

*“Who dares to teach  
must never cease to learn.”*

John Cotton Dana

# Converging CPD Communities Taking Teacher Development Online

Leo Selivan  
Anthony Ash

TESOL Italy 2014 Convention  
*Learning Communities*  
14<sup>th</sup> – 15<sup>th</sup> November 2014

*“Who dares to teach  
must never cease to learn.”*

John Cotton Dana



Why is CPD  
important?

Why is CPD  
important *today*  
more than ever?

Photo by @dfogarty  
via eltpics

# Reasons

- Different learners, different contexts
- Have to adapt and reinvent yourself
- Be up to date with today's learners
- Technology

# Technology

- New technology in the classroom (e.g. IWB)
- New language descriptions available (e.g. corpus linguistics)
- Faster spread of ideas (e.g. e-books, blogs)



# What are the main sources of professional development?

- In-service training courses
- Professional seminars
- Conferences
- Professional journals
- Advice from colleagues
- Discussions in the staffroom

# Webinars

www.teachingenglish.org.uk



Cruxbot speed read it

LearnEnglish

LearnEnglish Kids



TeachingEnglish

Home

Teaching resources

Teacher development

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Articles

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Search

Conferences

Continuing professional development

Publications

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TeachingEnglish



Gap-fill Generator

Tips

Seminars

Activities

Staffroom Posters

## Gap-fill generator

Create and print worksheets from authentic online texts in seconds.

Make your own worksheets now!

## English for the Games

TeachingEnglish



### User login

Username: \*

Password: \*

Log in

- [Create new account](#)
- [Request new password](#)

### Welcome to TeachingEnglish!

In 2012 on TeachingEnglish, we hope to have even more new tools and materials to help you in the classroom and with your development, so be sure to come back and find out what's new!

Across the site you can find free classroom materials to download, from short activities to

Comments

Forums

Blogs



Hi Sonia & All

Oh... I wouldn't have expected to have Colombo/Sri Lanka so close...

[read comment](#)

mceupc  
Portugal

### Help and support

- [Why register?](#)
- [How do I create a new account?](#)
- [Teaching English House Rules](#)
- [Frequently asked questions](#)



Routes to excellence

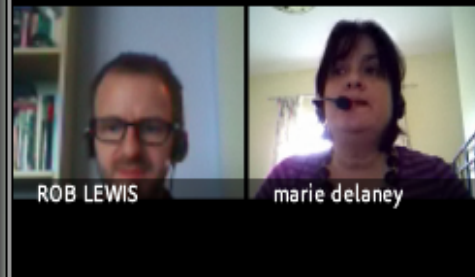
## What is a challenging learner?

Think of a learner you have found difficult or challenging.  
How would you describe him/her?

Think of someone who finds you difficult or challenging.  
How would he/she describe you?

Are there any connections in your lists?

Video



Attendees (27)

▼ Hosts (1)

 ROB LEWIS

▼ Presenters (1)

 marie delaney 

▼ Participants (25)

Chat (Everyone)

Osama: I think so

Osama: may be next time

ROB LEWIS: Hi Osama - we're starting in one hour, at 12pm UK time

phildexter: Hi Rob, I'm in can we see if video might work

Olena: Hi, Sveta Rudaya

phildexter: Hi Marie - all set!

*Multiple Attendees are typing...*



## IATEFL Webinars

Our monthly webinars are free of charge and are open to both members and non-members of IATEFL. No pre-registration is required, just click on the link on the day to join the webinar so please feel free to share this link with other colleagues and friends. We are unable to offer certificates of attendance for our webinars at the present time.

### Coming next on the IATEFL monthly webinars:



**Fiona Dunlop - 'How to access CPD'**

29 November 2014, 15:00 GMT

*To find out what time the webinar airs from your location please check out the world clock [here](#)*

Continuing professional development is crucial to our job satisfaction and performance as teachers. However, with busy schedules and often autonomous work timetables it can be difficult to fit in.

In this webinar I aim to look at the various ways we can access professional development, whether you work for an organisation or are a freelance trainer. I will look at what opportunities are available to us, how to select what is useful

## Membership Benefits

### Quick links

- » [Webinars](#)
- » [SIG Webinars](#)
- » [IATEFL Web Conference](#)

## Member Area

Membership ID

Password

[Forgot your password](#)

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# Web conferences



**7th Virtual Round Table**  
Web conference  
25-27 April 2014  
Language Learning Technologies

- HOME
- PROGRAM DETAILS (GMT)
- PROGRAM OVERVIEW
- SPONSORS/ EXHIBITORS
- VRT ACADEMY
- FAQs
- ABOUT VRTWebCon
- 7th VRTWebCon CALL
- RECORDINGS
- Members
- Groups
- My Page

The Virtual Round Table Conference is an annual web conference for language learning technologies.

## Events

+ [Add an Event](#)

## Social Media

Twitter hashtag  
[#vrtwebcon](#)  
Facebook page  
<https://www.facebook.com/vrtwebcon>

## SUMMARY 7th Virtual Round Table Web Conference

The 3-day web conference on language learning technology saw a total of ....

- 512 participants
- 74 guest speakers
- 66 sessions
- 40 hours of program



## Members



All of the recordings have been published [on the conference program](#).







Welcome to  
Virtual Round Table Web  
Conference  
[Sign Up](#)  
or [Sign In](#)









## Attendee List (58)

## ▼ Hosts (5)

-  Berni Wall - UK @rliBerni 
-  HEIKE PHILP [Brussels]
-  Shelly Terrell, @ShellTerrell
-  Steven Herder (Japan) @stevenhe...
-  Tyson Saburn (Toronto)

## ▶ Presenters (0)

## ▼ Participants (63)

-  @AnnLoseva
-  @shamali288 (faisal shamali)
-  @SophiaMav
-  Achim Höpner
-  Adam Beale (Spain)



## Chat (Everyone)

Jeroboam [ Senegal ]: Sound like 1970 decade

Shelly Terrell, @ShellTerrell: That is the voice of the beautiful Sue Lyon Jones

Lowan Dalha: nice song indeed

Lowan Dalha: nice song indeed

Sue Lyon-Jones (@esolcourses): @Bruno LOL! & <blush>

Shelly Terrell, @ShellTerrell: Or otherwise known as @ESOLCourses on Twitter

*Multiple Attendees are typing..*

**THE**  
**MACMILLAN**  
ONLINE  
CONFERENCE

**10-14<sup>TH</sup> NOVEMBER 2014**

**#MEOC2014**

# IH TOC

- International House Teacher Online Conference

## The International House Teachers Online Conference

Friday 9th May, 2014. #IHTOC6

10am - 6pm GMT



# Web conferences



## Hosted Discussion



**24-31 January 2012**

**Burcu Akyol**

### **Eight Steps To Becoming A Blogging Teacher**

Blogs are web tools that help teachers develop in many ways. Blogging teachers are the ones who generously share their ideas and experiences with other teachers from all around the world. Blogging also gives them great opportunities to grow professionally and personally. If you are thinking of becoming an edublogger but don't know where to start from, this course is a warm-up for you to make a good start. In this SEETA 8-day course, I will share with you 8 steps that will help you start blogging with confidence and encourage you to explore and learn more.

 [Eight Steps To Becoming A Blogging Teacher](#)

## Closed Course

SEETA CLOSED COURSES is a series of on-line courses exclusively for the members of the SEETA Teachers' Associations.



**10 October 2011 - 15 January 2012**

**Duration: 12 weeks**

**Nik Peachey**

### **Adapting Your Coursebook With Technology**

If you are a member of one of the participating Teachers' Associations and would like to enrol on the course, send an email to your TA and ask for the enrolment key . You will then use this to enrol on the course.

A Certificate of on-line Attendance will be awarded upon completion of the course.

 [Adapting Your Coursebook With Technology](#)



First courses launching very soon  
*for teachers by teachers*



[English for Teachers](#)

[Teacher Development](#)

[Teacher Community](#)

[News](#)

[Events](#)

Recordings of iTDi's second Global Webinar on April 28th

**Recordings available now.**



Penny Ur  
Barbara Sakamoto  
Özge Karaoğlu  
Kate Cory-Wright  
Ann Mayeda  
with Shelly Terrell

**iTDi Global Webinar 2**  
*'What do we know about  
language teaching  
and learning?'*



- [iTDi's 2nd Global Webinar](#)
- [Our latest blog question](#)
- [Steven's blog on why iTDi](#)
- [Meet the iTDi Faculty](#)
- [English for Teachers Course](#)
- [Teacher Development Course](#)



[See a demo](#)



[Our faculty](#)



[About iTDi](#)



[FAQ](#)



[Links](#)

# Virtually attending conferences

Conferences streamed live

e.g. IATEFL

<http://iatefl.britishcouncil.org/2014/>

<http://iatefl.britishcouncil.org/2013/>

Conference reports

e.g. <http://hancockmcdonald.com/blog/topic/tesol-france>

# ENGLISH TEACHING *professional*

Issue 73  
March  
2011

The Leading Practical Magazine For English Language Teachers Worldwide



**Holistic grammar teaching**

Rod Bolitho

**Not in my backyard!**

Charles Mercer

**When planets meet**

Qiangba Yangjin and Sarah Portell

**Menu-ese**

Peter Viney



- practical methodology
- fresh ideas & innovations
- classroom resources
- new technology
- teacher development
- tips & techniques
- photocopiable materials
- suggestions & news

[www.etprofessional.com](http://www.etprofessional.com)

# ih

**36**  
Spring 2014

**IH Journal**  
of education and development



**International  
House**  
World Organisation



Alibaba Languages

Language Teaching and Learning  
[www.alibabalanguages.com](http://www.alibabalanguages.com)



## ENGLISH TEACHING professional

The Leading Practical Magazine For English Language Teachers Worldwide



**Self-directed language learning**  
Brian R Morrison

**C is for creativity**  
Brian Tomlinson

**The amazing gapfill**  
Margaret Horrihan

**Ludicrous language**  
Chris Payne

- practical methodology
- fresh ideas & innovations
- classroom resources
- new technology
- teacher development
- tips & techniques
- photocopiable materials
- competitions & reviews



[www.etprofessional.com](http://www.etprofessional.com)

Subscribe today

### Back to school with issue 94 of ETp



#### Helena Gomm

ETp editor Helena Gomm hopes teachers returning to school after the summer break will be inspired by what she has in store...

New on site

### Chia's blog: Technology for very young children



#### Chia Suan Chong

In her blog this week, Chia Suan Chong looks at the rising use of tablets and smartphones in very young children and considers the implications for the classroom.

More blogposts by Chia...

### Featured



**Teaching English with Drama**  
*How to use drama and plays when teaching*  
Mark Almond

£14.95



Subscriber Log-in HERE

### Tweets

Follow

ETpro @ETprofessional 4h  
RT @ShellTerrell: via @teachercast Mobile Video Conferencing as an Educational Tool [bit.ly/11iCJyg](http://bit.ly/11iCJyg) #edtech  
Expand

Mike Harrison @harrisonmike 18h  
IATEFL web conference preview number 4 - [wp.me/p15Ewi-39k](http://wp.me/p15Ewi-39k)  
Retweeted by ETpro

# An A-Z of ELT

Scott Thornbury's blog



## ELT BAKERY

## Vicky Loras's Blog

A Blog About Education



in ELT

BY TYSON SEBURN



## VISUALISING IDEAS

Teaching English as a FOREIGN language to Deaf and Hard of Hearing Students

[Home](#)

[About Naomi Epstein](#)

[Downloadable Goodies](#)

[Why "Visualising Ideas"?](#)



# ELT Rants Reviews and

# ELT blogs

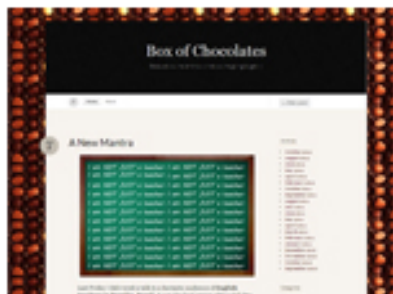
- Choose a blog from the list:

<http://fourc.ca/blogroll/>

- Who is the blogger? What does (s)he normally blog about?
- Read one post (not necessarily the last one) and be prepared to share with others what you've read

**Cecilia Lemos**

@CeciELT, Brazil



**Vicky Loras**

@vickyloras, Switzerland



**Shelly Sanchez Terrell**

@shellterrell, USA



**Brad Patterson**

@brad5patterson, France



**Dave Dodgson**

@DaveDodgson, Turkey



**Adam Simpson**

@yearinthelifeof, Turkey



**Willy Cardoso**

@wilycard, UK



**Fiona Mauchline**

@fionamau, Spain



**Nathan Hall**

@nathanghall, Canada



**Leo Selivan**

@leoselivan, Israel



**Sharon Turner**

@sharonzspace, Turkey



**Ceri Jones**

@cerirhiannon, Spain





- connect
- follow
- ask
- share



The screenshot shows the Twitter 'Interactions' page. At the top, there is a search bar with the text 'Enter an @name or full name' and a magnifying glass icon. To the right of the search bar are icons for a user profile and a direct message. The main content area is titled 'Interactions' and lists several tweets. Each tweet includes a profile picture, the user's name and handle, the time since posted, and the text of the tweet. Some tweets have a 'View conversation' link, while others have 'Hide conversation', 'Reply', 'Retweet', 'Favorite', and 'Buffer' options. The tweets are as follows:

- Oliver Shaw @oligreen9** (3m): [@leoselivan](#) OK. I use Brainshark for that. Especially good for .ppt, though it also allows other formats. Check out [ow.ly/b0YIE](#)  
[View conversation](#)
- Oliver Shaw @oligreen9** (7m): [@leoselivan](#) This will depend on length of time and what you are going to be talking about, though.  
[View conversation](#)
- Lexical Leo @leoselivan** (19m): if I want to record a webcast, what software would u recommend? or should I just go for VoiceThread? any tips, advice appreciated  
Expand
- Oliver Shaw @oligreen9** (8m): [@leoselivan](#) I just started using Zing as a screencast tool. Max time is 5 minutes, and it allows viewers to see your computer screen.  
[Hide conversation](#) [Reply](#) [Retweet](#) [Favorite](#) [Buffer](#)  
10:50 AM - 19 May 12 via HootSuite · Details
- Sandy Millin @sandymillin** (12m): [@leoselivan](#) How long do you want it to be? Jing is good for up to five minutes  
[View conversation](#)



# Twitter in plain English

<http://youtu.be/ddO9idmax0o>

# Hashtags #

#efl, #elt, #esl, #esol, #tefl,  
#TESOLIT14



every Wednesday on Twitter

topics chosen by poll

# Facebook

[TeachingEnglish – British Council](#)

[ESOL Teachers Worldwide](#)

[Blog Posts of Teachers of English](#)

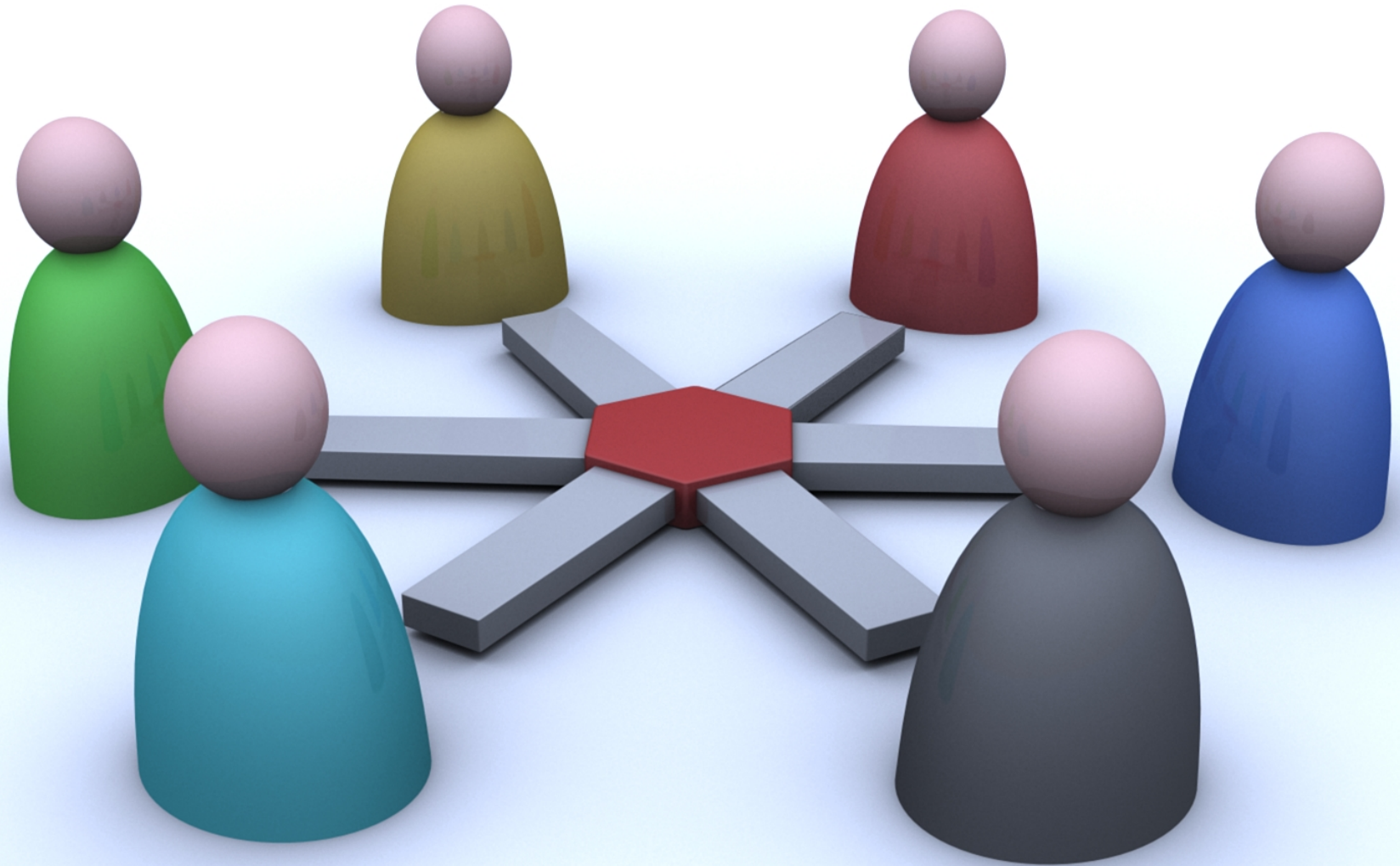
[Teachers](#)

[CLIL](#)

[Webinars for English Teachers](#)



# PLN (P... Learning Network)



# What are the main sources of professional development?

- |                              |  |
|------------------------------|--|
| In-service training courses  | <input checked="" type="checkbox"/> Online courses       |
| Professional seminars        | <input checked="" type="checkbox"/> Webinars             |
| Conferences                  | <input checked="" type="checkbox"/> Virtual conferences  |
| Professional journals        | <input checked="" type="checkbox"/> Online journals      |
| Advice from colleagues       | <input checked="" type="checkbox"/> Online forums & chat |
| Discussions in the staffroom | <input checked="" type="checkbox"/> PLN                  |

# Planning my online CPD

- <http://tinyurl.com/onlineCPDplan>

# CPD Framework

- 1 Starting** You are a trainee teacher of English taking initial training or you are not qualified as an English teacher but working as on.
- 2 Newly qualified** You are a qualified teacher of English in your first two years of practice, who is putting initial training into practice.
- 3 Developing** You are a practising qualified teacher of English with more than two years of experience, and still want to consolidate your essential skills.
- 4 Proficient** You are an experienced qualified teacher of English with strong all-round knowledge and competence as a teacher.
- 5 Advanced** You are a highly experienced qualified teacher, who comfortably takes on leading roles, such as mentoring, and may be planning to develop more specialist skills.
- 6 Specialist** You are a practising specialist, such as a teacher trainer, materials writer, syllabus & curriculum developer, head of department/manager, testing expert, adviser on ELT issues (primary, secondary, vocational etc.), researcher.

# Thank you!

- Leo Selivan:

[leosel@hotmail.com](mailto:leosel@hotmail.com)

[www.leoicon.blogspot.com](http://www.leoicon.blogspot.com)



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@ashowski