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PRESENTATIONS (Some titles are tentative and may be changed in the final program)
Agolli, R. Elucidating the Binomial CLIL: Practice, Trends and Visions
Aiello, J. Fostering Competencies and Inclusivity through Extensive Reading
                                                                            Inc Tk
Albano, L. Teaching Teenagers: The Four Skills Plus One
Ambrose W. - Manfredini S. Content, Skills and Competencies through Shakespeare: What Else?
                                                                                                 ClassP Demo
Angelori, J. The Mindful Classroom: Creating Space, Fostering Relationships
Ash, A. - Selivan, L. Converging CPD Communities: Taking Teacher Development Online
                                                                                          Tech Tk
Azzaretto, C. - Consolini, F. Dyslexia: A Genetic Glitch or an Unexpected Resource?
                                                                                      LN Demo
Azzaretto, C. - Consolini, F. - Fitzgerald, D. - Maglione, M.G. - Ortensi, M.A. Save the Earth!
                                                                                                 Inc Tk
Balirano, G. What Am I Going to Teach? Re-thinking CLIL
                                                           CLIL Tk
Ballabio, S. I LIKE IT! Helping SLD Students Appreciate Culture Classes
                                                                         Inc Demo
Boraie, D. Assessing Your Assessment Literacy
BORAIE, D. Teacher Professional Learning Communities: Myths and Realities
                                                                                   AMT PI
                                                                                                     TE/D Pn
BORAIE, D. - DEXTER, P. - LOPRIORE, L. - THORNBURY, S. Panel on CLIL Language Education
Boretto, L. – Morgan, A.I.. Easy English Projects
                                                    ClassP Wk
Borracci, L. – Evans, C. Actual Learning in a Virtual Environment
                                                                  TE/D Tk
Bubalo, N. CLIL Teacher Training: Appropriacy of the Reflective Model
                                                                       TE/D Tk
Cannelli, A. Schoolnet Academy and Future Classroom Scenarios
                                                                   LC Demo
                                                        CLIL Wk
Cinganotto, L. - Cuccurullo, D. Digital Paths for CLIL
                                                               ClassP
Danilova, T. "IRRAPULAR" Verbs: Fun or Effective Training?
Dexter, P. Autism Is Just a Label
                                    Inc Wk
DEXTER, P. Ten Top Tips: Mainstreaming and Embedding Inclusion as Good Teaching and Learning Practices
                                                                                                                 Inc PI
Diez Velasco, O.I. - Garcia Alaman, M. Oenology within the Language Classroom: A Practical Application
                                                                                                        CLIL Tk
Dowse, C. Ideas for CLIL
                             CLIL Tk
Ellis, S. Every Assessment and Learning Event Is an Opportunity
                                                                  Assess Tk
Ennis, M.J. Integrating Language and Content at the Instructional Level
                                                                       CLIL Tk
Evans, E. Putting Content and Language into Perspective through Practice
                                                                           CLIL Wk
Fitzgerald, D. - Prentice, N. Read On! A Class Library Project for Inclusion and CLIL
                                                                                    AMT Wk
Frontoni, R. - Uliano, A. "That Which We Call a Rose": Shakespeare & Nature
                                                                               Lit Tk
Grazzi, E. e-Textbooks and the Future of School Publishing
                                                            Tech Tk
Gronchi, M. Project Work Meets CLIL at Primary School
Hartle, S. Breaking Out into Social Media: Learning across Borders
Holloway,K. You're Hired! ExploitingReality TV to Activate Learning
                                                                  ClassP Wk
Howell, S. Same Difference! Differentiation in the Inclusive Classroom
                                                                      Inc Wk
Koumpis, D. Brain Rules
                             Class P Tk
Kovacs, G. - Sanzasono, G. Group Lesson and Team Work on Giotto's Art
                                                                           CLIL Wk
Lapornik, B. Intercultural Competence – a Life-long, Vital Tool
                                                               InterCult Tk
La Torre, E. – Palmieri, P. Using Technology for Inclusive Teaching
                                                                    Tech Demo
Lawson, E. – Winchcombe, G. Building Teacher Communities: A Blended Approach
Legge, H. Learning Communities: 21st Century Professional Development for Teachers
                                                                                      TE/D Tk
Leproni, R. English for Human Resources – CLIL Activities in Life-long Learning
                                                                               CLIL Tk
Lopriore, L. Languaging and Assessment for Subject and English Teachers
Lorenzutti, N. Beyond the Gap Fill: Song Activities for the ClassroomCurr
Malatesta, B. - Piaggio, L.A. Knowing Maritime English - A Hands-on Approach to Mobile Technology
                                                                                                    LC Demo
Meadows, D. Who Needs to Be Included?
                                             Inc Wk
Morgana, V. Mobile Learning: Why Should You Care?
                                                        Tech Tk
Mortera, C. Using English Teaching FORUM for CLIL Teachers
                                                                IntSkills Wk
Norton, M.K. CLIL Considerations: Training as QUality Change Agent
                                                                      CLIL
Odell, M. Teaching the Digital Generation: Tech Tools for Teachers
                                                                    Tech Demo
Prodromou, L. Exam Preparation: A Creative Approach
                                      ClassP Wk
Pugliese, C. Creativity for Change
Ranzoli, S. Communities of Teachers Overcome Barriers to Innovation
                                                                       Lit Tk
Roccaforte, M. Deaf-centered E-Learning Environments (DELE): Challenging Deafness in a 2<sup>nd</sup> Language
                                                                                                        LN PS
Rockenhaus, M. Hooked on a Feeling: Motivating Students to Write
                                                                     ClassP Tk
Roma, S. Writing a CV Book
                                CurrDev PS
Romoli, M. Using Prezi to Enhance Student Motivation and Learning
                                                                     ClassP Demo
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Salas, S. Once More, Slowly, with Feeling: Reading with Applied Theatre AMT Wk

Smith, J. Beyond Seeing: Developing Academic Language Skills through Visual Inquiry AMT Wk

**Sportelli, V.** Learning through Our Senses: from Science Lab to Kitchen CLIL Tk

**Thornbury, S.** Fluency and How to Achieve It AMT Wk

## THORNBURY, S. New Competencies, Old Problems Tech PI

Vaccaro, E. English Videos to Motivate Your Students: An Inspiring Experience ClassP Tk

Vellucci, L. & Avogadro Students Thermodynamics: From the Industrial Revolution to Househol

**Vellucci, L. & Avogadro Students** Thermodynamics: From the Industrial Revolution to Household Appliances CLIL PS **Vitulano, M.P.** Comenius LOCUS: A Challenge to Face CLIL PS

Wright, J. Simple Activities for Successful CLIL Lessons CLIL Wk

## SPECIAL CULTURAL EVENTS

Lunchtime Yoga Flow Music and Wine Sirio di Giuliomaria Award "Dances from the World" with Ariella Uliano & Renzo Frontoni Raffle Approaches/Methodology/Techniques (AMT) – Assessment and Testing (Assess) – Classroom Practice (ClassP) – Content and Language Integrated Learning (CLIL) – Curriculum Developmen (CurrDev) Inclusion (Inclusion (Inclusion

Feacher Education/Development (TE/D)

TYPES OF PRESENTATIONS:

Panel (Pn) – Plenary (Pl) – Poster Session (PS) – Talk (Tk) – Workshop (Wk)