



TESOL Italy



Teachers of English to Speakers of Other Languages in Italy
An Affiliate of TESOL International Association
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THE TESOL Italy FORMIA LOCAL GROUP

In collaboration with

THE TESOL Italy ROME LOCAL GROUP

13th October 2016

ISTITUTO FERMI-FILANGIERI-TALLINI

Sez. TALLINI

Formia loc. Penitro

Multimedia Room

3:30 p.m. – 5:30 p.m.

Playing with Shakespeare! Sharing ideas, resources, experiences

Maria Grazia Maglione – Maria Antonietta Ortenzi – Elisabetta Vaccaro

In this seminar we would like to share a successful learning experience which involved several classes at L.S. "Teresa Gullace", a secondary school located in a south-eastern suburban area of Rome. To celebrate in an original way the 400th anniversary of Shakespeare's death, we involved our students in motivating and challenging activities 'playing' with the 'playwright' and his 'plays'. From quizzes and a scavenger hunt to creating writings, trailers and mini videos, students were given the opportunity to express their own creativity. The positive effects of this project in encouraging self-expression and original thinking and how inclusiveness was promoted will be illustrated. Ideas and resources to be used in the classroom will be provided. Some students, protagonists of the competition 'Be Creative with Shakespeare', will display their works and give their feedback on the project.

Information and Registration

Filomena Savore - Formia Local Group Coordinator

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The event is open to TESOL Italy members (teachers and principals). For those who are not TESOL Italy members for the current year, a free provisional membership card will be issued (conditions of this card will be explained onsite by the local group coordinator). All participants will receive a certificate of attendance.

L'associazione Nazionale TESOL Italy (con i suoi gruppi locali) è riconosciuta Ente qualificato alla formazione e all'aggiornamento per insegnanti di lingua inglese nelle scuole di ogni ordine e grado - Autorizzazione MIUR, Direttiva 90/2003 confermata con DM 05.07.2005, Prot.N°1227