PROJECT WORK MEETS CLIL AT PRIMARY SCHOOL

(TESOL CONVENTION, ROME 2014)
Project work and CLIL

CLIL: just-in-time language

Project work: end product

- Content, language, skills
- Responsibility for own learning
- Authenticity
Where?
Acronym brainstorming

Tantalizing
Ubiquitous beauty
Silence
Cerulean skies
Alluring
Noteworthy
Yew trees

Tuscany is beautiful beaches marble Caves animals Nature beauty
From brainstorming to spidergram

- Brainstorming
- Organize ideas
- Create a spidergram
- Expand

A scrapbook about our region
End product
Vision

- Language-led/soft CLIL
- Attention grabbing approach vs learning as a self directed activity
- Crosscurricular content with a focus on citizenship/community (cooperation, peer support)
- Process syllabus: M.C. Coonan (2001)
Process syllabus
Tuscany scrapbook: contents

Language of learning
- Geographical features
- Weather
- Festivities
- Main cities
- Local area
- Famous people from Tuscany

Language for learning
- Slot and filler grammar
- Dummy subjects
- English language wall
- Language games
- Translanguaging
Cognition

- Data collection
- Exploring and representing space
- Carrying out research and synthesizing info
- Creative thinking
Data collection

Weather Report:
- I'm reporting from Venice.
- The weather is sunny.
- The temperature is 20°C max and 16°C min.
- You can visit museums.
- You can't go to the sea.
- I like the weather.
Exploring and representing space
Carrying out research

Famous Artist in Tuscany

Leonardo da Vinci

Occupation: artist, inventor, scientist, architect

Born: April 15th, 1452 in Vinci, Tuscany
Died: May 2nd, 1519 in Amboise, France

Famous works: Mona Lisa, Last Supper

Wealth talks about his detailed 3D sketchbooks.
Synthethizing info

- Date/place of birth
- Date/place of death
- Occupation
- Famous works
Creative thinking

- Physical description
- Family and pets
- Home
- Daily routine
- Hobbies
- ...
Creative thinking
Creative thinking
Monitoring and evaluating

- Oral presentations
- Critique sessions (peer assessment, gallery walk, instructional critique)
- Language clinic
- Formal testing on language
Rules of thumb

- Balance between new content/language and familiar content/language
- Start with visuals as the easiest text types to begin with CLIL
- Maximize student talking time
- Use observation as assessment
Thank you very much indeed for listening!

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