

# Simple Activities for Successful CLIL Lessons

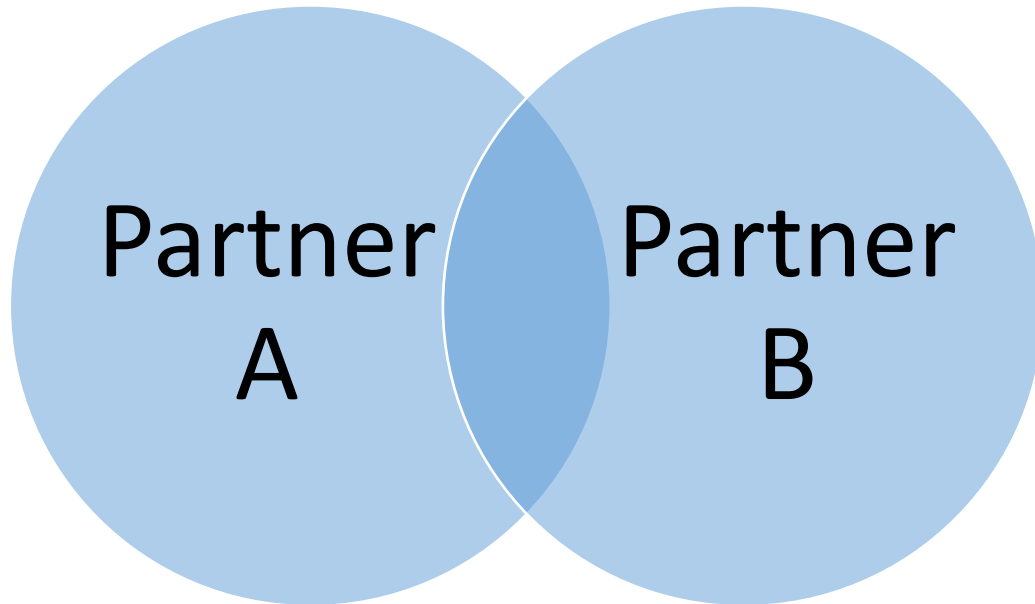
TESOL Italy 2014    Jon Wright

# Outline

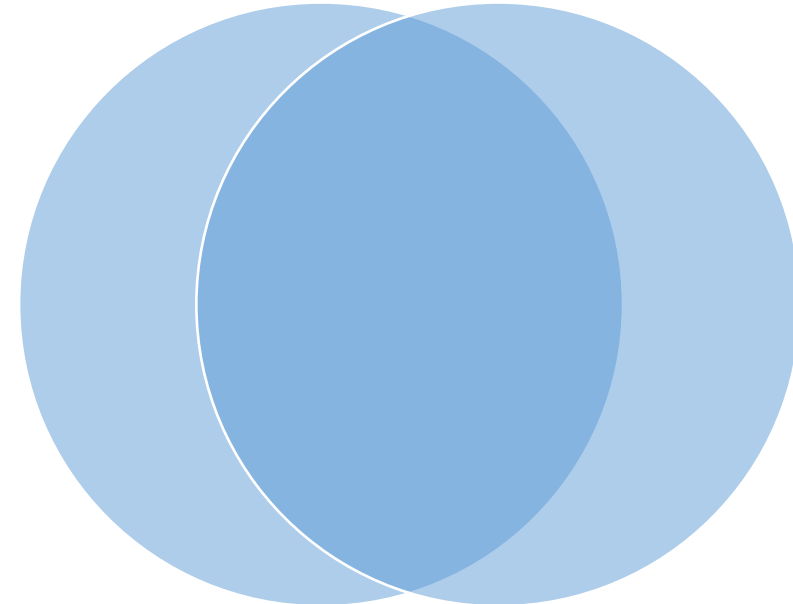
- Quick warmer
- Key CLIL elements (and values)
- Classroom routines and promoting fluency
- Characteristics of a 'successful' activity
- Activities using visual organisers

# Quick warmer(s)

Focus on what you did yesterday



Focus on your last holiday



What  
goes  
where?

# Key CLIL elements – word partners

Skills	Problem	Cooperative
Pair	Learning	Thinking
Handle	Solving	Work

Which word does not belong in the set?

# What are classroom routines?

- Short and predictable activities that occur as a regular part of a lesson
- Generally a sequence of two or more stages
- Generally they involve phrase-level language
- They relate to 'normal' classroom behaviours

# Classroom routines

Greeting the class	?	?
?	?	Introducing lesson aims
?	Taking the register	?

Can you complete the grid with others?

# Common classroom routines ...

Arranging seating

Introducing the topic

Explaining tasks

Explaining procedures

Correcting errors

Calming the class

Enthusiating the class

Setting time limits

Asking for examples

Asking questions

Checking comprehension

Forming pairs and groups

Returning homework

Handing out equipment

Giving examples

Giving feedback

Assessing performance

Managing noise levels

Reviewing previous learning

Monitoring activities

# What % of YOUR class is 'routines'?

5%	25%	10%
55%	?	30%
15%	70%	40%

My  
observation:  
20 – 40% is  
common



# Examples of 'routine' language

What I want you to do now is ...

Work together and discuss ...

I'll give you five minutes for this.

First of all, ...

Could you explain why ...?

Sorry, I didn't hear what ...

Let's think about this for a minute.

Multi-purpose

Non-subject specific

Everyday expressions

Grammar + lexis

# Key idea for promoting fluency

## Involve learners in routines

- Create and display a poster of 'routine' language
- Elicit the routine from the learners
- Ask learners to predict the routine
- Choose a group of learners to 'orchestrate' the routine
- Ask learners to recap on the routine (*we did x, you asked us to ... after 5 minutes we ..., we found that ...*)

# Elements of a 'successful' activity: teacher's view

Simple	Productive	Re-usable
Interesting	Not level-specific	Memorable
Flexible	Social	Effective

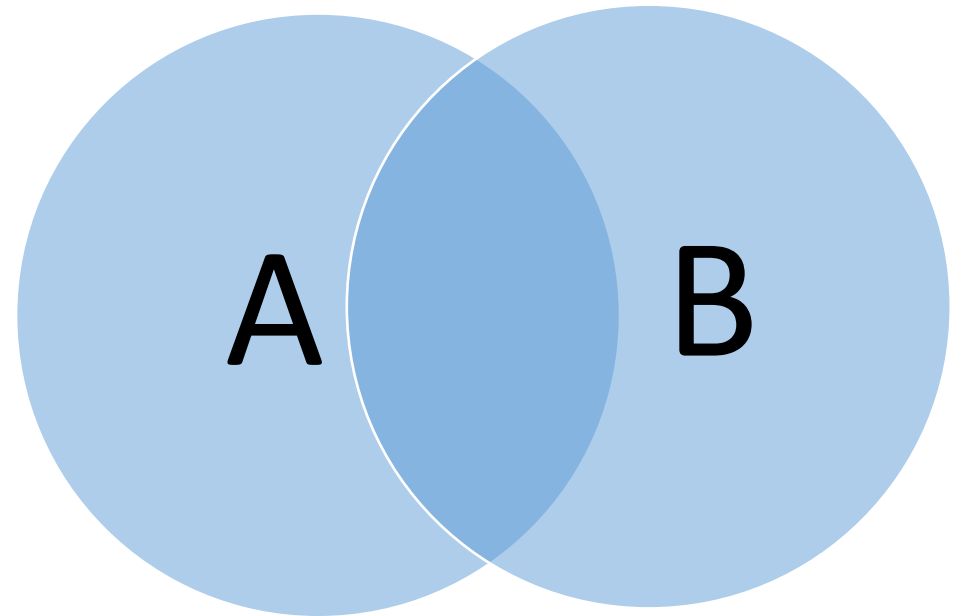
Which are  
the most  
important  
for you?

# Teacher vs Student views

Successful activities can be ...

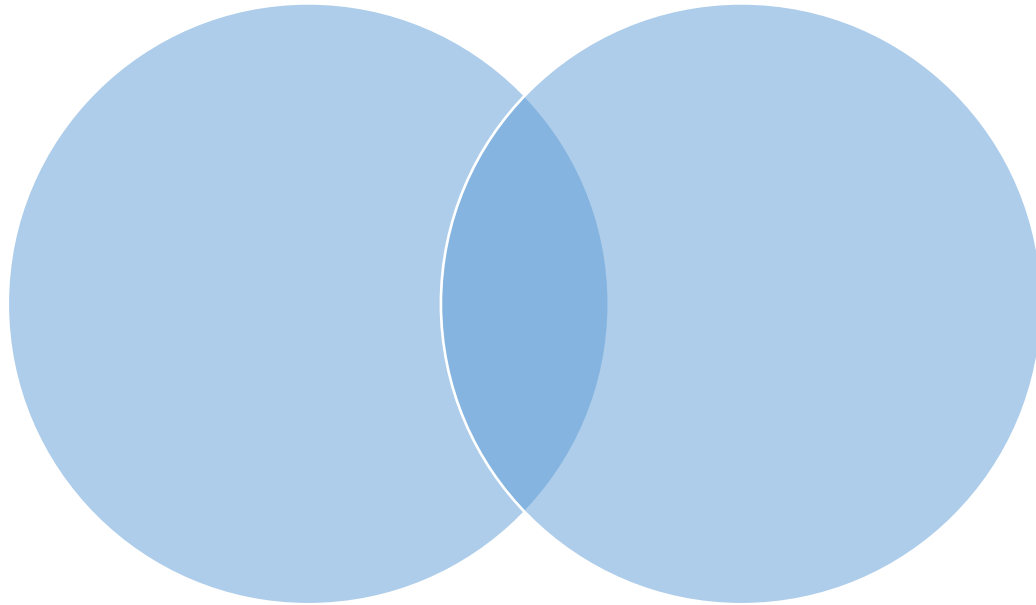
Fun	Interesting
Clear	Easy to produce
Re-usable	Memorable
Useful	Motivating
Short	Flexible
Confidence-boosting	
A chance to work with friends	
Personalisable	

Which belong more to A (teacher) or B (learner), and which are shared?



# Visual organisers

## Venn Diagrams

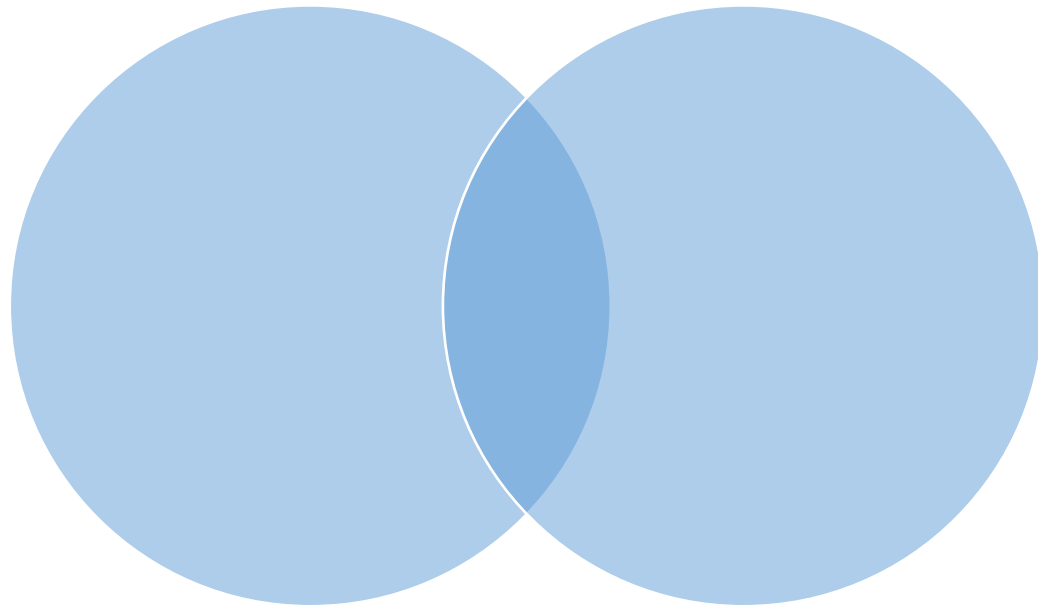


## Tic-Tac-Toe Grids


What examples have we used  
in this session?

# Ways of using Venn Diagrams

## Venn Diagrams



### Compare/contrast:

two countries/types of music/religions/sports/writers etc

two periods in time

two paragraphs of a text

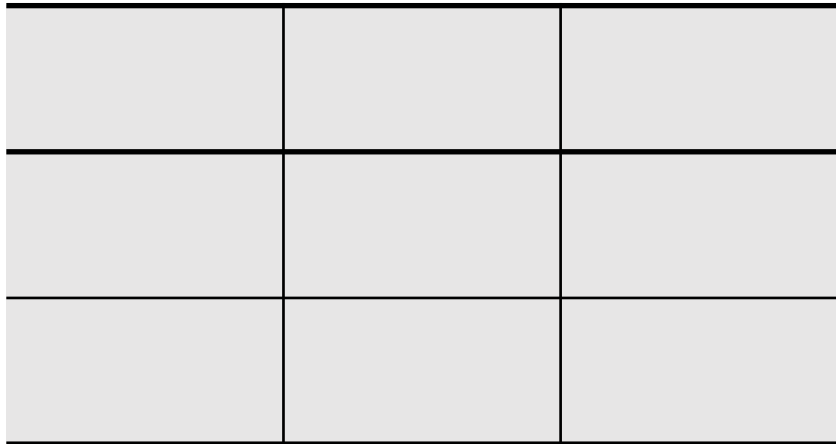
two viewpoints

two articles on a topic

Think of an example for your lessons

# Ways of using Tic-tac-toe grids

## Tic-tac-toe grids



Prioritise 9 items

Complete the set

Spot the odd-one-out

Guess the theme

Choose 9 words to summarise a text/video/lesson

Sequence 9 events

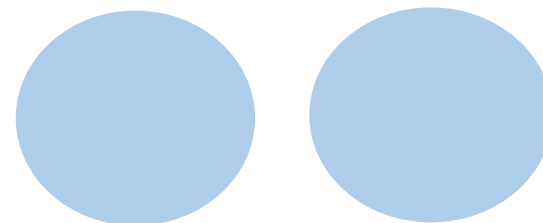
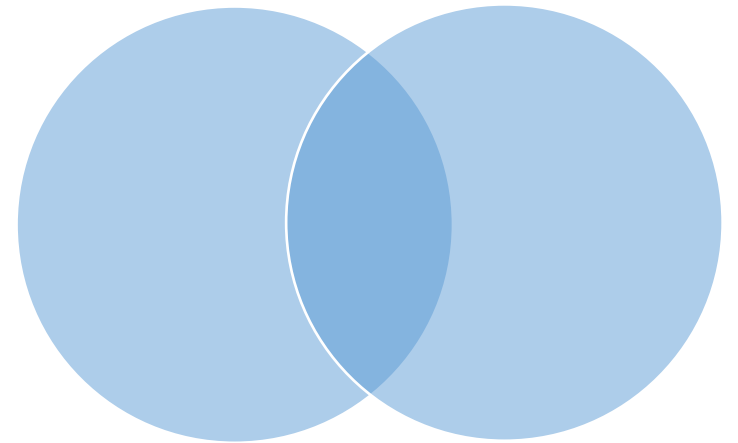
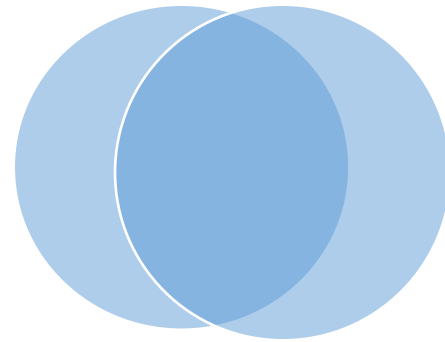
# Review

## Venn Diagrams

1 Work individually. Make a list of the 3 – 5 most interesting/useful things for you in this workshop.

2 Now compare your list with a partner. What sort of Venn Diagram represents your two lists?

3 Talk with as many people as possible in 3 minutes to find which Venn Diagram best represents your shared views.





# Review 2

## What's the message?

And	For	Me
All	To	Thank
Coming	You	Listening

## Keep in touch:

1 Take my business card

2 My email

[Jon.wright@live.co.uk](mailto:Jon.wright@live.co.uk)

3 Link to me on LinkedIn

4 Write a 'question for Jon'