

Tesol 41^o National Convention
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Shaping Language, Shaping Teaching English to Dyslexic Language Learners

ANTONELLA BALENA

DYSLEXIA IS NOT TIED TO IQ



**Einstein
was
dyslexic**
IQ = 160*



What I Wish Teachers Knew About Dyslexia



- <https://www.youtube.com/watch?v=303uulbfR3I>



Many people believe dyslexics would do better
if they work HARDER
THIS IS NOT TRUE

Keep track of the time while reading.



WHAT IS DYSLEXIA?

**“HWO WUODL YU FLEL IF
YU HDA TO RAED LIK
TIHS???”**



The words are not spaced correctly.

We spell words exactly as they sound to us.

Sometimes all the letters are pushed together

What it's like to read with Dyslexia.



- <http://9gag.com/gag/a77e4Ne/what-it-s-like-to-read-with-dyslexia>

WHAT IS DYSLEXIA?



Dys=difficulty
Lexia=language

Dyslexia (Specific Learning Disability) is a brain based disorder in a person of AVERAGE to ABOVE AVERAGE INTELLIGENCE which makes it difficult to read, write, or spell at a level commensurate with ones ability, despite:

- 🌐 Normal vision and hearing
- 🌐 Adequate socio-cultural opportunity
- 🌐 Conventional instruction
- 🌐 Absence of emotional problems

The Challenges for teachers



THE MSL APPROACH



Basic principles of the MSL approach



- multi-sensory
- carefully structured activities
- frequent revision
- explicit explanation of linguistic structures
- ample practice, drills
- learning strategy training



Accommodating Differences





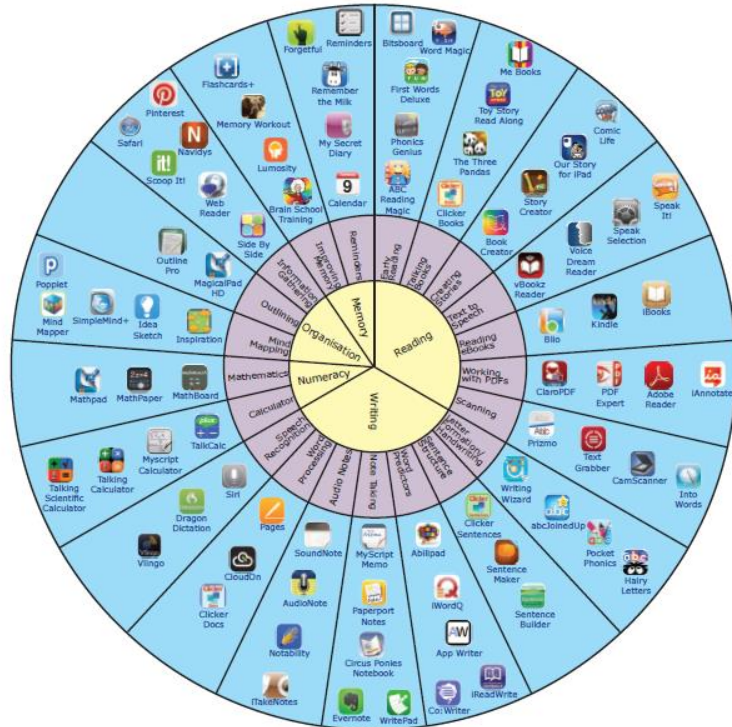
- **Environment**
- **Light, temperature and volume**
- **Equipment**
- **Communication**
- **Instructions**
- **Classroom Management**

Teacher's Activities



- 1)** Assess your own teaching style
- 2)** Discuss the teacher's teaching style
- 3)** Reflect on any class you have taught
- 4)** What barriers are there?

iPad Apps for Learners with Dyslexia/ Reading and Writing Difficulties



Dyslexia Indicator Apps




 Dyslexia Detector What is Dyslexia? iCept
 Dyslexia Indicator apps don't fit into the 'wheel', but are definitely worth knowing about. These apps (particularly Dyslexia

Many iPad apps are available to support learners with reading and writing difficulties. This 'Wheel of Apps' is not comprehensive, but attempts to identify relevant apps and to categorise them according to some of the difficulties faced by people with dyslexia.

Note that some apps address a range of difficulties. In order to save space, we have decided not to place individual apps into multiple categories, but have placed them according to a single category that is particularly relevant to the app.

There will be a far more comprehensive guide to apps for dyslexia and how to use them in a forthcoming book from CALL Scotland. This will be available as a printed book and as a free download early in the New Year from: <http://www.callscotland.org.uk/Resources/Books/>

Further reading



- Nijakowska, J. (2010). *Dyslexia in the Foreign Language Classroom*. Bristol: Multilingual Matters.
- Schneider, E. & Crombie, M. (2003). *Dyslexia and Foreign Language Learning*. London: David Fulton.
- Schneider, E. & Evers, T. (2009). Linguistic intervention techniques for at-risk English language learners. *Foreign Language Annals*, 42, 55–76.



- Cottrell, S. (2001). *Teaching Study Skills and Supporting Learning*. Basingstoke: Palgrave Macmillan
- Schneider, E. & Crombie, M. (2003). *Dyslexia and Foreign Language Learning*. London: David Fulton Publishers



- <http://www.interdys.org/ewebeditpro5/upload/AccommodatingStudentsWithDyslexiaInAllClassroomSettings10---02.pdf>
- (International Dyslexia Association's fact sheet on accommodating students with dyslexia).



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