Challenges and Opportunities within and beyond the Classroom
Foregrounding Global Citizenship Education in ELT
Investigating Teachers’ Professional Profiles and Beliefs
Translanguaging in ELT: a Pedagogical Approach

Pre-Conference Event (18/11)
Virtual Expo Tour - Virtual Booths with sessions
5 Plenary Speakers
TESOL Italy Special Guests
90 Presenters from 14 countries
ELT Materials Presentations
Sirio Di Giuliomaria Award
Social & Networking Opportunities
Cultural Events - Raffle

Professional Development for English Language Teachers
TESOL Italy is accredited by the Italian Ministry of Education, Direttiva 170/2016
TESOL Italy would like to thank

the Public Affairs Section of the United States Embassy in Rome

for their collaboration and generous support in the organization of this year’s Convention.
TESOL Italy’s 46th National Convention
Rome, November 18-20, 2021

THE PROGRAM AT A GLANCE

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Welcome Message

Dear Participants,

It is a pleasure to welcome you to TESOL Italy’s 46th Virtual National Convention, “Disruptive Innovations in ELT”!

Due to the global pandemic, the last two years have been hard and challenging, affecting our lives and our work as ELT professionals. We are slowly recovering from the Covid crisis and resuming our face-to-face activities but with a different attitude and greater awareness. In the current scenario it has become evident that disruptive change has brought challenges as well as opportunities and innovations that have transformed our teaching practice.

Our conference wishes to provide a shared space for inquiry, reflection and discussion on the disruptive impact caused by the COVID-19 pandemic and in particular on the extraordinary responses of ELT teachers and educators who managed to turn challenges into opportunities and reimagine English learning and teaching. During our two-day event, we are going to explore the pedagogical implications and applications of these disruptive innovations in the ELT field by focusing on the latest trends and approaches, and providing examples of best practices and experiences.

This year’s virtual conference offers five excellent plenary speakers and some special guests who will be talking on important educational / professional development themes. A wide range of speakers from different backgrounds and contexts will be sharing their expertise and experience with you, so you can expect a rich social and cultural program. You can join both live and pre-recorded sessions, Q&A, panel and poster sessions as well. All the sessions will be available for one month after the end of the Convention.

In tandem with the Convention there is an innovative Virtual Expo where you can see the latest ELT publications and services and interact with authors and publishers. In addition to the full two days, this year there is a half-day Pre-Convention event on Thursday, November 18th, dedicated to presenting the Convention sponsors followed by virtual booth visits.

Last but not least, is the Sirio Di Giuliomaria Award 2021 which, in perfect harmony with the title of this year’s Convention, is aimed at innovative and inspiring teachers who have been able to respond effectively and successfully to the emerging needs and challenges in teaching caused by the pandemic.

What’s more, on Saturday, November 20th don’t miss our traditional Raffle, which will close the TESOL Italy Annual Convention!

We hope this year’s Convention will be a great opportunity to enhance your professional knowledge and skills, to network with fellow colleagues, exchange ideas and create cooperation with other affiliates and associates.

Finally, we would like to thank all our sponsors and in particular the American Embassy in Rome whose generosity enables us to make this convention possible and hopefully successful.

Enjoy our Convention!

TESOL Italy Presidency
How to Access the Virtual Convention

All the attendees will be emailed a unique login link to access the Convention. You can use the link to create your profile and chat with other participants prior to the Conference but you will not be able to access the event until 08:00 (CEST time) on Friday 19th November 2021.

The pre-recorded sessions will be available at all times during the Convention starting from Thursday, November 18th while the live sessions will be accessible at the scheduled time.

You will need to use the link sent by email every time you want to access the event, so please don’t delete it!

Technical Help

If you have any technical issues during the Convention, please select Helpdesk in the Dashboard and fill out the form specifying the problem. We’ll do our best to help you.

General Information about the Convention

Session recordings

All the live sessions will be recorded. Each of them will be moderated by a TESOL Italy staff member or volunteer who is going to present the speaker, monitor and moderate the chat. Please be concise and respectful when typing your questions for the speakers and your comments into the chat box.

After the end of the convention, the platform with the session recordings will be accessible to the participants for one month. Moreover, a selection of academic sessions will be made available in the Member Area of the TESOL Italy website. You will need to have a 2022 TESOL Italy membership to access these recordings.

Privacy Policy on Audio/Video Photographic recordings.

We hereby inform you that TESOL Italy will be documenting this convention by making visual and audio recordings. This material will not be given or forwarded to third parties, but it will be used exclusively by TESOL Italy to document and promote its activities and events. It may be used in TESOL Italy publications, promotional flyers, and/or on its website.

For more info, read the Privacy Policy – link: https://tesolitaly.org/privacy/

Networking opportunities

The Dashboard in the Convention site provides some features to get to know people and enhance your network opportunities.

In the Attendees menu you can find the list of all the participants to the Convention and send messages to individual participants.

Meet Others instead is a public chat where you can chat with all the participants, sharing your ideas and comments about the sessions and the convention.

Certificates of attendance

Your certificate of attendance will be available to download from the Convention site from Saturday 20th November in the evening after completing the survey.

Timings

The timings listed within this Program and indicated in the Schedule are in CEST time. To check the time difference, you can use an online time zone checker such as www.timeanddate.com.
Plenary Sessions

Teaching English for global communication. A social constructivist perspective

Friday, 19th Nov, 10:15-11:00

Remote learning: Where do we go from here?

Friday, 19th Nov, 16:45-17:30

Global Insights and Responses to the Pandemic

Saturday, 20th Nov, 11:00-11:45

Disrupting the language curriculum

Saturday, 20th Nov, 16:15-17:00

Getting to the Heart of Learning: Using the Science and Strategies of Positive Energy to Enhance Language Learning

Saturday, 20th Nov, 18:15-19:00
Presenters

Andreolli, Giorgia
Barnes, Sarah
Bathanti, Joseph
Behrens, Suzannah
Bennett, Anna
Bilsborough, Katherine
Brunno, Sanna
Bubalo, Nicole
Calabretta, Antonella
Cannelli, Alessandra
Ciaffaroni, Maria Teresa
Cima, Luisa
Cinganotto, Letizia
Clesham, Rose
Couri, Lilika
Cuccurullo, Daniela
D’Alessandro, Maria
Dammu, Betty Beaulah
De Monte Frick, Rosmarie
De Musso, Giorgia
Dell’Arte, Carlotta
Di Mona, Darcy
Di Scala, Roberto
Dinh Bao Quoc, Le
Douglas, Hongying
Dyer, Theresa
Elyas, Hind
Erazo, Beatriz
Erriquez, Chiara
Fitzgerald, Donatella
Foglia, Stefania
FOWLER, JEFFREY
Franklin, Amanda Jane

Gallo, Viviana
Gatti, Gabriella
Georgountzou, Anastasia
Ghezzi, Grazziella
Gilberti, Ellen
Giuliani, Paola
Gobbett Bamber, Valentina
GRAVES, KATHLEEN
Hancock, Mark
Hardy-Gould, Geoff
Harfield, Janet
Hartson Walker, Vanessa
Hill, Jennifer
Hofer, Barbara
Hoffstaedter, Petra
Hollenback, Michael
Howard, Rob
Howell, Sarah Mercedes
Hughes, Brigette
Iacono, Adriana
Intorcia, Elena
Jones Cери
Kelly Calzini, Manuela
Kester-Dodgson, Lisa
Khan, Rana
KOHN, KURT
La Rosa, Palmina
Lacey Freeman, Michael
Laxague, Mariana
Lee, Andrea Rakushin
Leproni, Raffaella
Lindia, Alida Antonietta
Livarda, Tanya
TESOL Italy’s 46th National Convention

Lopriore, Lucilla  
Lorenzet, Tiziana  
Luppi, Fabio  
Maglione, Maria Grazia  
Manni, Maria Rosella  
McLoughlin, Gerard  
Morbiducci, Marina  
Morris, Daniel  
Mortera, Carroll  
Ognissanti, Cinzia  
Ord, Charlotte Ellen  
Ortenzi, Maria Antonietta  
Paggiaro, Luisanna  
Paolinelli, Joanna  
Papple, James  
Pendergrass, Jennifer  
PHILP, HEIKE  
Piazza, Vitalba  
Pirruccello, Nuccia Silvana  
Portelli, Alessandro  
Pulino, Silvia  
Quigley, Michelle  
Roma, Silvia  
Romoli, Michela  
Saban, Marlene  
Saglimbeni, Fabio  
Santini, Catia  
Saraç, Eda  
Scott-Monkhouse, Anila  
Shaw, Catherine Emma  
Singh, Danny  
Sperti, Silvia  
Spinelli, Gina Marie  
Tabassum, Asiya  
Tatsuki, Donna  
Torregiani, Gabriela  
Tortora, Costanza  
Tsantila, Natasha  
Vaccaro, Elizabetta  
Valente, Maria Antonietta  
Vint, Liam  
Wallis, Julie  
Walsh, Chantelle  
Warren, Alex  
WARWICK, LINDSAY  
ZADINA, JANET  
Zemach, Dorothy  
Zenuk-Nishide, Lori  
Zumbo, Francesca

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Exhibitors and Sponsors

Associazione Culturale e Sociale: St. Patrick's Cultural House
British Council Italy
EDUCO s.c.a.r.l.
Express Publishing
Globally Speaking
I.L.A. International Language Association
Labster
Nuova Editrice Universitaria
Pearson Italia
PeopleCert International
The U.S. Embassy in Rome
Trinity College London
United Network Europa
WorkinEnglish Srl

What's New in ELT

It is a special session dedicated to getting to know our Sponsors and present the Virtual Expo. It will take place during the Pre-Convention event on Thursday, November 18th. The session will be repeated on Friday, November 19th in prime convention time and will be followed by virtual booth visits.

The Virtual Expo

The Virtual Expo will be accessible at all times during the Convention so take advantage and visit the Sponsors' Virtual Booths!

What’s New in ELT

Thursday, 18th Nov, 16:00-16:30
Friday, 19th Nov, 11:15-11.45

Stay up to date with TESOL Italy news and events by following us on our social media
## Social Cultural Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>Thu, 18th Nov</td>
<td>15:30-16:00</td>
<td>Welcome from TESOL Italy President Announcements about the convention program</td>
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<tr>
<td>Thu, 18th Nov</td>
<td>17:15-18:00</td>
<td>TESOL Café</td>
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<td>Marche Local Group</td>
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<td>Thu, 18th Nov</td>
<td>18:15-19:00</td>
<td>Danny Singh</td>
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<td>Learning Through the Mind and the Body</td>
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<td>Fri, 19th Nov</td>
<td>08:30-09:00</td>
<td>Opening Session</td>
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<td>Fri, 19th Nov</td>
<td>11:45-12:15</td>
<td>TESOL Café</td>
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<td>Trieste Local Group</td>
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<td>Fri, 19th Nov</td>
<td>18:45-19:30</td>
<td>Alessandro Portelli</td>
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<td>Mystery Train: a Musical and Literary Journey into the American Imagination</td>
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<td>Sat, 20th Nov</td>
<td>12:00-12:30</td>
<td>TESOL Café</td>
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<td>Val d’Adige-Etschtal Local Group</td>
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<td>Sat, 20th Nov</td>
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<td>Raffle</td>
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**THURSDAY NOVEMBER 18TH 2021**

**PRE-CONFERENCE EVENT**

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<tr>
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<tr>
<td>15:30-16:00</td>
<td>WELCOME FROM TESOL ITALY PRESIDENT ANNOUNCEMENTS ABOUT THE CONVENTION PROGRAM</td>
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<td>16:00-16:30</td>
<td>WHAT’S NEW IN ELT</td>
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<td>16:30-17:15</td>
<td>VIRTUAL BOOTHS</td>
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<td>17:15-18:00</td>
<td>TESOL CAFÉ - MARCHE LOCAL GROUP</td>
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<td>18:15-19:00</td>
<td>SOCIAL-CULTURAL EVENT DANNY SINGH</td>
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Please note that the pre-recorded presentations will be available on the convention site from 15:00.

**SPEAKERS OF THE PRE-RECORDED SESSIONS**

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<th>Dinh Bao Quoc</th>
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<td>08:30-09:00</td>
<td>OPENING SESSION</td>
<td>Franklin TE/D</td>
<td>Bennett INTSk</td>
<td>Intorcia AMT</td>
<td>Warren GLCOMP</td>
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<td>Warren GLCOMP</td>
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<td>KURT KOHN</td>
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<td>11:15-11:45</td>
<td>WHAT’S NEW IN ELT - HEIKE PHILP</td>
<td>Heike Philp, PEARSON EXPRESS PUBLISHING, EXPRESS PUBLISHING, Morris AMT, Bennett INTSk, TRINITY COLLEGE LONDON, Bennett INTSk, EXHIBITORS’ SHOWCASE SESSIONS, TESOL CAFÈ’ TESOL TRIESTE</td>
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<td>11:45-12:15</td>
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<td>Lacey Freeman LitTRAN, Livarda ASS/TEST, Paolinelli Wallis LN&amp;D, Cannelli Lopriore Sperti TE/D</td>
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<td>12:30-13:15</td>
<td>LUNCH BREAK (Exhibitors’ Hall)</td>
<td>Clesham Hughes ASS/TEST, Dell’Arte AMT, Howell Kester-Dodgson LN&amp;D, Leproni GLCOMP, Billsborough Jones AMT, Kelly Calzini AMT, Hancock ELF, Bathanti Di Mona Morbiducci Lit/TRAN</td>
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<td>Andreolli <strong>PEDAGOGY</strong></td>
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<td>Hardy - Gould <strong>Lit/TRAN</strong></td>
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<td>Tabassum <strong>CLASSP</strong></td>
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<td>Roma <strong>Citizenship</strong></td>
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<td><strong>BRONZE</strong></td>
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<td>Georgountzou Tsantila <strong>CLASSP</strong></td>
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<td>Manni LIC Teacher Trainers <strong>TE/D Pn</strong></td>
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TESOL Italy’s 46th National Convention

TESOL Italy 2021 Convention has been given the EVE Purple Award.

EVE (Equal Voices in ELT) is an organisation created to recognise both gender and ‘non-native’ / ‘native speaker’ parity in keynotes and plenaries in ELT Conferences worldwide. The purple badge is awarded for gender parity.

TESOL Italy would like to thank all the volunteer Moderators for helping make this Convention possible.

The President and the Executive Committee of TESOL Italy would like to offer their gratitude and special thanks to Katherine Bilsborough and Ceri Jones for their participation at this year’s Convention.
This year’s edition of the Sirio Di Giuliomaria Award is in perfect harmony with the title of the TESOL Italy 46th Convention Disruptive Innovations in ELT.

It is aimed at innovative and inspiring teachers, who have been able to respond effectively and successfully to the emerging needs and challenges in teaching caused by the pandemic.

Therefore, if you think you used innovative strategies and technologies to ensure your students’ effective communicative learning in the classroom, join Sirio Di Giuliomaria award. If you feel you are a ‘disruptive innovator in ELT’, send in your application by filling out this form (https://forms.gle/hUDYBaaej5io6NGy9).

To present and share your teaching experience you need to write a rationale (max 500 words) and upload a video presentation (max 5 mins) in the registration form.

The Award Committee will select the most suitable application, based on the innovative features of the proposal submitted.

Full details of the winning proposal will be presented at the opening ceremony of the TESOL Italy 46th Convention and published on TESOL Italy website.

TESOL Italy Virtual Booth Management

by

Maria Rosella Manni.
Abbreviations

AREAS

Approaches/Methodology/Techniques  AMT
Assessment and Testing              ASS/TEST
Classroom Practice                  CLASSP
Community of Practice               CoP
Content and Language Integrated Learning  CLIL
Curriculum Development             CURRDEV
Digital Literacy                    DIGLIT
English as Lingua Franca            ELF
English for Specific Purposes       ESP
Global Competencies                GLCOMP
Integrated Skills                   INTSK
Intercultural Communication         INTCULT
Literature/Translation              LITTRAN
Learners’ Needs and Differences     LN&D
Multilingualism                     MULTIING
Secondary Education                 SECED
Teacher Education/Development       TE/D
Young Learners/Primary              YL/PRIM

TYPES OF PRESENTATIONS

Commercial                          COMM
Cultural Event                      CE
Demonstration                       DEMO
Exhibitor Showcase Session          EXSS
Panel                               PN
Plenary                             PL
Poster Session                      PS
Talk                                TK
Workshop                            WK

TYPES OF SESSIONS

Live                                (L)
Pre-Recorded                        (PR)
Abstracts

Andreolli, Giorgia
Digital materials during a time of change
PEDAGOGY - TK (L) SATURDAY, 08:00-08:45
The changes brought about by Emergency Remote Teaching (ERT) have led educators reconsider the role of technology and its applications in the classroom. This talk focuses on how digital materials help blend online and onsite interactions addressing new pedagogical challenges.
G. Andreolli holds an MA in Language Education. She is also a PhD Student in Foreign Languages and Translation at the University of Verona.

Barnes, Sarah
Assessing in a post-pandemic world
ASS/TEST - TK (L) SATURDAY, 09:00-09:45
In the absence of face-face contact, good assessment is now more important than ever. However, assessing students online might be a challenge for some teachers. In this session we will explore different scenarios where good assessment can be implemented and provide you with a toolkit for carrying out assessment online.
S. Barnes has 12 years’ experience of working in ELT as a teacher and academic manager in various different countries. She now works as an Assessment Manager at Oxford University Press working on the Oxford Test of English and the Oxford Placement Test.

Bathanti, Joseph – Di Mona, Darcy – Morbiducci, Marina
The disruptive and constructive power of poetry translation in the classroom.
LITTRAN - TK (L) FRIDAY, 15:45-16:30
American immigrant poet Joseph Bathanti, in conversation with Marina Morbiducci, talks about his poetical path. His Italian background, his Black Mountain College Studies involvement, his life in literature and teaching. This talk highlights the experience of poetry composition and translation narrated by the speakers, and its pedagogical application in the English language classroom.
J. Bathanti, former Poet Laureate of North Carolina (2012-14) and recipient of the North Carolina Award in Literature, author of 17 books.
D. Di Mona, a Yankee expat, a professional translator specialized in the arts (film festivals, art exhibitions, etc.), and CEL (esperto linguistico) at CLA Sapienza.
M. Morbiducci, Associate Professor at Dept. of Oriental Studies, Sapienza University. She has published books on contemporary American poets, providing first-hand translation and commentary that can be used in the classroom.

Behrens, Suzannah
Investigating young learner engagement in online learning
AMT - Tk (L) SATURDAY, 12:30-13:15
The talk illustrates the results of the speaker’s research carried out over the school year 2020-21 in young learner online English classes. Practical examples on how materials can be developed and adapted to engage and motivate online learners are given.
S. Behrens Director of Studies- The English Studio Paciano (Pg), young learners’ teacher and teacher trainer for CLIL methodology for primary and secondary school teachers, Cambridge Oral Examiner, course writer for young learners.
Discover new ways of teaching: Trinity Teach English Online course and qualification  
TE/D - COMM  FRIDAY 11:45-12:15

Trinity Teach Online is a new asynchronous, online self-study course and qualification for in-service teachers. It introduces teachers to new teaching resources and techniques for their online teaching practice, and covers pedagogy related to online teaching providing teachers with the knowledge to make their online teaching as productive and enjoyable as their face-to-face teaching. In this session, we will outline the course content and highlight the benefits of this course and qualification package.

A. Bennett is an experienced teacher and teacher trainer working in both the state and private sector in Italy and the UK. She is currently Head of Content for Trinity College London, Italy. Her main interests are integrating technology into language teaching to enhance learning outcomes and communicative assessment.

Sponsored by Trinity College London

Enhancing productive and receptive skills through meaningful online interaction  
INTSK - Wk ExSS (L)  FRIDAY, 09:15-10:00

Whether fully online, hybrid or in a physical classroom, online interactions are now essential in language classes. In this workshop, we will try out practical ideas for teaching integrated skills online and consider how implementing technology into language learning goes beyond our response to the pandemic.

A. Bennett (see biodata above)  
Sponsored by Trinity College London

Embedding eco-literacy in ELT  
AMT - Tk (L)  FRIDAY, 15:45-16:30

What is eco-literacy? Just another buzzword or a valid framework for course development? Does it have a place in ELT? How can it help teachers structure their lessons and learners develop new skills? These questions and more will be addressed in this session. Come and take part in the conversation!

K. Bilsborough, a freelance ELT author and co-founder of ELT Footprint, writes coursebooks and online materials, lesson plans and blog posts for the British Council’s Teaching English website and National Geographic Learning’s In Focus blog. She specializes in training teachers to create materials for their classrooms.

C. Jones, a co-founder of ELT Footprint, has been working in ELT since 1986 in Spain, Italy, Hungary and the UK as an online trainer and mentor, currently specializing in supporting teachers new to teaching online. She has written materials for adult and secondary general English courses, supplementary grammar and extensive reading materials.

Boosting critical digital literacy: Tools and strategies for online reading  
DIGLIT - Wk (L)  SATURDAY, 17:15-18:00

Starting from Digital Literacy (DigComp 2.1), the workshop investigates the skills and competences necessary to carry out effective browsing and searching of online data and information as well as the lateral reading approach which triggers critical thinking processes. Participants will be provided with resources and procedures.

S. Brunno, EFL/ESL Teacher at Liceo “O.M. Corbino” Siracusa, Member of Equipe Formativa Territoriale Sicilia PNSD. eTwinning Erasmus+ Ambassador, SELMA Hacking Hate Ambassador, SML4C European Schoolnet Pilot, and more.

C. Santini, teacher and Trainer of EFL and ICT at Liceo Giordano Bruno in Turin, member of Equipe Formative Territoriali #PNSD. Expert of teaching methodologies, assessment, blended learning, edutainment and digital literacy.
Globally Speaking was founded in 2013 in Rome and has been a proud sponsor of TESOL Italy for years. It is a language school, Teacher Training center for Cambridge Teaching Qualifications CELTA, CELT-P, CELT-S and TKT, as well as the Trinity TYLEC certification for Teachers of Young Learners. Globally Speaking is a member of AISLI, the Associazione Italiana Scuola di Lingue, and also a Cambridge English Exam Centre providing courses and certifications in schools. In this presentation, teachers will learn more about Globally Speaking offerings for teachers, including language courses, the CELTA and more.

N. Bubalo and M. Quigley co-direct Globally Speaking language school in Rome. Both hold MAs in TESOL and Applied Linguistics and the Cambridge DELTA Teaching Qualification. They have been Cambridge Speaking Examiners for many years. They are CELTA tutors and have trained many CLIL teachers in Italian teaching contexts.

T. Dyer is an EFL teacher/teacher trainer for Globally Speaking. She has taught in Colombia, Egypt and Italy, and has run CELTAs world-wide. The pandemic has forced her to learn to teach/train online from scratch and she acknowledges how her own learner agency has propelled her.

Sponsored by Globally Speaking

Calabretta, Antonella
Do you play English? Improve your teaching resources
AMT - Tχ (PR)
This is a demonstration about how to play English with funny games created by "Creativamente" which can be adapted to different school levels, situations and students. The approach is easy, but very effective, especially with small groups of students.

A. Calabretta teaches English in the upper secondary school and cooperates with teachers of other subjects to improve educational impact on students.

Cannelli, Alessandra – Lopriore, Lucilla – Sperti, Silvia
Language awareness, mediation strategies and translanguagism in plurilingual education
TE/D - Pn (L) FRIDAY, 12:30-13:15
The growingly multilingual population demands for revisiting language education. This panel will offer an overview of approaches as recently used in in-service courses for English language teachers, where language awareness, communication and mediation strategies, and translanguagism have been promoted to enhance plurilingual and intercultural education. Q & A will follow.

A. Cannelli has worked as an English teacher trainer for MIUR, at Roma Tre University, for eTwinning and TESOL Italy.
L. Lopriore Associate professor in English Language and Translation at Roma Tre University, TESOL Intl. Directors Board (2001-04), ENRICH Erasmus+ (2018-21) projects Italian national coordinator. Course-book author, teacher educator.
S. Sperti, Roma Tre University; Researcher, Lecturer, Intercultural Mediator and Ph.D. English Linguistics applied to Intercultural Communication.
Ciaffaroni, Maria Teresa – Valente, Maria Antonietta

All citizens are equal, some are more equal than others

Citizenship - Tk (PR)

COVID-19 has made matters even worse. But there’s always room for creativity, new perspectives and hope for positive outcomes. This is what we aim to show in our talk, sharing some of our students’ products and ideas.

Both M.T. Ciaffaroni and M.A. Valente have been teaching English for quite a long time, lately at Liceo Classico Augusto, Roma. Citizenship related issues have always been at the core of their teaching practice since they firmly believe that inclusion and human rights are key values for students and that it’s every teacher’s duty to teach them.

Cima, Luisa – D’Alessandro, Maria

Speaking or the Pandemic Cinderella Skill

CLASSP - DEMO (L) Saturday, 15:15-16:00

Remote teaching and learning turned speaking into the new Cinderella skill of language teaching. However, given its key role in strengthening learners’ motivation and communicative abilities, we experimented with several tasks discovering that learners appreciate this new way of working on Speaking.

L. Cima and M. D’Alessandro are state school teachers with several years of teaching experience in different contexts. They have had working experiences in international institutions both in Italy and abroad. They have been involved in CLIL projects and love experimenting different teaching practices and methodologies.

Cinganotto, Letizia – Cuccurullo, Daniela

Over the edge of ELT

DIGLIT - Tk (L) Saturday, 15:15-16:00

Starting from the international background referring to the evolution of the conceptual frameworks related to global competence and citizenship, the presentation will highlight some possible teaching methodologies and strategies to plan and implement successful and engaging learning activities aimed at developing global competences and citizenship in the EFL/CLIL class.

L. Cinganotto, PhD, Researcher at INDIRE, former teacher of English, trainer and author of digital content, has been working at MIUR on projects related to foreign languages and CLIL.

D. Cuccurullo, TESOL Italy Vice President, contract Professor and secondary school teacher of English, engaged in research on teaching English as a second language through multimedia and CALL/MALL/MALU, is the author of essays, articles, translations of digital content.

Clesham, Rose – Hughes, Brigette

Meeting global assessment needs: Why AI provides valid solutions

ASS/TEST - Tk (L) Friday, 14:45-15:30

Pearson’s AI-scored language tests enable us to apply the same scoring criteria to all candidates independent of test location, age, sex and native tongue; but can we trust AI-scored tests? In this talk the speakers will illustrate why this innovation in language testing increases trust, reliability and validity.

R. Clesham is Director of Academic Standards and Measurement in Global Assessment at Pearson. She has a Master’s Degree in Formative and Summative Assessment from Cambridge University and a Doctorate in Educational Assessment. She is a Fellow of the Association for Education Assessment - Europe and the University of London.

B. Hughes is from Wales and is Pearson Italia’s Assessment Manager. Brigette has worked in ELT and Assessment in Italy for the past 20 years. During this time, she has been an Educational Consultant, Teacher trainer and has supported teachers from Primary through to High School. For the past years Brigette has helped launch Pearson Edexcel exams in Italy and works currently as the Assessment Manager.

Sponsored by Pearson Education
Couri, Lilika (see Papple for abstract and biodata)

Cuccurullo, Daniela (see Cinganotto for abstract and biodata)

D’Alessandro, Maria (see Cima for abstract and biodata)

Dammu, Betty Beaulah
Merging ubiquity with multimodality for intercultural communicative competence beyond disruption
INTCULT - Wk (PR)
The status of English as a global language and the advent of digital technologies led to multi-modality in communication. Thus, teaching in a linear print mode is not enough to prepare learners as global citizens. The speaker will illustrate a qualitative study which investigated to what extent merging ubiquity with multimodality fostered intercultural competence.

B. B. Dammu has 13 years of teaching experience. Currently, she is pursuing a PhD from The English and Foreign Languages University, Hyderabad, India. Her research area is Intercultural Communicative Language Teaching. She has presented papers in international conferences like open TESOL and explored on educational technology, intercultural communication, and collaborative language learning.

de Monte Frick, Rosmarie
Flipping the classroom from remote to regular teaching
AMT - Tk (L) SATURDAY, 09:00-09:45
More and more teachers are using blended-learning teaching models. We will investigate how flipped teaching can be taken from remote to regular teaching focusing on presenting-modelling, independent-practice, feedback and assessment phases of a teaching unit. Easy-to-use free digital tools will also be presented.

R. de Monte Frick is a language teacher, teacher trainer for the South-Tyrolean Education Authority, and a contract professor at FUB. She has trained teachers especially in CLIL and EFL methodology. She currently works at the South-Tyrolean Education Authority and FUB and on blended learning and language-sensitive subject teaching.

De Musso, Giorgia – Laxague, Mariana
Switching to formative assessment in the primary English classroom
ASS/TEST - Wk (L) SATURDAY, 10:00-10:45
Given the recent changes in the Italian primary school evaluation system, there has been a rising need for readjusting and rethinking the way we assess our students. The workshop presents three practical ideas to effectively implement formative assessment and foster learners’ autonomy in PELT classroom.

G. de Musso has been teaching English and Japanese to children/teens since 2015. She is CELTA qualified and is currently completing her Trinity DipTesol.

M. Laxague teaches English and Spanish to children/teens. She is also teachers’ coordinator of L'albero di Antonia Language Centre, Turin and has been training, mentoring and running development programmes for teachers since 2016.
**Dell’Arte, Carlotta**

**Words that matter: promoting students’ agency in the university classroom**

AMT - Wk (L)  
**FRIDAY, 14:45-15:30**

The emergency online classrooms due to Covid-19 was a once-in-a-lifetime-chance to look at teaching from an unprecedented perspective. How has the pandemic affected out of class time? This workshop focuses on asynchronous tasks and rethinks the meaning of the all-purpose words, ‘homework’, ‘assignment’ to promote learner agency in university courses.

C. Dell’Arte holds CELTA and DELTA Mod.1 credentials, as well as an MSt in General Linguistics and Comparative Philology from Oxford University. She teaches in three different universities in Rome, and her main interests are ELF and teaching pronunciation and speaking skills for users of international English.

**Di Mona, Darcy** (see Bathanti for abstract and biodata)

**Di Scala, Roberto**

**In other words: saying it right from an ELF perspective**

ELF - Wk (L)  
**SATURDAY, 14:15-15:00**

Intercultural communicative competencies in learning English are of paramount importance. They imply teaching/learning how to use relevant communicative strategies (such as zero marking) in order to help students become competent users of English.

R. Di Scala is a tenured teacher of English at I.S. Pacinotti-Belmesseri in Villafranca in Lunigiana (Tuscany), where he has been teaching English from an ELF-informed and ELF-oriented perspective for some years, being also a supporter and a practitioner of flipped learning.

**Dinh Bao Quoc, Le**

**Redefining the roles of teachers in the new normal education**

TE/D - Tk (PR)  
**This presentation outlines the typical roles that a competent teacher in the New Normal is required to play to ensure the effectiveness of teaching and learning. The participants will consider the required skills for a teacher and the way to acquire them so that he can play his new roles successfully.**

L. Dinh Bao Quoc holds an MA in TESOL and is pursuing his Doctorate in Education (Ed.D). He has been working in ELT for 20 years as a teacher, teacher trainer, and curriculum designer. He has presented at many international TESOL Conferences. His research interests include education management and teaching practices.

**Douglas, Hongying**

**Engaging students in the digital classroom**

AMT - Tk (L)  
**SATURDAY, 15:15-16:00**

How to build an effective learning community in an online environment is a pressing question to many language instructors. This presentation highlights techniques to effectively systemize instruction, engage students, and individualize approaches. These techniques can be applied in both institutional and small, private language instructional settings.

H. Douglas received her MA in Virginia and her MBA in Colorado, USA. She has taught in the Intensive English Program, Graduate Teacher Education Program, Language Assisted MBA, and MBA. She is a frequent TESOL presenter, and in January 2019 she presented at the Nile TESOL in Egypt.
Douglas, Hongying

**Teamwork and language learning**

CLASSP - Tk (PR)

Teamwork is daunting; it is even more so for non-native speakers. The outbreak of COVID-19 has made the process considerably more challenging for those collaborating virtually. This presentation addresses the cultural and linguistic challenges and offers project and teaching ideas for online and traditional instructions.

H. Douglas (see biodata above)

Dyer, Theresa

**Who's in charge here? Disrupting the classroom power balance**

Tk - CLASSP (PR)

This talk will explore the ways we can promote learner agency in the classroom by involving learners in the decision-making processes that range from syllabus design to classroom practice activities. We will consider why this is important and look at different ways to accomplish this.

T. Dyer is an EFL teacher/teacher trainer for Globally Speaking. She has taught in Colombia, Egypt and Italy, and has run CELTAs world-wide. Like so many here, the pandemic has forced her to learn to teach/train online from scratch and she acknowledges how her own learner agency has propelled her.

Dyer, Theresa (see Bubalo for abstract and biodata)

Elyas, Hind

**The power of affiliate networks: A journey to remember**

TE/D - Tk (L) Saturday, 17:15-18:00

In this presentation, I aim to provide the audience with an overview of the associations that I am affiliated with & how they have helped me grow. The participants will learn about the benefits of collaboration between associations & the importance of joining local associations to learn, develop & connect.

H. Elyas is an English Instructor at Niagara College in Saudi. She is the Issues Month Coordinator at IATEFL Global Issues, Executive Secretary at Africa ELTA, Incoming Chair of the TESOL International PDPC and a former Advisor at National Geographic. She was selected as a 2021 TESOL International LMP Award recipient & Ambassador.

Erazo, Beatriz

**Double-communication lines to enhance student interaction using zoom**

AMT - DEMO (L) Saturday, 17:15-18:00

It is possible to adapt successful in-classroom strategies to teach remotely and promote interaction among second language learners. This variation of Double-Communication lines describes how to use this activity using Zoom and its breakout rooms to increase students’ confidence, engagement, and motivation while improving their speaking skills.

B. Erazo from Bolivia, MA in TESOL, 2021 EFL-IS Chair-Elect, TESOL International, is a highly committed and collaborative teacher trainer at Mayor de San Andres University and San Pablo Bolivian Catholic University. She believes in promoting students' autonomy, motivation, reflective learning-teaching, and critical thinking of Blended Learning and Experiential Learning.
**Erriquez, Chiara**

**MUN’s and other advanced training courses**

GLCOMP - ExSS / Tk (L)  **SATURDAY, 11:50-12:10**

United Network Europa is the leading European institution organizing Model United Nations (MUNs) and other advanced training courses for young students, both Italian and international. In this session we will present our most iconic projects, “Italian Model United Nations” (IMUN) and “Model United Nations Experience Run” (MUNER). Our educational methodology has always relied upon the "learning by doing" approach: by actively participating in the simulations, not only are our students able to gain unique capabilities in terms of commitment and self-responsibility, but to also acquire tangible “soft skills” like team working, problem-solving, and public speaking, indispensible tools for educational orientation and working success.

**C. Erriquez,** Master’s in International Economics and Management, UNINT Rome, Bachelor’s in Political Science and International Relations, Roma Tre University. With a solid background of 6 years long experience as a staff member at United Network EU, she has gained advanced knowledge in the higher education industry (Model United Nations), along with sound skills in Communication, Teamwork, and Leadership. She is passionate about Foreign Affairs, Development Economics, and Sustainability.

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**Fitzgerald, Donatella – Foggia, Stefania – Hartson Walker, Vanessa**

**An introduction to mindfulness for teachers and students**

CLASSP - ExSS / Tk (L)  **FRIDAY, 11:45-12.15**

This workshop looks at what mindfulness is and what skills it can bring teachers and students. It helps in our daily lives and at school, including paying attention, focus and concentration, observation without judgement, acceptance and self-compassion. Mindfulness contributes to emotional wellbeing, combats techno stress, helps managing reactions, fostering people's performance and productivity.

**D. Fitzgerald** is a teacher, teacher trainer and ELT Sales Manager at Pearson.  
**S. Foggia,** a teacher at Liceo Tacito in Rome, has participated in the Pearson Amazing Readers Project and the Pearson Progetto Pilota ‘Mindfulness a Scuola’ at the Ministry of Education.  
**V. Hartson Walker** is director of Kids Can an English language school for children and teenagers in Rome and trainer in the 6-week Pearson Academy Mindfulness course for teachers.

**Sponsored by Pearson Education**

Foggia, Stefania (see Fitzgerald for abstract and biodata)
FOUNDER, Jeffrey
Global insights and responses to the pandemic
TE/D - PL (L)   SATURDAY, 11.00-11:45

How does your experience of the disruptions caused by the covid-19 pandemic compare to other teachers, teacher educators and Ministries of Education around the world? In this talk, I will share findings from unique research carried out by the British Council with 52 Ministries of Education, and a survey of the needs of almost 10,000 teachers and teacher educators. I will go on to highlight some of the resources created and published on our TeachingEnglish website in response, which continue to be of great relevance to teachers working remotely. Finally, I will turn closer to home and discuss how British Council Italy has sought to create opportunities amidst the challenges.

J. FOWLER has been a teacher, teacher-trainer and academic manager with the British Council in Colombia and Italy since 1997. He has been part of a team leading on the British Council Italy response to the challenges thrown up by the pandemic.

Sponsored by the British Council

Use
#tesolitaly2021
on social media during the convention
to share your ideas and experiences with the participants
Franklin, Amanda Jane

No question about questions – or is there?
TE/D - Wk (L) FRI DAY, 09:15-10:00

Will that question invite your student/colleague to speak up and share or will it trigger them into holding back? This workshop aims to raise the awareness of the types of questions we ask and what practical steps we can take to ensure we are engaging and inclusive.

A. J. Franklin is the owner of WorkinEnglish, an organisation specialised in corporate training courses and a Trinity Validated Course Provider. As well as taking the DELTA in IH Rome more than 20 years ago, she is a professional certified leadership coach, Associate Certified Coach with ICF and a Neurolanguage coach®.

Gallo, Viviana

ELF and Variation: important tools within the EFL class
ELF - Tk (L) SATURDAY, 09:00-09:45

This study focuses on how to promote ELF and Variation among learners, since English shows native and non-native varieties. Most of the interactions take place between speakers of different L1, where ELF works as the shared code. Variation allows learners to experience the cultural identity of their interlocutors and develop effective communication.

V. Gallo graduated in Modern Languages at Padua University, where she is a PhD student in Educational Linguistics and responsible for the Lab of LT Strategies. She is a Teacher Trainer for Mondadori-Rizzoli Education and a member of "ISSA Journal" Editorial Board. Her research concerns LT, ELF, EFL, Variation and Multilingualism.

Gatti, Gabriella – Vaccaro, Elisabetta

It's my turn- A&Y Graded Readers' literary circles
CLASSP - Tk (PR)

This talk relates two different experiences of Extensive Reading / Book reviewing in the English Classroom for Adult students and High School biennio Students which focus on making reading and even writing about reading “a challenging and funny experience”.

G. Gatti and E. Vaccaro, who both share a deep interest in extensive reading, are High School Teachers of English at Liceo Gullace Talotta, Rome. Vaccaro is also a teacher trainer and member of TESOL Italy Executive Committee.

Georgountzou, Anastasia – Tsantila, Natasha

Promoting phonological awareness in multicultural classrooms: Adjusting teaching practices
CLASSP - Tk (L) SATURDAY, 12:30-13:15

In this presentation, aiming at assisting EFL learners cope with miscommunication problems emanating from phonological variation, we make recommendations on EFL teachers’ pronunciation practices. Our recommendations focus on an innovative, flexible, non-native English pronunciation approach which promotes learners’ awareness of those context-related phonological features which cause miscommunication problems in English.

A. Georgountzou (PhD in Phonetics and Linguistics, UCL). She teaches Phonetics and Linguistics at the University of Athens and at the Hellenic Open University (M.A programme).
N. Tsantila (M.A. in Applied Linguistics/Reading University, UK) teaches Linguistics at Deree-the American College of Greece and is a PhDc at the Hellenic Open University.
**Ghezzi, Graziella – Gilberti, Ellen**  
*Performing to learn*  
AMT - Tk (PR)

How a DISRUPTION in the plan to prove our theory of, PERFORMING TO LEARN, innovated a new and better method of accomplishing the same result.

**G. Ghezzi** is a High School Teacher of English at Liceo Gullace Talotta, Rome.  
**E. Gilberti** is Adjunct faculty member of The English Language Program at The University of Pennsylvania. She previously taught at The International English Language Institute at Hunter College, NY, has held several workshops in Italy and has worked 30 years as a professional actress on the stage, TV and film. TV and Film credits upon request: Ellen Tobie/ IMBD.

**Gilberti, Ellen (see Ghezzi for abstract and biodata)**

**Giuliani, Paola – Vint, Liam**  
*Change and accessibility*  
AMT - Tk (L)  
**SATURDAY 12.15-12.45**

Flexibility and Accessibility are now crucial for our personal and professional lives. In their presentation, Liam Vint and Paola Giuliani will offer further insights into how LanguageCert’s online exams with live remote invigilation have revolutionised the provision of language certification exams, ensuring greater flexibility and making them fully accessible to students globally.

**P. Giuliani** has gained comprehensive experience in the ELT world. After working extensively as an EFL teacher and a certification board examiner, she managed a very successful language school for several years. Last November, Paola enthusiastically joined LanguageCert as a Business Development Manager for Italy and Malta.  
**L. Vint** joined LanguageCert in March 2020 and is responsible for UK and Western Europe. Liam had previously worked for Cambridge Assessment English for 20 years, latterly as Deputy Director Global Network, and for the British Council in Italy and Portugal for 13 years, as manager, teacher and teacher trainer.  
**Sponsored by LanguageCert**

**Gobbett Bamber, Valentina**  
*Multimodal interactive oral storytelling in language teacher development*  
TE/D - Wk (L)  
**SATURDAY, 17.15-18:00**

In both virtual/in-presence contexts, holistic/embodied approaches such as multimodal interactive oral storytelling (MIOS), if scaffolded by expert teacher educators, provide invaluable continuing professional development affordances for language teachers through drawing on adapted world narratives. MIOS will be briefly introduced by the speaker and experienced by participants in the interactive workshop.  
**V. Gobbett Bamber** (Middlesmoor English & Teacher Development Courses / Free University of Bozen/Bolzano) is a researcher, English language teacher / teacher educator, and musician with a keen interest in multimodal interactive oral storytelling (MIOS) as invaluable for collaborative, expert-scaffolded language teacher development as well as in language teaching.

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**PRE-RECORDED SESSIONS**

will be available  
from Thursday, 18th November 2021
Disrupting the language curriculum

In this talk we will explore two ways of disrupting the curriculum, using the lens of four dimensions of curriculum: the intended, the enacted, the assessed and the hidden curriculum. The first way is how our notions of a language curriculum can be disrupted through external forces such as the pandemic, which has greatly impacted the enacted and assessed curriculum. It has also revealed a hidden curriculum related to accessibility and participation. The second is how we can disrupt the status quo curriculum by exploring and challenging our assumptions about what students need, how they learn and how to document that learning. For example, using translanguaging practices to support learning disrupts a hidden curriculum related to language prestige, standardization, and learner identity. We will focus particularly on the role of the teacher as the link between the four dimensions.

K. Graves is Clinical Professor Emerita of Education at the University of Michigan in the United States. Her research and publications focus on how a language curriculum is designed and enacted, the role of materials in curriculum and teacher education, and teachers’ engagement in curriculum renewal. She is the co-author of two global ELT coursebook series, East West and Icon, the editor/author of three books on language curriculum development, and series editor for TESOL’s Language Curriculum Development series. Recent books are International perspectives on materials in ELT (with Sue Garton) and Teacher development over time (with Tessa Woodward and Donald Freeman).

Sponsored by the American Embassy in Rome
Hancock, Mark
IPA: Symbols of power?
ELF - Tk (L)  FRI, 15:45-16:30
Phonemic symbols - we love them or hate them, but often for the wrong reasons. For some, phonemic symbols are symbols of an elite accent which is not our own. But there is an alternative way of viewing them which is less prescriptive and more tolerant of accent variation. From this angle, they can be symbols of empowerment.
M. Hancock is a teacher, trainer, and author of many ELT titles including Pronunciation Games and English Pronunciation in Use Intermediate (both CUP). His self-published collection PronPack 1-4 received the 2018 ELTons award for innovation in teacher resources. His latest book is Mark Hancock’s 50 Tips for Teaching Pronunciation (CUP).

Hardy-Gould, Geoff
Lessons learnt using book clubs to teach English and literature
LI/TRANS - Tk (L)  SAT, 08:00-08:45
Geoff Hardy-Gould set up Book Club School in the pandemic. What lessons has he learnt in using book clubs to teach English and Literature? What type of books work best? How can we overcome challenges of text difficulty, length, or cultural complexity? How to enhance student-centredness within an online lesson?
G. Hardy-Gould is the Founder of Book Club School, an innovative approach to teaching English with Literature. He is a teacher and teacher trainer with many years of experience in UK language schools with Regent, OISE and Pilgrims. He has frequently presented at conferences including IATEFL.

Harfield, Janet – Shaw, Catherine Emma
Teacher-led professional development and how to make it work
TE/D - Wk (L)  SAT, 10:00-10:45
The disruptive upheaval caused by the pandemic forced us to find new ways of delivering professional development. To tackle this challenge, we successfully implemented a model for involving teachers in CPD called TAGs. This workshop intends to provide some practical ideas for setting up your own.
J. Harfield has been involved in young learner coordination, teacher support, and management of a UK summer school program. C. E. Shaw is a teacher trainer specializing in CLIL who also teaches English to young learners/teenagers at the British Council. They aim at implementing online tools to enhance students' learning experience.

Hartson Walker, Vanessa (see Fitzgerald for abstract and biodata)

Hill, Jennifer – (see Manni for abstract and biodata)

Hofer, Barbara
Exploring multicompetence in primary schoolers in a trilingual context
MULTIL - Tk (PR)
This talk explores multilingual competences in primary schoolers in a trilingual context in northern Italy. The author presents research findings from a study into meta-and crosslinguistic abilities in children in different sociolinguistic and educational settings. An innovative assessment procedure for the elicitation of multilingual abilities is introduced.
B. Hofer is a teacher at the upper secondary level (Gymnasium of Social Sciences Bolzano) and University lecturer (Free University of Bolzano/Faculty of Education) as well as member of DyME research at Innsbruck University. Her research interests are multilingual development and competence; meta-and cross-linguistic awareness.
Hoffstaedter, Petra – Kohn, Kurt
Intercultural virtual exchange for teaching English as a global lingua franca
ELF - Wk (L) SATURDAY, 12:30-13:15
Against the backdrop of most English teachers’ disruptive COVID-19 experience with online teaching, this workshop will explore and discuss ways of using intercultural virtual exchange scenarios for enabling students to practise and develop their English for the purpose of global communication. While our focus will be on the needs and learning conditions of secondary school students, the insights gained are also relevant for tertiary education.

P. Hoffstaedter holds a PhD in General and English Linguistics and is founding director of LINK - Linguistik und Interkulturelle Kommunikation GbR (Germany) with a long history of European projects in multimedia content development, blended language learning, telecollaboration for intercultural foreign language learning, and language teacher education. Publication (with K. Kohn): “Learner agency and non-native speaker identity in pedagogical lingua franca conversations” (Computer Assisted Language Learning, 30/5, 2017).

K. Kohn is Emeritus Professor of Applied English Linguistics at the University of Tübingen (Germany). His professional interests include intercultural communication and foreign language learning, English as a pedagogical lingua franca, virtual exchange and telecollaboration, and foreign language teacher education. Publications: “Foreign language teaching from a pedagogical lingua franca perspective” (Status Quaestionis, 19, 2020) and “A pedagogical lingua franca approach: Emancipating the foreign language learner” (LEARN Journal, 13/2).

Hollenback, Michael – Tatsuki, Donna – Zenuk-Nishide, Lori
Fostering global citizenship and co-agency online through Model United Nations
GLCOMP - PN (L) SATURDAY, 10:00-10:45
In response to the COVID-19 pandemic Kobe City University of Foreign Studies developed online Model United Nations (MUN) classes using several platforms to prepare for three online international simulations. Using three distinct perspectives, this panel describes how global citizenship, resilience and co-agency were fostered among students, teachers, and administrators.

M. Hollenback, D. Tatsuki, and Zenuk-Nishide have co-directed the Model United Nations Program at Kobe City University of Foreign Studies (KCUFS) since 2007, taking student delegations to conferences in North America, Europe and Asia. They teach in the KCUFS Graduate School for English Language Education and Research.

Howard, Rob
Forging formulaic phrases for cultural sensitivity
INTCULT - Tk (L) FRIDAY, 17:45-18:30
This talk will demonstrate techniques and activities to utilize to improve faster recall of polite and professional discourse and more culturally sensitive phrases when dealing with clients and colleagues. These should be used with B2 to C2 students planning on entering the workplace and dealing with different cultures globally.

R. Howard is Advanced Communication Skills Facilitator, author, EFLtalks founder, Online Language Center and Business Language Training Institute owner, worldwide speaker on Business English. IATEFL BESIG joint coordinator, Video and Online Coordinator for Visual Arts Circle and cofounder of Independent Authors & Publishers was nominated for the 2016 British Council's ELTon Award.

To join or to start a TESOL Italy Local Group, please contact
Maria Antonietta Ortenzi at: maortenzi@gmail.com
Howell, Sarah Mercedes – Kester-Dodgson, Lisa
How to support reluctant speakers in the oracy-rich classroom
LN&D - Tk (L) FRIDAY, 14:45-15:30
For many students, talking in front of their classmates can be a daunting experience for different reasons. This talk aims to illustrate ways in which we can support all students to take on active roles in classroom discussions and reap the benefits that an oracy-rich classroom can provide.
S. M. Howell, TESOL Italy Second Vice-President, is an international author, Voice21 International Oracy Leader and adjunct Professor at Università Politecnica delle Marche. She has published extensively for primary and secondary ELT.
L. Kester-Dodgson is an international ELT author, experienced teacher trainer, Voice21 International Oracy Leader, and founding member of TESOL Italy Marche.

Howell, S.M. (see Manni for abstract and biodata)

Hughes, Brigette (see Clesham for abstract and biodata)

Iacono, Adriana
From meaning-less to meaning-nest
AMT - DEMO (PR)
Through literature students may have the opportunity to investigate language at a deeper level including style, register, tone, a more creative use of vocabulary and idioms, metaphors... Through literature we can also address important issues of today’s world and allow students to develop critical thinking, raise awareness on multiculturalism and enhance their personal growth.
A. Iacono is Director of an Aisli school and is currently working on a PhD that focuses on using literature to develop writing skills and critical thinking at B1 level.

Intorcia, Elena
New ELT scenarios: pedagogical assumptions, challenges and opportunities
AMT - Tk (L) FRIDAY, 09:15-10:00
The outbreak of Covid-19 pandemic abruptly forced educational institutions worldwide to turn to distance learning to keep the educational process going on. The need to use digital resources in the daily teaching - and learning - practice has inevitably obliged educators at large to think about education in new ways.
E. Intorcia, PhD, teaches English at Secondary High School and as Assistant Professor at the University of Sannio, Italy. She has participated in various teaching experiences abroad and in international conventions about ELT. Her main research interests focus on innovative teaching methodologies for foreign languages and on deaf culture.

The Convention Program Editorial Board
Beth Ann Boyle, Maria Grazia Maglione, Anna Rosa Iraldo, Elisa-betta Vaccaro, Patrizia Petruccetti
Jones, Ceri (see Bilsborough for abstract and biodata)

Kelly Calzini, Manuela

Embracing sustainable development and global citizenship through storytelling
GLCOMP - WK (L) F R I D AY, 15:45-16:30

In this workshop we will explore ways of using storytelling to empower students with the language needed to talk about global issues in a confident way. Language goals are integrated with SDGs, for example, learners improve their communicative skills while learning how to promote peaceful and inclusive societies.

M. Kelly Calzini is lecturer at the University of Florence (Primary Education Sciences) and is currently Senior Academic at Trinity College London in Italy. She is also author of textbooks published by Zanichelli Editore and Black Cat. Her main research interests are storytelling and drama to enhance communication skills.

Sponsored by Trinity College London

Kester-Dodgson, Lisa (see Howell for abstract and biodata)

Khan, Rana

Disruptive innovations for diverse learner needs, challenges and solutions in virtual learning
LN&D - Tk (PR)

Diverse learners pose a challenge in online classes as English language educators try to find solutions. Learners can be diverse based on their preferred learning styles, socio-cultural background, academic skills and learning disabilities. In this session, language professionals will learn how to create a balanced online environment for diverse learners.

R. Khan holds a master's degree in English Literature and Business Administration besides teacher's certificate in CELTA. Extensively experienced teacher, she is currently working as Academic Coordinator to English and Skills Foundation at Algonquin College, Kuwait. She is past chair to Conferences Professional Council, TESOL International Association, USA.

Keep up to date with all the news and events
Visit TESOL Italy’s website
www.tesolitaly.org

Will you be the lucky winner?
Don’t miss the RAFFLE
on Saturday, 20th November 2021
One online language course offered by Globally Speaking
TESOL Italy’s 46th National Convention

KOHN, Kurt
Teaching English for global communication. A social constructivist perspective
ELF - PL (L)

Traditionally English language teaching (ELT) has been mainly oriented towards communicative contact with native speakers and native speaker cultures. Over the past years, the need for ELT to prepare its students for being able to use English in multicultural, global contexts has been increasingly emphasized. In this connection, pedagogical research studies in the fields of Global Englishes (GE) and English as a lingua franca (ELF) have identified the discrepancy between what is taught in the classrooms and the changing sociolinguistic and communicative realities of English around the world as a major problem and challenge. There is widespread agreement in the GE/ELF community that a pedagogical solution should have two cornerstones: cautioning against the pedagogical validity of standard native speaker English (SNSE) and raising teachers’ and students’ awareness of the rich variation and multi-linguacultural heterogeneity of GE/ELF communication (e.g., Rose, McKinley & Galloway, 2020; Sifakis et al., 2018). In my talk, I will argue for combining GE/ELF awareness raising with a social constructivist MY English conceptualization of communication and learning (Kohn, 2018a). By acknowledging speaker-learners as principal agents guided by their personal requirements of communicative and communal success, the MY English view also creates a basis for the pedagogical reconciliation of ELT’s SNSE orientation with GE/ELF communication (Kohn, 2018b). Against this backdrop, I will discuss the potential of a pedagogical lingua franca approach for emancipating speaker-learners of English through reflective immersion (Kohn, 2020a; Kohn & Hoffstaedter, 2017). Special attention will be given to the pedagogical function of communication monitoring and the need for pedagogical mentoring (Kohn, 2020b).

K. Kohn is Emeritus Professor of Applied English Linguistics at the University of Tübingen (Germany). His professional interests include intercultural communication and foreign language learning, English as a pedagogical lingua franca, virtual exchange and telecollaboration, and foreign language teacher education. Publications: “Foreign language teaching from a pedagogical lingua franca perspective” (Status Quaestionis, 19, 2020) and “A pedagogical lingua franca approach: Emancipating the foreign language learner” (LEARN Journal, 13/2).

Kohn, Kurt (see Hoffstaedter for abstract and biodata)
La Rosa, Palmina
Are we equipping our students for 21st century challenges?
GLCOMP - Tk (L)  SATURDAY, 14:15-15:00
The session will focus on 21st century competencies and how we are integrating them in the language classroom. It will show how coaching techniques can help language teachers to enhance secondary school students’ life competencies such as communication, critical thinking, problem solving and team building.

P. La Rosa started her career as a teacher 30 years ago and founded Giga International House 24 years ago. She holds a Diploma in Educational Management and a Certificate of Merit in NSL Coaching (approved by ICF - International Coach Federation).

Lacey Freeman, Michael
Storytelling in the classroom and online: Being alone together
LITTRAN - Tk (L)  FRIDAY, 12:30-13:15
This presentation will focus on how you can find and use stories in the classroom and online. The success of any story is defined by its ability to capture the attention of the reader, to make that person read on and read more.

M. Lacey Freeman has travelled extensively around Italy and other parts of the world to tell his stories and spread the message that words are powerful. He has published and written material for many course books and twelve of his graded readers have been published, five of which have won extensive reading foundation language learner literature awards.

Laxague, Mariana (see De Musso for abstract and biodata)

Lee, Andrea Rakushin
Speed dating English conversation: Fun, practical, and meaningful learning
CLASSP - Tk (PR)
This presentation will provide an overview of the implementation of speed dating activities in English language classes based on the Writing for Speaking: Smoother Speaking textbook by Gunther Breaux.

A. R. Lee is an assistant professor in the Department of Educational Specialties at Austin Peay State University in the US. She also spent over 10 years teaching in South Korea. Her research centers on refugee education, English language education, and online learning.
Leproni, Raffaella  
Meet-4-Neets: Language e-paths for fragile youth’s re-engagement into the labour market  
GLCOMP - Tk (L)  
FRIDAY, 14:45-15:30  
This talk presents a first attempt to build a MOOC ESP course aiming at NEETS (young people not in education, employment, or training). Targeting a fragile portion of society, contents need to be structured as to re-trigger motivation, while providing them with technical competences, linguistic structures and specialized vocabulary.  
R. Leproni, PhD, Adjunct Professor at Roma Tre University, Department of Education. Her research/didactic activity develops around storytelling, authentic materials in socio-pedagogic/educational areas, CLIL, teachers’ self-assessment, and on the analysis of the role of language in the participated construction of social identity as focal point of an intercultural perspective.

Lindia, Alida Antonietta – (see Manni for abstract and biodata)

Livarda, Tanya  
To assess or not to assess in an online lesson?  
ASS/TEST - Tk (L)  
FRIDAY, 12:30-13.15  
Assessment is a word that causes a headache to all the teachers. With online teaching, assessment has become a problematic area. During the presentation we are going to look at what assessment is, how to assess in an online setting and why.  
T. Livarda (BA, MA in TESOL, Delta, CELTA), is an EFL Teacher in Greece and an oral examiner. She has completed several CPD courses and has attended many workshops. She is a member of TESOL Macedonia Thrace, TESOL Greece and of IATEFL.

Lopriore, Lucilla (see Cannelli for abstract and biodata)

Lorenzet, Tiziana  
"DaD"? Why not?  
CLASSP - Tk (L)  
SATURDAY, 14:15-15:00  
This virtual classroom research aimed at investigating positive and critical aspects of an online Cambridge English PET Exam preparation course during the Covid-19 Pandemic. On the basis of the findings, showing a positive effect on students’ motivation and their language improvement, effective teaching practices will be shared during the presentation.  
T. Lorenzet is a Cambridge CELTA certified teacher and a freelance language researcher, who graduated in Oriental Languages and Literatures at Ca’ Foscari University. She has been teaching English, Arabic and Italian (L2) for about 20 years for public and private institutions.

Please follow the special session  
WHAT’S NEW IN ELT  
On Thu, 18th Nov and Fri, 19th Nov to get to know our Sponsors

Please follow the Meeting Norms.  
Type your questions for the speakers and your comments in the Chat Box.  
Please be concise and respectful.
Luppi, Fabio

Online teaching strategies in a Legal English (ESP) University Course
CLASSP - Tk (PR)

The Covid-19 pandemic emergency has forced teachers to adopt teaching strategies as flipped classrooms, cooperative learning, and small group activities to preserve a direct relationship between teachers and students, deteriorated in distance learning environments. This talk reports on the attempt to adopt such strategies in a Legal English (ESP) University Course.

F. Luppi is Research Fellow at Università degli Studi Roma Tre. He teaches Legal English at the Department of Law (Roma Tre) and English Culture and Language at the Department of Science of Education (Roma Tre).

Maglione, Maria Grazia – Ortenzi, Maria Antonietta – Saglimbeni, Fabio

Let’s act for a sustainable future!
GLCOMP - PS (PR)

In this poster session we will present some of the amazing works submitted by the participants in Creative Writing Competition 2021 “Be Crea(c)tive for a Sustainable Future” organized by TESOL Italy Rome Local Group. We will focus on the impact of the first-ever online competition and share some feedback received.

M.G. Maglione teaches English at Liceo Scientifico “Teresa Gullace”, Rome and is currently President of TESOL Italy. A. Ortenzi is national coordinator of TESOL Italy Local Groups and coordinator of TESOL Italy Rome Local Group. She is a TESOL Italy Executive Committee member. F. Saglimbeni teaches English at Liceo Scientifico “Teresa Gullace”, Rome and is a member of TESOL Italy Rome Local Group.

Please join TESOL CAFÉ
coordinated by
MARCHE Local Group
Thursday, 18th November, 17:15-18:00

Sirio di Giuliomaria Award
During the Opening Session
Friday, 19th November
08:30-09:00

**Challenging approaches to continuous professional development**

**TE/D - PN (L) Saturday, 14:15-15:00**

In this session Panelists will explore benefits and challenges offered by the “LICs’ project” (Language Improvement Courses with an Insight into the American Culture and Society) to facilitate learning centered around professional development.

M. Rosella Manni, LICs’ project Coordinator, TESOL Italy Past President 2020-2021.

J. Hill teacher trainer at Val d’Adige/Etschtal LG:

S. M. Howell teacher trainer at Marche LG

A.A. Lindia teacher trainer at Benevento LG

C. Morera teacher trainer at Roma LG

C. Ognissanti teacher trainer at Gela LG

C. Tortora teacher trainer at Messina LG.

McLoughlin, Gerard – (see Papple for abstract and biodata)

Morbiducci, Marina (see Bathanti for abstract and biodata)

Morris, Daniel

**Excite, Explore, Excel with Express Publishing**

**AMT - Tk (L) Friday, 11:45-12:15**

In this session we will look at the newest primary, secondary and ESP titles by Express Publishing. The speaker will explore some of the key mythologies behind these engaging series and present the rich variety of printed and digital materials that each course has to offer. Close attention will be paid to the flexibility in which these materials can be applied in both face-to-face and online teaching, via blended learning techniques, differentiated instruction and 21st century skills development.

D. Morris holds a BA (Hons) degree in Hispanic Studies and a Cambridge CELTA. Before joining Express Publishing in 2018, he worked as an EFL teacher and British Council Language Assistant in Spain. Since 2018, he has travelled extensively, delivering academic presentations at various international conferences including TESOL and IATEFL. 

*Sponsored by Express Publishing*
Morris, Daniel

**Project-based learning: Challenge to explore, engage to learn**

AMT - Tk (L)  

**SATURDAY, 15:15-16:00**

Project-Based Learning (PBL) is widely considered as an effective ELT strategy for deeper learner engagement, as well as 21st century and soft skills development. This session will examine the practicality of PBL at Primary levels so that learners are exposed to vital skills and academic experience from an early age.

D. Morris (see previous page for biodata)

Sponsored by Express Publishing

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Morera, Carrol (see Manni for abstract and biodata)

Ognissanti, Cinzia – (see Manni for abstract and biodata)

Ord Charlotte Ellen

**Gamification & Teatrino**

AMT Tk (L)  

**SATURDAY, 12:15-12:25**

Using game, learning by doing and roleplaying, we will present EDUCO methodology based on drama and gamification used to improve the spontaneous acquisition of the English language. We will show some funny and useful activities that can be used in the classroom for effective learning.

C. Ord is a member of EDUCO’s didactic team. She has performed various roles within this company for just over 3 years, including but not limited to: camp tutor, orientation leader and workshop facilitator. She came to Italy from London where she had achieved a BA (HONS) Drama: Acting for Stage and Media Degree with a passion for education and BSL (British Sign Language). She now works full time creating, trialling and training new didactic material.

Ortenzi, Maria Antonietta (see Magione for abstract and biodata)

Paggiaro, Luisanna

**Teacher leadership in time of crisis: an innovative professional profile**

TE/D - Tk (L)  

**SATURDAY, 09:00-09:45**

In today’s world, marked by crises of different types (the pandemic, civil and social conflicts, migrations, natural disasters, etc.), teachers are committed to becoming leaders to find solutions to unexpected questions, create hybrid or virtual environments, modify curricula and ensure that learning continue in more complex scenarios.

L. Paggiaro taught English language and literature at the Liceo “Buonarroti” in Pisa and was a supervisor of initial teacher training for SSIS Toscana. She is now a teacher trainer for foreign language teachers and CLIL in courses organized by the University of Pisa, schools, USR Toscana, Lend and ANFIS.

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**TESOL Italy is truly grateful to**

**Globally Speaking**

for their generous contribution to the Raffle with an online language course
Paolinelli, Joanna – Wallis, Julie

Innovative, creative and inclusive solutions within and beyond the classroom

LN&D - Wk (L) FRI DAY, 12:30-13:15

This workshop will focus on learning differences and discuss a variety of inclusive tools which benefit all learners in the classroom by increasing their metacognitive skills, self-efficacy, self-evaluation and organisational skills and at the same time increase their motivation for learning.

J. Paolinelli is the Academic coordinator AISLI and the Director of didactics and innovation at the British School Pisa. She is also a qualified special needs tutor for AID (Italian dyslexic association).

J. Wallis is an Equals Trustee, AISLI and Equals Inspector, Consultant for NILE and TransformELT, Director of the London School.

Papple, James – Couri, Lilika – McLoughlin, Gerard – Pendergrass, Jennifer (TESOL Affiliates)

New opportunities for professional development and disruptive innovations for TESOL communities

TE/D - PN (L) FRI DAY, 17:45-18:30

This panel will focus on the changes and innovations implemented by TESOL Affiliate Network organizations since the outbreak of the pandemic. Affiliate leaders will discuss on their efforts in supporting ELT teachers and promoting high-quality professional development opportunities, and will share experiences, best practices, strategies to strengthen TESOL communities’ collaboration.

J. Papple, Ma TESL, is an experienced educator in EAP. He is currently the interim Associate Director with the York University English Language Institute in Ontario, Canada. He is active in the ESL community and is Chair of TESOL’s Affiliate network and Professional Council.

L. Couri is a teacher educator and EFL School Management Consultant in Greece and abroad. She is co-director of Educational & Training Concepts and has co-authored EFL teaching books and teachers’ resource books. A founding member of TESOL Greece and of the Greek Fulbright Alumni association, Lilika has served on the Boards of both volunteer associations and is the 2020-2021 Chair of TESOL Greece.

G. McLoughlin has taught English in Italy, the U.K., Serbia, Egypt and Spain and worked as a teacher trainer in the U.K., New Zealand, Mexico and Spain. He works at the University of Barcelona as a CELTA and Delta tutor. He is also an approved CELTA assessor. He has a DipTEFLA and an MA in English Language Teaching. He is a co-author of New Generation, a Bachillerato coursebook. For Cambridge University Press. He has also written several teacher books for McGraw Hill (Platform) and Heinle (Outcomes). He is the current president of TESOL-SPAIN.

J. Pendergrass, Floyd County Schools’ (FCS) coordinator of English to Speakers of Other Language (ESOL) Professional Learning and virtual ESOL teacher at Alto Park Elementary School, Dr. Jennifer Pendergrass has been elected president of Georgia Teachers of English for Speakers of Other Languages (GATESOL).

Pendergrass, Jennifer (see Papple for abstract and biodata)
PHILP, Heike

What’s New in ELT

ExSS (L)  THURSDAY, 16:00 AND FRIDAY, 11:15-11:45

During the Pre-conference Event, Heike Philp will hold a special session to present the Virtual Expo and get to know the Convention Sponsors. She will repeat the session on Friday, 19th November in prime time interviewing the sponsors and showcasing their virtual booths.

H. Philp is Managing Director of LANCELOT School GmbH, an accredited teacher training center for language teaching in real-time via the internet by means of virtual classroom technology and virtual worlds. With over 20 years in education and with Germany’s first live online language school, Philp co-initiated two European funded projects (LANCELOT and AVALON) and worked with 35 European partners including 17 universities to develop accredited and certified teacher training courses.

Piazza, Vitalba – Zumbo, Francesca

Labster - the world’s leading provider of virtual labs

AMT - ExSS (L)  SATURDAY, 12:00-12:30

Labster is an education platform dedicated to creating fully interactive advanced and curriculum-aligned laboratory simulations, developed by a team of skilled in-house scientists.

V. Piazza professional in the university education sector with eight years of experience in editorial consultancy, custom publishing and e-learning projects. Passionate about innovative teaching methodologies, adaptive learning and gamification. v.piazza@labster.com

F. Zumbo Passionate about human rights, sustainability, and innovation. Professional with several years of experience as an international Sales Manager and very happy to contribute to the progress of science teaching empowering the new generation of scientists! zumbo@labster.com

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Pirruccello, Nuccia Silvana

Great debaters in ScribaEpub

AMT - Wk (PR)

What can DEBATERS do in ScribaEpub? They work on a Template which helps them organize the flow of their DEBATE in small groups of six: three students for the Proposition Team and three for the Opposition Team in a shared environment. They can record their speeches and add pictures, statistics or graphs depending on the Motion to be debated in front of their coach teachers.

N.S. Pirruccello, expert teacher trainer in Media Education and Digital Humanities with twenty years’ experience. Since 2015 she has been training Digital Animators and Innovation Teams in application of the Digital School National Plan outcomes. She has been co-designer and Administrator of ScribaEpub, eBook construction platform for synchronous and asynchronous learning.

Please follow the special session

What’s new in ELT

On Thu, 18th Nov and Fri, 19th Nov
to get to know our Sponsors
Portelli, Alessandro
Mystery train: A musical and literary journey into the American imagination
LIT - CE (L)  FRIDAY, 18:45-19:30

Nathaniel Hawthorne described the irruption of the train into the rural landscape as a horrid sound; Emily Dickinson saw the train as a docile pony coming home. Machines and progress as disruption or as familiarity: in literature and music, the train is a metaphor for transcendentalist and folk imagination ("the celestial railroad", "life's railway to heaven") and a powerful symbol of modernity expansion (Walt Whitman, Elvis Presley), the epic of labor and struggle ("John Henry"), the sound of an American freedom made of distance and loneliness (the blues, "Love in Vain"). In time, as the machine age wans and trains are replaced by highways and automobiles, the train turns into an object of nostalgia ("Th L&N don't stop here anymore", "Daddy, what's train?"), by the American solitude continues in the automobile age (Bruce Springsteen, "Stolen Car").

A. Portelli taught Anglo-American literature at “La Sapienza” University of Rome. He is the author of numerous books on American literature, oral history and music such as: 'L'ordine è stato eseguito. Roma, le Fosse Ardeatine, la memoria'; ‘Canoni americani. Oralità, letteraturra, cinema, musica'; ‘Badlands. L'America di Bruce Springsteen: il lavoro e i sogni'; ‘Bob Dylan: pioggia e veleno. Una ballata fra tradizione e modernità'.

Pulino, Silvia – Spinelli, Gina Marie
JCU’s Italy starts goes global – entrepreneurship and student engagement
GLCOMP - Tk (PR)

Adapting styles of learning, teaching, and engaging students is a challenge that touches every sector. John Cabot University’s Institute for Entrepreneurship, in collaboration with its Programs for High Schools is providing global opportunities for students. Multicultural exchange, hard skills, and an entrepreneurial mindset are outcomes of this international program.

S. Pulino has over 20 years’ experience in international business, with a focus on entrepreneurial companies and technology. At John Cabot, she acted as Chair of the Business Administration Department and coordinated the Center for Career Services. She currently directs the JCU Institute for Entrepreneurship.

G.M. Spinelli, Executive Assistant to the VP for External Affairs and Special Projects. Started in 2009 as The Big Read Rome, JCU’s Italy Reads is the flagship community outreach program.

Quigley, Michelle (see Bubalo for abstract and biodata)
Citizenship education and plain English

Plain English represents the democratic perspective of offering people access to public life. Its project is worthy for social reasons, thus the study of Plain English as an EFL classroom project fulfills all the requirements of CITIZENSHIP EDUCATION and the recommendations for the Global Sustainability Agenda 2030.

S. Roma is a teacher of ESL/EFL English equipped with extensive experience in high school class management. Demonstrated ability to design teaching at all levels, improve learning strategies, increase learners' awareness and reach didactic goals. University Teacher and Researcher deeply interested in developing innovative language programs and EFLT Research addressed to adult learners.

Treasure hunting with Google forms

Google Forms is not just a tool to collect data, but it also offers very interesting possibilities in learning or teaching through gamification. It can be used to make treasure hunts whereby the students use the target language in a different, challenging way while having fun.

M. Romoli is a middle school English teacher. She holds an MA in ELT, an MA in General Teaching and an MA in English and IT. She is passionate about integrating tech into her teaching and applies a variety of multimedia tools to stimulate students' interest and learning.

The magic of digital escape rooms for EFL

Digital escape rooms use the principles of gamification with an added dimension. They ignite our pupils’ imaginations by creating a fantasy environment. Pupils enthusiastically solve riddles, crack codes while using all four EFL skills. This talk will demonstrate how escape rooms can enhance the EFL learning experience.

M. Saban is a veteran EFL teacher and has initiated various projects at her school such as a Remedial EFL Program and an Advanced EFL Program including debate. She also creates EFL materials and has led professional workshops about the benefits and implementation of digital pedagogy for EFL.
Saglimbeni, Fabio (see Maglione for abstract and biodata)

Santini, Catia (see Brunno for abstract and biodata)

Saraç, Eda
Finding solutions for teaching in the midst of pandemic
TE/D - Wk (PR)
During the covid pandemic, lots of things have changed due to the restrictions about the global pandemic. The teachers have tried to cope with those changes: How have we been affected by those changes? What kind of solutions have we come up with? And what kind of terminological terms have we come up with? My analysis will firmly focus on those questions.
E. Saraç holds a BA from Istanbul University in translation and interpreting studies. She then received a Master's degree in Literary Studies at the University of Texas at Dallas where she is working on her PhD degree in English Language and Literature.

Scott-Monkhouse, Anila
‘Re-styling’ an EGAP course from face-to-face to online classes
ESP - Tk (L) SATURDAY, 12:30-13:15
This talk shares insights into the experience of being ‘thrown in at the deep end’ when a highly interactive EAP course for STEM students at Parma University, traditionally based on face-to-face tuition, suddenly shifted online and had to be entirely redesigned in spring 2020 with the outbreak of the pandemic.
A. Scott-Monkhouse teaches general English and ESP at Parma University and has been involved in teacher training in Italy and abroad. Her interests lie in analyzing learners’ needs within and outside the classroom and bridging the gap through learner training and task-based learning by applying Gardner’s theory of multiple intelligences and teaching practices.

Shaw, Catherine Emma (see Harfield for abstract and biodata)

Singh, Danny
Learning through the mind and the body
AMT - CE (L) THURSDAY, 18:15-19:00
During this 45-minute early evening session, we will be doing a series of activities which involve both the use of gentle physical movement and some mental massage therapy. If you are mentally or physically exhausted before the session, your mind/body balance should be better by the end of it. These are all activities that can be used not only for improving YOUR wellbeing, but as relevant didactic material for your students’ learning.
D. Singh has taught in Italy for several years, working with students of all ages and all social levels. He also offers teacher-training workshops in most European countries and does Teaching Outside the Classroom Courses in the UK. He has written two books so far, as well as being a regular contributor to teaching publications. www.laughnlearn.net singh_danny@hotmail.com

Please visit our
VIRTUAL EXPO
accessible at all times during the Convention.
Singh, Danny

Making pronunciation work
AMT - Tk (PR)

In this short video, I will demonstrate HOW I teach Pronunciation, which we all know is the most difficult aspect of learning English as the way we write and the way we speak are so often different. I gave up on using the phonetic alphabet, as it only really works if you have a Southern England accent. Instead, thanks to my work with some students from the “deaf association” in Rome, I discovered that the best way of listening and reproducing a decent pronunciation is by observing and imitating your interlocuter. Teachers are welcome to use this video with their students and/or reproduce their own version. I would be happy to answer your questions and to receive feedback.
D. Singh (see biodata above)

Serti, Silvia (see Cannelli for abstract and biodata)

Spinelli, Gina Marie (see Pulino for abstract and biodata)

Tabassum, Asiya
Virtual classroom practice: Challenges and opportunities
CLASSP - Tk (L) SATURDAY, 08:00-08:45

The emergence of remote teaching due to the pandemic came as a disruptive innovation in the field of education. Although extensive use of online teaching came as the best solution during the pandemic, it does have its challenges. This presentation aims at sharing online classroom practice challenges and opportunities within and beyond the classroom.

A.Tabassum is an English Language Lecturer at University of Technology and Applied sciences, Nizwa. She holds an M.A degree in English with a B.Ed., a certification in TESOL and IELTS TTT certification from British Council. Her research interests are using education technologies and experimenting writing skills using different web-based platforms.

Tatsuki, Donna (see Hollenback for abstract and biodata)
Torregiani, Gabriela

How to Become a Successful Teacherpreneur with the Power of Self Marketing

TE/D - Tk (PR)

A “teacherpreneur” is an educator who applies her teaching skills, expertise, experience, and passion toward an entrepreneurial pursuit, such as providing niche educational resources or services. But, how do you make the shift to teacherpreneur and what are some ways you can differentiate yourself in the market and grow your business? Show what you do and make a difference!

G. Torregiani, an ESL Specialist and Teacherpreneur in BA, Argentina is a Pre-School and Primary Teacher of English, a Public Translator. Besides obtaining her degree in Argentina, she has also studied in the USA and Australia. With 25 years of experience, she became a BridgeTEFL Trainer in 2005 and started her own business, TCLS. Visit her Youtube channel: “Gabriela Torregiani”.

Tortora, Costanza (see Manni for abstract and biodata)

Vaccaro, Elisabetta

Let them "speak out"

CLASSP - Tk (PR)

What about teaching English to adults in an engaging way to let them improve their speaking skills? Relying on highly motivated students and a non-judgmental and relaxing approach to foster language learning, this talk provides some examples of making adult people speak out in English without feeling uneasy.

E. Vaccaro is high school teacher of English and teacher trainer for EFL at Liceo Teresa Gullace Talotta, Rome. She has been working on English teaching to adults for the past eight years. She is a TESOL Italy Executive Committee member.

Tsantila, Natasha (see Georgountzou for abstract and biodata)

Vaccaro, Elisabetta (see Gatti for abstract and biodata)
TESOL Italy’s 46th National Convention

Valente, Maria Antonietta (see Ciaffaroni for abstract and biodata)

Vint, Liam (see Giuliani for abstract and biodata)

Wallis, Julie (see Paolinelli for abstract and biodata)

Walsh, Chantelle
The invisible classroom – the human factor
AMT - T\(\alpha\) (PR)

Never has student and teacher well-being been as important as it is right now. The invisible classroom looks at the hidden human connections that are critical for teaching and learning. As educators we are always interacting with these forces in ways that can support or hinder learning.

C. Walsh is a teacher, teacher trainer, and Academic Manager of Victoria International House Ancona/Jesi. She is a member of the AISLi Educational committee. Over the last twenty years she has developed a particular interest in student well-being, inclusion, and engaging all students in the learning process.

TESOL Italy
would like to thank
the Public Affairs Section of
the United States Embassy in Rome
for their collaboration and generous support
in the organization of the Convention this year

The Convention site
has been designed by
EFESTO DEV
Warren, Alex

**Developing global citizens in the ELT classroom with TED**

**GLCOMP - Tk (L)  FRIDAY, 09:15-10:00**

Nowadays, helping to develop and nurture global citizens is the responsibility of all educators, including English language teachers. In this talk we’ll explore how we can use TED Talks and TED speakers to not only develop language skills, but to inspire the next generation of global citizens.

**A. Warren** is a DELTA trained teacher trainer with over 17 years’ experience of working in ELT as a teacher, teacher trainer and academic director. He is currently the Senior ELT Academic Consultant for National Geographic Learning and has presented across Europe, the Middle East and Latin America.

Warwick, Lindsay

**Remote learning: where do we go from here?**

**AMT - Pl (L)  FRIDAY, 16:45-17:30**

Since early 2020, teachers around the world have risen to the challenge of using new technology, often with little or no training, to teach their classes remotely. While not all teachers have taken to this new way of working, for all it has been an opportunity to develop new skills and gain a greater understanding of the benefits and challenges of using technology in education. So, what happens when we are able to return freely to our face-to-face classrooms with no disruptions? Do we return to our face-to-face classrooms and continue working as we did before the pandemic? Do we blend all of our courses to some degree? And does hybrid learning have a place? In this session, I’ll reflect on the benefits and challenges of all of these things, and suggest principled ways that we can move forward to ensure that the teaching we offer is effective and maximises learning.

**L. Warwick** is a teacher, trainer and materials writer based in the UK, with more than twenty years’ experience of teaching teenagers and adults, and fifteen years’ experience of training new and experienced teachers. She is co-author of Pearson’s new exam course Formula, as well as Roadmap, Gold Experience, Gold, and Expert. She is also co-creator and co-lead educator of the award-winning Teaching English Online course on Future Learn.

**Sponsored by Pearson Education**
ZADINA, Janet

Getting to the heart of learning: Using the science and strategies of positive energy to enhance language learning

TE/D - PL (L) SATURDAY, 18:15-19:00

Past movements in language learning have been primarily three major categories: behavioristic, cognitive, and social. This presentation includes a newer category: emotion. While recognized by Krashen and others, the implementation of this is still often peripheral. Anxiety, stress, and trauma negatively impact thinking and learning. It may not be enough to just reduce stress. New research indicates that positive emotion enhances learning. Examine some of the latest science and strategies for teaching to the entire student: body, mind, and heart. Discover how negative emotions impair language learning and acquire a strategy for using the body to minimize those effects. Explore the new field of positive education. Discover what predicted the extent of practice in language learners. See how the brains of teachers and students can synchronize - literally get on the same wavelength. Acquire strategies for engagement and motivation. Then go beyond the brain to the heart. Find out how hearts can synchronize and how engaging the heart can lead to stress reduction and better learning. Learn how to synch up with your students! You will leave this keynote energized with strategies for engaging the body, the brain, and the heart to enhance and energize language instruction.

J. Zadina Her determination to better understand learners’ struggles led high school and community college teacher Dr. Janet Zadina to an interest in neuroimaging studies of dyslexia. Pursuing that interest, she became a neuroscientist, conducting MRI research into dyslexia in the Department of Neurology at Tulane University School of Medicine, where she completed a Postdoctoral Fellowship in cognitive neuroscience. Today, Dr. Zadina is an internationally renowned speaker, consultant, and author. She is known for her extraordinary ability to debunk popular myths about the brain while keeping educators aware of credible brain research. The Society for Neuroscience honored her with the 2011 Science Educator Award for making significant contributions to public education and raising awareness of neuroscience through her powerful conference presentations and transformational workshops. She is the author of reading and learning textbooks for students as well as professional development books for teachers, including Multiple Pathways to the Student Brain, and is co-founder of the Butterfly Project, a project designed to help teachers who have experienced natural disasters. Among her many honors, she has been named as a Distinguished Fellow in the Council of Learning Assistance and Developmental Education Associations. She gives presentations to faculty on teaching and learning with anxiety, stress, and trauma and on Multiple Pathways to the Student Brain: Science and Strategies. Learn more at www.brainresearch.us.

TESOL Italy would like to thank the American Embassy in Rome for making JANET ZADINA’s presence possible at this year’s convention.
Zemach, Dorothy

**Extensive reading in the hybrid and online classroom**

CLASSP - Tk (L)  FRIDAY, 17:45-18:30

Extensive reading has been shown to improve not only reading skills, vocabulary, and grammar but learner autonomy, higher-order thinking skills, and motivation. This talk explores how to set up and maintain an extensive reading program in the hybrid and online classroom, including text selection, accountability, and assessment.

D. Zemach, MA TESOL, is a teacher trainer, author, and editor from Oregon, USA. After teaching foreign English and foreign languages for over 25 years, she now concentrates on writing materials and teacher training. Her areas of interest are teaching writing, teaching reading, academic English, testing, and humor.

Zenuk-Nishide, Lori (see Hollenback for abstract and biodata)

Zumbo, Francesca (see Piazza for abstract and biodata)

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by

Maria Rosella Manni.

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To join or to start a **TESOL Italy Local Group**, please contact

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Associazione Culturale e Sociale
“ST. PATRICK’S CULTURAL HOUSE”

Associazione culturale di promozione sociale che opera in Italia e all’estero con l’intento di investire tempo ed energie nell’educazione, formazione e valorizzazione dell’individuo. All’interno dell’associazione si incontrano diverse figure professionali che, con la loro esperienza, concorrono all’incremento delle attività didattico-culturali, focalizzate sulla crescita della persona nella sua totalità.

Le attività

St. Patrick’s Cultural House organizza corsi di lingue, servizio di interpretariato e traduzioni, preparazione per le certificazioni di lingua inglese. Propone progetti di alternanza scuola-lavoro, soggiorni all’estero personalizzati, in collaborazione con Emerald Cultural Institute di Dublino. Propone progetti di lingua e cultura anglosassone per le scuole; laboratori di scrittura creativa; corsi di potenziamento di lingua italiana per i giovani in età scolare, all’interno delle scuole o privatamente. Promuove incontri educativi, seminari didattici, mostre, eventi e manifestazioni culturali per valorizzare il patrimonio artistico, storico e culturale del Belpaese, sia in Italia che all’estero.

Le attività svolte intendono potenziare il territorio e favorire l’intercultura in ogni sua espressione, la solidarietà e - attraverso una partecipazione attiva e un confronto continuo con la realtà circostante - aiutano nella crescita e nell’incontro con il prossimo in modo autentico, contribuendo a un ampliamento degli orizzonti e delle prospettive, anche professionali, senza perdere mai di vista la persona e la sua umanità.

I corsi

St. Patrick’s Cultural House propone corsi di lingua inglese, in cui vanta una lunga esperienza di insegnamento ed excellenti risultati nelle certificazioni britanniche Cambridge English Language Assessment, riconosciute e apprezzate da scuole, università, enti pubblici e privati in tutto il mondo.

Attraverso il metodo di insegnamento comunicativo-situazionale, di tipo pragmatico, lo studente, parte attiva del processo di apprendimento, viene guidato e preparato a esprimersi in contesti precisi e in domini professionali specifici, in base alle sue esigenze. Ogni lezione è supportata da strumenti multimediali e tecnologie didattiche innovative supportate dalla metodologia CLIL.

Gli eventi

St. Patrick’s Cultural House vanta la partecipazione e numerosi eventi tra cui concorsi di scrittura creativa promossi da TESOL Italia, progetti di lettura extensiva, soggiorni studio all’estero e numerosi workshop su tematiche attinenti allo studio all’estero; partecipazione a spettacoli teatrali in lingua; organizzazione di seminari didattici in lingua su varie tematiche (giornalismo, enigmistica e matematica ricreativa) partecipazione a manifestazioni sportive; organizzazione di sessioni musicali di canti tradizionali irlandesi in collaborazione con il gruppo musicale The Shire; visite guidate in lingua inglese alla scoperta delle bellezze artistiche e culturali della propria città.

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