Shaping Language, Shaping Teaching English to Dyslexic Language Learners

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DYSLEXIA IS NOT TIED TO IQ

Einstein was dyslexic
IQ = 160*
What I Wish Teachers Knew About Dyslexia

- https://www.youtube.com/watch?v=303uulbfR3I
Many people believe dyslexics would do better if they work HARDER. THIS IS NOT TRUE.
Keep track of the time while reading.

“What is dyslexia?

“HWO WUODL YU FLEL IF YU HDA TO RAED LIK TIHST???”
The words are not spelled correctly.

We spell words exactly as they sound to us.

Sometimes all the letters are pushed together.
What it's like to read with Dyslexia.

WHAT IS DYSLEXIA?

Dys = difficulty
Lexia = language

Dyslexia (Specific Learning Disability) is a brain-based disorder in a person of AVERAGE to ABOVE AVERAGE INTELLIGENCE which makes it difficult to read, write, or spell at a level commensurate with one's ability, despite:

- Normal vision and hearing
- Adequate socio-cultural opportunity
- Conventional instruction
- Absence of emotional problems
The Challenges for teachers
THE MSL APPROACH
Basic principles of the MSL approach

- multi-sensory
- carefully structured activities
- frequent revision
- explicit explanation of linguistic structures
- ample practice, drills
- learning strategy training
Accommodating Differences
• Environment
• Light, temperature and volume
• Equipment
• Communication
• Instructions
• Classroom Management
Teacher’s Activities

1) Assess your own teaching style
2) Discuss the teacher’s teaching style
3) Reflect on any class you have taught
4) What barriers are there?
Further reading

http://www.interdys.org/ewebeditpro5/upload/AccommodatingStudentsWithDyslexiaInAllClassroomSettings10---02.pdf
(International Dyslexia Association’s fact sheet on accommodating students with dyslexia).
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