

PRESENTATIONS

Ayunts, S. - Ayunts, A.	Integrating the Web in the Classroom	DIGLIT - Wk
Balena, A.	Gamification: ELT to digital native students using digital tools	AMT - Wk
Ballotto, S.	Well begun is half done	CLIL - Wk
Bayyurt, Y. - Güvenli, S. - Rifaioğlu, B. - Yalçın, Ş.	CLIL implementation at primary level in Turkey	CLIL - Tk
Bennett, A.	Implementing Innovation in the Classroom through 21st Century Pedagogy	AMT - Wk
Bennett, S.	Mother tongue or Other Tongue	INTCULT-Wk
Berti, A. - Randich, M. A.	Teacher, trainer, facilitator, coach... Who are you? We? They?	TE/D - Wk
Bevilacqua, M. C.	Using the "Padagogy Wheel" to become and independent learner	AMT - Tk
Booth, D.	Reduce the Stress: First Steps with Pearson YL Assessments	ASSESS -Wk
Bradford, A.	Gamification in Extensive Reading: Tips for Teachers	AMT - Tk
Cannelli, A.	Protagonists in the learning process: new approaches for E.S.P.	CLASSP-DEMO
Ceruti, M. A. - Tosca, M.	LAB 4 S.P.A.C.E. - Special People Activating Creative Energy	LND - PS
Christopoulou, D.	Let's GOOGLE It Up	CLASSP-Tk
Cinganotto, L. - Cuccurullo, D.	CLIL: achieving literacy through a multimodal approach	CLIL - Tk
Corrizzato, S.	Discovering the English-speaking world: tourist guides for one year	WE - Tk
Daou, F.	Gamification & Practical Application for the EFL Learners	AMT - Tk
Darling, E.	Transforming teaching and learning: planning for the future	PL
Deleyto, E.- Blass, Z.	Authentic video: essential for expanding competencies in ELT learning	AMT - Wk
Di Giuseppe, A.	Drama and authentic material in children second language acquisition	AMT - Tk
Dyer, T.	Reflecting on Reflection	TE/D - Wk
Ellis, D. J.	Making Space for Culture	LITCULT - Tk
Ennis, M.	Motivating University Students to Practice Writing with Extra Credit	LND - Tk
Ercolino, I.	Science CLIL resources on Camerino University's Moodle platform	CLIL - DEMO
Ercolino, I. - Maraffi, S. - Sacerdoti, F. M.	Who killed Maya Foster? A CLIL CrimeQuest interactive game	AMT - Wk
Freeman, D.	Disruptive ideas, the 'new normal' and the 'future of ELT'	PL
Freeman, D.	Knowledge-for-Teaching: How teachers use what they know in language teaching	Wk
Freeman, D. - Graves, K.	Sustaining teacher development over time	Wk
Frontoni, R.- Uliano, A.	STAND BY...ROLLING...ACTION! Can we engage our students?	AMT - Wk
Geri, F.	Pointing the finger on teaching strategies for young learners	PE/D - Tk
Gibson, P.	Fun Activities to Encourage Fluency in the Classroom	CLASSP - Wk
Gilberti, E. T.	English for Hotel Management	AMT - Wk
Grazzi, E.	Globalization and ELF: a vision for the future	ELF -Tk
Hancock, M.	Pronunciation: be a teacher, not a preacher	ELF - Wk
Harfield, J.	Error Correction in the digital classroom	AMT - Wk
Hird, J.	Dyslexia and Learning English: Literacy and Wider Issues	LND - Tk
Hird, J.	Dyslexia and Learning English: Teaching Grammar	LND - Wk
Hyunhee, C.	Mediating Role of Language Play in an EFL setting	TE/D - Tk
Keenan, T.	Teaching for innovation, writing for exploration: themed courses	AMT - Wk
Kelly Calzini, M.	The Role of Assessment in Early Language Learning	ASSESS-Wk
King, K. - Hennessy, C. - Lombardi, I.	Sharing Stories: Student Voice and Community Engagement	AMT - Wk
Lambiase Savage, C. - Krzyzosiak, A.	Learner Autonomy: how to move from theory to practice?	LA - Tk
Lange, E.	The foundations of teaching students with Special Educational Needs	LND - Wk
Latorella Lehner, A. - Becce, N.	Collaboration, Communication, and Change	AMT - Wk
Leproni, R. - Mori, A.	PET-PA and PET-LSE. Strategies meet self-analysis and expectations	TE/D - Tk
Licata, G. - Cain, N.	Which colors of the rainbow are in your class?	TE/D - Tk
Lopriore, L.	ELF challenges in ELT & CLIL language teacher education	ELF - Tk
Maglione, M. G. - Ortenzi, M. A.	From our cultural history to the future	LND - Tk
Maglione, M. G. - Ortenzi, M. A. - Vaccaro, E.	Great Expectations : Which Future for English Teachers?	TE/D - Tk
Manni, M. R. and LC Visconti students	GCMUN (Global Citizens Model United Nations)	PS
McArthur, F. - Wood, O.	Embracing Multiculturalism: How ELT professionals can support State Schools	MULTICULT-Wk
McDonald, A.	Making Listening Memorable: Listening in chunks	AMT -Tk
McEwen, A.	Our learners can save the environment	CLIL - Tk
Minniti, M.	An integrated approach to Pre-school English teaching	AMT- DEMO
Morbiducci, M.	Revisiting Black Mountain College, an experiment in community	INTCULT - Tk
Murray, D.	Preparing for the future challenges and opportunities in the ELT profession	PL
O'Neil, B.	Modernizing an English Course for STEM Majors	CURRDEV-DEMO
Pecorara, R. M.	Flipped Learning for More 'Accessible' Classes	LND - Tk
Ranzoli, S.	Visualization for "high quality" teaching /learning /assessment	VISUAL - Tk
Rocca, A. - Ravaoli, M.	Teaching translation to students and teachers	LITTRANSL-Tk
Sanatullova-Allison, E.	Identifying English Language Learners with Learning Disabilities	DIGLIT - Tk
Sessa, M. A.	Let's augment students' reality with Blippar	DIGLIT - Wk
Shore Paludan, J.	The benefits of face-to-face language teaching	INTSK - Wk
Sinisi, B.	Learning Poetry through Music at Junior High School	AMT - Wk
Steckley, J. K.	Empowering Teachers and Parents Enriches Foreign Learning Experience	AMT - Tk
Tokeshi, M.	Can-do descriptors for General English for Academic Purposes university course	ESP - Wk
Turri, E.	Learning-centred dynamics and the 5 Minute Lesson Plan	AMT - Wk
Vaskova, D.	The English of the non-native speaker: learning while teaching	TE/D - Wk
Verzè, C.	Art Election Day	ARTAESTH/EDMED - Wk
Vitulano, M. P. V.	Re@d with me: how to create an ebook	DIGLIT - PS
Waddington, J. P.	Future Perfect: information theory and predicting language evolution	ELF - Tk

SPECIAL CULTURAL EVENTS

Wine Tasting and Choir •
The Power of Laughter Yoga in the Classroom •
From Bhangra to Salsa •
Sirio di Giuliomaria Award • Raffle

AREAS: AMT Approaches/Methodology/Techniques – ARTAESTH/EDMED Art-Aesthetics Education-Mediation – ASSESS Assessment and Testing – CLASSP Classroom Practice – CLIL Content and Language Integrated Learning – CURRDEV Curriculum Development – DIGLIT Digital Literacy – ELF English Lingua Franca – ESP English for Specific Purposes – HED Higher Education – INTSK Integrated Skills – INTCULT Intercultural Communication – LA Learner Autonomy – LND Learners'Needs & Differences – LITCULT Literature and Culture – LITTRANSL Literature and Translation – MULTICULT Multiculturalism – PED Primary Education – TE/D Teacher Education/Development – VISUAL Visualization – WENG Word Englishes
PRESENTATIONS: DEMO Demonstration – PL Plenary – PS Poster Session – Tk Talk – Wk Workshop