Free parking on the convention site

For info see:

www.laquilahotel.it

Accommodation

La Cartiera del Vetojo
Via Lago di Vetoio
67100 L’Aquila (AQ)

Tel.: +39 0862 028260
Fax: +39 0862 028261
Mobile: +39 333 3887848
Web: www.lacartieradelvetoio.it
Mail: info@lacartieradelvetoio.it

How to reach us:
By car: from A24 motorway, exit L’Aquila OVEST
By bus: from Rome, ARPA Coach , get off at the 1st stop: Hotel Amiternum

Saturday 20th April 2013
L’Aquila
La Cartiera del Vetojo

MERGING MINDS
“How to enhance language competence exploring learners’ emotions.”
Liliana Landolfi

“Investigating reality through the EFL P. AE.C.E. Corpus”
Silvana Ranzoli

“When the mind works through words and images”
Prof.ssa Liliana Landolfi

Investigating reality through the EFL P.Æ.C.E. Corpus

How much/little do teachers know about their students? Do teachers and students' worlds ever intermingle? Do teachers and students envision and share equal possibilities of success? How can learning become desired, experienced and self-pursued by our students?

The lecture is an attempt to give answers to the aforementioned issues unveiling students' inner Selves and offering a special look into learners' microcosms.

Prof.ssa Silvana Ranzoli

When the mind works through words and images

Teachers and students are growing aware that verbal codes and visual codes interlink and can easily be expanded into CLIL segments.

Any school subject is now opening to a "shower" of intersections with other subjects, languages and cultures.

Intersectional learning will add fresh perspectives to traditional choices, empower language acquisition and generate engaging classroom practices and projects.

Liliana Landolfi, Ph.D. (in Applied Linguistics at U.S.C Los Angeles, CA.), is an Associate Professor of English language and linguistics at the University of Naples, L'Orientale, Italy. Her research interests include English in its acquisitional nuances and manifestations. She is the author of several CALL programs, books, and articles. She is currently analysing the impact of Neuro-Linguistic Programming (NLP) in formal contexts of L2 acquisition. P.Æ.C.E. An Italian-English Corpus based on EFL students (2012a) and Behind and Beyond the EFL P.Æ.C.E. Corpus (2012b) are among her recent publications (Liguori Editore).

Silvana Ranzoli is an experienced teacher (High School; S.I.L.S.I.S, University of Pavia), a freelance teacher trainer and a textbook writer. Her main interests focus on literary studies, CLIL, paragraph writing, brain-based learning, visualization and multimedia teaching. She has published innovative literature materials for Loescher Editore and Alfa Edizioni.