

PRESENTATIONS (Some titles are tentative and may be changed in the final program)

Agolli, R. Elucidating the Binomial CLIL: Practice, Trends and Visions CLIL Tk
Aiello, J. Fostering Competencies and Inclusivity through Extensive Reading Inc Tk
Ambrose W. – Manfredini S. Content, Skills and Competencies through Shakespeare: What Else? ClassP Demo
Angelori, J. The Mindful Classroom: Creating Space, Fostering Relationships TE/D Wk
Ash, A. – Selivan, L. Converging CPD Communities: Taking Teacher Development Online Tech Tk
Azzaretto, C. – Consolini, F. Dyslexia: A Genetic Glitch or an Unexpected Resource? LN Demo
Azzaretto, C. – Consolini, F. – Fitzgerald, D. – Maglione, M.G. Save the Earth! An Opportunity for Inclusiveness Inc Tk
Balirano, G. What Am I Going to Teach? Re-thinking CLIL CLIL Tk
Ballabio, S. I LIKE IT! Helping SLD Students Appreciate Culture Classes Inc Demo
Boraie, D. Assessing Your Assessment Literacy Assess Wk

BORAIE, D. Teacher Professional Learning Communities: Myths and Realities AMT PI

BORAIE, D. – DEXTER, P. – LOPRIORE, L. – THORNBURY, S. Panel on CLIL Language Education TE/D Pn

Boretto, L. – Miller, N. Easy English Projects ClassP Wk
Borracci, L. – Evans, C. Actual Learning in a Virtual Environment TE/D Tk
Bubalo, N. CLIL Teacher Training: Appropriacy of the Reflective Model TE/D Tk
Cannelli, A. Schoolnet Academy and Future Classroom Scenarios LC Demo
Cinganotto, L. – Cuccurullo, D. Digital Paths for CLIL CLIL Wk
Dahmen, K. – Haller-Gryc, I. Team Games: Strengthening the Classroom Community G&W Wk
Danilova, T. "IRRAPULAR" Verbs: Fun or Effective Training? ClassP Wk
Dexter, P. Autism Is Just a Label Inc Wk

DEXTER, P. Ten Top Tips: Mainstreaming and Embedding Inclusion as Good Teaching and Learning Practices Inc PI

Diez Velasco, O.I. – Garcia Alaman, M. Oenology within the Language Classroom: A Practical Application CLIL Tk
Dowse, C. Ideas for CLIL CLIL Tk
Ellis, S. Every Assessment and Learning Event Is an Opportunity Assess Tk
Ennis, M.J. Integrating Language and Content at the Instructional Level CLIL Tk
Evans, E. Putting Content and Language into Perspective through Practice CLIL Wk
Fitzgerald, D. – Prentice, N. Read On! A Class Library Project for Inclusion and CLIL AMT Wk
Fornari, A. CLIL: First Impressions from the Veneto Region CLIL Tk
Frontoni, R. – Uliano, A. "That Which We Call a Rose": Shakespeare & Nature Lit Tk
Grazzi, E. e-Textbooks and the Future of School Publishing Tech Tk
Gronchi, M. Project Work Meets CLIL at Primary School PEd Demo
Hartle, S. Breaking Out into Social Media: Learning across Borders AMT Tk
Holloway, K. You're Hired! Exploiting Reality TV to Activate Learning ClassP Wk
Howell, S. Same Difference! Differentiation in the Inclusive Classroom Inc Wk
Koumpis, D. Brain Rules Class P Tk
Lapornik, B. Intercultural Competence – a Life-long, Vital Tool InterCult Tk
Latorella Lehner, A. Project-based Learning and Collaborative Competencies for Engineering Students AMT Tk
La Torre, E. – Palmieri, P. Using Technology for Inclusive Teaching Tech Demo
Lawson, E. – Winchcombe, G. Building Teacher Communities: A Blended Approach LC Tk
Legge, H. Learning Communities: 21st Century Professional Development for Teachers TE/D Tk
Leproni, R. English for Human Resources – CLIL Activities in Life-long Learning CLIL Tk
Lorenzutti, N. Beyond the Gap Fill: Song Activities for the Classroom Curr Dev Wk
Malatesta, B. – Piaggio, L.A. Knowing Maritime English – A Hands-on Approach to Mobile Technology LC Demo
Meadows, D. Who Needs to Be Included? Inc Wk
Morgana, V. Mobile Learning: Why Should You Care? Tech Tk
Mortera, C. Using *English Teaching FORUM* for CLIL Teachers IntSkills Wk
Odell, M. Teaching the Digital Generation: Tech Tools for Teachers Tech Demo
Ranzoli, S. Communities of Teachers Overcome Barriers to Innovation Lit Tk
Roccaforte, M. Deaf-centered E-Learning Environments (DELE): Challenging Deafness in a 2nd Language LN PS
Rockenhaus, M. Hooked on a Feeling: Motivating Students to Write ClassP Tk
Romoli, M. Using Prezi to Enhance Student Motivation and Learning ClassP Demo
Salas, S. Once More, Slowly, with Feeling: Reading with Applied Theatre AMT Wk
Sanzasono, G. Group Lesson and Team Work on Giotto's Art CLIL Wk
Sessa, M.A. Gamification and Flipped Classrooms LC Demo
Smith, J. Beyond Seeing: Developing Academic Language Skills through Visual Inquiry AMT Wk
Sportelli, V. Learning through Our Senses: from Science Lab to Kitchen CLIL Tk
Thornbury, S. Fluency and How to Achieve It AMT Wk

THORNBURY, S. New Competencies, Old Problems Tech PI

Vellucci, L. & Avogadro Students Thermodynamics: From the Industrial Revolution to Household Appliances CLIL PS
Vitulano, M.P. Comenius LOCUS: A Challenge to Face CLIL PS
Wright, J. Simple Activities for Successful CLIL Lessons CLIL Wk

SPECIAL CULTURAL EVENTS

Lunchtime Yoga Flow Music and Wine
 "Dances from the World" with Ariella Uliano & Renzo Frontoni
 Sirio di Giuliomaria Award Raffle