



UNIVERSITY
OF TRENTO - Italy
School of International Studies



The TESOL Italy Val d'Adige Local Group

cordially invites you to the Second Symposium on:

CLIL in the Adige Valley: “Lessons from the Classroom”

with keynote addresses by **Lucilla Lopriore** and **Maria Norton**;
chaired by **Catherine Riley (UNITN)**;
in collaboration with the **School for International Studies (UNITN)**;
and hosted by the **Centro Linguistico di Ateneo (UNITN)**.

The second symposium on “CLIL in the Adige Valley” will focus on experiences from **the CLIL classroom**. In addition to two keynote talks on **current trends in CLIL methodologies**, the second symposium will invite in-service teachers to share their **experiences in CLIL programs**. Specifically, both subject and language teachers at all levels and across all contexts of education will give 10-minute presentations of a specific classroom practice, teaching method, lesson plan, or learning activity which has been successful in their teaching context. These 10-minute presentations will initially be delivered and discussed in **expert-led focus groups** divided as follows: 1) primary education, 2) secondary education I, 3) secondary education II, and 4) tertiary education. Common trends and themes that emerge during the focus groups will then be summarized and discussed during a **panel-led roundtable discussion**.

THE DEADLINE FOR PRE-REGISTRATION IS MAY 9.

**Saturday - May 14, 2016
8:30 – 12:30**

Aula 001
Dipartimento di Lettere e Filosofia
Università degli studi di Trento
Via Tommaso Gar, 14

**FOR INFORMATION AND PRE-REGISTRATION CONTACT:
Michael Ennis, Val d'Adige Local Group Coordinator
michaeljoseph.ennis@unibz.it**

The event is open to TESOL Italy members. For those who are not TESOL Italy members for the current year, a free, one-time **provisional** membership card will be issued. Conditions of this card will be explained onsite by the local group coordinator. **All participants will receive a certificate of attendance.***



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Keynote Speakers

CLIL: Emerging Communities of Practice - Lucilla Lopriore

CLIL is a major innovation for improving both the quality of language learning and of educational curricula. The acknowledged role of language as a means to sustain cognitive reasoning as well as content learning has been the underlying notion of the recent CLIL methodology courses held by Italian Universities. These projects have aimed at training teachers on subject matters in teaching content through English and have witnessed an unprecedented number of subject teachers participating in order to meet a new and engaging challenge. As a result, subject teachers have gone through a professional development process, a new learning experience that has profoundly affected their traditional teaching approaches. CLIL requires a reconceptualisation of language from language learning per se towards an integrated model which actively involves the learner in using and developing language of learning, language for learning, and language through learning. CLIL teachers represent an emerging community of practice that is developing a new and innovative approach in subject teaching. This presentation will offer participants an overview of CLIL implementation in the Italian context as well as of the teachers' involvement in this innovation.

Lucilla Lopriore is an associate professor of English at Roma Tre University. She served as TESOL Italy President from 1996 to 1998, a member of the TESOL International Board of Directors from 2001 to 2004, and a member of the TESOL International Research Committee from 2014 to 2016. She is a teacher educator in pre- and in-service courses focusing on ELT, CLIL, and assessment and evaluation. She is also a course-book writer and has published her research on ELF, World Englishes, ESP, early language learning, assessment, and teacher education. Her main research interests include: ELF, CLIL, teacher education, assessment, terminology, and early language learning.

Let's Learn (Lessons) from the CLIL Classroom – Maria Norton

It is widely accepted that language study is most successful when studied for some purpose or function. CLIL's part in this as a quality change agent is undeniable, because with the CLIL approach learners need to be equipped with the language necessary to think about subject content. Implementing CLIL can therefore be a key lever in realizing a number of the eight key competences for lifelong learning as recommended by the European Parliament in 2006. These competences can be considered interdependent with each emphasizing critical thinking, creativity, and problem solving skills, while higher order thinking skills, such as evaluation, are key as we navigate digital literacies. With this in mind, CLIL can be understood as a transformative process that develops skills and competences in both learners and teachers. This presentation will demonstrate how applying CLIL methodology can not only foster the development of such competences and skills, but also thereby increase motivation in the classroom.

Maria Norton's working life has centered on language education, with roles on 3 continents during her 14 years with the British Council. She has trained thousands of teachers around the world and has served as a DELTA tutor. From 2011 to 2013 she directed the British Council consultancy work in Tunisia to refresh the English Language Reform Project in partnership with the Ministry of Education. Before that, during her posting in Korea, she co-created a 30-hour on-line teacher training course "Motivating Learning" used by thousands of Korean teachers of English.

Scientific Committee: Luisa Canavesio (Trento 5), Sandra Lucietto (LEND), Federica Ricci Garotti (UNITN), Catherine Riley (UNITN), Antonella Tomasi (Trento 5), Renata Zanin (UNIBZ).



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CLIL in the Adige Valley: Lessons from the Classroom

Schedule

8:30-8:50 – Registration

8:50-9:00 – Welcome

**9:00-9:40 – *CLIL: Emerging Communities of Practice* –
Lucilla Lopriore (Roma Tre University)**

**9:40-10:20 – *Let's Learn (Lessons) from the CLIL
Classroom* – Maria Norton (British Council)**

10:20-10:40 – Coffee Break

10:40-11:40 – Focus Groups (Rooms to be Announced)*

11:40-12:30 – Roundtable Discussion

***Focus group presenters:** Gianvittorio dal Pra, Michael Ennis, Mariada Muciaccia, Laura Mautone, Catherine Riley, Eva Tessadri, Nick Vilday, Francesca Zandonai, and Francesca Zanoni.

TESOL Italy

Teachers of English to Speakers of Other Languages in Italy

An Affiliate of TESOL International Association

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