

LATEST TRENDS IN ELT AND CLIL

BY LETIZIA CINGANOTTO AND DANIELA CUCCURULLO

Abstract

The webinar will focus on some new trends in ELT and CLIL starting from a general overview of the national and international background.

In particular, some active methodologies for ELT and CLIL will be described and the potential of learning technologies for ELT and CLIL will be highlighted.

SPEAKERS' BIODATA

Letizia Cinganotto is a full time Researcher at INDIRE (National Institute for Documentation, Innovation and Educational Research), Italy. She holds a PhD in Synchronic, Diachronic and Applied Linguistics. She has far-reaching experience in continuous professional development for teachers, teacher trainers, head teachers.

She is a member of different working groups and scientific committees on CLIL and languages both at national and international level (European Commission, OECD, Council of Europe, ECML).

Her main research areas are language learning/teaching, CLIL, Technology-Enhanced Language Learning, school innovation, teacher training.

She has presented papers at national and international conferences and published articles and chapters in peer-reviewed journals and four volumes on CLIL. She is a reviewer and a member of the Editorial Board of different peer-reviewed journals. She is a member of the ECML "Pluriliteracies" consultancy team.

Daniela Cuccurullo (TESOL Italy Vice President) is an adjunct Professor of 'Translation with Technologies' at the Universities of Naples (Suor Orsola Benincasa). She is also a Secondary School teacher of English, teacher trainer, e-tutor, forum moderator and author of e-courses, MOOCs, learning objects and digital contents with particular reference to multimodality, emerging issues and teaching technologies for new target groups (pre-service, primary and subject school teachers). She uses both traditional face-to-face methods and e-learning paths in blended training.

Engaged in research on PLE/PLN and on teaching ESL and EFL through multimedia and CALL/MALL/MALU, she is the author of numerous essays on didactics, e-learning, e-tutoring, digital teaching and English literature, as well as of reviews and translations. She is also a qualified expert in the field of ERASMUS projects and school evaluation, and is currently both an Institutional Quality Assurance Manager and the editor of the TESOL Italy newsletter. She was lead teacher for Italy on behalf of INDIRE for the projects Creative Classroom Labs and MENtep (European Schoolnet) and National Ambassador for EUN Teacher Academy.

At present she is working with CLIL as a new approach to language learning and has developed CLIL materials and organized onsite and online teacher-training courses at national/international levels to enhance CLIL methodology.