



***Teachers of English to
Speakers of Other Languages***

***TESOL Italy
An Affiliate of TESOL International***

TESOL Italy L'Aquila Local Group

kindly invites you to their seminar



Trauma-Informed Teaching: Strategies to Support Teachers

Tuesday 12th November 2019 15:30 – 17:30

Speakers:

GINA MIKEL PETRIE and JANINE JULIANNA DARRAGH

College of Education, Health and Human Sciences

University of Idaho

hosted by the

C.R.T. c/o Scuola Sec. di I° grado "Dante Alighieri" Via Acquasanta – L'Aquila

Nearly half of all children have experienced some sort of trauma; for teenagers and adults, that number is even higher (Mels et al, 2010). Trauma impacts brain development, learning, and behavior. Children who have undergone trauma are more likely to struggle with language, communication, problem solving, cause and effect relationships, attention and concentration, emotion regulation, and relationship development and maintenance with both peers and adults (Citizen, 2006). As such, it is imperative that teachers, have skills in trauma-informed pedagogy in order to meet the needs of young learners for tomorrow's world. Moreover, in supporting their students who have survived trauma, teachers are at risk for experiencing secondary trauma themselves. In this presentation we share classroom strategies for supporting both students who have encountered trauma as well as tips for teachers to manage secondary trauma they may also experience.

FOR INFORMATION AND PRE-REGISTRATION CONTACT:

Annamaria Nanni, L'Aquila Local Group Coordinator am.nanni@libero.it

The event is open to TESOL Italy members. For those who are not TESOL Italy members for the current year, a free provisional membership card will be issued. Conditions of this card will be explained onsite by the local group coordinator. All participants will receive a certificate of attendance.

*TESOL Italy (con i suoi gruppi locali) è riconosciuta come Ente qualificato alla formazione e all'aggiornamento per insegnanti di lingua inglese nelle scuole di ogni ordine e grado. Autorizzazione MIUR, Direttiva 170/2016