

REGISTRATION FORM

for the TESOL Day

9th March 2012 9.30 - 17.30

Nome/FirstName.....

Cognome/ Surname

Ente-Scuola/ Organization.....

Funzione/ Function.....

Via/ Street, number.....

Cap./Postcode Località/ City, Country

Telefono/Telephone nb.

Fax

E-mail

Participants are kindly invited to send the completed registration form either

by e-mail to

Paola Vettorel plaf@libero.it

Daniela Millini locos4@libero.it

or by fax to Bragaglia Libri - Fax 0422 433496

TESOL-Italy è un'associazione qualificata - autorizzazione MIUR,
Direttiva 90/2003

Come arrivare all' 'I.C. "CASTELLER"

DALLA STAZIONE FERROVIARIA DI TREVISO

Dalla Stazione di Treviso: gli autobus disponibili per arrivare a Paese sono il n. 21 o il n. 11- Le corse sono attive ad intervalli di 30 minuti

21 e 21

Preganziol - S.Lazzaro - Treviso Stazione Fs - Piazza Duomo - Castagnole - Paese

Stazione FS Preganziol - via Roma, Terraglio, S.Lazzaro, Treviso Stazione FS, via Roma, via Cadorna, Piazza Vittoria, via G.D'Annunzio, Piazza Pio X, Piazza Duomo, via Frà Giocondo, viale Cairoli, Porta SS Quaranta, viale Montegrappa, viale XXIV Maggio, Piazzale Pistoia, Strada Feltrina, Strada Castagnole, via Casanova, Castagnole, via D'Alessi, via Piave, via IV Novembre, via Olimpia, via Roma, Paese.

Linea 11

Treviso Stazione Fs - Piazza Duomo - Piazzale Pistoia - Paese - Padernello

Treviso Stazione FS, via Roma, via Cadorna, Piazza Vittoria, via G.D'Annunzio, Piazza Pio X, Piazza Duomo, via Canova, via Fra'' Giocondo, viale F.Ili Cairoli, viale Montegrappa, viale XXIV Maggio, Piazzale Pistoia, via Postumia, via Roma, via della Resistenza, via Cesare Battisti, Paese, via Postumia, via Sottana, Padernello.



TESOL Italy—Venice Local Group Day

Motivating Good Practices

Friday 9th March 2012

I.C. "CASTELLER", Paese (TV)



In co-operation with





TESOL Italy - Venice Local Group Day

Motivating Good Practices



Abstracts

9.30 - 10.00 *Participants enrolment and Opening Session*

10.00 – 10.45 **Marina Morbiducci**
Sapienza University, Rome, TESOL-Italy President (2008-2010)
Motivate teachers motivate students: the virtuous circle of motivation in ELT

10.45 - 11.15 **Alun Phillips**
Tesol Italy Group Venice
Using web-based tools to keep your students motivated

11.15 – 11.45 *Coffee break*

11.45 – 12.15 **Daniela Callegari**
Tesol Italy Group Venice
Teaching with Scratch

12.15 – 12.45 **Geraldine Ludbrook**
Tesol Italy Group Venice, Cà Foscari University
Motivating language training for effective CLIL teaching

13.00 – 14.30 *Lunch break (I.C. Casteller School Canteen)*

14.30- 15.15 **Jules Reid**
ACLE
Excite your Students! Inspiring Songs & Energizing Activities

15.15-16.0 **Silvana Ranzoli**
Teacher trainer and textbook writer
Using Images and Technologies for a New Take on Learning

16.00-16.15 *Coffee break*

16.15- 16.45 **Giugi Schiaffino - Daniela Degano**
I.C. Casteller
Motivating International Good Practices

16.45 – 17.15 **Tracey Sinclair**
ELI
Language Speaking Culturally

17.15 – 17.30 *Closing Session and final raffle*

Marina Morbiducci - Assistant professor in English Language and Translation, Sapienza University, Rome. TESOL-Italy President (2008-2010)

Motivate teachers motivate students: the virtuous circle of motivation in ELT

Entering the “virtuous circle” of motivation better ensures a gratifying learning and teaching experience: motivated teachers make motivated students, and as the psycholinguistic research proves, among the different variables coming into play in the intricate Second Language Acquisition path, motivation is certainly the most effective one, affecting not just the cognitive level, but also the integrative interaction, learners’ autonomy, and dynamic process of growth through choice, commitment and persistence. Drawing from previous studies (particularly Dörnyei, 2001, Dörnyei and Ushioda, 2009), this talk aims at showing some of the most viable theoretical tenets and practical techniques to foster more successful language learning and maintain, at the same time, teachers’ enthusiasm alive.

Alun Phillips - Tesol Italy Group Venice

Using web-based tools to keep your students motivated

The workshop will look at practical and simple ways of generating language activities using tools such as blogs, Hot Potatoes and podcasts. The emphasis will be on ease of use for the teacher and generating motivating activities for the students.

Daniela Callegari - Tesol Italy Group Venice

Teaching with Scratch

“What is Scratch? Scratch is a programming language that makes it easy to create interactive art, stories, simulations, and games – and share those creations online”
*In this way you and your students will become designers and creators rather than just consumers of software. In this presentation you will learn basic information about Scratch and how to integrate this software into the LS primary school curriculum. You will also see how to make your own cooperative learning tools using Scratch.
from <http://scratched.media.mit.edu/>

Geraldine Ludbrook Tesol Italy Group Venice, Università Cà Foscari, Venice

Motivating language training for effective CLIL teaching

A recent educational reform has modified the status of the CLIL approach within the Italian school system, where it is now mandatory in the final years of secondary school. The reform has also set out a minimum level of foreign language proficiency for content subject teachers wishing to train in the CLIL approach. This paper will explore the general foreign language needs of CLIL teachers, and will propose guidelines for specific training in the communication strategies necessary to implement the CLIL approach effectively in the classroom.

Jules Reid - ACLE

Excite your Students! Inspiring Songs & Energizing Activities

Jules Reid worked in the music industry in Liverpool before moving to Madrid and becoming an ESL teacher. He has a degree in English literature and is CELTA qualified. He now lives in the province of Brescia where he develops ESL music workshops for ACLE which tour all over Italy. Over the past 18 months he has personally visited more than 200 Italian primary and secondary schools and sang with approximately 30,000 Italian schoolchildren. Jules is currently working on material for a new workshop based around the lives and music of legends such as Bob Marley, The Rolling Stones and Jimi Hendrix.

Silvana Ranzoli - Teacher trainer and textbook writer

Using Images and Technologies for a New Take on Learning

Pictorial and graphic images require an increasing use of technologies to develop their full potential within a digital learning environment. They are now used in close conjunction and are beginning to affect both the syllabus and the teaching activities in lower secondary or upper secondary schools. The talk will define and illustrate the multiple and multimedia functions of images in the classroom and how to use them in order to facilitate and motivate learning. This can pave the way to a fruitful use of the LIM as well as to a number of intersections with other disciplines (CLIL segments).

Giugi Schiaffino - Daniela Degano — I.C. Casteller

Motivating International Good Practices

Partecipare ad un partenariato con scuole di diversi paesi offre l'opportunità ad alunni ed insegnanti non solo di acquisire e migliorare le proprie conoscenze dell'argomento o della disciplina su cui si basa il partenariato, ma anche di accrescere la propria capacità di lavorare in gruppo, di programmare, di intraprendere attività in collaborazione, di utilizzare le tecnologie dell'informazione e della comunicazione, di migliorare la capacità di comunicare in altre lingue accrescendo la motivazione all'apprendimento delle lingue straniere. Ma come fare per partecipare? Come scrivere un buon progetto che abbia le caratteristiche necessarie per essere approvato? L'esito della selezione non è casuale ma dipende da come e cosa si scrive. Attraverso la presentazione / analisi di 2 Partenariati – Progetti Comenius (un bilaterale e un multilaterale) presentati dall'IC Casteller e approvati dall'Agenzia Nazionale LLP vengono spiegati i vari passaggi e le scelte tematiche-didattiche effettuate dai redattori dei progetti.

Tracey Sinclair – ELI

Language Speaking Culturally.

Words carry meanings and dictionaries help to understand these meanings. However, words often say much more than found in a dictionary. They carry cultural information. This presentation will look at some simple, practical and fun ways we can teach our students the English culture while teaching the language as interdependent functions. ‘Please’, the so-called *Magic* word will hold new meaning after this talk