCOMP – TK (PR)

This presentation focuses on a unit suitable for teenagers and based on Tomlinsons' ideas of "humanizing, localizing and personalizing materials", which deals with "human material" and which stimulates students to learn and feel together in order to develop their emotional intelligence, empathy, critical thinking, creative thinking and cross cultural awareness.

T. Lorenzet is a Cambridge CELTA certified teacher and a freelance language researcher, who has been teaching English, Arabic and Italian L2 for about 20 years for private and public institutions. Her research interests include translanguaging, washback effect, material development and action research.

Manitsa, Natassa

Experiences and Emotions: The Metadata of Communication

PSYCH – TK (L) SATURDAY, 16:15-17:00

With Colwyn Trevarthen's Theory of Innate Intersubjectivity in mind, this presentation will shed light on the importance of finding meaning through experiences, literature, art, and formulate emotions. As humans, we have the right to require cooperative creativity and communication, and we learn words to define their purposes, not vice versa.

N. Manitsa has studied Educational/School Psychology, Translation, British Studies, Marketing & Communications and Digital Marketing. She has been a blogger, podcaster, chief editor, teacher trainer, author, and translator for more than 25 years. She has travelled extensively, delivering seminars all over Europe, Latin America, and the Middle East.

Margari, Vicky

Mind the Copyright: Digital Citizenship for Teachers and Students

CITIZ/HRS – WK (L) SATURDAY, 18:15-19:00

In our digital era, it is easier than ever for teachers to reproduce material found online. Teachers, however, are not exempt from copyright laws. In this session, I will share top tips to make sure you're always in the clear and ideas to model proper use for your students.

V. Margari is a freelance business communication and English for Specific Purposes trainer, specialising in blended learning, Aviation English and English for Hospitality and Tourism. Her interests include transcultural communication, best practices in online teaching and learning, instructional design, and volunteering for projects for teachers' professional development.

Please follow the special session

WHAT'S NEW IN ELT

On Thu, 17th Nov and Fri, 18th Nov to get to know our Sponsors

Please follow the **Meeting Norms**.

Type your questions for the speakers and your comments in the Chat Box.

Please be concise and respectful.



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by Maria Grazia Maglione

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www.tesolitaly.org

MENDOZA CHIRINOS, GRAZZIA MARIA

English for Hope —SEL Strategies for Peacebuilding

SEL – PL (L)

SATURDAY, 17:15-18:00

As the world changes and new sites of crisis and conflict emerge, social and emotional learning becomes more relevant in ELT. This session will explore social and emotional learning strategies to promote peacebuilding and classroom environments of respect and tolerance. Participants will leave with tips and suggested techniques and a wealth of resources to incorporate SEL in the classroom.

G.M. Mendoza Chirinos has two master's degrees, one in International Education and one in TESOL. She is a US State Department Alumna recognized for project development for teachers' professional growth projects and has been in the field for 29 years. Her research interests include CALL, Competency Based Language Teaching and Methodological Improvements for Professional Development. She is the founder, former President and current advisor of HELTA TESOL in Honduras. She was also former President of Latin America and Caribbean TESOL and past TESOL International Association Board Member. At present she is an Education Specialist for the US Government at USAID Honduras working in collaboration with the Ministry of Education to improve education programs at all level TEFL.

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for sponsoring
Grazzia Maria Mendoza Chirinos
as a plenary speaker



TESOL International Association

www.tesol.org

Møller, Maria (see **Hansen** for abstract and biodata)

Morbiducci, Marina (see **Cuccurullo** for abstract and biodata)

Morris, Daniel

Explore, Excite, Excel with Express Publishing

AMT – Tk (L) FRIDAY, 11:30-12:00

In this session, Express Publishing invites you to take a look at their latest releases in 2022 for primary and secondary classes. The speaker will discuss the principal methodology that has gone into developing each series, as well as the printed and digital components available to enrich these courses and facilitate use of 21st century skills through a mixture of flipped and blended and learning, project-based learning and differentiated instruction.

D. Morris holds a BA (Hons) degree in Hispanic Studies and a Cambridge CELTA. Before joining Express Publishing in 2018, he worked as an EFL teacher in the UK and as a British Council Language Assistant in Spain. He now delivers teacher trainings and academic sessions around the world.

Sponsored by Express Publishing

Morris, Daniel

Flipped Learning: Flipping the EFL Classroom

DIGLEARN/TECH – Tk (L) FRIDAY, 16:00-16:45

Flipped learning is an innovative and effective pedagogical approach for the modern EFL classroom, creating numerous opportunities for active engagement. Under the guidance of their teachers, students engage in deeper, more experiential understanding of the language, providing opportunities to enjoy creative and productive class time, accomplishing more solid learning outcomes.

D. Morris (See above for biodata)

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One e-gift card for the value of 100 Euro offered by **John Cabot University**

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MURRAY, DENISE E.

The 7 Ages of Professional Learning: A Personal Account

TE/D – PL (L)

FRIDAY, 17:15-18:00

Professional learning for second language educators occurs through a variety of encounters and experiences in different contexts - many are planned and many are unplanned. With apologies to William Shakespeare, I will use his famous poem from As You Like It, which begins with “All the world’s a stage...,” to frame my remarks. With over 50 years as a language teacher and teacher educator, I will reflect on what I have learned and tried to un-learn about the complex endeavor of teaching and learning a new language. I will provide a framework for teachers and teacher educators to examine their own professional learning from a new perspective.

Emeritus Professor D. E. Murray is an applied linguist, who has been a language educator and administrator for more than five decades. She was founding Chair of the Department of Linguistics and Language Development at San José State University, California for seven years and Director of the National Center for English Language Teaching and Research at Macquarie University, Australia for six years. She has published more than 100 journal articles and book chapters, as well as authoring and editing academic volumes. She is the co-author with MaryAnn Christison of the volumes What English Language Teachers Need to Know Volumes I, II, and III. She served on the Board of Directors of TESOL International and was President in 1996-7. She is a recipient of TESOL’s Alatis Award for distinguished service to the profession and the 50@50 Award, for outstanding contributions in teaching and research.

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as a plenary speaker

Nankivell, Lauren

Assessing Communicative and Performance skills

ASSESS – TK (L) FRIDAY, 11:30-12:00

Trinity College London promotes and fosters the best possible communicative and performance skills through assessments which are inclusive, personal, and applicable in the real world.

L. Nankivell, Head of Business Development English Language - Trinity College London (Italy), has worked in Education for over 15 years and is passionate about helping schools and teachers find the right assessment solutions for their learners.

Sponsored by Trinity College London

Nelson, Joshua

Indigenous Inventions and Interventions: Fourth World Literature and Film

INT/CULT – TK (L) SATURDAY, 16:15-17:00

American Indian literature and film offer some of today's edgiest aesthetic work. By turns controversial, poignant, revolutionary, and beautiful, Native perspectives are challenging artistic expectations. This talk will introduce short stories and films from established and emerging figures that offer insights into traditional values, demolish stereotypes, and explore self-determination.

J. Nelson (Cherokee) is Associate Professor of English at the University of Oklahoma, specializing in American Indian literature and film. He has written about Cherokee literature and identity, and substantively contributed to the PBS documentary Searching for Sequoyah. He is currently directing a documentary on American Indians in the 45th Infantry Division during World War II.

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Noel, Karam (see **Folinazzo** for abstract and biodata)

Oryshchuk, Lidiya (see **Gingerich** for abstract and biodata)

Pan, Lin

English to Realise “the Chinese Dream”

AMT – TK (L) SATURDAY, 11:45-12:30

This paper investigates two most recent and influential foreign language education policy documents in China. It will hopefully uncover the different layers of state ideologies towards global English and English learning over the past decade in relation to the evolving political and economic contexts of China on the international stage.

L. Pan, Associate professor, vice-chair of English Department at Beijing Normal University (BNU). I Book author for English as a global language in China: deconstructing the ideological discourse of English in language education published by Springer. She also co-edited Mandarin Chinese Teacher Education: issues and solution by UCL IOE press.

TESOL Italy is truly grateful to

Globally Speaking, International House, John Cabot University

for their generous contribution to the Raffle

Paolinelli, Joanna Linda

Creating an Innovative Inclusive Learning Environment

AMT – Tk (L)

FRIDAY, 14:00-14:45

The speaker will be looking at different inclusive methodologies and classroom ideas all aimed at motivating students in order to create an environment where learning can take place. The talk will discuss various collaborative, experiential, emotional and task-based learning, total physical response and addressing how new technologies such as virtual reality can help to make the classroom a place where ALL students can learn.

J. Paolinelli is Director of economic development and innovations at the British School Pisa srl and is the AISLi academic coordinator. She is particularly interested in using her experience, technology and new ideas to ensure that learning and teaching English are accessible to all. Her teaching combines digital technology and innovative methodologies in order to make the classroom a place where everyone can learn.

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PHILP, Heike

What's New in ELT

EXSS – (L)

THURSDAY, 16:00 AND FRIDAY, 11:00

During the Pre-conference Event, Heike Philp will hold a special session to present the Virtual Expo and get to know the Convention Sponsors. She will repeat the session on Friday, 18th November in prime time, interviewing the sponsors and showcasing their virtual booths.

H. Philp is Managing Director of LANCELOT School GmbH, an accredited teacher training center for language teaching in real-time via the internet by means of virtual classroom technology and virtual worlds. With over 20 years in education and with Germany's first live online language school, Philp co-initiated two European funded projects (LANCELOT and AVALON) and worked with 35 European partners including 17 universities to develop accredited and certified teacher training courses. She runs her own online conference, the Virtual Round Table conference <http://virtual-round-table.ning.com> and is co-organizer of the SLanguages conference in Second Life.

Philp, Heike (see **Pinkalla-Posti** for abstract and biodata)

Piccardo, Enrica (see **Folinazzo** for abstract and biodata)

Pihkala-Posti, Laura – Cinganotto, Letizia – Philp, Heike

Learning to Save the Planet by Constructing Ecological 3D-Environments

CLIL – Tk (L)

SATURDAY, 12:45-13:30

The EXCALIBUR project (EXpanding Content And Language Integrated learning through BUilding a sustainable future in Realtime) combines sustainability issues and foreign language learning with virtual 3d-Sandbox-worlds. In the project, the students in different countries work together in small working groups to solve current sustainability challenges.

L. Pihkala-Posti: M.A. M. Ed., Excalibur project manager, doctoral researcher in virtual worlds and language pedagogy.

L. Cinganotto: PhD, professor in Foreign Language Education.

H. Philp: Managing Director of LANCELOT School GmbH, co-initiator of two European funded projects (LANCELOT and AVALON) and co-organizer of the SLanguages conference in Second Life.

Pirruccello, Nuccia Silvana
Social Reading and Digital Writing in ScribaEpub
DIGLEARN/TECH – WK (PR)

This contribution shows how students in their last two years at *Liceo delle Scienze Umane* have been encouraged to develop positive feelings and attitudes while studying English Literature and producing shared eBooks. An empathic solution to deal with poets and writers of their choice and with current cultural and social issues.

N.S. Pirruccello, expert teacher trainer in Media Education and Digital Humanities with over twenty years' experience. Since 2015 she has been training Digital Animators and Innovation Teams in application of the Digital School National Plan outcomes (PNSD) and is a member of *Équipe Formative Territoriali EFT - Sicilia PNRR Istruzione - Scuola Futura*.

Quigley, Michelle
Inclusivity and Diversity in the EFL Classroom
LN&D – TK (L) FRIDAY, 09:15-10:00

In this talk we will look at tools and strategies we can use in the EFL classroom to support the values of a democratic education, embracing students' differences and empowering each student to reach their full learning potential.

M. Quigley co-directs Globally Speaking language school in Rome. She holds an MA in TESOL and Applied Linguistics and the Cambridge DELTA Teaching Qualification. She has taught diverse levels and age groups. Michelle is a CELTA tutor and has trained many CLIL teachers in Italian teaching contexts.

Sponsored by Globally Speaking

Reilly, Vanessa
Starting Out with SDGs in the Primary Bilingual Classroom
YL/PRIM – WK (L) FRIDAY, 15:00-15:45

It is never too soon to start out introducing sustainable development goals in the bilingual pre-school and early primary classroom. In this session, we will consider ways to engage children in experiences that will make them aware that they can make a difference to the world!

V. Reilly is a primary teacher, passionate about teaching children to be confident learners. She is also a teacher trainer, materials writer and author.

Roma, Silvia
Turkish Students' Problems Regarding Production Skills
ORACY – PS (PR)

The Presentation shows the results of a study according to which Turkish high school and university students of EFL experience serious problems regarding production skills which poses a serious problem for them to attain advanced levels and develop Oracy as effective communication through spoken language.

S. Roma is a teacher of ESL/EFL English equipped with extensive experience in class management. Demonstrated ability to design

Please follow
EXHIBITORS SHOWCASE SESSIONS
on both Convention days.

teaching at all levels (high school/university), improve learning strategies, increase learners' awareness, and reach didactic goals. University Teacher and Researcher deeply interested in developing innovative language programs and EFLT Research addressed to university learners.

Saban, Marlene - (see **Kleine** for abstract and biodata)

Santini, Catia

When Speech Is Golden. Scaffolding Communication through Online Digital Tools

DIGLEARN/TECH – Wk (L) FRIDAY, 09:15-10:00

The workshop will examine the key principles of oral communication and some strategies and tools to engage students in real world oral communication activities. Participants will have the chance to make video speeches with scaffolding instructional materials, thinking routines procedures and visible learning tools.

C. Santini, EFL/ESL Teacher at *Liceo* Giordano Bruno, Torino, Member of Gruppo Supporto PNRR for Italian Ministry of Education in EFL, Ambassador Erasmus School, Teacher Trainer for USR Piemonte. Her main interest areas are Information and Media Literacy, Communication Strategies Blended Learning in teaching and learning design, Feedback and Feedforward.

Schiavoni, Omar - (see **Kear** for abstract and biodata)

Schmor, Rebecca (see **Folinazzo** for abstract and biodata)

Scholze, Andre (see **Folinazzo** for abstract and biodata)

Scott-Monkhouse, Anila. R.

When Science, Foreign Language Teaching and University Public Engagement converge

CITIZ/HRs – TK (L) SATURDAY, 12:45-13:30

By exploring Gender Gap in STEM, Parma University PhD students used English not as the lingua franca of science, but to reflect, discuss, and express opinions. The talk describes the language, soft skills, and outcome of the experience, in the HOPE of future structured 'interaction' between L2-teaching and non-linguistic subjects.

A.R. Scott-Monkhouse teaches general English and EAP at Parma University and has been involved in teacher training in Italy and abroad. Her interests lie in analyzing learners' needs within and outside the classroom and bridging the gap through learner training and task-based learning by applying Gardner's theory of multiple intelligences.



Please join

TESOL CAFÉ

coordinated by

Marche Local Group – Meeting Laura Jane McWilliams

Thursday, 17th November, 17:15-18:00

Sosnovska, Maria

Mindfulness and Teaching English in Tough Times

PSYCH – WK (L) SATURDAY, 18:15-19:00

At some point of my life mindfulness was a popular concept, just a buzz-word for me. However, everything changed when war came to my country. As educators we need to react to the events like that in our own way: helping and improving, assisting and developing. Mindfulness did it.

M. Sosnovska has been teaching English for about 18 years. She worked for a private English school in Turkey and took a TEFL-course in Italy. Since December, 2017 she has been participating in the project “English Teachers - Change Agents”. In 2020 she became a Fulbrighter and completed the course at California State University.

Spencer, David

Stronger Together: Collaborative Learning, From Local to Global

INTCULT – TK (L) SATURDAY, 11:30-12:00

Collaboration is key inside and outside of the classroom. We will explore new ways of developing teamwork among students of different cultures and backgrounds. We'll also see how English teachers are in a unique position to do this.

D. Spencer, after studying languages at Oxford University, he trained to be a Secondary School teacher. He then moved to Spain where he has been living and teaching ever since. He continues to teach teenage students every day in a school near Madrid. Apart from teaching and training teachers, Dave began writing Secondary courses for Macmillan in 1994. His latest series is *Gateway To The World*, a 7-level course designed to prepare teenage students for school-leaving exams and for life after school. Dave has given talks to teachers in over 28 countries and is active on social media

Sponsored by MacMillan

Sperti, Silvia (see **Cannelli** for abstract and biodata)

Spinelli, Gina Marie

Programs for High Schools with John Cabot University - an entrepreneurial mindset

GLCOMP – TK (PR)

John Cabot University's Programs for High Schools have been active since 2009. Their success is due to their simple structure that suits innovation in content and adoption of interdisciplinary approaches that creates cultural awareness through project-oriented teamwork. Programs are offered virtually (Google Classrooms), in-person and remotely. All are in English and free-of-charge.

G.M. Spinelli, Executive Assistant to the Vice President for External Affairs and Special Projects has coordinated the Programs for High Schools (PHS) since 2009. With professional development for teachers and opportunities for students to acquire critical skills, these programs are available for PCTO recognition, in English and free of charge.



TESOL Italy

would like to offer special thanks to

ANPC and TESOL International Affiliates

for their participation at this year's Convention.

TAYLOR, Shelley K.

At the Crossroads of Critical Language Awareness, Literacy and HOPE

MULTILING – PL (L)

SATURDAY, 15:15-16:00

Critical language awareness starts with a recognition of the role that language-across-the-curriculum plays but goes beyond. It identifies power relations that 'hide in plain sight,' underlie language hierarchies presented as norms ('just the way it is'), and hold sway over what gets prioritized or omitted. Critical language awareness draws attention to links between human rights and oracy, and views professional development and educational values from a new lens. EFL educators who view their teaching through this lens are better prepared to recognize and challenge 'normal' practice, include critical literacy in their teaching, and provide EFL students with HOPE.

S.K. TAYLOR, Professor, teaches in the graduate TESOL/Applied Linguistics program at the University of Western Ontario. She has conducted research on multilingual language education and language policy in Canada, Denmark, Greenland, and Nepal; plurilingualism in TESOL, EMI in the Nordic context, Nepali-Bhutanese refugee children in Canada, and postsecondary youth refugees' language and literacy development. She has chaired TESOL's Bilingual-Multilingual Education Interest Section, served on the (former) nominating and professional development committees, the Board of Directors, as associate convention program chair for TESOL 2015, and contributed to numerous TESOL publications (as editor and author). She is currently President-elect of TESOL.

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Shelley K. Taylor
as a plenary speaker

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at: tesolitaly@gmail.com

Taylor, S.K.

Aligning Educator Values with Professional Development that Meets 'Glocal' Challenges

TE/D – PN (L)

SATURDAY, 16:15-17:00

Increasingly, EFL educators seek professional development opportunities to learn how to address local manifestations of global challenges. They may explore how to include critical language awareness, critical literacy and translanguaging in their practice to address these 'glocal' challenges. Yet once on that PD path, stumbling blocks can arise: links, disconnects and conflicting views on a single topic; and recommendations that seemingly fly in the face of their prior understanding of 'best practices.' This panel aims to demystify notions, relate them to participants' personal/professional values, and use them as starting points to explore practices that meet glocal challenges in EFL teaching.

S.K. Taylor (see above for biodata)

Panelists: Kurt Kohn; Professor Emeritus at Tübingen University, Maria Grazia Maglione, TESOL Italy President, Lucilla Lopriore TESOL Italy Former President and Michael J. Ennis, TESOL Italy Second Vice President.

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Tsantila, Natasha (see **Georgountzou** for abstract and biodata)

Tsehelska, Maryna (see **Iliencko** for abstract and biodata)

Turri, Elisa

Oracy Activities to Stretch Your Learners

CLASSP – WK (PR)

At this highly practical workshop you will find out about how to help your students become more aware and in control of their voice, their body language, their language choices, the structure and organisation of their talk, their ability to give reasons, their confidence, and their ability to listen and respond.

E. Turri: EFL teacher in a middle school in a small town near Milan, she has recently become a materials writer for Loescher & Cambridge University Press. She is passionate about creating meaningful lessons to promote students' ability for natural communication, self-esteem, confidence, learning to learn skills, autonomy, responsibility and responsiveness, self-evaluation.

Vasileiou, Christoforos

Enhancing Students' Higher-Order Thinking Skills (HOTS) in the ELT Classroom

AMT – COMM (L)

SATURDAY, 11:10-11:30

Higher-order thinking skills combine critical thinking and problem-solving skills, therefore cultivating them should be an ELT teacher's priority. Not only does higher-order thinking boost students' intellectual development, but it also enhances language acquisition and helps advance students' progress. In this presentation, teachers will be introduced to ways through which they can incorporate more higher-order thinking tasks and activities in their classrooms and how this can be facilitated through Pioneer.

C. Vasileiou was born in Lowell, Massachusetts, USA. He completed his Bachelor's degree in English Literature and his Master's degree in Developmental and Learning Disabilities. He has extensive experience in teaching English as a foreign language at all levels. He has also written course materials for different levels of English as a foreign language. He is currently working for MM Publications as an ELT consultant and teacher trainer in countries such as Mexico, Ecuador, Peru, China, Albania, Romania, Greece, Serbia, Saudi Arabia, Oman and Turkey.

Sponsored by MM Publications

Vitale, Angela Maria

Our Dreams, Our Hopes: A Moment of Sharing with Young Refugees

CITIZ/HRS – DEMO (L) SATURDAY, 18:15-19:00

This demonstration refers to a learning experience of *Liceo scientifico* students, an *Educazione civica* teaching unit about Human rights, through the use of different approaches, strategies, methodologies, and techniques aiming to collaboratively promote HOPE in ELT. Participants are invited to give their contribution to this learning and teaching unit.

A.M. Vitale is a long-experienced EFL high school teacher. She likes experimenting new methodologies and approaches and, to better motivate her students, she has devoted herself to constant study and research of innovative and successful teaching methods. Her main goal is to create a collaborative and emotionally captivating learning environment.

Walklett, Chris

Music & Songs...and their Gift to Enlighten/Inspire & Offer Hope

AMT – TK (L) SATURDAY, 12:45-13:00

Music and songs offer an array of uses in the classroom. Not least amongst these is their ability to enlighten, uplift and offer hope. This talk will look at how best to utilise all they have to offer and why they are, quite simply, the gift that keeps on giving.

C. Walklett has been using music & songs in the classroom for many years dating back to his very first lesson in the mid-nineties. Passionate about the learning potential inherent in songs, he is a TEDX talker as well as author of the Teaching Tracks series of books.

Wallis, Julie

Fostering a Humanistic Approach to Online, Blended and Hybrid Classrooms

DIGLEARN/TECH – TK (L) FRIDAY, 12:15-13:00

If online, blended and hybrid learning is here to stay, we need to recalibrate. Having had many opportunities to observe classes as an inspector and trainer, I will share my reflections and practical solutions to value-led, inclusive, humanistic, democratic teaching and learning online.

J. Wallis Director of The London school with 35 years' experience in teaching and training covering a number of external roles; President of AISLi having previously worked as Education and Events Organiser and as member of the Board Equals Trustee and inspector.

Wimhurst, Andrew

Using Word Association Tests to Assess L2 Vocabulary Proficiency

ASSESS – TK (L) FRIDAY, 14:00-14:45

This talk presents two-word association tests teachers can use to undertake classroom research. The first is Read's (1993, 2000) "word associate's test" and the second is by Meara and Fitzpatrick (2000). How a word association test of vocabulary proficiency might be developed in the future will be explained.

A. Wimhurst works at the Language Centre, Free University of Bolzano and is a part-time PhD student in Applied Linguistics. He holds an MA TESOL, coordinated the TESOL Italy local group in South Tyrol from 2018-2020 and has taught in primary and secondary schools and university for over 20 years.



TESOL Italy

would like to thank

the **Public Affairs Section** of

the **United States Embassy in Rome**

for their collaboration and generous support
in the organization of the Convention this year



**TESOL CAFÉ MARCHE LOCAL GROUP
MEETING LAURA JANE MCWILLIAMS**

Thursday, 17th Nov, 17:15-18:00

Laura Jane McWilliams manages the Young Learner programme for the British Council across Egypt, Jordan and Sudan. She has previously worked in the United Kingdom and France. She is both a Cambridge DELTA and TYLEC tutor, and has presented at numerous international conferences. She also volunteers as coordinator of the IATEFL Young Learner and Teenagers Special Interest Group to support the global YL ELT community. She is an avid reader, and her background also includes professional theatre. She brings these interests into her classroom practice along with a focus on 21st century skills and diversity and inclusion.



TESOL CAFÉ TRIESTE LOCAL GROUP

Friday, 18th Nov, 11:30-12:00



Associazione Culturale e Sociale “ST. PATRICK'S CULTURAL HOUSE”

Associazione culturale di *promozione sociale* che opera in Italia e all'estero con l'intento di investire tempo ed energie *nell'educazione, formazione e valorizzazione dell'individuo*. All'interno dell'associazione si incontrano diverse figure professionali che, con la loro esperienza, concorrono all'incremento delle *attività didattico-culturali*, focalizzate sulla crescita della persona nella sua totalità.

Le attività

St. Patrick's Cultural House organizza *corsi di lingue, servizio di interpretariato e traduzioni, preparazione per le certificazioni di lingua inglese*. Propone *progetti di alternanza scuola-lavoro, soggiorni all'estero personalizzati*, in collaborazione con Emerald Cultural Institute di Dublino. Propone *progetti di lingua e cultura anglosassone per le scuole, laboratori di scrittura creativa, corsi di potenziamento di lingua italiana* per i giovani in età scolare, all'interno delle scuole o privatamente. Promuove *incontri educativi, seminari didattici, mostre, eventi e manifestazioni culturali* per valorizzare il patrimonio artistico, storico e culturale del Belpaese, sia in Italia che all'estero.

Le attività svolte intendono potenziare il territorio e favorire l'intercultura in ogni sua espressione, la solidarietà e –attraverso una partecipazione attiva e un confronto continuo con la realtà circostante– aiutano nella crescita e nell'incontro con il prossimo in modo autentico, contribuendo a un ampliamento degli orizzonti e delle prospettive, anche professionali, senza perdere mai di vista la persona e la sua umanità.

I corsi

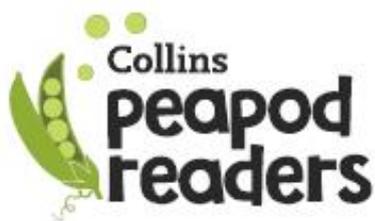
St. Patrick's Cultural House propone corsi di lingua inglese, in cui vanta una lunga esperienza di insegnamento ed *eccellenti risultati* nelle certificazioni britanniche Cambridge English Language Assessment, riconosciute e apprezzate da scuole, università, enti pubblici e privati in tutto il mondo.

Attraverso il *metodo di insegnamento comunicativo-situazionale*, di tipo pragmatico, lo studente, parte attiva del processo di apprendimento, viene guidato e preparato a esprimersi in contesti precisi e in domini professionali specifici, in base alle sue esigenze. Ogni lezione è supportata da strumenti multimediali e tecnologie didattiche innovative supportate dalla metodologia CLIL.

Gli eventi

St. Patrick's Cultural House vanta la partecipazione e numerosi eventi tra cui *concorsi di scrittura creativa* promossi da TESOL Italia, *progetti di lettura estensiva, soggiorni studio* all'estero e numerosi *workshop* su tematiche attinenti allo studio all'estero; partecipazione a *spettacoli teatrali in lingua*; organizzazione di *seminari didattici in lingua* su varie tematiche (giornalismo, enigmistica e matematica ricreativa) partecipazione a *manifestazioni sportive*, organizzazione di *sessioni musicali di canti tradizionali irlandesi* in collaborazione con il gruppo musicale The Shire; *visite guidate in lingua inglese* alla scoperta delle bellezze artistiche e culturali della propria città.





The perfect start to a child's journey into learning English



The image displays five book covers from the Collins Peapod Readers series. The covers are: "The Hat Game" (purple), "Hop to the Shop" (green), "What can fireworks do?" (teal), "Harry's Hamster Hunt" (orange), and "Charlie's Dreams" (red). Each cover features colorful illustrations of children and animals.

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Local Group Co-ordinators

BENEVENTO

Co-ordinator: Maria Antonietta Sessa
Via Pacevecchia, 97
82100 Benevento
Tel: 347 4552023
e-mail: marsed@tin.it

GELA

Co-ordinator: Manuelisa Tuzzetti
Via Righi, 12
93012 - Gela
Tel.: 3281982642
e-mail: elisatuzzetti@virgilio.it

L'AQUILA

Co-ordinator: Annamaria Nanni
Via G. M. Volontè, 1A
67100 Cese di Preturo (AQ)
Tel.: 329 3484133
e-mail: am.nanni@libero.it

MARCHE

Co-ordinator: Michela Romoli
Via L. Spada, 5
60027 Osimo (AN)
Tel.: 349 8647444
e-mail: tesolitalymarche@gmail.com

MARINO LAZIALE

Co-ordinator: Valdinete Del Nero
Via Lussemburgo, 35
00043 Ciampino (RM)
Tel: 346 0687342
e-mail: valdelnero@hotmail.com

MESSINA

Co-ordinator: Maria Irene Davì
Via Di Dio - Villaggio Sant'Agata
98166 Messina
Tel: 347 8704085
e-mail: irenedavi@libero.it

NAPOLI

Co-ordinator: Daniela Cuccurullo
Parco Grifeo, 63
80121 Napoli
Tel: 335 5212156
e-mail: danielacuccurullo@gmail.com

PIEMONTE

Co-ordinator: Richard Twigg
Torino
e-mail: tesolpiemonte@gmail.com

ROMA

Co-ordinator: Maria Antonietta Orteni
Via G. Lorenzoni, 20
00143 Roma
Tel: 06 5916775
e-mail: maortenzi@gmail.com

TRIESTE

Co-ordinator: Janine Sprague Zolle
Piazza Sant'Antonio Nuovo, 6
34122 Trieste
Tel: 040 630301
e-mail: tesolitalytrieste@gmail.com

VAL D'ADIGE-ETSCHTAL

Co-ordinator: Jennifer Hill
Piazza Università, 1
39100 Bolzano
Tel.: 0471 013527
e-mail: tesol.valdadige.etschtal@gmail.com

TESOL Italy's Standing Committees 2022

TESOL Italy

Via Boncompagni, 2

00187 Roma

Tel: 06 4674 2432

Fax: 06 4674 2478

e-mail: tesolitaly@gmail.com

webpage: www.tesolitaly.org

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