



UNIVERSITÀ DEGLI STUDI DI TRENTO

TESOL Italy

Teachers of English to Speakers of Other Languages in Italy

An Affiliate of TESOL International Association

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You are cordially invited to the symposium and roundtable discussion on:

“CLIL in the Adige Valley”

moderated by Catherine Riley

hosted by the *Centro Linguistico di Ateneo*

The purpose of the symposium is to bring together researchers and teachers working in CLIL at all levels of instruction from the provinces of South Tyrol, Trentino and Verona in order to share experiences and perspectives and discuss recent successes and current challenges of CLIL in the Adige Valley. Speakers will present various **theoretical and methodological aspects** of CLIL, as well as **practical experiences** from the Adige Valley. The presentations will then be used as the basis for a **roundtable discussion** during which all participants will be invited to share their positive and negative experiences with CLIL and to collectively discuss potential solutions for any challenges that emerge. The symposium will be of interest to all researchers and teachers working in CLIL contexts, including primary, secondary, tertiary and life-long education, as well as private language schools and community programs. Notable publishers will be on hand to display relevant manuals and textbooks. **THE DEADLINE FOR PRE-REGISTRATION IS MARCH 23.**

Saturday - March 28, 2015

9:00 AM – 1:00 PM

Aula 109

Dipartimento di Lettere e Filosofia

Università di Trento

Via Tommaso Gar 14

FOR INFORMATION AND PRE-REGISTRATION CONTACT:

Michael Ennis, Val d'Adige Local Group Coordinator

michaeljoseph.ennis@unibz.it

*The event is open to TESOL Italy members. For those who are not TESOL Italy members for the current year, a free **provisional** membership card will be issued. Conditions of this card will be explained onsite by the local group coordinator. **All participants will receive a certificate of attendance.****



<https://www.facebook.com/TESOLValdellAdige>



*TESOL Italy (con i suoi gruppi locali) è riconosciuta come ente qualificato alla formazione e all'aggiornamento per insegnanti di lingua inglese nelle scuole di ogni ordine e grado-Autorizzazione MIUR, Direttiva 90/2003

Abstracts

Istituto Comprensivo Trento 5: The flagship CLIL program in the Autonomous Province of Trento

During the academic year 2005-06, Istituto Trento 5, and specifically the Sanzio Primary School, became one of the first schools offering CLIL provision in the Provincia Autonoma di Trento. Since then, the “*Inglese veicolare diffuso*” programme has progressively involved all the classes of the school. Shortly afterwards, in the academic year 2008-09, the “*Classi bilingui*” programme started and now involves 6 classes. The latter can be distinguished from the previous in terms of the intensity of tuition in English and can be defined as a semi-immersion educational program. As a natural continuation of the primary school programmes, the “*Progetto CLIL*” programme was set up in the academic year 2010-11 in the Scuola Secondaria di 1° grado Bresadola, and now involves 5 classes. The presentation will describe the three educational programmes mentioned above, focusing on their organizational structures, their key characteristics, and the main issues that have been fundamental in the implementation of the programmes.

Michele Rosa is the Head Teacher of the Istituto Comprensivo Trento 5; **Elena Aldegheri** is the coordinator of the “*Inglese veicolare diffuso*” programme at Sanzio Primary School; **Antonella Tomasi** is the coordinator of the “*Classi bilingui*” pilot programme at Sanzio Primary School; **Natalia Bergamo** is the coordinator of the “*Progetto CLIL*” at the Bresadola Scuola Secondaria di 1° grado; **Maria Luisa Canavesio** is a *Classi bilingui* teacher at Sanzio Primary School.

From CLIL to ICLHE: The language model of the Free University of Bolzano - Renata Zanin

In 2011 the Free University of Bolzano introduced a new language policy with compulsory entrance and exit levels for the three languages of the FUB, German, Italian and English. The presentation will focus upon the intensive language courses, the university lecturers training program, and the peer tutoring program to be started at the Free University of Bolzano in 2015/16 as an example of an ICLHE setting in progress.

Renata Zanin is an Assistant Professor for German in the Faculty of Education at the Free University of Bozen-Bolzano. Her research interests lie in CLIL, ICHLE, corpus-linguistics and language teaching.

The pilot master program in CLIL methodology at the University of Trento - Federica Ricci Garotti

Since 2011 the University of Trento has been offering the first master (20 ECTS) on CLIL methodology for teachers of non-language subjects in Italian secondary schools. As a result of the program 40 teachers from Trento and almost 20 from Bolzano are now fully accredited CLIL teachers in Trentino-Alto Adige. The presentation will focus on both challenges and successes experienced in the training program, which is now collaborating with the Universities of Bolzano and Innsbruck to develop a new Euregio (Tirolo-Trentino-Alto Adige) version of the CLIL Master.

Federica Ricci Garotti is a Professor of German Language and Linguistics in the Department of Lettere e Filosofia at the University of Trento. She is responsible for teacher training in humanities and is scientific supervisor for the master program on CLIL methodology. Her research interests lie in CLIL, language acquisition, language teaching and learning, and pragmatic analysis.

CLIL 20 years on: where are we? Reflections on the impact (or lack thereof) of this “new learning environment” - Sandra Lucietto

The presentation will begin by reflecting on current trajectories of CLIL. Against this background, it will compare tendencies of CLIL across Europe with the tendencies of CLIL in Italy in general and in Trentino-Alto Adige in particular, using the new “Trentino Trilingue” project as a primary example. The presentation will not offer a complete review of CLIL, but rather intends to trigger reflection and discussion amongst all participants, as practitioners rarely have an opportunity to share their views at a local level.

Sandra Lucietto is a freelance CLIL researcher based in Trento.