

*“Who dares to teach
must never cease to learn.”*

John Cotton Dana

Converging CPD Communities Taking Teacher Development Online

Leo Selivan
Anthony Ash

TESOL Italy 2014 Convention
Learning Communities
14th – 15th November 2014

*“Who dares to teach
must never cease to learn.”*

John Cotton Dana



Why is CPD
important?

Why is CPD
important *today*
more than ever?

Photo by @dfogarty
via eltpics

Reasons

- Different learners, different contexts
- Have to adapt and reinvent yourself
- Be up to date with today's learners
- Technology

Technology

- New technology in the classroom (e.g. IWB)
- New language descriptions available (e.g. corpus linguistics)
- Faster spread of ideas (e.g. e-books, blogs)



What are the main sources of professional development?

- In-service training courses
- Professional seminars
- Conferences
- Professional journals
- Advice from colleagues
- Discussions in the staffroom

Webinars

www.teachingenglish.org.uk

Cruxbot speed read it

LearnEnglish

LearnEnglish Kids



TeachingEnglish

Home Teaching resources Teacher development Teacher training Articles Community Search
Conferences Continuing professional development Publications Research Seminars Top stories **Webinars**

TeachingEnglish

Gap-fill generator

Create and print worksheets from authentic online texts in seconds.

Make your own worksheets now!

Gap-fill Generator

Tips

Seminars

Activities

Staffroom Posters

English for the Games

TeachingEnglish



User login

Username: *

Password: *

Log in

- [Create new account](#)
- [Request new password](#)

Welcome to TeachingEnglish!

In 2012 on TeachingEnglish, we hope to have even more new tools and materials to help you in the classroom and with your development, so be sure to come back and find out what's new!

Across the site you can find free classroom materials to download, from short activities to

Comments Forums Blogs



Hi Sonia & All

Oh... I wouldn't have expected to have Colombo/Sri Lanka so close...

[read comment](#)

mceupc
Portugal

Help and support

- [Why register?](#)
- [How do I create a new account?](#)
- [Teaching English House Rules](#)
- [Frequently asked questions](#)

Routes to excellence

What is a challenging learner?

Think of a learner you have found difficult or challenging.
How would you describe him/her?

Think of someone who finds you difficult or challenging.
How would he/she describe you?

Are there any connections in your lists?

Video



Attendees (27)

▼ Hosts (1)

 ROB LEWIS

▼ Presenters (1)

 marie delaney 

▼ Participants (25)

Chat (Everyone)

Osama: I think so

Osama: may be next time

ROB LEWIS: Hi Osama - we're starting in one hour, at 12pm UK time

phildexter: Hi Rob, I'm in can we see if video might work

Olena: Hi, Sveta Rudaya

phildexter: Hi Marie - all set!

Multiple Attendees are typing...



IATEFL Webinars

Our monthly webinars are free of charge and are open to both members and non-members of IATEFL. No pre-registration is required, just click on the link on the day to join the webinar so please feel free to share this link with other colleagues and friends. We are unable to offer certificates of attendance for our webinars at the present time.

Coming next on the IATEFL monthly webinars:



Fiona Dunlop - 'How to access CPD'

29 November 2014, 15:00 GMT

To find out what time the webinar airs from your location please check out the world clock [here](#)

Continuing professional development is crucial to our job satisfaction and performance as teachers. However, with busy schedules and often autonomous work timetables it can be difficult to fit in.

In this webinar I aim to look at the various ways we can access professional development, whether you work for an organisation or are a freelance trainer. I will look at what opportunities are available to us, how to select what is useful

Membership Benefits

Quick links

- » [Webinars](#)
- » [SIG Webinars](#)
- » [IATEFL Web Conference](#)

Member Area

Membership ID

Password

[Forgot your password](#)

Login

[Donate to support our scholarships](#)

[Pay online for your previous orders](#)

Web conferences



7th Virtual Round Table
Web conference
25-27 April 2014
Language Learning Technologies

- HOME
- PROGRAM DETAILS (GMT)
- PROGRAM OVERVIEW
- SPONSORS/ EXHIBITORS
- VRT ACADEMY
- FAQs
- ABOUT VRTWebCon
- 7th VRTWebCon CALL
- RECORDINGS
- Members
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The Virtual Round Table Conference is an annual web conference for language learning technologies.

Events

+ [Add an Event](#)

Social Media

Twitter hashtag
[#vrtwebcon](#)
Facebook page
<https://www.facebook.com/vrtwebcon>

SUMMARY 7th Virtual Round Table Web Conference

The 3-day web conference on language learning technology saw a total of

- 512 participants
- 74 guest speakers
- 66 sessions
- 40 hours of program



Members



All of the recordings have been published [on the conference program](#).

Welcome to
Virtual Round Table Web
Conference

[Sign Up](#)
or [Sign In](#)

Training English Language Teachers

Cambridge CELTA Courses

Cambridge DELTA Courses

Certificate in TEFL Courses

The block contains logos for Cambridge CELTA and DELTA courses, and a logo for Certificate in TEFL Courses. It also includes small images of people and text about training foundations.



Attendee List (58)

▼ Hosts (5)

-  Berni Wall - UK @rliBerni 
-  HEIKE PHILP [Brussels]
-  Shelly Terrell, @ShellTerrell
-  Steven Herder (Japan) @stevenhe...
-  Tyson Saburn (Toronto)

► Presenters (0)

▼ Participants (63)

-  @AnnLoseva
-  @shamali288 (faisal shamali)
-  @SophiaMav
-  Achim Höpner
- Adam Beale (Spain)



Chat (Everyone)

Jeroboam [Senegal]: Sound like 1970 decade

Shelly Terrell, @ShellTerrell: That is the voice of the beautiful Sue Lyon Jones

Lowan Dalha: nice song indeed

Lowan Dalha: nice song indeed

Sue Lyon-Jones (@esolcourses): @Bruno LOL! & <blush>

Shelly Terrell, @ShellTerrell: Or otherwise known as @ESOLCourses on Twitter

Multiple Attendees are typing...

**THE
MACMILLAN**

**ONLINE
CONFERENCE**

10-14TH NOVEMBER 2014

#MEOC2014

IH TOC

- International House Teacher Online Conference

The International House Teachers Online Conference

Friday 9th May, 2014. #IHTOC6

10am - 6pm GMT



Web conferences



Hosted Discussion



24-31 January 2012

Burcu Akyol

Eight Steps To Becoming A Blogging Teacher

Blogs are web tools that help teachers develop in many ways. Blogging teachers are the ones who generously share their ideas and experiences with other teachers from all around the world. Blogging also gives them great opportunities to grow professionally and personally. If you are thinking of becoming an edublogger but don't know where to start from, this course is a warm-up for you to make a good start. In this SEETA 8-day course, I will share with you 8 steps that will help you start blogging with confidence and encourage you to explore and learn more.

 [Eight Steps To Becoming A Blogging Teacher](#)

Closed Course

SEETA CLOSED COURSES is a series of on-line courses exclusively for the members of the SEETA Teachers' Associations.



10 October 2011 - 15 January 2012

Duration: 12 weeks

Nik Peachey

Adapting Your Coursebook With Technology

If you are a member of one of the participating Teachers' Associations and would like to enrol on the course, send an email to your TA and ask for the enrolment key . You will then use this to enrol on the course.

A Certificate of on-line Attendance will be awarded upon completion of the course.

 [Adapting Your Coursebook With Technology](#)

First courses launching very soon
for teachers by teachers



[English for Teachers](#)

[Teacher Development](#)

[Teacher Community](#)

[News](#)

[Events](#)

Recordings of iTDi's second Global Webinar on April 28th

Recordings available now.



Penny Ur
Barbara Sakamoto
Özge Karaoğlu
Kate Cory-Wright
Ann Mayeda
with Shelly Terrell

iTDi Global Webinar 2
*'What do we know about
language teaching
and learning?'*



- [iTDi's 2nd Global Webinar](#)
- [Our latest blog question](#)
- [Steven's blog on why iTDi](#)
- [Meet the iTDi Faculty](#)
- [English for Teachers Course](#)
- [Teacher Development Course](#)



[See a demo](#)



[Our faculty](#)



[About iTDi](#)



[FAQ](#)



[Links](#)

Virtually attending conferences

Conferences streamed live

e.g. IATEFL

<http://iatefl.britishcouncil.org/2014/>

<http://iatefl.britishcouncil.org/2013/>

Conference reports

e.g. <http://hancockmcdonald.com/blog/topic/tesol-france>

ENGLISH TEACHING *professional*

Issue 73
March
2011

The Leading Practical Magazine For English Language Teachers Worldwide



Holistic grammar teaching

Rod Bolitho

Not in my backyard!

Charles Mercer

When planets meet

Qiangba Yangjin and Sarah Portell

Menu-ese

Peter Viney



- practical methodology
- fresh ideas & innovations
- classroom resources
- new technology
- teacher development
- tips & techniques
- photocopiable materials
- suggestions & news

www.etprofessional.com



36
Spring 2014

IH Journal

of education and development



International House
World Organisation



Alibaba Languages

Language Teaching and Learning
www.alibabalanguages.com



ENGLISH TEACHING professional

The Leading Practical Magazine For English Language Teachers Worldwide



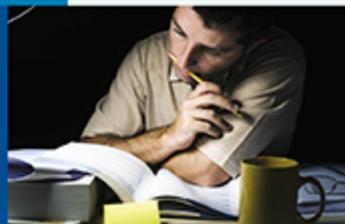
Self-directed language learning
Brian R Morrison

C is for creativity
Brian Tomlinson

The amazing gapfill
Margaret Horrihan

Ludicrous language
Chris Payne

- practical methodology
- fresh ideas & innovations
- classroom resources
- new technology
- teacher development
- tips & techniques
- photocopiable materials
- competitions & reviews



www.etprofessional.com

Subscribe today

Back to school with issue 94 of ETp



Helena Gomm

ETp editor Helena Gomm hopes teachers returning to school after the summer break will be inspired by what she has in store...

New on site

Chia's blog: Technology for very young children



Chia Suan Chong

In her blog this week, Chia Suan Chong looks at the rising use of tablets and smartphones in very young children and considers the implications for the classroom.

More blogposts by Chia...



Featured



Teaching English with Drama
How to use drama and plays when teaching
Mark Almond

£14.95

Tweets

Follow

ETpro @ETprofessional 4h
RT @ShellTerrell: via @teachercast Mobile Video Conferencing as an Educational Tool bit.ly/11iCJyg #edtech
Expand

Mike Harrison @harrisonmike 18h
IATEFL web conference preview number 4 - wp.me/p15Ewi-39k
Retweeted by ETpro

An A-Z of ELT

Scott Thornbury's blog



ELT BAKERY

Vicky Loras's Blog

A Blog About Education



in ELT

BY TYSON SEBURN



VISUALISING IDEAS

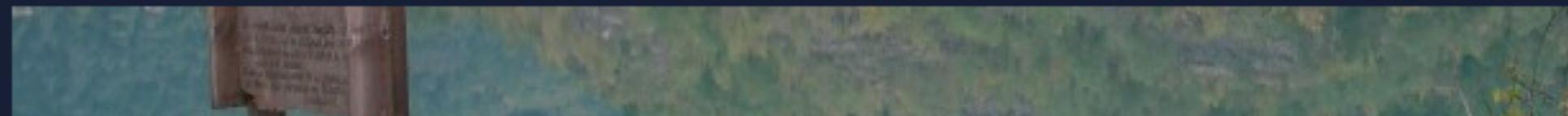
Teaching English as a FOREIGN language to Deaf and Hard of Hearing Students

[Home](#)

[About Naomi Epstein](#)

[Downloadable Goodies](#)

[Why "Visualising Ideas"?](#)



ELT Rants Reviews and

ELT blogs

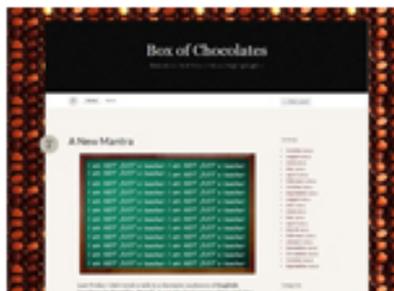
- Choose a blog from the list:

<http://fourc.ca/blogroll/>

- Who is the blogger? What does (s)he normally blog about?
- Read one post (not necessarily the last one) and be prepared to share with others what you've read

Cecilia Lemos

@CeciELT, Brazil



Vicky Loras

@vickyloras, Switzerland



Shelly Sanchez Terrell

@shellterrell, USA



Brad Patterson

@brad5patterson, France



Dave Dodgson

@DaveDodgson, Turkey



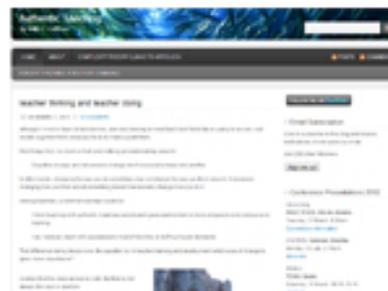
Adam Simpson

@yearinthelifeof, Turkey



Willy Cardoso

@wilycard, UK



Fiona Mauchline

@fionamau, Spain



Nathan Hall

@nathanghall, Canada



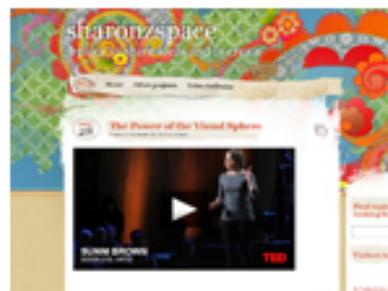
Leo Selivan

@leoselivan, Israel



Sharon Turner

@sharonzspace, Turkey



Ceri Jones

@cerirhiannon, Spain





- connect
- follow
- ask
- share



The screenshot shows the Twitter 'Interactions' page. At the top, there is a search bar with the text 'Enter an @name or full name' and a magnifying glass icon. To the right of the search bar are icons for a user profile and a direct message. The main content area is titled 'Interactions' and lists several tweets. Each tweet includes a profile picture, the user's name and handle, the time since posted, and the text of the tweet. Some tweets have a 'View conversation' link, while others have 'Hide conversation', 'Reply', 'Retweet', 'Favorite', and 'Buffer' options. The tweets are as follows:

- Oliver Shaw @oligreen9** (3m): [@leoselivan](#) OK. I use Brainshark for that. Especially good for .ppt, though it also allows other formats. Check out [ow.ly/b0YIE](#)
[View conversation](#)
- Oliver Shaw @oligreen9** (7m): [@leoselivan](#) This will depend on length of time and what you are going to be talking about, though.
[View conversation](#)
- Lexical Leo @leoselivan** (19m): if I want to record a webcast, what software would u recommend? or should I just go for VoiceThread? any tips, advice appreciated
Expand
- Oliver Shaw @oligreen9** (8m): [@leoselivan](#) I just started using Zing as a screencast tool. Max time is 5 minutes, and it allows viewers to see your computer screen.
[Hide conversation](#) [Reply](#) [Retweet](#) [Favorite](#) [Buffer](#)
10:50 AM - 19 May 12 via HootSuite · Details
- Sandy Millin @sandymillin** (12m): [@leoselivan](#) How long do you want it to be? Jing is good for up to five minutes
[View conversation](#)

Twitter in plain English

<http://youtu.be/ddO9idmax0o>

Hashtags

#efl, #elt, #esl, #esol, #tefl,
#TESOLIT14



every Wednesday on Twitter

topics chosen by poll

Facebook

[TeachingEnglish – British Council](#)

[ESOL Teachers Worldwide](#)

[Blog Posts of Teachers of English](#)

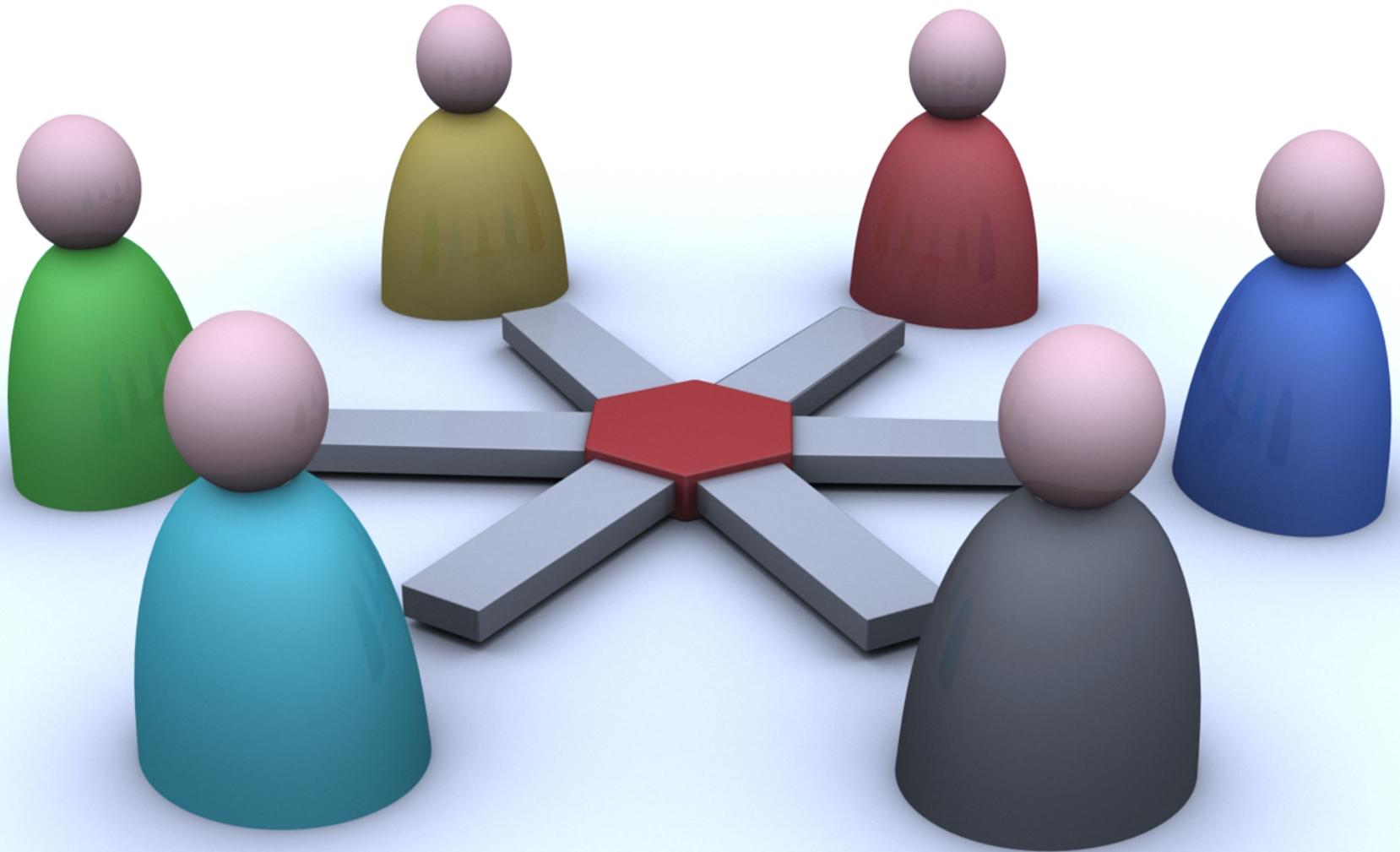
[Teachers](#)

[CLIL](#)

[Webinars for English Teachers](#)



PLN (P... Learning Network)



What are the main sources of professional development?

- | | |
|------------------------------|--|
| In-service training courses | <input checked="" type="checkbox"/> Online courses |
| Professional seminars | <input checked="" type="checkbox"/> Webinars |
| Conferences | <input checked="" type="checkbox"/> Virtual conferences |
| Professional journals | <input checked="" type="checkbox"/> Online journals |
| Advice from colleagues | <input checked="" type="checkbox"/> Online forums & chat |
| Discussions in the staffroom | <input checked="" type="checkbox"/> PLN |

Planning my online CPD

- <http://tinyurl.com/onlineCPDplan>

CPD Framework

- 1 Starting** You are a trainee teacher of English taking initial training or you are not qualified as an English teacher but working as on.
- 2 Newly qualified** You are a qualified teacher of English in your first two years of practice, who is putting initial training into practice.
- 3 Developing** You are a practising qualified teacher of English with more than two years of experience, and still want to consolidate your essential skills.
- 4 Proficient** You are an experienced qualified teacher of English with strong all-round knowledge and competence as a teacher.
- 5 Advanced** You are a highly experienced qualified teacher, who comfortably takes on leading roles, such as mentoring, and may be planning to develop more specialist skills.
- 6 Specialist** You are a practising specialist, such as a teacher trainer, materials writer, syllabus & curriculum developer, head of department/manager, testing expert, adviser on ELT issues (primary, secondary, vocational etc.), researcher.

Thank you!

- Leo Selivan:

leosel@hotmail.com

www.leoicon.blogspot.com



@leoselivan

- Anthony Ash:

anthony.ash.teaching@gmail.com

www.ashowski.wordpress.com



@ashowski