



TESOL Italy's 42nd National Convention
November 17 - 18, 2017

INTO THE FUTURE OF ELT



FIRST STEPS
EXPANDING COMPETENCIES
TEACHERS AND LEARNERS AS AGENTS OF CHANGE

TALKS – WORKSHOPS – POSTER SESSIONS
BOOK AND SOFTWARE EXHIBITION
WINE TASTING & CHOIR - RAFFLE

POLO DIDATTICO
PIAZZA ODERICO DA PORDENONE, 3 - 00145 ROMA

Convegno nazionale di aggiornamento e formazione
per insegnanti di lingua inglese nelle scuole di ogni ordine e grado
TESOLItaly Associazione qualificata – Autorizzazione MIUR, Direttiva 170/2016

INTO THE FUTURE OF ELT



FIRST STEPS

EXPANDING COMPETENCIES

TEACHERS AND LEARNERS AS AGENTS OF CHANGE

The Board of Presidents and the Executive Committee of
TESOL Italy
would like to thank the
Public Affairs Section of the United States Embassy in Rome
for its collaboration and generous support
in the organization of this convention.

Orientation Session
For new TESOLers on Friday, 17th November
Room 2
8:30 - 9:00 am

TESOL Italy's 42nd National Convention
Rome, November 17 – 18, 2017

POLO DIDATTICO
PIAZZA ODERICO DA PORDENONE, 3 - 00145 ROMA

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PRESENTERS

presenters

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Bennett, Sophie
Berti, Alessia
Bevilacqua, Maria Cristina
Blass, Zoe
Booth, David
Bradford, Amanda
Cannelli, Alessandra
Cain, Norman
Ceruti, Maria Angela
Christopoulou, Dimitra
Cinganotto, Letizia
Corrizzato, Sara
Cuccurullo, Daniela
Daou, Fannie
DARLING, ELLEN
Deleyto, Elena
Di Giuseppe, Alessia
Dyer, Theresa
Ellis, Deborah J.
Ennis, Michael Joseph
Ercolino, Immacolata
FREEMAN, DONALD

Frontoni, Renzo
Geri, Francesca
Gibson, Paul
Gilberti, Ellen Tobie
Graves, Kathleen
Grazzi, Enrico
Güvenli, Sevtap
Hancock, Mark
Harfield, Janet
Hennessy, Christopher
Hird, Jon
Hyunhee, Cho
Keenan, Tara
Kelly Calzini, Manuela
King, Kelly
Krzyzosiak, Ania
Lambiase, Cristina
Lange, Eva
Latorella Lehner, Albert
Licata, Giovanni
Leproni, Raffaella
Lombardi, Ivan
Lopriore, Lucilla
Maglione, Maria Grazia
Manni, Maria Rosella &
Visconti students
Maraffi, Sabina
McArthur, Fiona

McDonald, Annie
McEwen, Andrew
Minniti, Margherita
Morbiducci, Marina
Mori, Amelia
MURRAY, DENISE
O'Neill, Byron
Ortenzi, M. Antonietta
Pecorara, Rita Maria
Randich, Marina Amalia
Ranzoli, Silvana
Ravaoli, Marco
Rifaioğlu, Benan
Rocca, Alfredo
Sacerdoti, Francesco M.
Sanatullova-Allison, Elvira

Sessa, Maria Antonietta
Shore Paludan, Julia
Singh, Danny
Sinisi, Barbara
Steckley, Karoline Jeane
Tosca, Matteo
Turri, Elisa
Uliano, Ariella
Vaccaro, Elizabetta
Vaskova, Daria
Verzè, Christian
Vitulano, Maria Pia Virginia
Waddington, John Peter
Wood, Oliver
Yalçın, Şebnem

EXHIBITORS AND SPONSORS

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FRIDAY 17 NOVEMBER 2017					
Room → Time ↓	Room 2	Room 4	Room 6	Room 7	Room 14 A Room 14 B
08:00 - 09:00	08:30 - 09:00 ORIENTATION FOR NEW TESOLERS				
09:00 - 09:45				OPENING SESSION (LIVE)	OPENING SESSION (VIDEO CONFERENCE)
10:00 - 10:45	LEPRONI / MORI TE/D • Tk	KEENAN AMT • Wk	KELLY CALZINI ASSESS • Wk	GRAZZI ELF • Tk	DYER TE/D • Wk BENNETT A. AMT • Wk
11:00 - 11:45				MURRAY TE/D • PL	MURRAY (VIDEO CONFERENCE)
11:45 - 12:15				COFFEE BREAK	
12:15 - 13:00	O'NEILL CURRDEV • DEMO	CHRISTOPOULOU CLASSP • Tk	CORRIZATO WENG • Tk	HIRD LND • Tk	BALENA AMT • Wk ERCOLINO CLIL • DEMO
13:00 - 14:00				SINGH CLASSP • Wk	LUNCH BREAK
14:00 - 14:45	AYUNTS / AYUNTS DIGLIT • Wk	BERTI / RANDICH TE/D • Wk	GILBERTI AMT • Wk	HANCOCK ELF • Wk	CINGANOTTO / CUCCURULLO CLIL • Tk MAGLIONE / ORTENZI LND • Tk
15:00 - 15:45				DARLING TE/D-PL	DARLING (VIDEO CONFERENCE)
16:00 - 16:30				COFFEE BREAK	
16:30-17:15	HENNESSY / KING / LOMBARDI AMT • Wk	MURRAY AMT • Wk	GIBSON CLASSP • Wk	RANZOLI VISUAL • Tk	SESSA DIGLIT • Wk FRONTONI / JULIANO AMT • Wk
17:30 - 18:15	HENNESSY / KING / LOMBARDI AMT • Wk	TURRI AMT • Wk	MCEWEN CLIL • Tk	EVENT SETUP	RAVAIOLI / ROCCA LITTRANS • Tk BLASS / DELEYTO AMT • Wk
18:30 - 19:45				COCKTAIL & CHOIR	

16:00 - 16:30 LOCAL GROUPS MEETING IN ROOM 1

SATURDAY 18 NOVEMBER 2017					
Room → Time ↓	Room 2	Room 4	Room 6	Room 7	Room 14 A Room 14 B
08:30 - 09:15			TESOLITALY GENERAL ASSEMBLY		
09:30 - 10:15	HYUNHEE Te/D • Tk	MCDONALD AMT • Tk	ELLIS LitCult • Tk	LOPRIORE ELF • Tk	KRZYZOSIAK / LAMBIASE LA • Tk
10:30 - 11:15				FREEMAN PL	FREEMAN (VIDEO CONFERENCE)
11:15 - 11:45	COFFEE BREAK				
11:45 - 12:30	ENNIS LND • Tk	BOOTH ASSESS • Wk	GERI PE/D • Tk	DAOU AMT • Tk	CANNELLI CLASSP • DEMO
12:30 - 13:30	LUNCH BREAK			FRONTONI / ULIANO (DANCE WORKSHOP)	LUNCH BREAK
13:30 - 14:15	BENNETT S. INTCULT • Wk	HARFIELD AMT • Wk	SANATULLOVA-ALLISON DigLit • Tk	STECKLEY AMT • Tk	BEVILACQUA AMT • Tk
14:30 - 15:15	MCARTHUR / WOOD MULTICULT • Wk	VERZÈ ART/AESTH/EDMED • Wk	ERCOLINO / MARAFFI / SACERDOTI AMT • Wk	FREEMAN Te/D-WK	BAYYURT / GÜVENLİ / RİFAIOĞLU / YALÇIN CLIL
15:30 - 16:15	SINISI AMT • Wk	PECORARA LND • Tk	WADDINGTON ELF • Tk	HIRD LND • Wk	BRADFORD AMT • Tk
16:30 - 17:15	LANGE LND • Wk	SHORE INTSK • Wk	VASKOVA Te/D • Wk	FREEMAN - GRAVES Te/D • Wk	CAIN / LICATA Te/D • Tk
17:15 - 17:45				RAFFLE	

12:45 - 14:15 POSTER SESSIONS IN ROOM 1: CERUTI / TOSCA (LND) – MANNI (AMT) – VITULANO (DigLit)

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ABBREVIATIONS

AREAS

Approaches/Methodology/Techniques	AMT
Art-Aesthetics Education-Mediation	ARTAESTH/EDMED
Assessment and Testing	ASSESS
Classroom Practice	CLASSP
Content and Language Integrated Learning	CLIL
Curriculum Development	CURRDEV
Digital Literacy	DIGLIT
English Lingua Franca	ELF
English for Specific Purposes	ESP
Higher Education	HED
Integrated Skills	INTSK
Intercultural Communication	INTCULT
Learner Autonomy	LA
Learners' Needs and Differences	LND
Literature and Culture	LITCULT
Literature and Translation	LITTRANSL
Multiculturalism	MULTICULT
Primary Education	PED
Teacher Education/Development	TE/D
Visualization	VISUAL
World Englishes	WENG

TYPES OF PRESENTATIONS

Cultural Event	CE
Demonstration	DEMO
Panel	PN
Plenary	PL
Poster Session	PS
Talk	TK
Workshop	WK

ABSTRACTS

abstracts

Ayunts, Anoush — Ayunts, Sirush

Integrating the Web in the Classroom

DIGLIT – Wk

Friday, 14:00 - 14:45 Room 2

The workshop aims at giving the audience tips on the use of technology and the Internet in the classroom, on the positive outcome for students and on practical applications of technologies. The speakers will present an easy technological tool for a reading class which helps learning and memorizing new vocabulary.

A. Ayunts, PhD in Philology, Assistant Professor at the Chair of English for Cross-Cultural Communication of Yerevan State University. She has authored textbooks, manuals and articles.

S. Ayunts graduated from Yerevan State University, department of Linguistics and Area Studies where she currently teaches English Grammar and Phonetics. She has co-authored two books.

Balena, Antonella

Gamification: ELT to Digital Native Students Using Digital Tools

AMT – Wk

Friday, 12:15 - 13:00 Room 14A

How can we teachers motivate students and make them interested in the process of studying itself? How can we make them “agents of change?” The answer comes with gamification, which involves the introduction of game elements and competition into the study process thus also improving results.

A. Balena, with a master in experimental didactics, planning and evaluation techniques, is a long-experienced EFL high school teacher. She has been a teacher trainer for *neoassunti* and European school coordinator in Erasmus plus projects.

Ballotto, Stefania

Well Begun is Half Done

CLIL – Wk

Saturday, 15:30 - 16:15 Room 14B

A colourful active workshop exploring children's world. Let us be creative, see the world through the eyes of young learners. The presenter will show how to be led by our learners into their knowledge of the topics dealt with and how to tackle the language issues at this stage.

S. Ballotto, with MA Applied Linguistics, University of Cambridge, England, worked with Howard Gardner Project Zero, U.S.A. She has been a teacher, teacher trainer, trainer of trainers for 36 years. She is a Pilgrims Teacher Trainer, Canterbury, England, lecturer at University of Udine and presents at conferences worldwide.

Bayyurt, Yasemin — Güvenli, Sevtap — Rifaioğlu, Benan — Yalçın, Şebnem
CLIL Implementation at Primary Level in Turkey

CLIL – Tk

Saturday, 14:30 - 15:15 Room 14A

Researcher-practitioner collaboration enables theory-informed practices and results in sustainable outcomes. This paper presents highlights of a CLIL program in an EFL setting in Turkey, where a group of language teachers designed content and language lessons for young learners. It highlights pertinent steps and caveats of transformation in teaching.

Ş. Yalçın is an assistant professor at the Department of Foreign Language Education at Boğaziçi University, Turkey. Her current research interests are instructed Second Language Acquisition, individual learner differences, CLIL and classroom-based research.

Becce, Nicolangelo — Latorella Lehner, Albert

Collaboration, Communication, and Change

AMT – Wk

Saturday, 09:30 - 10:15 Room 14B

University English instructors from Japan demonstrate a pedagogy that fosters collaboration, communication, and change. This workshop is designed for instructors who seek to engage a critical, innovative pedagogy among students who face a rapidly changing world in which plurilingualism, more than just English use, is becoming the global norm.

N. Becce, Ph.D., Assistant Professor of English language and American literature at the University of Fukui (Japan). He is currently focusing on CEFR-based language assessment.

A. Latorella Lehner, Ph.D., professor of English and humanities and Assistant Dean of the School of Global and Community Studies at the University of Fukui in Japan.

Bennett, Anna

Implementing Innovation in the Classroom through 21st Century Pedagogy

AMT – Wk

Friday, 10:00 - 10:45 Room 14B

It is hard to imagine a time when the opportunity and need to transform the way we teach has been greater. This workshop will focus on 7 key innovations every teacher needs to know regarding 21st-century teaching and learning and how to integrate these strategies into their classroom practice.

A. Bennett, graduated from Staffordshire University, is an experienced Teacher and Teacher Trainer in the state and private sector in Italy and the UK. She is a member of the Academic Team for Trinity College London in Italy. Her main interests are teaching strategies and classroom management in young learner classes.

BENNETT, Sophie

Mother Tongue or Other TONGUE

INTCULT – Wk

Saturday, 13:30 - 14:15 Room 2

“A plurilingual speaker has an ability to accept other perspectives and perceptions of the world”. With references to Joyce, Eco, Bowie and the CEFR Mediation Descriptors, we will explore ‘otherness’ in the classroom, the creative writing process, cultural mental patterns in writing, storytelling, the pivotal role of L1 and online communication.

S. Bennett is Academic Coordinator for AISLI for which she coordinates teacher training and research projects. She is Director of a language school and has taught and teacher trained in UK, Japan and Lithuania. She is a yoga practitioner and poetry lover.

Sponsored by AISLI

Berti, Alessia — Randich, Marina Amalia

Teacher, Trainer, Facilitator, Coach... Who Are You? We? They?

TE/D – Wk

Friday, 14:00 - 14:45 Room 4

In this workshop our aim is to use Creative Problem Solving techniques to address burning issues about the multifaceted aspects of our profession. Participants will brainstorm and share their experiences, visions and their solutions to be exploited in classroom practice.

A. Berti graduated in History of Art; 2012 she opened Yellow Sound - Milano International School of Arts where she creates English courses for children.

M. Randich has a degree in Translation and Interpreting and a Cambridge CELTA. She applies Creative Problem Solving to her teaching.

Please visit our **Sponsors and Exhibitors** in Room 5

Bevilacqua, Maria Cristina

Using the 'Padagogy Wheel' to Become an Independent Learner

AMT – Tk

Saturday, 13:30 - 14:15 Room 14A

Mobile technologies are engaging and captivating tools, helping students in their transition from dependent to independent learners. In this process whereby they can choose the apps that best fit their needs, they become more aware of their learning process. The “Padagogy Wheel” will be introduced summarising the potentials of Apps.

M. C. Bevilacqua, a teacher, teacher trainer, ICT Coordinator (*animatore digitale*), eTwinning ambassador, is involved in national and international researches and projects. Winner of Pestalozzi Programme. Author of INDIRE. Italian translator of the 'Padagogy Wheel'. Action research and cooperative learning expert.

Blass, Zoe — Deleyto, Elena

Authentic Video: Essential for Expanding Competencies in ELT Learning

AMT – Wk

Friday, 17:30 - 18:15 Room 14B

Authentic video is revolutionising the ELT classroom. We will explore how media such as “vlog”, gameshow and formatted entertainment support ELT competencies and critical thinking. Using video from latest courses we explore how TV/broadcast content can close the gap in language learning.

Z. Blass and **E. Deleyto** have worked under contract for major ELT publishers, producing video resources.

Jazz Band and Refreshments at the TESOL Toast

Friday, 17th November at 18:30 – 19:45

Room 7

Booth, David

Reduce the Stress: First Steps with Pearson YL Assessments

ASSESS – WK

Saturday, 11:45 - 12:30 Room 4

Young Learners are keen to learn and when rewarded and encouraged can make great progress. Tests can be stressful, which is why Pearson makes a point of reducing stress in their Young Learner tests. This presentation describes the test and the benefits for students taking the test.

D. Booth is Test Development Director at Pearson. He is responsible for the development and delivery of a number of high stakes tests. David has over 20 years experience in English language testing working for the British Council, Cambridge Assessment and Pearson.

Sponsored by Pearson

Commercial Presentation

Bradford, Amanda

Gamification in Extensive Reading: Tips for Teachers

AMT – Tk

Saturday, 15:30 - 16:15 Room 14A

Motivating reluctant readers for extensive reading is always challenging for teachers but the tools of gamification can make it more successful. Drawing on research conducted at a university in the Arabian Gulf, this presentation will show how elements of gamification are working to successfully motivate reluctant readers to read extensively.

A. Bradford received her M.A. TESOL from the Monterey Institute of International Studies. She has taught English at universities in the U.S., Mozambique, and trained teachers in Brazil with the U.S. State Department. She is now teaching at Zayed University in Abu Dhabi, UAE.

Cain, Norman — Licata, Giovanni

Which Colours of the Rainbow Are in your Class?

TE/D – Tk

Saturday, 16:30 - 17:15 Room 14A

Most of coursebook material is 'universal' to accommodate all students. How many colors does this 'universal' material actually include? In this talk, we question the underlying morality that permeates political correctness in teaching material and how many 'othernesses' including LGBTQ identities are omitted or ignored.

N. Cain and **G. Licata** are both teachers and teacher trainers at *IH-Academia Britannica* in Rome. Having worked in schools across Europe, Asia and the US, they have both developed an interest in sociolinguistics as well as teacher and learner identities in the ELT classroom.

Cannelli, Alessandra

Protagonists in the Learning Process: New Approaches for ESP

CLASSP – DEMO

Saturday, 11:45 - 12:30 Room 14A

Teaching in vocational or technical schools may be a challenge for foreign language teachers as students need new approaches that may involve them more and make them protagonists of their learning process. Technology may help us, but we need to change perspective and make more room for students' interaction.

A. Cannelli is a long career teacher. She is an e-tutor teacher trainer in online courses by INDIRE, eTwinning pedagogical advisor for *Lazio*, tutor coordinator at Roma Tre University.

Exhibition Map

Marta Lalicata

Ceruti, Maria Angela — Tosca, Matteo

LAB 4 S.P.A.C.E. - Special People Activating Creative Energy

LND – PS

Saturday, 12:45 - 14:15 Room 1

This poster session is the outcome of an Erasmus+ KA2 project currently in progress at IC 'Casaroli' with partners from Spain, Latvia, Slovenia. Working together all the teachers and students involved have used their creative energy to implement activities with a clear inclusive focus.

M. A. Ceruti PhD in Linguistics University of Pavia, MA Teaching English as a Foreign Language from the University of Reading, TESOL Trinity Certificate. English teacher at secondary school, teacher trainer, textbook writer, European school project coordinator.

M. Tosca. Primary school teacher, e-Twinning active participant and Erasmus+ KA2 contact person.

Christopoulou, Dimitra

Let's GOOGLE It Up

CLASSP – TK

Friday, 12:15 - 13:00 Room 4

The use of the appropriate English Teaching websites can help our B1 and B2 students improve their skills. The key to motivate even the most reluctant ones to use Higher Critical Thinking is to give them the chance of selecting stimulating yet practical activities, based on their level and preference.

D. Christopoulou has been a Freelance ESL Teacher for 12 years, teaching all levels in Greece. She has a graduate Diploma from the Hellenic American University in TESOL and a C1 certificate in Italian. She is a regular presenter and a board member of TESOL Macedonia Thrace Northern Greece.

Cinganotto, Letizia — Cuccurullo, Daniela

CLIL: Achieving Literacy through a Multimodal Approach

CLIL – Tk

Friday, 14:00 - 14:45 Room 14A

The talk aims to show how a multimodal approach can serve as a guide for evolving classroom practices and for achieving a 21st-century new literacy: the teachers' CLIL literacy. Model lessons, practical examples, hints and suggestions in the classroom and beyond will be explored in a range of educational contexts.

L. Cinganotto, PhD, Researcher at INDIRE, former teacher of English, teacher trainer and author of digital content. She had been working at MIUR on issues related to foreign languages and CLIL.

D. Cuccurullo, contract Professor and Secondary School English teacher. Research on teaching ESL through multimedia and CALL/MALL/MALU. Author of essays and articles of digital content. Currently working on CLIL as an approach to LL.

Corrizzato, Sara

Discovering the English-Speaking World: Tourist Guides for One Year

WENG – Tk

Friday, 12:15 - 13:00 Room 6

This presentation illustrates a first-year class project of an Italian Aviation High School: students acted as travel agents and guided tourists to areas where English has the role of either native, official or foreign language.

S. Corrizzato is currently teaching English Language at the University of Verona and ESP at the University of Brescia. Her areas of research include ELT and teacher education, pragmatics and translation theory. She published 'Spike Lee's Bamboozled: A Contrastive Analysis of Compliments and Insults from English into Italian' in 2015.

Cuccurullo, Daniela (see **Cinganotto** for session and biodata)

Daou, Fannie

Gamification & Practical Application for EFL Learners

AMT – Tk

Saturday, 11:45 - 12:30 Room 7

Keeping students actively engaged in lessons can often be a challenge for teachers. Gamification creates a motivating environment for learners of all ages and provides opportunities for autonomous learning and cognitive development. By using game mechanics in non-game contexts, both students and teachers benefit.

F. Daou is an experienced teacher and teacher trainer with a strong interest in digital education. Since 2007 she has been working as an academic consultant and teacher trainer for Express Publishing, travelling extensively and delivering seminars and workshops at various ELT events and conferences around the world.

Sponsored by Express Publishing

abstracts

DON'T MISS OUR PLENARY SPEAKERS

Denise Murray	Friday	11:00 - 11:45
Ellen Darling	Friday	15:00 - 15:45
Donald Freeman	Saturday	10:30 - 11:15

Room 7 (live)
Room 14 A/B (video conference)

Darling, Ellen

Transforming Teaching and Learning: Planning for the Future

TE/D – PL

Friday, 15:00 - 15:45 Rooms 7 and 14

Learners today need a new set of 21st century skills and attitudes which current school systems are sometimes struggling to provide. I will explore how schools need to adopt a transformational approach to professional development in order to equip learners with the competencies they need for the future, supporting teachers in collaborative working and digital literacy skills. This integrated whole school approach to continuing professional development for teachers, teacher educators and school leaders can contribute to improving outcomes for everyone involved in preparing learners for the future.

E. Darling has been involved in teaching and teacher education since 1992 and has worked in Spain, Colombia, Italy, Egypt, Morocco and Qatar. Her special interests are teaching young learners, using authentic literature, CLIL, continuing professional development and teacher training. She is the Website Manager for English Agenda, the British Council website for teacher educators.

Sponsored by British Council

Deleyto, Elena (see **Blass** for session and biodata)

TESOL Italy
would like to thank
British Council Italy
for sponsoring **Ellen Darling**

Di Giuseppe, Alessia

Drama and Authentic Material in Children Second Language Acquisition

AMT – Tk

Saturday, 14:30 - 15:15 Room 14B

Drama and authentic material are excellent didactic instruments. The presenter will illustrate a theatrical project realized with primary school children showing how drama and authentic material can help teachers to diversify didactic proposals.

A. Di Giuseppe is an English Teacher at primary school (children aged 6-11).

Dyer, Theresa

Reflecting on Reflection

TE/D – Wk

Friday, 10:00 - 10:45 Room 14A

The workshop is aimed at guiding teachers beyond the surface level description of classroom problems and encouraging them to explore their beliefs, assumptions and philosophies of teaching in order to reflect more critically on their lessons.

T. Dyer started teaching in Italy in 1990. With the British Council she moved to Colombia, then Egypt before coming full circle and settling back down in Rome in 2004. Now she teaches and organizes teacher development for the wide range of needs her BC Rome colleagues have.

Please attend the

TESOL Italy GENERAL ASSEMBLY

on Saturday, 18th November, 08:30 - 09:15 am

Ellis, Deborah J.

Making Space for Culture

LITCULT – TK

Saturday, 09:30 - 10:15 Room 6

The talk will look at key aspects of the *Indicazioni Nazionali for Licei* and of the exam reform with the added pressure of obligatory *INVALSI* tests. It will then show how to make space, integrating language and culture teaching into a specific *liceo* programme to create stimulating classroom materials.

D. Ellis is an English teacher in a lyceum in Vicenza with an extensive background in teacher development. She has been a regular speaker at national conferences in Italy and is also a secondary school textbook writer specialising in culture and literature.

Sponsored by Loescher Editore

Ennis, Michael

Motivating University Students to Practice Writing with Extra Credit

LND – TK

Saturday, 11:45 - 12:30 Room 2

This presentation will report the results of the second phase of a classroom experiment in which writing tasks were redesigned as “extra credit pop quizzes” to incentivize attendance and active participation in a university English for Tourism Studies course. The results demonstrate that motivation is the most important learner difference.

M. Ennis is the English Language Coordinator at the Free University of Bozen-Bolzano's Language Centre. He has taught at several universities in the USA, Germany and Italy, and has given numerous conference presentations and teacher training workshops on his interests in ESP, ESAP, CLIL, motivation, and Intercultural Language Teaching.

Ercolino, Immacolata

Science CLIL resources on Camerino University's Moodle Platform

CLIL – DEMO

Friday, 12:15 - 13:00 Room 14B

Innovative science teaching material using CLIL on 'Stem Cells and Bioethics' and 'Genetic Inheritance' will be presented along with cross curricular teaching resources uploaded on the educational Moodle platform of the University of Camerino.

I. Ercolino is a PhD student in Science teaching, Life Science and CLIL methodology at Camerino University. She is a Science teacher trainer, a SISS supervisor for many years at the University of Salerno and Naples and a Tutor Coordinator of *TFA* “Federico II” University.

Ercolino, Immacolata — Maraffi, Sabina — Sacerdoti, Francesco M.

Who Killed Maya Foster? A CLIL CrimeQuest Interactive Game

AMT – Wk

Saturday, 14:30 - 15:15 Room 6

The workshop will lead all the participants on a virtual crime scene. Participants will play with their devices (smartphone or tablet), using a LAN, without Internet Connection in order to solve forensic logic problems concerning the mysterious death of a teacher.

I. Ercolino (see biodata above)

S. Maraffi has worked on research on teaching and learning processes in Earth Sciences education at the University of Camerino. Interdisciplinary and multilingual teaching of Earth Sciences with Computer Class Role Playing Games. She deals with Science Technology Engineering Arts Mathematics Education in research and has published articles in international journals.

Freeman, Donald

Disruptive Ideas, the 'New Normal' and the 'Future of ELT'

AMT – PL

Saturday, 10:30 - 11:15 Rooms 7 and 14

These days, our worlds are being disrupted on many levels, by everything from political and social ideas to new uses of technology. You can rent your home to people you don't know for a short time and make some money at it (e.g. AirBnB); you can hail a ride using your phone, and be driven by someone, using their own car in the 'gig' economy (e.g. Uber; Lyft). You can share gossip and opinions (e.g. Twitter), music (e.g. Spotify), and news about friends half way around the world whom you rarely actually see anymore (e.g. Facebook). All around us, our regular ways of doing things are being disrupted, and various 'new normals' are being created. English language teaching is no different; it too is in the throes of major disruption on many levels. This talk examines some ideas that are disrupting the status-quo of the work of ELT, ideas about what English is (which are disrupting the content we teach and how we teach it); ideas about teaching; and about learning. I am particularly interested in what these disruptive ideas mean for teachers and what they are doing in their classrooms. As people doing the work of ELT, we can pretend the familiar stability of ideas we know and use, or we can engage with the ideas that are disrupted/changing our work.

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(Soggetto qualificato per la Formazione del Personale Docente della Scuola –
Direttiva MIUR 170/2016)

D. Freeman is a professor at the School of Education, University of Michigan, where his work focuses on understanding and designing equitable professional development opportunities in ELT that are accessible across teaching circumstances and contexts. He directs the Learning4Teaching Project, a series of national research studies of ELT public-sector teachers' experiences in professional development conducted in Chile, Turkey, and Qatar. Freeman is author of several books including most recently, *Educating Second Language Teachers*, (Oxford, 2016). He is senior consulting editor on ELTeach, an on-line professional development program (National Geographic Learning) and editor of the professional development series, *TeacherSource* (Heinle-Cengage). He is a past president of TESOL, a past member the International Advisory Council for Cambridge Assessments, and immediate past chair of the International Research Foundation for English Language Teaching (TIRF).

The Board of Presidents and the Executive
Committee of TESOL Italy
would like to thank

**The American Embassy in Rome and
TESOL International Association**

for making
Donald Freeman's and Denise Murray's
presence possible at the conference
this year

Freeman, Donald

Knowledge - for - Teaching:

How teachers use what they know in language teaching

TE/D – Wk

Saturday, 14:30 - 15:15 Room 7

The knowledge that ELT teachers are supposed is usually defined in terms of grammar, methodology, literature, and perhaps language acquisition. This workshop challenges these conventional ideas with the concept of knowledge-for-teaching, which captures how teachers actually using what they know as they teach. We will examine knowledge-for-teaching in other subject matters, investigate how this concept differs in knowledge-for-teaching languages, and explore connections to classroom teaching and to teacher learning and development.

D. Freeman (see biodata on previous page)

Freeman, Donald — Graves, Kathleen

Sustaining Teacher Development Over Time

TE/D – Wk

Saturday, 16:30 - 17:15 Room 7

Why do some ELT teachers grow and flourish in their work, while others get stuck or eventually leave the classroom? Is there a predictable trajectory that teachers follow in their development? Are there shortcuts in this trajectory? What factors contribute to teacher development over time? In this workshop, the presenters will explore these questions based on research that investigates stages in teachers' careers, differences between novice and expert teachers' expertise, and how teaching contexts support or hinder development. Drawing on this research on teacher development over time, the aim is to better understand what teachers themselves can do to continue to catalyze their professional learning.

D. Freeman (see biodata on previous page)

K. Graves is Clinical Associate Professor at the School of Education, University of Michigan.

Frontoni, Renzo — Uliano, Ariella

STAND BY...ROLLING...ACTION! Can We Engage our Students?

AMT – Wk

Friday, 16:30 - 17:15 Room 14B

Communicating in L2 requires self-confidence and an open mind. During this lively workshop with language games, drama activities and more we will explore how we can encourage students to use L2 in the classroom and participate in speaking activities by creating an atmosphere that makes it accessible, enjoyable and meaningful.

A. Uliano is a teacher, singer and dancer. She researches links between Literature & other Art Forms and performs traditional English, African, Indian and Latin American dance.

R. Frontoni is a professional photographer with an MA in Photography: History & Culture and an MA in Library, Archive & Information Studies.

Frontoni, Renzo — Uliano, Ariella

From Bhangra to Salsa

MULTICULT – **CULTURAL EVENT** – At the Lunch Break

Saturday, 12:30 - 13:30 Room 7

Let's explore and celebrate the worlds' cultures through Dance & Music with this easy and fun workshop for all.

R. Frontoni and A. Uliano (see biodata above)

Ariella Uliano & Renzo Frontoni

'From Bhangra to Salsa'

Dance Workshop

Saturday, 18th November, 12:30-13:30

Room 7

Geri, Francesca

Pointing the Finger at Teaching Strategies for Young Learners

PED – TK

Saturday, 11:45 - 12:30 Room 6

The talk will illustrate how the book *The Magic Finger* by Roald Dahl was used at school through storytelling and how the teacher resorted to different playful activities and to CLIL to teach geography.

F. Geri has a degree in Foreign Languages and Literatures (English and German) and a degree in Primary Education Science. She is specialized in teaching Italian as Second Language. She has held several seminars in Austria at Pädagogische Hochschule Tyrol, at Pädagogische Hochschule Voralberg and at Società Dante Alighieri Innsbruck.

Gibson, Paul

Fun Activities to Encourage Fluency in the Classroom

CLASSP – WK

Friday, 16:30 - 17:15 Room 6

Join me for an interactive, fun workshop to look at ways to engage, enthuse and make your lessons a memorable learning experience for your students. We look at ways to practice and reinforce language, vocabulary and structures in a communicative environment.

P. Gibson, a qualified state school primary and secondary teacher, and a CELTA qualified teacher, has been teaching since 1999 in over twenty countries. He has been working with English In Action for over 8 years, delivering Teacher Development Workshops, teaching and exploring ways to make learning memorable for students.

Sirio di Giuliomaria Award

At the Opening Session

Friday, 17th November at 9:45

Room 7

Gilberti, Ellen Tobie

English for Hotel Management

AMT – Wk

Friday, 14:00 - 14:45 Room 6

The workshop will present an ESP course prepared for a hotel boutique in a touristic area of Tuscany, based on daily speech acts. Through interactive dialogues and videos students learn the correct English phrases to use in specific situations and the necessary body language and inflection.

E. T. Gilberti is an adjunct professor of English as a foreign language at the University of Pennsylvania. She was formerly an actress on and off Broadway, in television and films. She currently teaches EFL in both Italy and Philadelphia. She previously presented and held workshops for TESOL Italy.

Graves, Kathleen (see **Freeman** for session and biodata)

Grazzi, Enrico

Globalization and ELF: A Vision for the Future

ELF – Tk

Friday, 10:00 - 10:45 Room 7

The aim of this talk is to stimulate critical thinking about the role of English as a lingua franca, now that the reaction to social, political and economic changes is reviving protectionist and xenophobic policies. This represents a challenge to language educators, who should promote social engagement and mutual understanding.

E. Grazzi is associate professor of English at the University of 'Roma Tre', teacher trainer and a textbook writer. His main interests are English as a lingua franca and educational linguistics. His main publications report on research projects at high-school level. Grazzi is a past President of TESOL Italy (2002-2004).

Güvenli, Sevtap (see **Bayyurt** for session and biodata)

abstracts

Hancock, Mark

Pronunciation: Be a Teacher, Not a Preacher

ELF – Wk

Friday, 14:00 - 14:45 Room 7

Pronunciation teaching can be fun, but in a world where English is a lingua franca, we need to take a flexible approach. We can't simply preach a single ideal target model, instead, we must teach learners to be adaptable, both receptively and productively.

M. Hancock started teaching English in 1984. He's worked in Spain, Turkey, Brazil and the UK. He has published many pronunciation books, including *Pronunciation Games* (CUP 1995), *English Pronunciation in Use Intermediate* (CUP 2012) and *PronPack 1-4* (Hancock McDonald ELT 2017).

Harfield, Janet

Error Correction in the Digital Classroom

AMT – Wk

Saturday, 13:30 - 14:15 Room 4

This talk endeavours to demonstrate an innovative approach to the age-old EFL dilemma – how to correct language errors and ensure that students develop the accuracy they need to be able to progress. It will provide practical demonstration and 'hands on' activities through which teachers can try out some new techniques.

J. Harfield, having taught EFL for over 35 years and being involved in managing a UK summer school, has recently become fascinated with the idea of using digital technology in her teaching to reach out and attempt to close the gap between the digital and non-digital generations.

Sponsored by British Council

Hennessey, Christopher — King, Kelly — Lombardi, Ivan
Sharing Stories: Student Voice and Community Engagement

AMT – Wk

Friday, 16:30 - 18:15 Room 2

Three presenters will engage participants in a highly interactive workshop highlighting the processes involved in developing an ELT curriculum in which storytelling and story sharing are both methodology and pedagogy. The workshop is designed for ELT teachers who want to organize spaces where students may develop their voices through story.

C. Hennessey, MA, **K. King**, PhD, and **I. Lombardi**, PhD are colleagues at the University of Fukui (Japan). Despite research interests that vary—from critical literacy and educational social justice, to project-based learning, to game-based learning and student autonomy in language learning, they all love a good story.

abstracts

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DON'T MISS THESE CULTURAL EVENTS!

Jazz Band, Regional Cocktail & Wine

Friday, 18:15 - 19:45 Room 7

Dance Workshop

Saturday, 12:30 - 13:30 Room 7

Hird, Jon

Dyslexia and Learning English: Literacy and Wider Issues

LND – Tk

Friday, 12:15 - 13:00 Room 7

Dyslexia not only affects literacy skills and language learning, but it can also result in wider issues relating to study and learning. This session, which draws on professional theory and personal experience, looks at what dyslexia is, how it affects the learner and at implications for the classroom.

J. Hird teaches English at the University of Oxford, is a teacher-trainer and an ELT materials writer, with an interest in dyslexia and learning English. His publications include 'English Grammar for Italian Students with Dyslexia', 'Grammar and Vocabulary for the Real World', 'Oxford Learner's Pocket Verbs and Tenses' and Oxford EAP.

Sponsored by Oxford University Press

Hird, Jon

Dyslexia and Learning English: Teaching Grammar

LND – Wk

Saturday, 15:30 - 16:15 Room 7

This session considers the difficulties students with dyslexia may have in learning grammar and with using conventional grammar material. We will look at approaches and activities that can support students with dyslexia when learning grammar and consider how material can be selected and if necessary adapted for the dyslexic learner.

J. Hird (see biodata above)

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Visit **TESOL Italy's** website:

www.tesolitaly.org

Hyunhee, Cho

Mediating Role of Language Play in an EFL Setting

TE/D – Tk

Saturday, 09:30 - 10:15 Room 2

The talk will present a study on pre- and in-service nonnative elementary EFL teachers' perceptions and experiences of using language play. Features of language hybridity will be discussed and practical suggestions for the classroom will be provided.

C. Hyunhee, PhD. is a professor at Department of English Education in Daegu National University of Education, South Korea. Her research interests are classroom discourses, using children's literature and storytelling, teacher education, and Vygotskian and Bakhtinian perspectives of language teaching learning.

Keenan, Tara

Teaching for Innovation, Writing for Exploration: Themed Courses

AMT – Wk

Friday, 10:00 - 10:45 Room 4

This workshop will explore teaching academic writing through a themed course designed to engage students in positive civic action. The speaker will help participants articulate a future unit or course topic and a variety of sources they may not have considered using before, from podcasts to photographs, to Ted Talks.

T. Keenan specializes in teaching English composition and research methods at John Cabot University where she also directs the Writing Center. She is particularly interested in pedagogical methods that use technology to allow students to unlock their individual research passions. The topic for her courses is design systems thinking.

Kelly Calzini, Manuela

The Role of Assessment in Early Language Learning

ASSESS – Wk

Friday, 10:00 - 10:45 Room 6

This workshop will focus on the importance of assessment for young learners and discuss assessment strategies that are age appropriate and that provide necessary information for making important decisions about pupils' learning. Assessment must always serve in ways that enhance opportunities for optimal growth, development, and learning.

M. Kelly Calzini is an experienced teacher and teacher trainer working mainly in EFL Education and Continuing Professional Development Programs. She is an ELT author and regularly contributes articles in teacher publications. Manuela is currently Academic Coordinator for Trinity College London in Italy.

Sponsored by Trinity College

Commercial Presentation

King, Kelly (see **Hennessy** for session and biodata)

**By joining TESOL Italy you have access to a network
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CERTIFICATES OF ATTENDANCE

will be issued on Friday, November 17th 2017 starting at
16:00 for those registered for Friday only.

All other participants may collect their certificates on
Saturday, November 18th 2017 from 15:30 on.

Krzyzosiak, Ania — Lambiase Savage, Cristina

Learner Autonomy: How to Move from Theory to Practice?

LA – Tk

Saturday, 09:30 - 10:15 Room 14A

How can teachers act as 'agents of change' and help learners foster their autonomy? In this workshop, tips and strategies from our experience of the British Council Milan 'Learning to Learn' (L2L) project will be shared along with practical ideas on developing independence beyond the classroom.

A. Krzyzosiak is a DELTA and MA qualified teacher, teacher trainer and Cambridge examiner currently working at the British Council Milan. She has taught in Europe and Latin America.

C. Lambiase is a DELTA and MA qualified teacher, teacher trainer and Adult Courses Coordinator at the British Council Milan. She has over 10 years' experience in ELT and ELT management.

Lambiase Savage, Cristina (see **Krzyzosiak** for session and biodata)

Lange, Eva

The Foundations of Teaching Students with Special Educational Needs

LND – Wk

Saturday, 16:30 - 17:15 Room 2

Students with SEN can be challenging for most teachers as they do not have enough information, knowledge and experience in teaching these students. This practical interactive workshop will give teachers some useful tips on how to teach English to SEN students motivating them and allowing them to have fun.

E. Lange has 10 years of experience in teaching English to all age groups. She is also teaching English to SEN students and her work is aimed at speech therapy in the English lessons.

Latorella Lehner, Albert (see **Becce** for session and biodata)

abstracts

Leproni, Raffaella — **Mori**, Amelia

PET-PA and PET-LSE. Strategies Meet Self-Analysis and Expectations

TE/D – Tk

Friday, 10:00 - 10:45 Room 2

How can we teach Italian students to be English teachers? Which instruments can they rely on to enhance their awareness of the personal/professional/linguistic/didactic skills they need for the job? Observation, peer coaching and self-evaluation on both language and teaching techniques are key-strategies worth focusing on. PET-PA/PET-LSE are designed to help.

R. Leproni (English Auxiliary Professor) and **A.Mori** (English Specialist Teacher in Primary School) have been collaborating at Roma Tre University Education Dept. on English-language teacher-training didactic projects for kindergarten/primary school pupils since 2007. They have developed some instruments for self/hetero- linguistic competence evaluation, currently under testing within an international project.

Licata, Giovanni (see **Cain** for session and biodata)

Lombardi, Ivan (see **Hennessy** for session and biodata)

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Lopriore, Lucilla

ELF Challenges in ELT & CLIL Language Teacher Education

ELF, TE/D – Tk

Saturday, 09:30 - 10:15 Room 7

The emergence of ELF challenges existing theoretical & practical paradigms in language education, demanding for a shift in language tasks and material development, valuing non-native teachers' & learners' role & contributions. Language activities used in ELF & CLIL training courses will be presented and implications discussed with the audience.

L. Lopriore, Roma Tre University. MA TEFL, Reading University; PhD Italian as a Foreign Language, Siena. TESOL Italy President (1996-98), TESOL Intl. Board of Directors member (2001-2004), TESOL Intl. Research Committee (current). Teacher-educator, course-book writer, she has published in the field of teacher education, ELF, CLIL, early language learning, assessment.

Maglione, Maria Grazia — Ortenzi, Maria Antonietta

From our Cultural History to the Future

LND – Tk

Friday, 14:00 - 14:45 Room 14B

2018 will be the first European Year of Cultural Heritage and we have decided to dedicate our Creative Writing Competition to this event. The main aims are to promote cultural diversity, intercultural dialogue and social cohesion, to emphasize the role of cultural heritage, to highlight our common European identity.

M. G. Maglione and M.A. Ortenzi are teachers and teacher trainers.

M.G. Maglione was supervisor at SSIS Lazio and a TFA trainer at 'Tor Vergata' and is a TESOL Italy Second Vice-President. M.A. Ortenzi is coordinator of the local group in Rome and a TESOL Italy Executive Committee member.

Maglione, Maria Grazia — Ortenzi, Maria Antonietta — Vaccaro, Elisabetta
Great Expectations: Which Future for English Teachers?

TE/D – Tk

Saturday, 13:30 - 14:15 Room 14B

Are there great expectations for English teachers in the current changing scenario? How are they trying to cope with the new challenging objectives while interacting with students? We will present the results of a survey carried out in several schools to define the teachers' needs and priorities.

M. G. Maglione (see biodata on previous page)

M. A. Ortenzi (see biodata on previous page)

E. Vaccaro, holds a PhD in English Literature and is vice-director of an academic publishing house. She is a TESOL Italy Executive Committee member.

Manni, Maria Rosella and LC Visconti students

GCMUN (Global Citizens Model United Nations)

AMT – PS

Saturday, 12:45 - 14:15 Room 1

GCMUN is a 3-day intense conference held in NY City. At GCMUN high school students have the opportunity to live and breathe the real life of an ambassador. During the simulation students engage in highly stimulating debates on world class issues directly selected from the U.N. Agenda.

M. R. Manni is an English teacher and CIE Exam Officer at *Liceo Classico 'E. Q. Visconti'*, Rome. She has taken part in MIUR Action-Research Programme and has worked on European Projects (Comenius-Grundvig). She has masters in *Educazione Interculturale* and *Didattica dell'orientamento*. She is currently the Vice President of TESOL Italy.

Maraffi, Sabina (see **Ercolino** for session and biodata)

McArthur, Fiona — Wood, Oliver

Embracing Multiculturalism:

How ELT Professionals Can Support State Schools

MULTICULT – Wk

Saturday, 14:30 - 15:15 Room 2

In this workshop we will explore how the tools available to EFL teachers can be used in state schools to meet the challenges of integration and language acquisition faced by immigrants. We hope to inspire collaboration between the private and state sector to help build a better Europe.

F. McArthur (Director of Studies) and **O. Wood** (Academic Manager) are part of the management team of an AISLi school in the north of Italy which works hard to promote collaboration with the state sector.

McDonald, Annie

Making Listening Memorable: Listening in Chunks

AMT – Tk

Saturday, 09:30 - 10:15 Room 4

When students listen to a text, many feel they are starting from scratch rather than building on what they have already mastered. Nowadays, technology enables teachers to create content and design effective activities which help learners make real listening progress. Come along and try out a selection of these activities!

A. McDonald has worked in ELT for 30+ years in EFL/ESP/EAP in Turkey, Brazil, Spain and England. She holds an MSc in Teaching English (Aston University), and is a former president of TESOL-Spain. She co-authored *English Result* (OUP, 4 levels), and *Authentic Listening Resource Pack* (Delta, 2015), all with Mark Hancock.

TESOL International Association

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McEwen, Andrew

Our Learners Can Save the Environment

CLIL – Tk

Friday, 17:30 - 18:15 Room 6

This talk explains how to get middle school students interested in climate change. While learning English they discover that they, the students, will have to save the planet when they grow up. This CLIL method also teaches geography, with visits to 21 cities around the world.

A. McEwen is co-owner of a language school since 1996, DELTA, CELTA, CELTYL, middle school English conversation teacher since 1994. Previous career: journalist, foreign correspondent for British national newspapers, Diplomatic Editor of The Times (1985-1991).

Minniti, Margherita

An Integrated Approach to Pre-School English Teaching

AMT – DEMO

Saturday, 16:30 - 17:15 Room 14B

Different methodologies adopted in pre-school education converge in an integrated approach which gives teachers the opportunity to respect the individuality of students and help them find their own access channel to learning. Participants will be shown how to present a topic involving different attitudes according to H. Gardner's Multiple Intelligences.

M. Minniti is a retired Primary School teacher, author of a teaching handbook, she founded 'Time in' Association in Rome with the aim to promote English learning among children aged 4-11. 'Time in' has become a research, experimentation and training center

‘Into the Future of ELT’ logo
was created by Maria Rosella Manni

Morbiducci, Marina

Revisiting Black Mountain College, an Experiment in Community

INTCULT – TK

Saturday, 11:45 - 12:30 Room 14B

In 1933 a handful of educators launched an innovative college based on the integration of disciplinary areas, balancing arts & crafts with theoretical studies, an alternative form of education. In the landscape of the Blue Ridge Mountains, the college became an example of community life, cultural cradle of daring experimentation.

M. Morbiducci is researcher and lecturer at Sapienza University Rome, where she teaches English Language, Linguistics, and Translation Studies. She is translator and editor of bilingual first editions of works by US experimental writers and author of monographies on American innovative poetry. She was TESOL Italy President between 2008 and 2010.

Mori, Amelia (see **Leproni** for session and biodata)

abstracts

TESOL Italy
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TESOL International Association
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the **United States Embassy** in Rome
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in the organization of the convention this year

Murray, Denise

Preparing for Future Challenges and Opportunities in the ELT Profession

TE/D – PL

Friday, 11:00 - 11:45 Room 7 and 14

Futurologists discuss the impact of mega-trends such as political, economic, social, intercultural, legal, and digital. Changes in these dimensions coalesce around three major issues that affect the English language profession: population mobility, inflexible governance structures, and globalization. Technology amplifies these challenges. How can the ELT profession prepare for these challenges?

D. Murray is Professor Emeritus at Macquarie University in Sydney and at San José State University in California. She has a long history as a language teacher educator, having been the Executive Director of the Adult Migrant English Program Research Centre and of the National Centre for English Language Teaching and Research at Macquarie University from 2000-2006. For seven years, she served on the Board of Directors of TESOL International, including a term as President in 1996-1997. In 2016 as part of TESOL's 50th anniversary, she was recognized with a "TESOL 50@50 Award," an award given to 50 TESOLers who have made a significant contribution to the TESOL profession through teaching, research, and leadership. She also received the James E. Alatis Service Award from TESOL International and the Sadae Iwataki Service Award from CATESOL. She is currently the Chair of the TESOL Summit Steering Committee.

Sponsored by the American Embassy

If you wish to join or start a **TESOL Italy Local Group**,
please contact Maria Grazia Maglione at:

grazia.maglione@gmail.com

See page 78 for details

Murray, Denise

Focusing on Learning in the Language Classroom

AMT – Wk

Friday, 16:30 - 17:15 Room 4

After decades of focusing on language (e.g. audiolingualism), teaching (e.g. methods) or the learner (e.g. learner autonomy), ELT is beginning to focus on how learners learn. This workshop will discuss findings from research and have participants work with materials and activities that utilize this knowledge about learning. Handouts will be provided.

D. Murray (see biodata opposite)

abstracts

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TESOL Italy
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the Convention Program Book this year

O'Neill, Byron

Modernizing an English Course for STEM Majors

CURRDEV – DEMO

Friday, 12:15 - 13:00 Room 2

This presentation will examine how teachers acted as agents of change by redesigning a CLIL course for students majoring in Science, Technology, Engineering, and Mathematics (STEM). An extensive collection of traditional and CALL-based materials, resources, and tools designed to assist course coordinators, instructors, and students will also be described.

B. O'Neill is an associate professor in the Department of Sciences and Engineering at Ritsumeikan University, Japan. His research interests include extensive reading, materials development, and study abroad.

Pecorara, Rita Maria

Flipped Learning for More 'Accessible' Classes

LND – Tk

Saturday, 15:30 - 16:15 Room 4

This session will analyse and discuss alternative foreign language teaching strategies, to make our classes more 'accessible' to visually impaired learners. The presentation is based on the presenter's personal research and experience, and will show how flipped learning can better support and facilitate these students' learning process.

R. M. Pecorara is teacher and supervisor at the British Council Milan; she has worked in the EFL field for 20 years in Europe. She teaches both Adults and Young Learners, and her expertise lies in working with visually impaired students. She is interested in doing volunteer work with children.

Ortenzi, Maria Antonietta (see **Maglione** for sessions and biodata)

Randich, Marina Amalia (see **Berti** for session and biodata)

Ranzoli, Silvana

Visualization for 'High Quality' Teaching/Learning/Assessment

VISUAL – TK

Friday, 16:30 - 17:15 Room 7

Examples from ESL and literary studies will shed light on what is meant by 'high quality' teaching/learning/assessment. "High quality" is achieved through constant unlimited thinking, the practice of a brain-based approach, and the adoption of visualization as a metacognitive tool which includes graphic design and concrete or mental images.

S. Ranzoli is a teacher and teacher trainer engaged in designing innovations inspired by brain-based teaching/learning/testing, the power of creative visualization and constant interaction between teacher and learners. She is presently working on multimedia materials for language and literature, which are transferable to any stage of education.

Rifaioğlu, Benan (see **Bayyurt** for session and biodata)

Quinto Quarto Jazz Band

and

Refreshments from TESOL Italy Local Groups at the TESOL Toast

Friday, 17th November, 18:30 – 19:45 Room 7

Wine kindly sponsored by

Beni di Batasiolo Wine Cellar

Ravaioli, Marco — Rocca, Alfredo

Teaching Translation to Students and Teachers

LITTRANSL – TK

Friday, 17:30 - 18:15 Room 14A

Devising a translation methodology and syllabus, targeted to students as well as teachers, in the classroom and online, is a way of expanding written competencies and language awareness. Our aim is to demonstrate that by working on the materials translators deal with in their profession, learners will achieve this objective.

M. Ravaioli is a translator and professor with 30 years of experience. He has taught “Scientific English” at La Sapienza University, Tor Vergata University and UNINT.

A. Rocca, translator, lecturer of translation at SSML Gregorio VII, singer and songwriter, creator of projects in secondary schools, is specialized in musical and audiovisual translation.

Sacerdoti, Francesco M.(see **Ercolino** for session and biodata)

Sanatullova-Allison, Elvira

Identifying English Language Learners with Learning Disabilities

DIGLIT – TK

Saturday, 13:30 - 14:15 Room 6

This presentation addresses the serious, pervasive, and urgent problem of the misidentification of English Language Learners as Learning Disabled and suggests more effective methods that include CONSIDERATION of the home and learning environments, in addition to evaluation of the individual learner.

E. Sanatullova-Allison is a Department Chair and an Acting Co-Dean of Education at Shepherd University in West Virginia. She holds a Ph.D. in Education from the University of Nebraska at Lincoln. She is a former school language teacher and has been a language teacher educator for over 20 years.

Sessa, Maria Antonietta

Let's Augment Students' Reality with Blippar

DIGLIT – Wk

Friday, 16:30 - 17:15 Room 14A

Augmented Reality is a technology breakthrough that is transforming the way teachers are engaging students in a classroom. From students seeing the whole world in their hands to educators creating interactive notebooks, we are seeing visualisation through augmented reality in education as an effective method to teach complex subjects.

M. A. Sessa is an English language teacher at *Liceo Scientifico 'Galilei'* in Benevento. She has a longstanding experience in international projects with European and Asian partner schools. In order to help students carry out research and develop collaborative activities she makes extensive use of Web 2.0 Internet applications.

Shore Paludan, Julia

The Benefits of Face-to-Face Language Teaching

INTSK – Wk

Saturday, 16:30 - 17:15 Room 4

Face-to-face learning should be strongly encouraged: interactive learning improves verbal proficiency and confidence by encouraging creative use of descriptive images and words, when specific vocabulary or rapid word retrieval is compromised. This facilitates strengthening verbal skills allowing for repetition of teacher's corrections and imprinting of learned vocabulary through conversation.

J. Shore Paludan is an ELF professional of 10 years and has a TESOL Certificate from Oxford. She has taught worldwide, preparing students for Cambridge Exam courses, teaching groups and one-to-one lessons from Beginner to Proficiency level, including the Ministry of Transport and Infrastructure in Rome.

Singh, Danny

The Power of Laughter Yoga in the Classroom

CLASSP – Wk

Friday, 13:00 - 14:00 Room 7

Laughter Yoga is the most powerful tool that I have in the classroom. Without this, the other instruments, dancing, singing, playing, etc., are less successful. I will show you how and why I use it and you will feel the benefits on yourself first and foremost.

D. Singh comes from London, but is based in Rome. He uses laughter, breathing, dancing, singing, playing, stretching, hugging and massage in his courses, as well as the five senses and emotions, aimed at facilitating memory and learning. He has written two books and regularly contributes articles to teaching publications.

Sinisi, Barbara

Learning Poetry through Music at Junior High School

AMT – Wk

Saturday, 15:30 - 16:15 Room 2

The speaker will illustrate the outcomes of a project conducted at a musical Junior High School in Rome: “Introduction to Poetry Analysis Through Music, fostering literacy as a key competence by developing poetry interpretation skills (rhythm patterns and rhetorical use of the language) through music.

B. Sinisi. PhD in Modern Languages, German adjunct professor and Junior High School English teacher. She published papers about literature, linguistics and SLA. Major research interests: literature in the FL/SL class, implications of text-linguistics in teaching a FL/SL, vehicular use of the FL/SL and CLIL, drama techniques in the FL/SL class.

Please visit our **Sponsors and Exhibitors** in Room 5

Steckley, Jeane Karoline

Empowering Teachers and Parents Enriches Foreign Learning Experience

AMT – Tk

Saturday, 13:30 - 14:15 Room 7

This talk describes the 5-day immersion program conducted in 29 preschools (107 sections) in Trieste using the STEAM approach (spring, 2017). The objectives were: educating parents, supporting teachers, creating a positive immersion experience for children. Empowering teachers through a complementary conversation course enriched the program before and after immersion week.

J. K. Steckley, Director of the Associazione Italo Americana in Trieste, a non-profit language school and host institution of the American Corner Library. She holds a B.A. in French Language & Literature and an M.A. in Foreign Language and Literature from UW- Milwaukee. She is a free-lance teacher and consultant.

Tosca, Matteo (see **Ceruti** for session and biodata)

Turri, Elisa

Learning-Centred Dynamics and the 5 Minute Lesson Plan

AMT – Wk

Friday, 17:30 - 18:15 Room 4

In this workshop we will discuss ideas about how the 5 Minute Lesson Plan can help us organize learning-centred lessons and courses creatively and efficiently. We will be exploring ideas including 'the big picture', 'objectives', 'engagement', 'stickability', 'assessment for learning techniques', 'differentiation' and 'learning episodes'.

E. Turri, an EFL teacher in a middle school in a small town near Milan, regularly runs seminars for teachers at the British Council in Milan. She is passionate about creating meaningful lessons to promote students' self esteem, confidence, learning to learn skills, autonomy, responsibility and responsAbility, self evaluation.

Uliano, Ariella (see **Frontoni** for session and biodata)

Vaccaro, Elisabetta (see **Maglione** for session and biodata)

abstracts

Vaskova, Daria

The English of the Non-Native Speaker: Learning While Teaching

TE/D – Wk

Saturday, 16:30 - 17:15 Room 6

A good command of spoken and written language is crucial for an English teacher. However, finding opportunities for our own language development is often challenging. This workshop will explore ways for NNESTs to improve their own language proficiency and ways of integrating these strategies into lesson planning and teaching.

D. Vaskova, with a degree in TESOL, has been working for over six years as a language instructor at private language schools, including IH-Moscow where she also did her CELTA and DELTA. She is also currently working as a freelance language tutor helping teachers of English improve their language proficiency.

Verzè, Christian

Art Election Day

ARTAESTH/EDMED – Wk

Saturday, 14:30 - 15:15 Room 4

The workshop presents a playful approach to art education fully conducted in English for Italian and international students focusing on the permanent collection of the MART (*Museo di Arte Moderna e Contemporanea* Rovereto Trento). A wonderful opportunity for English and CLIL teachers!

C. Verzè is a bilingual Italian Canadian museum art mediator in modern and contemporary art and language education at the MART. Experiences and research in projects for Imago Mundi - Fondazione Studi e Ricerche di Luciano Benetton, Fabbrica and Museion of Bolzano. Law degree.

Vitulano, Maria Pia Virginia

Re@d with Me: How to Create an eBook

DIGLIT – PS

Saturday, 12:45 - 14:15 Room 1

How can non-native speakers appreciate literary plays in English and interact with the topics they present? The answer is using innovative technological tools with a new methodology to create a digital book. Through this it is possible to grasp the original meaning and personalize it.

M. P. V. Vitulano is an EFL teacher and Animatore digitale in the Liceo artistico "Via di Ripetta" Roma. Bursar of Comenius and Study Visit projects. Co-editor of a magazine, author of abridged versions of D.H. Lawrence and of an anthology. Teacher trainer and tutor for Indire and in the PNSD. Evaluator for Erasmus+.

abstracts

Waddington, John Peter

Future Perfect: Information Theory and Predicting Language Evolution

ELF – Tk

Saturday, 15:30 - 16:15 Room 6

Part of the success of English is the ease with which learners can acquire it. But what does it mean to say a language is difficult? This talk challenges widely held assumptions about languages by looking at research that has ranked languages according to the difficulty of specific linguistic features.

J. Waddington is the owner and DoS of English, please! srl - a small English language school in Cagliari and member of AISLi. He has been working in ELT for over 15 years after studying and lecturing music at university in the UK.

Wood, Oliver (see **McArthur** for session and biodata)

Yalçın, Şebnem (see **Bayyurt** for session and biodata)

TESOL Italy
would like to thank
TESOL International Association
and the **Public Affairs Section of**
the United States Embassy in Rome
for their collaboration and generous support
in the organization of the convention this year

Please visit our
Sponsors and Exhibitors
Room 5

Quinto Quarto Jazz Band
and
Refreshments from our Local Groups
at the TESOL Toast
Friday, 17th November, 18:30 – 19:45 Room 7
Wine kindly sponsored by **Beni di Batasiolo Wine Cellar**

The program booklet layout

Beth Ann Boyle



LANGUAGE & LITERACY

Survival Skills for the 21st Century



Read On! is an innovative English language Extensive Reading Project organised by Oxford University Press, designed to promote basic literacy skills. The project aims to get learners **reading for pleasure** in order to **develop the language, reading, writing and life skills** required for success in the 21st-century classroom and workplace.

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PRESENTATIONS LISTED BY TIME SLOTS

FRIDAY 08:00-09:00

ORIENTATION FOR New TESOLers Tk Room 2

FRIDAY 09:00-09:45

Opening Session Room 7 & 14 A/B

FRIDAY 10:00-10:45

PET-PA and PET-LSE. Strategies Meet Self-Analysis and Expectations

LEPRONI – MORI TE/D - Tk Room 2

Teaching for Innovation, Writing for Exploration: Themed Courses

KEENAN AMT - Wk Room 4

The Role of Assessment in Early Language Learning

KELLY CALZINI ASSESS - Wk Room 6

Globalization and ELF: A Vision for the Future

GRAZZI ELF - Tk Room 7

Reflecting on Reflection

DYER PE/D - Wk Room 14A

Implementing Innovation in the Classroom through 21st Century Pedagogy

BENNETT AMT - Wk Room 14B

FRIDAY 11:00-11:45

Preparing for the Future Challenges and Opportunities in the ELT Profession

MURRAY AMT - PL Room 7 & 14

FRIDAY 12:15-13:00

Modernizing an English Course for STEM Majors

O'NEIL CURRDEV - DEMO ROOM 2

Let's GOOGLE It Up

CHRISTOPOULOU CLASSP - Tk ROOM 4

Discovering the English-Speaking World: Tourist Guides for One Year

CORRIZZATO WENG - Tk ROOM 6

Dyslexia and Learning English: Literacy and Wider Issues

HIRD LND - Tk ROOM 7

Gamification: ELT to Digital Native Students Using Digital Tools

BALENA AMT - Wk ROOM 14A

Science CLIL Resources on Camerino University's Moodle Platform

ERCOLINO CLIL - DEMO ROOM 14B

FRIDAY 13:00-14:00

The Power of Laughter Yoga in the Classroom

SINGH CLASSP - Wk ROOM 7

FRIDAY 14:00-14:45

Integrating the Web in the Classroom

AYUNTS – AYUNTS DIGLIT - Wk ROOM 2

Teacher, Trainer, Facilitator, Coach... Who Are You? We? They?

BERTI – RANDICH TE/D - Wk ROOM 4

English for Hotel Management

GILBERTI AMT - Wk ROOM 6

Pronunciation: Be a Teacher, Not a Preacher

HANCOCK ELF - Wk ROOM 7

CLIL: ACHIEVING LITERACY THROUGH A MULTIMODAL APPROACH

CINGANOTTO – CUCCURULLO

CLIL - Tk

ROOM 14A

From our Cultural History to the Future

MAGLIONE – ORTENZI

LND - Tk

ROOM 14B

FRIDAY 15:00-15:45

Transforming Teaching and Learning: Planning for the Future

DARLING

TE/D - PL

ROOMS 7 & 14

times

FRIDAY 16:00-16:30

Local Groups Meeting

ROOM 1

FRIDAY 16:30-17:15

Sharing Stories: Student Voice and Community Engagement

HENNESSY – KING – LOMBARDI

AMT - Wk

ROOM 2

Focusing on Learning in the Language Classroom

MURRAY

AMT - Wk

ROOM 4

Fun Activities to Encourage Fluency in the Classroom

GIBSON

CLASSP - Wk

ROOM 6

Visualization for “High Quality” Teaching/Learning/Assessment

RANZOLI

VISUAL - Tk

ROOM 7

Let's Augment Students' Reality with Blippar

SESSA

DIGLIT - Wk

ROOM 14A

STAND BY...ROLLING...ACTION! Can We Engage our Students?

FRONTONI – ULIANO

AMT - Wk

ROOM 14B

FRIDAY 17:30-18:15

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HENNESSY – KING – LOMBARDI AMT - Wk ROOM 2

Learning-Centred Dynamics and the 5-Minute Lesson Plan

TURRI AMT - Wk ROOM 4

Our Learners Can Save the Environment

MC EWEN CLIL - Tk ROOM 6

Teaching Translation to Students and Teachers

RAVAIOLI – ROCCA LITTRANSL - Tk ROOM 14A

Authentic Video: Essential for Expanding Competencies in ELT Learning

BLASS — DELEYTO AMT - Wk ROOM 14B

times

FRIDAY 18:30-19:45

TESOL Italy Cocktail and Choir CULTURAL Event ROOM 7

SATURDAY 08:30-09:15

TESOL Italy General Assembly ROOM 6

SATURDAY 09:30-10:15

Mediating Role of Language Play in an EFL setting

HYUNHEE TE/D - Tk ROOM 2

Making Listening Memorable: Listening in Chunks

MCDONALD AMT - Tk ROOM 4

Making Space for Culture

ELLIS LITCULT - Tk ROOM 6

ELF Challenges in ELT & CLIL Language Teacher Education

LOPRIORE ELF - Tk ROOM 7

Learner Autonomy: How to Move from Theory to Practice?

KRZYZOSIAK – LAMBIASE SAVAGE

LA - Tk

ROOM 14A

Collaboration, Communication, and Change

BECCE – LATORELLA LEHNER

AMT - Wk

ROOM 14B

SATURDAY 10:30-11:45

Disruptive Ideas, the New Normal' and the 'Future of ELT'

FREEMAN

AMT - PL

ROOMS 7 & 14

times

SATURDAY 11:45-12:30

Motivating University Students to Practice Writing with Extra Credit

ENNIS

LND - Tk

ROOM 2

Reduce the Stress: First Steps with Pearson YL Assessments

BOOTH

ASSESS - Wk

ROOM 4

Pointing the Finger at Teaching Strategies for Young Learners

GERI

PED - Tk

ROOM 6

Gamification & Practical Application for the EFL Learners

DAOU

AMT - Tk

ROOM 7

Protagonists in the Learning Process: New Approaches for E.SP

CANNELLI

CLASSP - DEMO

ROOM 14A

Revisiting Black Mountain College, an Experiment in Community

MORBIDUCCI

INTERCULT - Tk

ROOM 14B

SATURDAY 12:30-13:30

From Bhangra to Salsa

FRONTONI – ULIANO

CULTURAL EVENT - Wk

ROOM 7

SATURDAY 12:45-14:15

POSTER SESSIONS

ROOM 1

LAB 4 S.P.A.C.E. - Special People Activating Creative Energy

CERUTI – TOSCA

LND

GCMUN (Global Citizens Model United Nations)

MANNI & LC VISCONTI STUDENTS

AMT

Re@d with Me: How to Create an eBook

VITULANO

DIGLIT

SATURDAY 13:30-14:15

Mother Tongue or Other Tongue

BENNETT

INTCULT - Wk

ROOM 2

Error Correction in the Digital Classroom

HARFIELD

AMT - Wk

ROOM 4

Identifying English Language Learners with Learning Disabilities

SANATULLOVA-ALLISON

DIGLIT - Tk

ROOM 6

Empowering Teachers and Parents Enriches Foreign Learning Experience

STECKLEY

AMT - Tk

ROOM 7

Using the “Padagogy Wheel” to Become and Independent Learner

BEVILACQUA

AMT - Tk

ROOM 14A

Great Expectations: Which Future for English Teachers?

MAGLIONE – ORTENZI – VACCARO

TE/D - Tk

ROOM 14B

SATURDAY 14:30-15:15

Embracing Multiculturalism: How ELT Professionals Can Support State Schools

MCARTHUR – WOOD

MULTIUCULT - Wk

ROOM 2

times

Art Election Day

VERZÈ ARTAESTH/EDMED - Wk ROOM 4

Who Killed Maya Foster? A CLIL CrimeQuest Interactive Game

ERCOLINO – MARAFFI – SACERDOTI AMT - Wk ROOM 6

Knowledge-for-Teaching: How Teachers Use What They Know in Language Teaching

FREEMAN TE/D - Wk ROOM 7

CLIL Implementation at Primary Level in Turkey

BAYYURT - GÜVENLİ - RIFAIOGLU - YALÇIN CLIL - Tk ROOM 14A

Drama and Authentic Material in Children Second Language Acquisition

DI GIUSEPPE AMT - Tk ROOM 14B

times

SATURDAY 15:30-16:15

Learning Poetry through Music at Junior High School

SINISI AMT - Wk ROOM 2

Flipped Learning for More 'Accessible' Classes

PECORARA LN/D - Tk ROOM 4

Future Perfect: Information Theory and Predicting Language Evolution

WADDINGTON, ELF - Tk ROOM 6

Dyslexia and Learning English: Teaching Grammar

HIRD LND - Wk ROOM 7

Gamification in Extensive Reading: Tips for Teachers

BRADFORD AMT - Tk ROOM 14A

Well Begun Is Half Done

BALLOTTO CLIL - Wk ROOM 14B

SATURDAY 16:30-17:15

The Foundations of Teaching Students with Special Educational Needs

LANGE

LND - Wk

ROOM 2

The Benefits of Face-to-Face Language Teaching

SHORE PALUDAN

INTSK - Wk

ROOM 4

The English of the Non-Native Speaker: Learning While Teaching

VASKOVA

TE/D - Wk

ROOM 6

Sustaining Teacher Development Over Time

FREEMAN, – GRAVES

TE/D - Wk

ROOM 7

Which Colors of the Rainbow Are in your Class?

CAIN – LICATA

TE/D - Tk

ROOM 14A

An Integrated Approach to Pre-School English Teaching

MINNITI

AMT - DEMO

ROOM 14B

times

SATURDAY 17:15-17:45

TESOL Italy Raffle

ROOM 7

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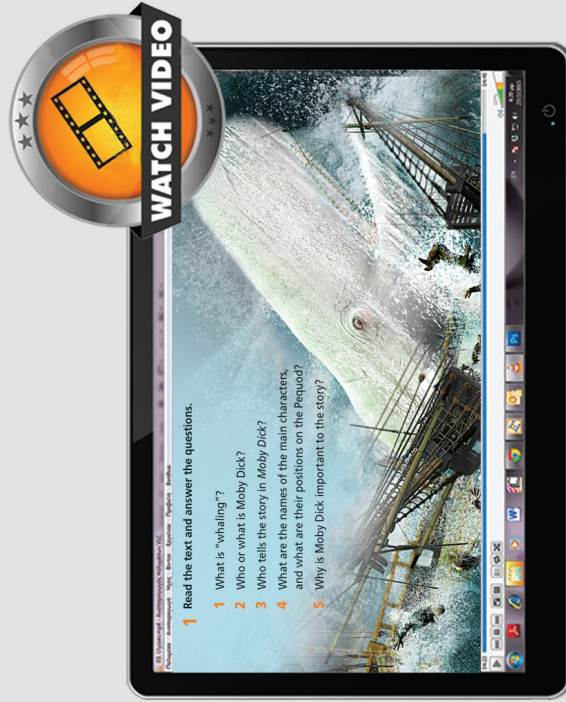
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PRESENTATIONS LISTED BY AREAS

APPROACHES/METHODOLOGY/TECHNIQUES

AMT

Gamification: ELT to Digital Native Students Using Digital Tools

BALENA WK FRIDAY, 12:15-13:00 ROOM 14A

Collaboration, Communication, and Change

BECCE – LATORELLA LEHNER WK SATURDAY, 09:30-10:15 ROOM 14B

Implementing Innovation in the Classroom through 21st Century Pedagogy

BENNETT WK FRIDAY, 10:00-10:45 ROOM 14B

Using the “Padagogy Wheel” to Become an Independent Learner

BEVILACQUA TK SATURDAY, 13:30-14:15 ROOM 14A

Authentic Video: Essential for Expanding Competencies in ELT Learning

BLASS – DELEYTO WK FRIDAY, 17:30-18:15 ROOM 14B

Gamification in Extensive Reading: Tips for Teachers

BRADFORD TK SATURDAY, 15:30-16:15 ROOM 14A

Gamification & Practical Application for the EFL Learners

DAOU TK SATURDAY, 11:45-12:30 ROOM 7

Drama and Authentic Material in Children Second Language Acquisition

DI GIUSEPPE TK SATURDAY, 14:30-15:15 ROOM 14B

Who Killed Maya Foster? A CLIL CrimeQuest Interactive Game

ERCOLINO – MARAFFI – SACERDOTI WK SATURDAY, 14:30-15:15 ROOM 6

Disruptive Ideas, the New Normal’ and the ‘Future of ELT’

FREEMAN PL SATURDAY, 10:30-11:15 ROOMS 7 & 14

STAND BY...ROLLING...ACTION! Can We Engage our Students?

FRONTONI – ULIANO WK FRIDAY, 16:30-17:15 ROOM 14B

English for Hotel Management

GILBERTI WK FRIDAY, 14:00-14:45 ROOM 6

Error Correction in the Digital Classroom

HARFIELD WK SATURDAY, 13:30-14:15 ROOM 4

Sharing Stories: Student Voice and Community Engagement

HENNESSY – KING – LOMBARDI WK FRIDAY, 16:30-18:15 ROOM 2

Teaching for Innovation, Writing for Exploration: Themed Courses

KEENAN WK FRIDAY, 10:00 - 10:45 ROOM 4

GCMUN (Global Citizens Model United Nations)

MANNI & LC VISCONTI STUDENTS PS SATURDAY, 12:45-14:15 ROOM 1

Making Listening Memorable: Listening in Chunks

MCDONALD TK SATURDAY, 09:30-10:15 ROOM 4

An Integrated Approach to Pre-School English Teaching

MINNITI DEMO SATURDAY, 16:30-17:15 ROOM 14B

Focusing on Learning in the Language Classroom

MURRAY WK FRIDAY, 16:30-17:15 ROOM 4

Learning Poetry through Music at Junior High School

SINISI WK SATURDAY, 15:30-16:15 ROOM 2

Empowering Teachers and Parents Enriches Foreign Learning Experience

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Learning-Centred Dynamics and the 5-Minute Lesson Plan

TURRI WK FRIDAY, 17:30-18:15 ROOM 4

ART-AESTHETICS EDUCATION-MEDIATION

ARTAESTH/EdMED

Art Election Day

VERZÈ WK SATURDAY, 14:30-15:15 ROOM 4

ASSESSMENT AND TESTING

ASSESS

Reduce the Stress: First Steps with Pearson YL Assessments

BOOTH WK SATURDAY, 11:45-12:30 ROOM 4

The Role of Assessment in Early Language Learning

KELLY CALZINI WK FRIDAY, 10:00-10:45 ROOM 6

areas

CLASSROOM PRACTICE

CLASSP

Protagonists in the Learning Process: New Approaches for ESP

CANNELLI DEMO SATURDAY, 11:45-12:30 ROOM 14A

Let's GOOGLE It Up

CHRISTOPOULOU TK FRIDAY, 12:15-13:00 ROOM 4

Fun Activities to Encourage Fluency in the Classroom

GIBSON WK FRIDAY, 16:30-17:15 ROOM 6

The Power of Laughter Yoga in the Classroom

SINGH WK FRIDAY, 13:00-14:00 ROOM 7

CONTENT AND LANGUAGE INTEGRATED LEARNING

CLIL

Well Begun is Half Done

BALLOTTO WK SATURDAY, 15:30-16:15 ROOM 14B

CLIL Implementation at Primary Level in Turkey

BAYYURT – GÜVENLİ – RIFAIOGLU – YALÇIN

TK SATURDAY, 14:30-15:15 ROOM 14A

CLIL: Achieving Literacy through a Multimodal Approach

CINGANOTTO – CUCCURULLO

TK FRIDAY, 14:00-14:45 ROOM 14A

Science CLIL Resources on Camerino University's Moodle Platform

ERCOLINO

DEMO FRIDAY, 12:15-13:00 ROOM 14B

Our Learners Can Save the Environment

MC EWEN

TK FRIDAY, 17:30-18:15 ROOM 6

CURRICULUM DEVELOPMENT

CURRDEV

Modernizing an English Course for STEM Majors

O'NEILL

DEMO FRIDAY, 12:15-13:00 ROOM 2

DIGITAL LITERACY

DIGLIT

Integrating the Web in the Classroom

AYUNTS – AYUNTS

WK FRIDAY, 14:00-14:45 ROOM 2

Identifying English Language Learners with Learning Disabilities

SANATULLOVA-ALLISON

TK SATURDAY, 13:30-14:15 ROOM 6

Let's Augment Students' Reality with Blippar

SESSA

WK FRIDAY, 16:30-17:15 ROOM 14A

Re@d with Me: How to Create an eBook

VITULANO

PS SATURDAY, 12:45-14:15 ROOM 1

ENGLISH LINGUA FRANCA

ELF

Globalization and ELF: A Vision for the Future

GRAZZI TK FRIDAY, 10:00-10:45 ROOM 7

Pronunciation: Be a Teacher, Not a Preacher

HANCOCK WK FRIDAY, 14:00-14:45 ROOM 7

ELF Challenges in ELT & CLIL Language Teacher Education

LOPRIORE TK SATURDAY, 09:30-10:15 ROOM 7

Future Perfect: Information Theory and Predicting Language Evolution

WADDINGTON TK SATURDAY, 15:30-16:15 ROOM 6

areas

INTEGRATED SKILLS

INTSK

The Benefits of Face-to-Face Language Teaching

SHORE PALUDAN WK SATURDAY, 16:30-17:15 ROOM 4

INTERCULTURAL COMMUNICATION

INTCULT

Mother Tongue or Other Tongue

BENNETT WK SATURDAY, 13:30-14:15 ROOM 2

Revisiting Black Mountain College, an Experiment in Community

MORBIDUCCI TK SATURDAY, 11:45-12:30 ROOM 14B

LEARNER AUTONOMY

LA

Learner Autonomy: How to Move from Theory to Practice?

KRZYZOSIAK – LAMBIASE SAVAGE

TK SATURDAY, 09:30-10:15 ROOM 14B

LEARNERS' NEEDS AND DIFFERENCES

LND

LAB 4 S.P.A.C.E. - Special People Activating Creative Energy

CERUTI – TOSCA PS SATURDAY, 12:45-14:15 ROOM 1

Motivating University Students to Practice Writing with Extra Credit

ENNIS TK SATURDAY, 11:45-12:30 ROOM 2

Dyslexia and Learning English: Literacy and Wider Issues

HIRD TK FRIDAY, 12:15-13:00 ROOM 7

Dyslexia and Learning English: Teaching Grammar

HIRD WK SATURDAY, 15:30-16:15 ROOM 7

The Foundations of Teaching Students with Special Educational Needs

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From our Cultural History to the Future

MAGLIONE – ORTENZI TK FRIDAY, 14:00-14:45 ROOM 14B

Flipped Learning for More 'Accessible' Classes

PECORARA TK SATURDAY, 15:30-16:15 ROOM 4

areas

LITERATURE AND CULTURE

LITCULT

Making Space for Culture

ELLIS TK SATURDAY, 09:30-10:15 ROOM 6

LITERATURE AND TRANSLATION

LITTRANSL

Teaching Translation to Students and Teachers

RAVAIOLI – ROCCA TK FRIDAY, 17:30-18:15 ROOM 14A

MULTICULTURALISM

MULTICULT

From Bhangra to Salsa

FRONTONI – ULIANO

WK

SATURDAY, 12:30-13:30

ROOM 7

Embracing Multiculturalism: How ELT Professionals Can Support State Schools

MCARTHUR – WOOD

WK

SATURDAY, 14:30-15:15

ROOM 2

PRIMARY EDUCATION

PEd

Reflecting on Reflection

DYER

WK

FRIDAY, 10:00-10:45

ROOM 14A

Pointing the Finger at Teaching Strategies for Young Learners

GERI

TK

SATURDAY, 11:45-12:30

ROOM 6

areas

TEACHER EDUCATION/DEVELOPMENT

TE/D

Teacher, Trainer, Facilitator, Coach... Who are you? We? They?

BERTI – RANDICH

WK

FRIDAY, 14:00-14:45

ROOM 4

Which Colors of the Rainbow Are in your Class?

CAIN – LICATA

TK

SATURDAY, 16:30-17:15

ROOM 14A

Transforming Teaching and Learning: Planning for the Future

DARLING

PL

FRIDAY, 15:00-15:45

ROOM 7 & 14

Reflecting on Reflection

DYER

WK

FRIDAY, 10:00-10:45

ROOM 14A

Knowledge-for-Teaching:

How Teachers Use What They Know in Language Teaching

FREEMAN

WK

SATURDAY, 14:30-15:15

ROOM 7

Sustaining Teacher Development Over Time

FREEMAN – GRAVES WK SATURDAY, 16:30-17:15 ROOM 7

Mediating Role of Language Play in an EFL setting

HYUNHEE TK SATURDAY, 09:30-10:15 ROOM 2

PET-PA and PET-LSE. Strategies Meet Self-Analysis and Expectations

LEPRONI – MORI TK FRIDAY, 10:00-10:45 ROOM 2

Great Expectations: Which Future for English Teachers?

MAGLIONE – ORTENZI – VACCARO
TK SATURDAY, 13:30-14:15 ROOM 14B

Preparing for the Future Challenges and Opportunities in the ELT Profession

MURRAY PL FRIDAY, 11:00-11:45 ROOM 7 & 14

The English of the Non-Native Speaker: Learning While Teaching

VASKOVA WK SATURDAY, 16:30-17:15 ROOM 6

areas

VISUALIZATION

VISUAL

Visualization for “High Quality” Teaching/Learning/Assessment

RANZOLI TK FRIDAY, 16:30-17:15 ROOM 7

WORLD ENGLISHES

WENG

DISCOVERING ***the English-Speaking world: Tourist Guides for One Year***

CORRIZZATO TK FRIDAY, 12:15-13:00 ROOM 6

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WHAT IS TESOL ITALY?

TESOL Italy (Teachers of English to Speakers of Other Languages) is a grassroots organization, run by teachers and for teachers. It is a non-profit Italian organization founded in 1975 by Mary Finocchiaro and Renzo Titone along with other foreign language teaching experts and pioneers. It has approximately 400 members in Italy and abroad and is an affiliate of TESOL International Association, based in Virginia, USA, with over 12,000 members worldwide.

What is TESOL Italy's mission?

Its mission is to develop the expertise of those involved in teaching English to speakers of other languages and to foster professional growth and active participation in language teaching. This includes promoting community understanding of the role of language in a progressively changing environment while respecting individual language rights.

Who does TESOL Italy collaborate with?

TESOL Italy collaborates with people and organizations involved in English Language Teaching including:

Italian Ministry of Education (MIUR)

The U.S. Embassy - Public Affairs Section

British Council

Other Professional Language Associations:

ANILS, LEND, AISPI, ADILT, etc.

The Fulbright Commission

Italian universities

Regional educational authorities

What kind of professional development activities does it offer?

- Language improvement courses
- Pre-service and in-service training
- Self-development opportunities
- Training of teacher trainers
- All-day seminars
- After-school workshops
- Annual National Convention
- Local Group Activities

Why should I become a member?

Besides being able to take part in all our professional development activities, members receive our publications: ***The e-Newsletter*** (5 times a year) and ***Perspectives***, our academic e-journal (twice a year). Members can also start or join a local group anywhere in Italy.

What exactly are local groups?

Local groups are made up of at least five TESOL Italy members. These groups organize and hold professional development activities in their areas. Existing groups are located in Bologna, Benevento, Formia, L'Aquila, Marche, Messina, Napoli, Palermo, Roma, Val d'Adige, Verona, Venezia.

What is the Annual National Convention?

This two-day convention hosts over 60 talks, workshops and poster sessions given by national and international experts in the field of ELT. The book and educational material exhibition offers the latest in ELT materials and software, as well as information regarding study abroad programs. The convention offers a wonderful opportunity for professional development and networking. It's a must for all EFL teachers in Italy.

How can I become a member?

All convention participants become TESOL Italy members. Membership is annual and begins on January 1st and ends on December 31st. If this is your first TESOL Italy convention, your membership dues will cover 2018. Do call our office, send us an e-mail, or look us up on our website. Teachers who cannot attend the convention but who would still like to become TESOL Italy members can call our office in Rome (06-4764-2432), write us an email (tesolitaly@gmail.com), or visit our website (www.tesolitaly.org) for the exact procedure.

TESOL Italy's membership dues for the year 2018 (January to December):

- € 30,00 - ordinary members;
- € 20,00 - university students under 30;
- € 15,00 - subscription to *English Teaching Forum* (4 yearly issues);
- € 65,00 - supporters, schools, universities, agencies
(includes *English Teaching Forum*).

What is the Sirio di Giuliomaria Award?

This is an award that TESOL Italy confers once a year. The teacher who is awarded will receive TESOL Italy membership for three years (including Convention dues and ET FORUM).

TESOL Italy www.tesolitaly.org

TESOL Italy would like to thank
its Local Groups for offering **Refreshments**

PRIVACY POLICY ON AUDIO/VIDEO AND PHOTOGRAPHIC RECORDING

We hereby inform you that

TESOL Italy will be documenting this convention by making visual (photographic, video, etc.) and audio recordings.

This material will not be given or forwarded to third parties, but it will be used only/exclusively by TESOL Italy to document and promote its activities and events. It may be used in TESOL Italy publications, promotional flyers, and/or on its website.

Entering the convention facilities, you are implicitly consenting to the use of the above mentioned material, of which TESOL Italy is the sole owner, for its institutional purposes, in respect of the Italian privacy law 196/2003.

INFORMATIVA SU RIPRESE VIDEO, AUDIO E FOTOGRAFICHE

La informiamo che nel corso dell'evento saranno effettuate riprese fotografiche, televisive e/o registrazioni audio.

Tali contenuti non saranno soggetti a cessione a terzi e saranno utilizzati da TESOL Italy esclusivamente per la realizzazione, la promozione, la comunicazione e la diffusione delle proprie attività istituzionali e di altre eventuali iniziative ad esse connesse.

Entrando nei locali del convegno, Lei acconsente implicitamente all'utilizzo delle riprese fotografiche, televisive e/o registrazioni audio raccolte per le finalità suindicate. Il titolare del trattamento dei dati è TESOL Italy che realizzerà tale trattamento attraverso incaricati autorizzati all'assolvimento di tali compiti e opportunamente edotti dei vincoli imposti dal D.d.L. 196/2003, dotati di misure di sicurezza atte a garantire la riservatezza dei dati personali nonché ad evitare l'indebito accesso a soggetti terzi o a personale non autorizzato.

Jazz Band and Refreshments at the TESOL Toast

Friday, 17th November at 18:30 – 19:45 Room 7

Wine kindly sponsored by Beni di Batasiolo Wine Cellar

GRUPPI LOCALI TESOL ITALY

REQUISITI PER IL RICONOSCIMENTO

Si raccomanda a tutti i colleghi impegnati o che intendono impegnarsi nella costituzione di un gruppo locale TESOL Italy di inviare all'Executive Committee la seguente documentazione:

- elenco nominativo degli iscritti (minimo cinque), con allegata fotocopia della ricevuta del relativo versamento sul c/c postale n. 15774003 intestato ad Associazione TESOL Italy; via Boncompagni 2, 00187 Roma;
- verbale dell'assemblea costitutiva del gruppo da cui risultino l'elezione e il nome di un Coordinatore;
- programma delle attività che il gruppo intende svolgere nel corso dell'anno scolastico;
- biodata dei membri costituenti il gruppo.

TESOL Italy

L'Executive Committee, preso atto della documentazione prodotta dal gruppo, si riunisce per deliberarne il riconoscimento ed invia successivamente il testo della delibera al Coordinatore.

Il Coordinatore del gruppo TESOL Italy rappresenta a tutti gli effetti l'Associazione nell'ambito della zona in cui il gruppo svolge la sua attività ed è tenuto a presentare una relazione annuale in sede di National Committee.

I membri del Consiglio di Presidenza e la Segreteria di TESOL Italy sono a disposizione per qualsiasi eventuale richiesta di ulteriori informazioni.

La collega incaricata dall'Executive Committee del coordinamento nazionale dei gruppi è:

Maria Grazia Maglione (grazia.maglione@gmail.com – tel. 335.6687542)

LOCAL GROUP CO-ORDINATORS

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Co-ordinator: Valeria Franceschi
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TESOL ITALY

SIRIO DI GIULIOMARIA AWARD

TESOL Italy ha istituito un premio annuale per onorare la memoria di uno dei suoi soci-cardine, Sirio Di Giuliomaria, che con intelligenza ed entusiasmo ha dato un contributo sostanziale ed imprescindibile al rinnovamento organizzativo e allo sviluppo delle attività di TESOL Italy.



Sirio ha creato le basi dell'assetto organizzativo dell'associazione, promuovendo proficui e duraturi rapporti di collaborazione al suo interno, indispensabili a garantirne l'efficienza e la capacità di operare concretamente, per dare impulso alla didattica delle lingue straniere in Italia e per migliorare la professionalità dei docenti e la qualità del nostro sistema educativo.

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Di Sirio vogliamo ricordare l'intelligenza e l'entusiasmo che hanno sempre caratterizzato la sua opera di insegnante e di innovatore, il suo significativo contributo alla glottodidattica in Italia, le sue numerose pubblicazioni, tra le quali rimangono memorabili libri di testo di assoluto rilievo metodologico.

Destinatari del premio

Soci di TESOL Italy che abbiano contribuito in maniera significativa alla vita dell'associazione e alla sua *mission* che è quella di migliorare l'insegnamento della lingua inglese in Italia, sviluppando la competenza degli insegnanti, favorendone la crescita professionale e il coinvolgimento attivo nell'insegnamento dell'inglese, promuovendo al tempo stesso la consapevolezza del ruolo della lingua in un mondo in evoluzione, nel rispetto dei diritti linguistici di ogni individuo.

Consistenza del premio

- Attestato di benemerenza attribuito ufficialmente durante il convegno annuale;
- Iscrizione gratuita al convegno annuale di TESOL Italy e contestuale membership all'Associazione della durata di tre anni, con diritto di ricevere le relative pubblicazioni, più l'abbonamento gratuito al trimestrale **ET Forum** (valore complessivo €255,00 circa).

La cerimonia di assegnazione del premio avverrà nell'ambito del convegno annuale di TESOL Italy.

The program booklet editorial board

Beth Ann Boyle, Valeria Fiasco, Rosella Manni,
Paola Mirti, Elisabetta Vaccaro

TESOL ITALY'S STANDING COMMITTEES 2017

TESOL Italy

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webpage: www.tesolitaly.org

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Officers:

Paola Mirti, *President*

Rosella Manni, *Vice President*

Maria Grazia Maglione, *Second Vice-President*

Valeria Fiasco, *Office Assistant*

Ex-Officio Members:

Steven J. Labensky,

Cultural Attaché, Public Affairs Section, U.S. Embassy, Rome

M. Paola Pierini,

Cultural Affairs Asst., Public Affairs Section, U.S. Embassy, Rome

Executive Committee:

Loredana Carloni, Daniela Cuccurullo, Rosanna Fiorentino Morozzo (*President 1998-2000*), Enrica Flamini, Mary Beth Flynn (*President 2005-08*), Enrico Grazzi (*President 2002-04*), Sarah Mercedes Howell, Anna Rosa Iraldo Invernizzi (*President 1994-96*), Lucilla Lopriore (*President 1996-98*), Maria Grazia Maglione, Marina Morbiducci (*President 2008-2010*), Carroll Mortera (*President 2004-05*), Julia Shore, Franca Ricci Stephenson (*President 1992-94*), Cosma Siani (*President 1990-92*), Elisabetta Vaccaro.

National Committee:

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Program Booklet Editing:

Beth Ann Boyle, Valeria Fiasco, Rosella Manni, Paola Mirti, Elisabetta Vaccaro.

Convention Logo:

Maria Rosella Manni