



TESOL ITALY 47th CONVENTION



November 18–19, 2022

(Pre-conference event on November 17)



THEMATIC AREAS



6 Plenary Speakers
TESOL Italy Special Guests
90 Presenters from 21 countries
ELT Materials Presentations
Sirio Di Giuliomaria Award
Social & Networking Opportunities
Social Events - Raffle

Registration: <https://forms.gle/y3DR8Jw5CuWq49F46>

Convegno nazionale di aggiornamento e di formazione per insegnanti di lingua inglese nelle scuole di ogni ordine e grado.
TESOL Italy, associazione qualificata Direttiva MIUR 170/2016

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PRESENTATIONS

SPEAKER(S)	TITLE	TYPE	AREA COVERED
Abrahamsson, M.	Facilitating Social, Emotional, and Ethical Learning in Education in Emergencies	Wk (L)	TE/D
Altamirano, A.	Lifting poetry off the page	Tk (L)	CITIZ/HRs
Antonello, M.	Communication Strategies and ELF Transcultural Communication in ELT	Tk (L)	INTCULT
Armellini, M.	Top Strategies to Help your Students Navigate Their Emotions	Wk (L)	AMT
Baecher L. H.	Creating Room for Hope through Creativity and Connection in the ELT Classroom	PL (L)	TE/D
Bagci Cervo, O. – Kok, J.	Professional Development of Teachers in a Global World	Wk (L)	TE/D
Ballotto, S.	Fantastically great women who made a difference	Wk (L)	CITIZ/HRs
Bennett, A.	Developing a dynamic blended learning model for the language classroom	Wk (L)	DIGLEARN/TECH
Bubalo, N. – Quigley, M.	Globally Speaking Presentation	EXSS / Tk (L)	COMM
Bryson, E.	Accessible learning: giving students a voice with simple drawings	Wk (L)	CLASSP
Burdi, V.	Ready Steady Sprint - Teaching English through Scrum	DEMO (L)	AMT
Cannelli, A. – Lopriore, L. – Sperti, S.	ELT in a time of change: what might teachers need?	PN (L)	AMT
Ciaffaroni, M.T.	Debating for HOPE	Tk (L)	AMT
Çiftçi Durdu, E.	Using Animation Films to Increase Students' Motivation	Wk (L)	CLASSP
Cima, L. – D'Alessandro, M.	Building-up Oracy Skills	DEMO (L)	CLASSP
Cinganotto, L. – Cuccurullo, D.	Embracing language diversity in the classroom	Tk (L)	AMT
Copeland, S. – Horsfall R.	The Future of English: past and future predictions. How might this impact the role of the English Language teacher?	PL (L)	TE/D
Cox, J.	Activity Based Learning	Tk (L)	CLASSP
Cotterill, L.	21 st Century CLILs: developing life and work skills through English	Tk (L)	CLIL
Croucher, A.	PRELIM - Reflections on a Collaborative Professional Development Programme	Tk (PR)	TE/D
Davoodi, A.	Improving Second Language Proficiency with a Telepresence Robot	Tk (L)	DIGLEARN/TECH
De Luca, L.	"I sound English" (IsE): a personalised phonetic teaching method	Wk (L)	AMT
de Monte Frick, R.	Multilingualism in Action	Tk (L)	MULTILING
Di Scala, R.	Being onesELF. Finding one's voice through Civics	Wk (L)	CLASSP
Drake, M. - Grbic Ivanovic, I. – Hughes, B.	Developing Educational Values and Oracy Skills with Pearson English Assessment	Tk (L)	ASS/TEST
Durgaryan, A.	Teacher training and its effectiveness on the virtual platform	Tk (L)	TE/D
Ekoç Özçelik, A.	"Try again, fail again, fail better": Grit in language classes	Tk (L)	PSYCH
Elyas, H.	Lifelong Learning Skills in the 21st Century Classroom	Tk (L)	CITIZ/HRs
Ennis, M.J.	Quantifying HOPE in ELT	Tk (L)	AMT
Erazo, B.	Reflective Learning Strategies: Getting Students' Feedback for Teaching Practice Improvement	DEMO (L)	TE/D
Erriquez, C.	MUN's and other advanced training courses	EXSS / TK (L)	GLCOMP
Fitzgerald, D. Hartson-Walker, V.	Be Happy - A Mindfulness Journey	EXSS / TK (L)	AMT
Folinazzo, G. – Noel, K. – Piccardo, E. - Schmor, R. – Scholze, A.	Plurilingual Action-oriented Practices: Hopeful Case Studies from Classrooms across Italy	Tk (L)	AMT
Georgountzou, A. – Tsantila, N.	Optimising young learners' pronunciation skills in multicultural classrooms	Tk (L)	LN&D
Gheorghe, M.	The Silent Way Approach in Teaching English - An Unexpected Way of Learning	Wk (L)	AMT
Giuliani Paola	The English test accepted globally: One exam, Three delivery options.	EXSS / TK (L)	AMT
Gibson, L. - Gingerich, R. – Oryshchuk, L	Promoting hope: Developing multicultural curriculum at an international university	PN (L)	CURRDEV

TESOL ITALY 47TH NATIONAL CONVENTION

PROMOTING HOPE IN ELT

AMT: Approaches/Methodology/Techniques Ass/Test: Assessment and Testing CITIZ/HRs: Citizenship/Human Rights CLASSP: Classroom Practice CLL CourseDev: Curriculum Development DiLEARN/TECH: Digital Learning and Technologies ELF: English as Lingua Franca ESP: English for Specific Purposes GLCOMP: Global Competences INTSK: Integrated Skills IntCULT: Intercultural Communication LIT/RAN: Literature/Translation LN&D: Learner Autonomy LN&D: Learners' Needs and Differences MULTILING: Multilingualism: SecEd: Psych: PSYCHOLOGY Secondary Education TE/D: Teacher Education/Development YU/Prim: Young Learners/Primary :

AREAS

TYPES OF SESSIONS

(L) - Live
 (PR) - Pre-Recorded

TYPES OF PRESENTATIONS

Tk - Talk
 (Wk) - Workshop
 PN - Panel
 PS - Poster Session
 DEMO - Demonstration

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Gritton, C.	Latest learning materials from Oxford University Press	EXSS / TK (L)	AMT
Hansen, B. - Møller, M.	Change and Accessibility Boosting Self-Efficacy through Differentiation in English Classes	TK (L)	LN&D
Hofer, B.	Creating spaces for an inclusive multilingual pedagogy with English	TK (PR)	MULTILING
Howell, S.M. – Kester Dodgson, L.	Teaching Public Speaking in Schools	TK (L)	AMT
Iliencko, O. – Tsehelska, M.	TESOL-Ukraine in the ELT Professional Development in Times of War	PN (L)	TE/D
Karachun, T.	Does artificial intelligence endeavor to replace human activity in an educational context?	TK (L)	DIGLEARN/TECH
Kavanagh, F.	Songs of Hope	Wk (L)	SocEv
Kear, J. – Schiavoni, O.	IELTS and Apts. Why? Where? When? How?	COMM (L)	ASS/TEST
Kelly Calzini, M.	Songs of HOPE with Trinity College	Wk (L)	SocEv
Kelly Calzini, M.	A plurilingual approach to teaching English	TK (L)	AMT
Kleine, V. - Saban, M.	Postcards from Germany	TK (L)	INTCULT
Langé, .G.	CLIL for all: new trends in Italy	TK (L)	CLIL
La Rosa, P.	Be the sparkle of change in our VUCA world: be a teacher-coach!	TK (L)	AMT
Laurenza, G.	Student-Centred Learning: Let Them Connect, Extend and Challenge a Language	TK (L)	AMT
Laxague, M.	CLIL activities using online resources for students 7-12	Wk (L)	CLIL
Lee, A.	Creating an Intercultural Education Forum for English Language Learners	TK (PR)	INTCULT
Lee, A.	Discussing Refugee Experiences in the English Language Classroom	TK (PR)	CITIZ/HRs
Lorenzet, T.	A World of Emotions. Learning by Feeling & Doing Together	TK (PR)	GLCOMP
Manitsa, N.	Experiences and Emotions: the Metadata of Communication	TK (L)	PSYCH
Margari, V.	Mind the copyright: digital citizenship for teachers and students	Wk (L)	CITIZ/HRs
Mendoza Chirinos, G.M.	English for Hope - SEL Strategies for Peacebuilding	PL (L)	SEL
Morris, D.	Explore, Excite, Excel with Express Publishing	TK (L)	AMT
Morris, D.	Flipped Learning: Flipping the EFL Classroom	TK (L)	DIGLEARN/TECH
Murray, D.E.	The 7 Ages of Professional Learning: A Personal Account	PL (L)	TE/D
Nankivell, L.	Assessing Communicative and Performance skills	EXSS /TK (L)	ASSTEST
Nelson, J.	Indigenous Inventions and Interventions: Fourth World Literature and Film	TK (L)	INT/CULT
Pan, L.	The Language Planning of Using English to Realise "the Chinese Dream"	TK (L)	TE/D
Paolinelli, J.L.	Creating an innovative inclusive Learning Environment	TK (L)	AMT
Pihkala-Posti, L. – Cinganotto, L. – Philp, H.	Learning to save the planet by constructing ecological 3D-environments	TK (L)	CLIL
Pirruccello, N. S.	Social Reading and Digital Writing in ScribaEpub	Wk (PR)	DIGLEARN/TECH
Quigley, M.	Inclusivity and diversity in the EFL classroom	TK (L)	LN&D
Reilly, V.	Starting out with SDGs in the Primary bilingual classroom	Wk (L)	YL/PRIM
Roma, S.	Turkish Students' Problems Regarding Production Skills	PS (PR)	ORACY
Santini, C.	When speech is golden. Scaffolding communication through online digital tools	Wk (L)	DIGLEARN/TECH
Scott-Monkhouse, A.R.	When Science, Foreign Language Teaching and University Public Engagement converge	TK (L)	CITIZ/HRs
Sosnovska, M.	Mindfulness and Teaching English in Tough Times	Wk (L)	PSYCH
Spencer, D.	Stronger Together: Collaborative Learning, From Local to Global	TK (L)	INTCULT

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Spinelli, G.M.	Programs for High Schools with John Cabot University - an entrepreneurial mindset	Tk (PR)	GLC OMP
Taylor, S.K.	At the crossroads of critical language awareness, literacy and HOPE	PL (L)	MULTI LING
Taylor, S.K.	Aligning Educator Values with Professional Development that Meets 'Glocal' Challenges	PN (L)	TE/D
TESOL Italy EC Members	Focus on TESOL Italy Publications	PN (L)	TE/D
Turri, E.	Oracy Activities to Stretch Your Learners	Wk (PR)	CLASSP
Vasileiou, C.	Enhancing students' higher-order thinking skills (HOTS) in the ELT classroom	EXSS /TK (L)	AMT
Vitale, A.M.	Our dreams, our hopes: a moment of sharing with young refugees	DEMO (L)	CITIZ/HRs
Walklett, C.	Music & songs...and their gift to enlighten/inspire & offer hope.	Tk (L)	AMT
Wallis, J.	Fostering a Humanistic Approach to online, blended and hybrid classrooms	Tk (L)	DIGLEARNTECH
Wimhurst, A.	Using word association tests to assess L2 vocabulary proficiency	Tk (L)	Ass/TEST

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